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DEPARTMENT OF  
GEOLOGICAL SCIENCES

INDIANA UNIVERSITY  
College of Arts and Sciences  
Bloomington

August 21, 2014

Dear Editor:

We submit the final manuscript entitled "*Geological Time, Biological Events and the Learning Transfer Problem*" for your approval.

We conformed to the reviewers' comments and suggestions as follows.

- Reviewer B. No changes suggested by the reviewer.
- Reviewer C. The minor typographical errors noted by Reviewer C have been changed on the final manuscript.
- Reviewer D. The reviewer suggested we: (a). include in the Discussion an expansion of our research findings to various disciplines of academic research, and (b). address the pedagogical opportunity our findings may bring to the journal's readers. To address these points, we made modifications and insertions into the Discussion on pages 19-21. In essence, we concur that these suggestions will broaden the appeal of our findings to researchers and instructors across disciplines. Specifically, we inserted the relevance of our research investigation to the fields of biology, medical sciences and social-ecological systems, provided summaries of the relevance between our discipline and these fields, and included relevant citations in the reference list. Further, we inserted a template for intentional interventions that expand upon the pedagogical opportunity. This template is general enough to be utilized across disciplines, and thus integrates the natural sciences with social, historical, and cultural research disciplines, and hopefully beyond. It is further anticipated that the retention of our detailed numerical and statistical assessment of students' scores will also attract broader readership.

We hope that these modifications to address the Reviewers' suggestions are made to the satisfaction of the editorial board.

We look forward to hearing from you at your convenience.

Sincerely,

Dr. Claudia C. Johnson

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