



P
STUDENT
R
S
O
N
N
NEWSLETTER
L



Elizabeth A. Greenleaf
Professor of Education, Indiana University

With sincere appreciation the Student Personnel Newsletter dedicates this issue to Dr. Elizabeth A. Greenleaf, who, after serving as Assistant Dean of Students and Director of Residence Halls Counseling and Activities, will assume a full-time teaching post in the School of Education. After her present sabbatical leave, she will continue teaching in the Division of Student Personnel Administration, as well as directing the Student Personnel Internship Program.

TABLE OF CONTENTS

	Page
INTRODUCTION	1
FUTURE-PLANNING ... FOR ME?	2
Mr. Keith Patrick	
THE RESIDENCE HALL BUSINESS	4
Mr. Dallas Bauman	
CONVENTION INFORMATION	6
RECRUITMENT OF RESIDENCE HALL STAFF	7
Miss Penni Johnson	
COULD OUR EDUCATIONAL SYSTEM BE WORKING	8
Mr. Thomas R. Fiutak	
THE STUDENT PERSONNEL CURRICULUM - A PROPOSAL	11
Miss Susan Steckbeck	
CANDIDATES FOR PLACEMENT	12
RESIDENCE HALL SUMMER WORKSHOP AT I.U.	16

The Student Personnel Newsletter is issued twice each year. The material is written, compiled, and edited by members of the Residence Hall Practicum course. The committee for the March, 1969, issue consisted of:

Dallas Bauman, Chairman
Thomas Fiutak
Penni Johnson
Keith Patrick
Susan Steckbeck

INTRODUCTION

The first issue of the Newsletter for this year dealt with the changing perspectives of the field of student personnel. The interviews conducted with personnel administrators demonstrated to present student personnel interns some of the changes that are essential.

Much of the effort in the field of student personnel seems to be almost totally problem-oriented. In this issue, the Newsletter takes a look at the idea of student personnel being a problem-oriented field, as well as at some of the problems that now confront it. The articles, where not factual, are the opinions of individual student personnel interns. They are merely an attempt to encompass experience in the classroom, on the job, and in the university community.

FUTURE-PLANNING . . . FOR ME?

Keith Patrick

We live in a world of change. We hear statistics that indicate we are running a losing race against knowledge. We find ourselves in positions in which we have never been placed before. We catch ourselves wondering at times just how we got in so deep and if we will ever get back on top of things. And some people are saying no!

The world will continue to see new things. Men on the moon, new inventions for more leisure living, and medical victories over illness will come in due time. We will continue to lose the race of keeping up with knowledge. We will never be in a position to know it all. Our changing environment and people's changing attitudes will allow new situations to confront us. We will need to be personally ready for these confrontations. As to getting back on top of things, I would like to say yes!

Much of education in the past has been planned through somewhat passive, linear guesses as to the nature of what tomorrow will bring. Future-planning, as defined by the Drs. Harold and June Shane of Indiana University, is an active effort to conceive of the future as a fan-like spread of many "possibles" and to assume that the nature of our tomorrow can be mediated, and even to some extent determined, through systematic conjecture based on analysis and projection of data.

The development of printing and the Industrial Revolution had diverse effects on the people in the world at those times. Although both brought invaluable advantages to people's lives, they also placed doubts and fears into many minds which led to mistrust and actual destruction of many of the new mechanisms. The computer age has brought with it not only the technological advantages heretofore unheard of but also a hint of fear and mistrust of the possible repercussions of this computer age.

There is the possibility of a kind of "future shock" -- similar to cultural shock -- affecting many people who do not find themselves prepared for the changes that we can see will come.