

As an adviser, the personnel worker is responsible for insuring that the student is challenged by his environment. Group activities and campus functions initiated and planned by students can be improved with the assistance of the adviser to ensure that these functions achieve their stated goals.

The third role of the personnel worker is that of counselor. In this aspect, it is the responsibility of the personnel worker to assist the student toward his personal growth and development such that he may become a self-actualizing adult.

The area of special services provides the student with financial assistance, legal advice, and housing, as part of our objective to create an atmosphere conducive to educational development. Individuals in these areas of personnel work find it increasingly necessary to prepare for positions with very thorough training.

In considering the role of the student personnel worker and the staff positions which fit this role, we must keep in mind that the basic functions of the personnel worker will probably become more clearly defined as each position changes. The trend appears to be toward a lesser degree of environmental control from the administrative standpoint. As a result, the personnel worker is left free of these responsibilities to perform functions which can better contribute to the objectives of the personnel program. There is a need for further study of the functions which the student personnel division serves, and how they relate to the needs of the students.

SPECIAL REPORT: I. U. 's 13th PRESIDENT

Dr. Joseph L. Sutton, who has served as Vice-President and Dean of the Faculties for the past two years, was named the thirteenth president of Indiana University at a meeting of the Board of Trustees on Friday, November 15, 1968. He is scheduled to assume the presidency December 1.

THE ALUMNI AND THE CHANGING UNIVERSITY

An interview with Mr. Frank B. Jones, Alumni Secretary
by Sharon Sommer
Mary Alice Arnold

The alumni of Indiana University, as is true of many universities, are a significant influence in the educational environment. Such issues as open guest hours, and the elimination of women's hours and the "live-in" requirement have brought substantial reaction from alumni, and that reaction has been made known to virtually everyone in the student personnel division. The Newsletter interviewed Mr. Frank B. Jones, Alumni Secretary, to determine the position of the alumni toward change in the university society.

Mr. Jones stated that he felt we are indeed fortunate at Indiana University, in that the alumni are concerned about what is happening at the University. He felt, however, that the negative responses to the present changes in regulations affecting student life are due mainly to the fact that alumni often base their opinions and attitudes about the students and policy changes on inadequate information and a desire to maintain past practices.

Of significant influence, Mr. Jones pointed out, is the fact that the news media do not always present the complete reasoning behind decisions being made on the campus, nor do they explain the regulations that govern their implementation. An excellent example is the fact that few alumni knew that open guest hours policy regulations required that two thirds of the unit's residents must approve the entire unit plan before it can go into effect. It is also not generally understood that students may choose to live in a unit which does not participate in the "open guest hours" plan.

It is the responsibility of the Alumni Office, Mr. Jones feels, to fully inform the alumni of the changes that are taking place at the University. He indicated that he felt the social revolution that is taking place on campuses across the country today has contributed to a

widening of the generation gap, and that this gap serves as a major obstacle to understanding and communication between the student of today and the former graduate. Students today get a fairly accurate picture of the role of the militant and the activist on today's campus. Alumni, however, hear only of the actions of the vocal minority and base their opinions, quite naturally, on what often appears to be a thorough, though dramatized, picture of campus life.

Mr. Jones added that he felt the present widening of the generation gap had run its course, and that we are moving toward a period when individuals, including the student personnel worker, would be able to most effectively fulfill and justify their positions in a free and open society.

SPECIAL REPORT: OPEN GUEST HOURS

On September 20, 1968, the Board of Trustees at Indiana University approved the policy which permits a student, living in a residence unit in University housing, to entertain members of the opposite sex in his or her room. It was decided that Open Guest Hours could be in effect three times during the week, between the hours from 1:00 p. m. to 2:00 a. m., with each guest being signed in and out by the host.

The policy required that plans could be executed only after being voted on and approved in the particular unit by two thirds of the residents, who in turn would decide the specific hours for their floor. Provision was made for keeping the floor lounge open to students not entertaining a guest.

Students not wanting to live on a floor participating in Open Guest Hours would be permitted to move to a unit or floor that did not approve them. At the same time that Open Guest Hours went into effect, it was agreed that no student henceforth would be required to reside in University housing. Any student wishing to withdraw from University housing could do so without penalty for a four-week period ending November 1, 1968.

STUDENT PERSONNEL AND THE OPEN CAMPUS

An interview with Dr. Herbert Smith, Director, Student Activities
by Susan Steckbeck
Dallas Bauman

The area of student activities is changing as rapidly as any in the field of student personnel services. Dr. Herbert Smith, Director of Student Activities, stated that the responsibilities of the Activities Office have changed markedly in the time he has been associated with the Activities Office. The Student Activities Office used to be concerned with the success or failure of campus functions, in a time when all-campus dances and events were the center of the activities program. Now, however, the Office's function has become one of, "...setting, interpreting, and coordinating policy with other administrative facets of the university community." One of the Activities Office's chief concerns has now become the various forms of student protest and expression.

This change has come about, mainly, from the change in the regulations concerning registration of student groups and the use of University facilities by these groups. Now that the University has a non-registration policy, any group, within the limits of responsibility for the condition of the facilities used, may make use of the physical resources of the campus. This move to a more open campus has caused some difficulties for Dr. Smith and his staff. "It takes a great deal of time, and puts my office on almost an offensive maneuver, to find out what's going on on the campus. If we sit here and wait, we are the last to know. Groups used to come in, plan their activities, tell us what's going on. We knew the names of the organizations' officers. Now we know practically nothing, except what we are able to find out through our own initiative."

Though it has its problems, Dr. Smith feels that the non-registration policy, and the attitude toward student opinion that it exemplifies, is very beneficial. "As long as we can have this kind of operation here where groups that do not like our university society the way it is may have the chance to make suggestions and discuss their point of view, I think