

***Journal of the Indiana University
Student Personnel Association***

2009 Edition

Contents

Indiana University Student Personnel Association Officers.....	3
Editors of the IUSPA Journal.....	4
Awards and Honors & Call for Nominations.....	5
Editors' Comments.....	6
<i>Eddie R. Cole and Autumn T. Harrell</i>	
State of the Program.....	7
<i>Danielle M. De Sawal</i>	
Faculty Advisors to the IUSPA Journal.....	8
An overview of two incidents involving African American fraternities at Indiana University.....	9
<i>Eddie R. Cole, Cameron J. Harris, Rubin Pusha III and Nadrea Reeves</i>	
African American women at historically Black colleges during the Civil Rights Movement.....	20
<i>Eddie R. Cole</i>	
The journey of identity development for Jewish Millennial college stud- ents.....	29
<i>Kimberley Kushner</i>	
Alpha Kappa Alpha as an educational institution and component of supple- mental education.....	43
<i>Nadrea Reeves</i>	
Combating unseen struggles: The African American male football player	52
<i>Tomika Ferguson</i>	
Richard N. McKaig: The Quintessential Dean.....	65
<i>Autumn T. Harrell, Steve Veldkamp, and Danielle M. De Sawal</i>	

INDIANA UNIVERSITY STUDENT PERSONNEL ASSOCIATION

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2009 Journal Editors

Eddie R. Cole and Autumn T. Harrell

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The Journal of the Indiana University Student Personnel Association is published annually by the Indiana University Student Personnel Association with support from the Higher Education & Student Affairs (HESA) Program. The Journal is produced expressly to provide an opportunity for HESA master's students to publish articles pertinent to the field of student affairs. The primary sources of funding for the Journal are alumni donations and support from the students and the HESA department. The important role that each of these contributors has played in the production of this edition is gratefully acknowledged and appreciated.

Journal Editors

1967:	Ann Paloney & Michael J. Wiener
1968:	Marilyn Liechty
1969:	Dallas Bauman
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1972:	Jane A. Lundahl
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1974:	Elizabeth Brannon, Robert Ciesliki, Barbara Moudy, David Stacy & Dann Lobsinger
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1978:	Elizabeth A. Zavodny, Marc Kaplan & Jim Scroth
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1991:	Diane Robinson & Anne E. Spitler
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1994:	Allison Block & Melody M. Snyder
1995:	Melody M. Snyder, Lisa P. Lourden, Kelli Kputska Smith & John Bean
1996:	John Bean & Kelli Kaputka Smith
1997:	Suzanne J. Mendoza, Jennifer Forbes & Alan Rose
1998:	Jennifer Forbes & Ryan A. Forsythe
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2006:	Laura J. Barnes & Ryan D. Padgett
2007:	Laura J. Barnes & Lauren E. Morrill
2008:	Eddie R. Cole & Lauren E. Morrill-Ragusea
2009:	Eddie R. Cole & Autumn T. Harrell

2009 Awards and Honors

Congratulations to these members of the Indiana University family on the following recognitions:

JoNes R. VanHecke	Elizabeth A. Greenleaf Distinguished Alumni
Kathy MacKay	Robert H. Shaffer Distinguished Alumni Award
Gene Temple	
Malika Tukibayeva	August and Ann Eberle Fellowship Award
Kevin Guidry	
Dan Bureau	Robert H. Wade II Fellowship
Gretchen Harris	Virginia G. Piper Charitable Trust Fellowship
John Howe	
Danielle M. De Sawal	Joseph P. Cangemi Leadership and Organizational Behavior Dissertation Award

Call for Nominations

Nominations of individuals for the 2010 Elizabeth A. Greenleaf and Robert H. Shaffer Distinguished Alumni Awards are now being accepted. The Greenleaf Award is presented annually to the graduate of the master's degree program in Higher Education and Student Affairs who exemplifies "the sincere commitment, professional leadership, and personal warmth" of Betty Greenleaf, for whom the award is named. Previous Greenleaf Award recipients include Louis Stamatakos, Phyllis Mable, James Lyons, Paula Rooney, Joanne Trow, Carol Cummins-Collier, Thomas Miller, Frank Ardaiole, Deborah Hunter, Vernon Wall, William Bryan, Terry Williams, Marilyn McEwen, Gregory Blimling, Lawrence Miltenberger, and Jamie Washington.

The Robert H. Shaffer Award is presented to the graduate of the Indiana University Higher Education doctoral program who exemplifies outstanding service to the student affairs profession. Previous Shaffer Award recipients include L. "Sandy" McLean, Thomas Hennessy, Jimmy Lewis Ross, Robert Ackerman, Don G. Creamer, Nell Bailey, Alice Manicur, Rodger Summers, Caryl Smith, Donald Mikesell, and Michael Coomes.

Nominations for both awards close February 1, 2010. The awards will be presented at the 2010 ACPA and NASPA Annual Meeting. Please direct your nominations and supporting materials (e.g., vita) to Don Hossler, W.W. Wright Education Building, Room 4228, 201 N. Rose Avenue, Indiana University, Bloomington, IN 47405. Thank you.

Editors' Comments

Eddie R. Cole & Autumn T. Harrell

Welcome to the 42nd edition of the Journal of the Indiana University Student Personnel Association! It is our pleasure to present the 2009 edition of the Journal to all faculty, alumni, and students. We hope you will enjoy reading the interesting collection of articles produced by current students of the program.

"An overview of two incidents involving African American fraternities at Indiana University" describes how the current campus environment was influenced by the institution's responses to past events. "African American women at historically Black colleges during the Civil Rights Movement" features the role of these institutions in preparing students to be agents of change. The next author explores the developmental process of today's Jewish students in "The Journey of Identity Development for Jewish Millennial College Students." An explanation of how a sorority contributes to the overall development of its members is offered in "Alpha Kappa Alpha as an Educational Institution and Component of Supplemental Education." In "Combating Unseen Struggles," the author examines the identity development of African American football players. Finally, "The Quintessential Dean" is a special recognition piece for Dean Richard McKaig highlighting his service to Indiana University for the past 38 years.

We offer a sincere thank you to our advisor, Danielle De Sawal, for her continued guidance throughout the editorial process. We are appreciative of the time and support she gives to the Journal.

On behalf of all IUSPA members, we would like to thank the alumni who support the existence of the Journal with their financial contributions. Writing for publication so early in their careers is a unique opportunity HESA students have because of the generosity of alumni.

Finally, we would like to thank the nine members of our Review Board. Without your dedication to reading, editing, and providing constructive criticism throughout the submission process, this publication would not have been possible. We extend a heartfelt thank you.

Serving as the editors of the 42nd edition of the Journal has been an honor and rewarding experience. We are proud to present the 2009 IUSPA Journal!

Eddie R. Cole earned a Master of Science degree in Higher Education and Student Affairs from Indiana University in May 2009. He received a Bachelor of Science degree in May 2007 from Tennessee State University in Speech Communications with a concentration in journalism. During his graduate career at IU, Eddie served as a Graduate Supervisor in Briscoe Residence Center and was a practicum intern in the Indiana Memorial Union under Dr. Bruce A. Jacobs.

Autumn T. Harrell is a first-year master's student in the Higher Education and Student Affairs program at Indiana University Bloomington. She received a Bachelor of Arts in Creative Writing at Florida State University in 2007. Autumn serves as the Graduate Assistant for the Community & Leadership Development Center and completed a practicum with the National Survey of Student Engagement.

State of the Program

Danielle M. De Sawal

Master's Program Coordinator

Over this past year, many of us have reflected on the economic state of our country. During these turbulent times, we often to look to our students to share what the future holds. Prepared with the knowledge, skills, and philosophy required for professional practice I am proud to share that they have been successful in their job search endeavors.

We are also excited to announce that the Indiana University Student Personnel Association (IUSPA) has elected as our President Joaquin Becerra, the first Latino student to serve in this role. IUSPA continues to be a leader within the Bloomington community. This year IUSPA developed and coordinated an Early College Mentoring program that matches college students with local at risk high school students to help them understand the benefits of higher education. The program involved students from many disciplines on campus and worked with over 140 high school students. IUSPA is excited to continue to be part of the mentoring program as the program moves into its second year. Our students continue to be recognized throughout the campus and community. Cameron Beatty was awarded the Equal Opportunity Fellowship from the University Graduate School at IU and Eddie R. Cole was named Outstanding Black Male Leader of Tomorrow by the Bloomington Commission on the Status of Black Males.

Our alumni and faculty members remain at the top of the profession through teaching, research and service. HESA faculty member, Vasti Torres, received the Outstanding Contribution to Knowledge award at the NASPA annual conference. Jill Carnaghi (PhD/1992), alumna, was recognized as a NASPA Pillar of the Profession and as an ACPA Senior Scholar. Matthew Wawrzynski (MS, 1991) and John D. Welty (EdD, 1974) were recognized as ACPA Diamond Honorees. Florence Hamrick (PhD, 1996) was honored by ACPA as an Annuet Coeptis, Senior Professional. George Kuh, faculty member, is the recipient of the distinguished Alumni Award from St. Cloud State University. On campus, Don Hossler was awarded the Graduate Studies Faculty Mentor Award from the School of Education and Vasti Torres was awarded the Trustees Faculty Teaching Award. In addition, Don Hossler has assumed the role of Executive Associate Dean for the School of Education and has also remained program chair for the HESA program.

The HESA program remains a competitive and well-respected graduate preparation program. Over the past year, we have worked to develop additional promotional material that you can view on the HESA website. A new color brochure that features our faculty and video clips that highlight the master's and doctoral programs were produced. As a result, this year we hosted 115 students on campus during our two HESA Outreach Weekends. We thank the IU alumni for its support.

The *IUSPA Journal* is a product of our student editors and editorial team that have an incredible opportunity to improve their skills by reviewing, critiquing, and editing their peer's publications. As alumni, these opportunities only continue due to your financial support. Please designate your donations to go towards the *IUSPA Journal* so that we can continue to provide this opportunity to our students. On behalf of the entire program, thank you for your continued support and financial contributions to the HESA program.

An overview of two incidents involving African American Fraternities at Indiana University

Eddie R. Cole, Cameron J. Harris,
Rubin Pusha III and Nadrea Reeves

The current campus climate facing African American Greek fraternal organizations at Indiana University (IU) can be examined through critical incidents of the past. A historical analysis of data sources associated with two incidents involving these organizations at IU provides a better understanding of the challenges students in these organizations may face. This paper aims to provide practitioners with an understanding of how specific policy changes for these fraternities may affect their members, as well as the student body they serve.

Over the years of the existence of institutions of higher education in America, enrollment of African Americans students at predominately White campuses has increased; however, the campus climate still remains "chilly" for these students. While studies have examined the structure of universities, the effects of institutions' potentially hostile racial climate still creates difficulty for African American students' achievement (D'Augelli & Hersberger, 1993). One of the ways that African American students combat this climate is through the formation of student organizations, which are used as support mechanisms (McClure, 2006). For instance, Indiana University (IU) has a unique relationship with African American student organizations, specifically Kappa Alpha Psi Fraternity Incorporated (KAPΨ), a historically African American collegiate fraternity founded at the university in 1911 (KAPΨ, 2008). The fraternity was founded in response to the racially charged climate commonly found at predominately White institutions (PWI) during the early 1900s. This paper is a historical document analysis of IU administrative responses to two incidents that involved African American Greek fraternal organizations and how these responses both influence and impact campus climate.

These incidents were particularly important because they played a role in shaping today's campus climate as experienced by African American students. It allowed us to view the campus from the perspective of the students enrolled during that era. In order to examine the campus climate at IU, we approached this study with two specific research questions:

How did IU respond to critical incidents with African American fraternities within the past 25 years?

Faculty Advisors

1960-1977:	Elizabeth Greenleaf	1990-1996:	George Kuh
1970-1971:	Wanda Deutsch	1996-1997:	Bruce Jacobs
1972-1976:	David Decoster	1997-1998:	Teresa Hall
1977-1982:	George Kuh	1998-2000:	Ada Simmons
1983-1987:	John Schuh	2000-2002:	Jillian Kinzie
1987-1988:	Don Hossler	2002-2004:	Kate Boyle
1988-1989:	Frances Stage	2004-2005:	Lori Patton
1989-1990:	Don Hossler	2005-2009:	Danielle De Sawal