



**Department of Mathematics**  
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*College of Science and Mathematics*

11 January 2016

Dear Editorial Team:

I am submitting this manuscript, *The Effect of Literature on Preservice Early Childhood Mathematics Teachers' Thinking*, for consideration for publication in the *Journal of the Scholarship of Teaching and Learning*.

In line with the journal's vision to publish work that promotes effective practices in teaching and learning, I am seeking to disseminate work for teacher-scholars. I work in a Department of Mathematics teaching content courses to prospective teachers in our Early Childhood Education (PreK-5) B.S.E. program, so I am in a unique position to do this work. Plus, I have been working directly with our Center for Teaching and Learning to promote and share Scholarship of Teaching and Learning (SoTL) in this vein. As the title of this manuscript suggests, this case examines the effect of literature on preservice early childhood mathematics teachers' thinking.

Interestingly, this project was supported by the UWISE program, which is funded by the Board of Regents of the University System of Georgia STEM Initiative II. Most importantly, I believe that this manuscript would appeal to the journal's readers as an exchange of information and ideas in early childhood teacher education for researchers and practitioners alike.

As it stands, this manuscript is not being considered for publication in any other scholarly outlet, and I have sought to adhere to the guidelines posted on the website for submissions to the *Journal of the Scholarship of Teaching and Learning*. I thank you for your consideration of my article, and I look forward to hearing from you soon regarding my manuscript.

Sincerely,

A handwritten signature in blue ink, appearing to read "Ch Jett", is written over the typed name.

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