Running head: PROFESSIONALISM

Taking the Helm: A Self-Directed Guide to Professional Development for Teachers of Students with Moderate and Severe Disabilities

Jordan Shurr

Central Michigan University

Marilyn A. Hirth

Purdue University

Andrea D. Jasper

Meaghan M. McCollow

JoDell Heroux

Central Michigan University

Author note

Jordan Shurr, Department of Counseling and Special Education, Central Michigan University; Marilyn A. Hirth, Department of Educational Studies, Purdue University; Andrea D. Jasper, Department of Counseling and Special Education, Central Michigan University; Meaghan M. McCollow, Department of Counseling and Special Education, Central Michigan University; JoDell Heroux, Department of Counseling and Special Education, Central Michigan University

Correspondence concerning this article should be addressed to Jordan Shurr, Department of Counseling and Special Education, Central Michigan University, 321 Education and Human Services, Mount Pleasant, MI 48859. Email: shurr1jc@cmich.edu