

widening of the generation gap, and that this gap serves as a major obstacle to understanding and communication between the student of today and the former graduate. Students today get a fairly accurate picture of the role of the militant and the activist on today's campus. Alumni, however, hear only of the actions of the vocal minority and base their opinions, quite naturally, on what often appears to be a thorough, though dramatized, picture of campus life.

Mr. Jones added that he felt the present widening of the generation gap had run its course, and that we are moving toward a period when individuals, including the student personnel worker, would be able to most effectively fulfill and justify their positions in a free and open society.

SPECIAL REPORT: OPEN GUEST HOURS

On September 20, 1968, the Board of Trustees at Indiana University approved the policy which permits a student, living in a residence unit in University housing, to entertain members of the opposite sex in his or her room. It was decided that Open Guest Hours could be in effect three times during the week, between the hours from 1:00 p. m. to 2:00 a. m., with each guest being signed in and out by the host.

The policy required that plans could be executed only after being voted on and approved in the particular unit by two thirds of the residents, who in turn would decide the specific hours for their floor. Provision was made for keeping the floor lounge open to students not entertaining a guest.

Students not wanting to live on a floor participating in Open Guest Hours would be permitted to move to a unit or floor that did not approve them. At the same time that Open Guest Hours went into effect, it was agreed that no student henceforth would be required to reside in University housing. Any student wishing to withdraw from University housing could do so without penalty for a four-week period ending November 1, 1968.

STUDENT PERSONNEL AND THE OPEN CAMPUS

An interview with Dr. Herbert Smith, Director, Student Activities
by Susan Steckbeck
Dallas Bauman

The area of student activities is changing as rapidly as any in the field of student personnel services. Dr. Herbert Smith, Director of Student Activities, stated that the responsibilities of the Activities Office have changed markedly in the time he has been associated with the Activities Office. The Student Activities Office used to be concerned with the success or failure of campus functions, in a time when all-campus dances and events were the center of the activities program. Now, however, the Office's function has become one of, "...setting, interpreting, and coordinating policy with other administrative facets of the university community." One of the Activities Office's chief concerns has now become the various forms of student protest and expression.

This change has come about, mainly, from the change in the regulations concerning registration of student groups and the use of University facilities by these groups. Now that the University has a non-registration policy, any group, within the limits of responsibility for the condition of the facilities used, may make use of the physical resources of the campus. This move to a more open campus has caused some difficulties for Dr. Smith and his staff. "It takes a great deal of time, and puts my office on almost an offensive maneuver, to find out what's going on on the campus. If we sit here and wait, we are the last to know. Groups used to come in, plan their activities, tell us what's going on. We knew the names of the organizations' officers. Now we know practically nothing, except what we are able to find out through our own initiative."

Though it has its problems, Dr. Smith feels that the non-registration policy, and the attitude toward student opinion that it exemplifies, is very beneficial. "As long as we can have this kind of operation here where groups that do not like our university society the way it is may have the chance to make suggestions and discuss their point of view, I think

we're much better off than having everyone standing ground and not moving at all."

Thus, the changes in the Student Activities Office reflect the changes in the field of student personnel in general. The Activities Office is becoming less and less concerned with regulations concerning student behavior, and is placing more emphasis on facilitating communication between students and the university administration, and encouraging student self-expression.

SPECIAL REPORT: G. R. C. EXPERIMENT

With the exception of three buildings, the Graduate Residence Center has become this year an experimental living situation for some 875 undergraduates. The experiment, being conducted by Residence Halls Counseling and Activities, is designed to study various types of staffing and living situations, and the effect they have on the undergraduate.

Staffing arrangements include units with the typical Resident Assistant, units in which either elected officers or Student Assistants work in cooperation with a Resident Counselor who does not live in the unit, and Resident Assistants working with Student Assistants in the unit. There are all-upperclass units, as well as those housing predominantly freshmen.

Mr. Don Mikesell, of the Counseling and Activities Office is coordinating a comparative study in which several typical units on campus are serving as control groups. The results of this study, it is hoped, will play a significant part in determining future staffing of housing units on campus. The Newsletter hopes to publish some of the results of this study in subsequent issues.

JOB PLACEMENTS - 1968

Paul Adams, Department of Higher Education, University of Alberta, Calgary, Alberta, Canada.

Priscilla Angelo, Assistant Dean, Freshman Counseling and Activities, Instructor in Geography, St. Lawrence University, Canton, New York.

Juana Burton, Associate Dean of Students, University of Arkansas, Fayetteville, Arkansas.

Robert Carter, Research Associate, Board of Education, State of Illinois, Springfield, Illinois.

Linda Clark, Graduate Student, Indiana University, Bloomington, Indiana.

Carolyn Furst, Assistant Dean of Women, Hanover College, Hanover, Indiana.

Larry Gerard, Graduate Student, Indiana University, Bloomington, Indiana.

Robert Givens, Counselor to Fraternities in Residence Halls, University of Connecticut, Storrs, Connecticut.

Jonathan Goldstein, Head Counselor in Co-ed Residence Hall, University of Florida, Gainesville, Florida.

Leslie Hamren, Recreation Aid, American National Red Cross, Korea.

Donald Harris, Medical Service Corps, U.S. Army.

Douglas Harris (and Mims), Consultant, United Airlines, Chicago, Illinois.

Stanley Hayward, Dean of Men, Glenville State College, Glenville, Pa.

Maralyn Heimlich, Director of a Residence Hall, Ball State University, Muncie, Indiana.