

As an adviser, the personnel worker is responsible for insuring that the student is challenged by his environment. Group activities and campus functions initiated and planned by students can be improved with the assistance of the adviser to ensure that these functions achieve their stated goals.

The third role of the personnel worker is that of counselor. In this aspect, it is the responsibility of the personnel worker to assist the student toward his personal growth and development such that he may become a self-actualizing adult.

The area of special services provides the student with financial assistance, legal advice, and housing, as part of our objective to create an atmosphere conducive to educational development. Individuals in these areas of personnel work find it increasingly necessary to prepare for positions with very thorough training.

In considering the role of the student personnel worker and the staff positions which fit this role, we must keep in mind that the basic functions of the personnel worker will probably become more clearly defined as each position changes. The trend appears to be toward a lesser degree of environmental control from the administrative standpoint. As a result, the personnel worker is left free of these responsibilities to perform functions which can better contribute to the objectives of the personnel program. There is a need for further study of the functions which the student personnel division serves, and how they relate to the needs of the students.

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SPECIAL REPORT: I. U. 's 13th PRESIDENT

Dr. Joseph L. Sutton, who has served as Vice-President and Dean of the Faculties for the past two years, was named the thirteenth president of Indiana University at a meeting of the Board of Trustees on Friday, November 15, 1968. He is scheduled to assume the presidency December 1.

## THE ALUMNI AND THE CHANGING UNIVERSITY

An interview with Mr. Frank B. Jones, Alumni Secretary  
by Sharon Sommer  
Mary Alice Arnold

The alumni of Indiana University, as is true of many universities, are a significant influence in the educational environment. Such issues as open guest hours, and the elimination of women's hours and the "live-in" requirement have brought substantial reaction from alumni, and that reaction has been made known to virtually everyone in the student personnel division. The Newsletter interviewed Mr. Frank B. Jones, Alumni Secretary, to determine the position of the alumni toward change in the university society.

Mr. Jones stated that he felt we are indeed fortunate at Indiana University, in that the alumni are concerned about what is happening at the University. He felt, however, that the negative responses to the present changes in regulations affecting student life are due mainly to the fact that alumni often base their opinions and attitudes about the students and policy changes on inadequate information and a desire to maintain past practices.

Of significant influence, Mr. Jones pointed out, is the fact that the news media do not always present the complete reasoning behind decisions being made on the campus, nor do they explain the regulations that govern their implementation. An excellent example is the fact that few alumni knew that open guest hours policy regulations required that two thirds of the unit's residents must approve the entire unit plan before it can go into effect. It is also not generally understood that students may choose to live in a unit which does not participate in the "open guest hours" plan.

It is the responsibility of the Alumni Office, Mr. Jones feels, to fully inform the alumni of the changes that are taking place at the University. He indicated that he felt the social revolution that is taking place on campuses across the country today has contributed to a