

***Journal of the Indiana University
Student Personnel Association***

2005 Edition

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INDIANA UNIVERSITY STUDENT PERSONNEL ASSOCIATION

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2005 Journal Editors

Matthew D. Nelson and Ryan D. Padgett

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The Journal of the Indiana University Student Personnel Association is published annually by the Indiana University Student Personnel Association with support from the Higher Education & Student Affairs (HESA) Program. The Journal is produced expressly to provide an opportunity for HESA master's students to publish articles pertinent to the field of student affairs. The primary source of funding for the Journal are alumni donations and student and departmental support. The important role that each of these contributors has played in the production of this edition is gratefully acknowledged and appreciated.

Journal Editors

- 1967: Ann Paloney & Michael J. Wiener
- 1968: Marily Liechty
- 1969: Dallas Bauman
- 1971: George C. Dehne
- 1972: Jane A. Lundahl
- 1973: Helen Mamarchev & Winnifred Weeks
- 1974: Elizabeth Brannon, Robert Ciesliki, Barbara Moudy, David Stacy & Dann Lobsinger
- 1975: Dann Lobsinger & Deborah Ann Alter
- 1976: Dianne Burnside & Richard Scott
- 1977: Susan Hopp, Frank Araiolo & Vince Carunchia
- 1978: Elizabeth A. Zavodny, Marc Kaplan & Jim Scroth
- 1989: Jim Scroth
- 1980: L. E. Wegryn
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- 1982: Rodney P. Kirsch & Janet J. Wright
- 1983: Nedra Hartzell & Daniel Salter
- 1984: Susan Buffington & Diane Ledger
- 1985: Margaret O'Brien & David Stewart
- 1986: Lora Burnett & James Vander Putten
- 1987: James J. Holmen & James J. Hurley
- 1988: David J. Strauss & J. J. Thorp
- 1989: J. J. Thorp & Patricia Harned
- 1990: Patricia Harned & Diane Robinson
- 1991: Diane Robinson & Anne E. Spitler
- 1992: Anne Spitler & Lisa K. Mitchell
- 1993: Lisa K. Mitchell & Allison Block
- 1994: Allison Block & Melody M. Snyder
- 1995: Melody M. Snyder, Lisa P. Lourden, Kelli Kputska Smith & John Bean
- 1996: John Bean & Kelli Kaputska Smith
- 1997: Suzanne J. Mendoza, Jennifer Forbes & Alan Rose
- 1998: Jennifer Forbes & Ryan A. Forsythe
- 1999: Naraiah S. Broadus & Christopher R. Turner
- 2000: Brent Ericson & Jason Pontius
- 2001: Valerie A. Sarma & Kelly A. Kish
- 2002: Drew Griffin & Victoria S. Pasternak
- 2003: Victoria S. Pasternak & Tara L. Sherwin
- 2004: Matthew D. Nelson & Tara L. Sherwin
- 2005: Matthew D. Nelson & Ryan D. Padgett

2005 Awards and Honors

Congratulations to these members of the Indiana University family on the following recognitions:

Gary J. Schwarzmuller	Elizabeth A. Greenleaf Distinguished Alumni
Tracy Tyree	
William W. Geller	Robert H. Shaffer Distinguished Alumni Award
Sharon Policello	
Ted Ingram	August and Ann Eberle Fellowship Award
Lilia Santiago	
Steven Bohall	Holmstedt Fellowship
Carla Morelon	Holmstedt Fellowship
Pauline Reynolds	Holmstedt Fellowship
Frank Ross	Holmstedt Fellowship
Lijing Yang	Robert H. Wade II Fellowship

Call for Nominations

Nominations of individuals for the 2006 Elizabeth A. Greenleaf and Robert H. Shaffer Distinguished Alumni Awards are now being accepted. The Greenleaf Award is presented annually to the graduate of the master's degree program in Higher Education and Student Affairs who exemplifies "the sincere commitment, professional leadership and personal warmth" of Betty Greenleaf, for whom the award is named. Previous Greenleaf Award recipients include Louis Stamatakis, Phyllis Mable, James Lyons, Paula Rooney, Joanne Trow, Carol Cummins-Collier, Thomas Miller, Frank Ardaiole, Deborah Hunter, Vernon Wall, William Bryan, Terry Williams, Marilyn McEwen, Gregory Blimling, Lawrence Miltenberger, and Jamie Washington.

The Robert H. Shaffer Award is presented to the graduate of the Indiana University Higher Education doctoral program who exemplifies outstanding service to the student affairs profession. Previous Shaffer Award recipients include L. "Sandy" McLean, Thomas Hennessy, Jimmy Lewis Ross, Robert Ackerman, Don G. Creamer, Nell Bailey, Alice Manicur, Rodger Summers, Caryl Smith, and Donald Mikesell.

Nominations for both awards close February 1, 2006. The awards will be presented at the 2006 NASPA and ACPA conferences. Please direct your nominations and supporting materials (e.g., vita) to Vasti Torres, W.W. Wright Education Building, Room 4228, 201 N. Rose Avenue, Indiana University, Bloomington, IN 47405. Thank you.

Editors' Comments

Matthew D. Nelson & Ryan D. Padgett

It is our pleasure to present to you the 2005 edition of the Journal of the Indiana University Student Personnel Association. Once again, the articles included in this edition reflect the diverse interests of the students within the program. If there were a theme, it would be an investigation into aspects of Indiana University; three of the four articles explicitly examine some facet of the institution. Overall, each article contributes original insight into the world today.

Academic Environment with a Family Feel: An Honors Residential Community examines characteristics of an honors residence community, and seeks to understand to what extent they influence the students who live there. Pray! Or Not to Pray: History of Chapel at Indiana University provides a historical perspective regarding the changes facing the institution of chapel at Indiana University throughout the years. Go Big Red!: Assessing Outcomes of Student Attendance at Indiana University Bloomington Athletic Events is a quantitative investigation into the positive outcomes of student attendance at athletic events. Finally, An Investigation of Student Use and Perception of the Neal-Marshall Black Culture Center is an investigation into students' uses and perceptions of the Black Cultural Center at Indiana University.

We were fortunate this year to have had the opportunity to work with the new Program Coordinator, Dr. Lori Patton. Her guidance and advice on all aspects of the journal, and indeed the program, were certainly appreciated. She has been gracious and generous with her time; the program has definitely benefited from her expertise and knowledge. Thank you for your hard work, Lori.

By now the cover design should begin to look familiar, thanks to the creative input by Chris Heasley, a 2003 alumnus of the program. We are also indebted to the numerous alumni who financially supported the publication of the journal. We feel it is an incredible opportunity to provide master's and doctoral students the chance to write for publication as part of their education, and this would not be possible without the generous support of alumni. If you enjoy the journal, please use the back page to learn about how to ensure the future of the journal. Last, but certainly not least, this journal would not be possible without the dedication of the Review Board. The countless hours of reading, editing, and providing constructive criticism on all submissions greatly enhanced the quality of the pieces. On top of their classes, assistantships, practicums, and many other activities, they generously gave of their time to improve the writing of all authors. Please accept our sincerest thanks for your efforts.

We hope you enjoy the 2005 IUSPA Journal!

Matthew Nelson graduated from Indiana University in 2005 with a Masters in Student Affairs Administration. He received a B.S. in Philosophy and Psychology from the University of Wisconsin-Stevens Point in 2003. While at Indiana University, he worked as a Graduate Assistant at the Career Development Center and completed practicums with the Student Activities Office and Indiana University Foundation.

Ryan Padgett is currently a Masters student in the Higher Education program at Indiana University Bloomington. He received his B.A. in Psychology from Indiana University Bloomington in May of 2004. Currently, he works as a Project Associate at the National Survey of Student Engagement and completed a practicum with the Association of College Unions International.

State of the Program

Dr. Lori D. Patton

Master's Program Coordinator

The 2004-2005 academic year has been a phenomenal one for the Higher Education & Student Affairs master's program. We have an excellent first-year cohort of forty outstanding students who represent a variety of ethnic and geographical backgrounds. In addition, the second-year cohort is truly representative of the wonderful future that we can anticipate in the field of student affairs. I have no doubt that each will secure an outstanding position in the profession. In my first year as Coordinator of the program, I have had the tremendous pleasure of working with these students, as well as the faculty and staff of the HESA program!

I am pleased to share with you some of the great things that are taking place within the program and the exceptional accomplishments of our students, faculty, and alumni. IUSPA has an outstanding executive board this year. Among their goals are plans to increase outreach to IU undergraduates and provide further exposure to careers in student affairs. The students have also been actively involved in the profession through their participation in NASPA and ACPA. Henry Wendel and John Graves, IUSPA executive board members and first-year HESA students, won 3rd place honors in the master's case study competition at NASPA. Their victory was significant because they were the only first-year master's team to place in the competition. In addition IUPUI HESA masters students, Jaime Clougher, Andy Hill, Kyle Hunt McCool, and Katie Wehner were finalists in the Student Affairs.com virtual case study competition where more than thirty institutions participated.

Our faculty members remain at the top of the profession, through teaching research and service. HESA faculty member, George Kuh, received the 2005 Virginia B. Smith Innovative Leadership Award administered by the Council for Adult and Experiential Education (CAEL) and the National Center for Public Policy and Higher Education. He also partnered with Jillian Kinzie, John H. Schuh, Elizabeth J. Whitt, and Associates on a book entitled *Student Success in College: Creating Conditions That Matter*. The book describes policies, programs, and practices that a diverse set of institutions have used to enhance student achievement. Vasti Torres received the Wise Woman Award from the ACPA Standing Committee for Women for her service to the profession. Also, Dr. Torres and IU HESA alums Patrick Love, Elizabeth Whitt, Patricia Volp, Kathleen MacKay, and Susan Salvador were honored as Diamond Honorees through ACPA's Educational Leadership Foundation. Faculty member and IUPUI's Vice Chancellor, Trudy Banta was acknowledged as a Senior Scholar at ACPA for her scholarly contributions. Lori Patton and IU HESA alum, Shaun Harper were recognized as ACPA Emerging Scholars. This award provides promising young scholars with mentoring and support to further develop research skills and pursue research initiatives in areas of interest to ACPA. In addition, Lori Patton received the Annuit Cooptis Emerging Professional Award at ACPA. At NASPA, Richard McKaig received the Scott Goodnight Award for Outstanding Performance as a Dean, while IU HESA alum Kathleen Manning was recognized as a Pillar of the Profession at NASPA.

Joan Middendorf co-edited (with Dr. David Pace) a New Directions for

Teaching and Learning volume about helping students learn disciplinary ways of thinking. Bruce Jacobs collaborated with colleagues on research that examines late night bus service outsourcing on college and university campuses. As many of you know, Deborah Carter and Ed St. John are no longer at IU. We are grateful for the service they provided during their time here. We are extremely excited to welcome two new faculty members to IU. Thomas Nelson Laird (Bloomington) and Robin Hughes (IUPUI). In addition, Don Hossler will be returning to the HESA faculty full time in Fall 2005. Also, for the past academic year, Alvin O. Chambliss, lead attorney in the US & Ayers v. Fordice landmark higher education segregation case has served as a visiting faculty member. Congratulations to Vasti Torres who received tenure this year. Nancy Chism, an IUPUI HESA faculty member, and Mary Howard Hamilton have each been promoted to full professor status. The promotion to full professor status makes Mary Howard Hamilton, the first African American woman in the field of student affairs to earn this achievement. It is indeed an honor to be amongst wonderful, talented colleagues who continue to contribute so much to the profession through their research, service and dedication to the masters and doctoral students in the HESA program.

Throughout the year, the HESA program continues to emerge as the program of choice for students who seek careers in higher education. We receive frequent inquiries about the program thanks to the many alumni who refer students to the program. This year we hosted about 100 students on campus during the HESA Outreach Weekends. The Fall 2005 cohort looks extremely promising. We are excited about the next academic year.

The IUSPA journal remains a prominent component of the HESA Program. The enormous quality of the journal is owed to the time commitment and efforts of our students to submit, edit and review articles. The journal plays a major role in encouraging scholarly work among our students and serving as a visible reminder of the wonderful intellectual talents of our students. As alumni, you play a significant role in the maintenance of the IUSPA journal. Your support and contributions allow us to continue to have this venue for intellectual expression. Please designate donations to the annual fund drive to go towards the *Journal* so that we can continue to produce this exceptional opportunity for our students and for you to receive as alumni. On behalf of the faculty, students, and staff of the program, thank you for your support and contributions to the HESA program. Through your continued efforts to refer talented students to the program and financial support for our program, you provide the necessary elements to sustain our strong Higher Education & Student Affairs program at Indiana University!

Faculty Advisors

1960-1977:	Elizabeth Greenleaf	1990-1996:	George Kuh
1970-1971:	Wanda Deutsch	1996-1997:	Bruce Jacobs
1972-1976:	David Decoster	1997-1998:	Teresa Hall
1977-1982:	George Kuh	1998-2000:	Ada Simmons
1983-1987:	John Schuh	2000-2002:	Jillian Kinzie
1987-1988:	Don Hossler	2002-2004:	Kate Boyle
1988-1989:	Frances Stage	2004-2005:	Lori Patton
1989-1990:	Don Hossler		

Academic Environment with a Family Feel: An Honors Residential Community

Janna Bradley, Jennifer Jacobs, Stephanie Kuhn, Misha Mikhailov,
and Jason Rodocker

The emphasis on honors residential communities has increased in the last decade. Although studies have explored the topics of honors students and residential communities, little research has been conducted on how honors residential communities contribute to the undergraduate experience. This qualitative study examines one floor of an Honors Residential Community in order to understand how the environment contributes to the undergraduate experience of the residents on that floor.

Introduction

Research indicates honors residential communities are growing in importance at colleges and universities, particularly as marketing tools for attracting highly qualified students (Selingo, 2002). Several authors (Friedman & Jenkins-Friedman, 1986; Upcraft & Gardner, 1989) identified characteristics and needs of honors students. Other authors (Kuh & Whitt, 1988; Strange & Banning, 2001) evaluated the physical environment and the interaction between culture and environment. Schuman (1989) and Selingo examined the positive and negative aspects of honors residential communities. The purpose of this study was to explore life in an Honors Residential Community (HRC) to identify distinguishable characteristics that contribute to students' undergraduate experience.

Literature Review

Honors Students

Friedman and Jenkins-Friedman (1986) used the term "gifted" in reference to honors students and listed three characteristics generally exhibited by gifted students: above-average intellectual ability, creativity, and task commitment. Day (1989) asserted that honors students were typically efficient, academically oriented and motivated. In addition, they were confident in their ability to earn good grades and were active learners able to think for themselves.

While honors students share some unique character traits, they also have distinct needs in their college environment. According to Upcraft and Gardner (1989), honors students need to develop friendships with students who have common goals. Upcraft and Gardner also indicated honors students should learn to develop tolerance for themselves and others, including