

We now find ourselves in the very difficult position of adjusting to our changing role. Dean Shaffer stated that, while he thought it would be very disconcerting during this period of change, the future of student personnel will be brighter, and the role of the personnel worker more enjoyable and tenable once we eliminate the archaic and obsolete concepts under which we now operate.

What does the future of student personnel hold? "I think the relaxation or the elimination of the custodial functions will eliminate many of the traditionally disagreeable aspects of handling discipline in the old sense, and will give student personnel an opportunity to devote more effort to facilitating student involvement and expression at a better level than the old control concept permitted."

With the new concept, we will essentially be dealing with the new individual as he is in society--in other words, "...dealing with the college student as a young adult, rather than continuing the concept of student personnel work for an older adolescent. The one implies direction, supervision, guidance in the traditional sense, whereas seeing him as a young adult implies a facilitating role, a more permissive role, the young adult being the determiner of his own affairs. Therefore, our function is to give him the resources and facilitate his use of them to make himself the self-directing individual that we would hope an adult would be."

Where do we stand now? "It's more words at some levels than it is a realization of the concept involved, but I believe it's inevitable that the university will go out of the role of being a custodian for behavior." Dean Shaffer admitted, however, that many institutions are not ready for this transition, but added, "Any institution that thinks 'it's not going to happen here' is just wrong, because it is a fact of society. It would be much more effective to be training individuals now to be ahead of the game, rather than to wait, saying 'we don't have those problems yet,' and then when they come, be unprepared, either mentally or procedurally."

## THE FUTURE OF THE STUDENT PERSONNEL STAFF

An interview with Dr. Elizabeth A. Greenleaf, Assistant Dean of Students  
by Mary Alice Arnold  
Jerry Butzer

On campuses across the country, the role of student personnel services is in question today. There seems to be some doubt as to what the personnel worker's position is and how the personnel worker contributes to the educational environment of the institution. One indication of this re-assessment is the widespread change in the titles that describe student personnel positions. Over the past ten years, we have seen the disappearance of titles such as "Dean of Men" and "Dean of Women." More recently, we are witnessing the appearance of such new titles as "Dean of Student Life," and more frequently, "Vice-President of Student Affairs."

At the same time that new positions have been developed, there has been a substantial change in the responsibilities of personnel staff as rules and regulations are changed rapidly. The responsibilities expected of staff for the "care" of students, and the changing needs of students, have brought about noticeable changes in the field of student personnel services.

Who is the personnel worker, and how does he function? Regardless of the title, the personnel worker still performs basic functions in four different roles: that of an educator, an adviser, a counselor, and the special services administrator.

As an educator, the personnel worker has a very definite place in higher education. He has the responsibility of helping to meet the objectives of the institution in the extracurricular life of the student, and it is his obligation as an educator to assist the student in using this time to fulfill the objectives of his college career. He must be intellectually motivated and demonstrate interest in a liberal arts education.

As an adviser, the personnel worker is responsible for insuring that the student is challenged by his environment. Group activities and campus functions initiated and planned by students can be improved with the assistance of the adviser to ensure that these functions achieve their stated goals.

The third role of the personnel worker is that of counselor. In this aspect, it is the responsibility of the personnel worker to assist the student toward his personal growth and development such that he may become a self-actualizing adult.

The area of special services provides the student with financial assistance, legal advice, and housing, as part of our objective to create an atmosphere conducive to educational development. Individuals in these areas of personnel work find it increasingly necessary to prepare for positions with very thorough training.

In considering the role of the student personnel worker and the staff positions which fit this role, we must keep in mind that the basic functions of the personnel worker will probably become more clearly defined as each position changes. The trend appears to be toward a lesser degree of environmental control from the administrative standpoint. As a result, the personnel worker is left free of these responsibilities to perform functions which can better contribute to the objectives of the personnel program. There is a need for further study of the functions which the student personnel division serves, and how they relate to the needs of the students.

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SPECIAL REPORT: I. U. 's 13th PRESIDENT

Dr. Joseph L. Sutton, who has served as Vice-President and Dean of the Faculties for the past two years, was named the thirteenth president of Indiana University at a meeting of the Board of Trustees on Friday, November 15, 1968. He is scheduled to assume the presidency December 1.

## THE ALUMNI AND THE CHANGING UNIVERSITY

An interview with Mr. Frank B. Jones, Alumni Secretary  
by Sharon Sommer  
Mary Alice Arnold

The alumni of Indiana University, as is true of many universities, are a significant influence in the educational environment. Such issues as open guest hours, and the elimination of women's hours and the "live-in" requirement have brought substantial reaction from alumni, and that reaction has been made known to virtually everyone in the student personnel division. The Newsletter interviewed Mr. Frank B. Jones, Alumni Secretary, to determine the position of the alumni toward change in the university society.

Mr. Jones stated that he felt we are indeed fortunate at Indiana University, in that the alumni are concerned about what is happening at the University. He felt, however, that the negative responses to the present changes in regulations affecting student life are due mainly to the fact that alumni often base their opinions and attitudes about the students and policy changes on inadequate information and a desire to maintain past practices.

Of significant influence, Mr. Jones pointed out, is the fact that the news media do not always present the complete reasoning behind decisions being made on the campus, nor do they explain the regulations that govern their implementation. An excellent example is the fact that few alumni knew that open guest hours policy regulations required that two thirds of the unit's residents must approve the entire unit plan before it can go into effect. It is also not generally understood that students may choose to live in a unit which does not participate in the "open guest hours" plan.

It is the responsibility of the Alumni Office, Mr. Jones feels, to fully inform the alumni of the changes that are taking place at the University. He indicated that he felt the social revolution that is taking place on campuses across the country today has contributed to a