Please accept the revision to the manuscript “Assessing Interdisciplinary Learning and Student Activism in a Water Issues Course² for consideration for publication as a case study in the Journal of the Scholarship of Teaching and Learning.

We appreciate the thoughtful comments of the reviewers on the previous version of this manuscript. We have made all of the requested revisions,

which I enumerate below:

1. Reviewer 1 requested more information about how we assessed the concept maps. This information has been added.

2. Reviewer 2 requested page numbers be added; this has been done.

3. Reviewer 2 requested a rewrite of a sentence following Table 2, as it was awkwardly constructed. This sentence has been revised.

4. Reviewer 2 objected to the analytical method used to analyze the Likert-scale data, and requested that we reanalyze the data using Reviewer 2’s suggested bin method. We reanalyzed the changes in student opinion (as measured using the bin method) using a McNemar’s test and chi-squared. The results indicated even more statistically significant differences.

We look forward to your comments regarding this manuscript. Please do contact me with any questions you may have.