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ASSOCIATION

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INDIANA UNIVERSITY

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The Journal of the Indiana University Student Personnel Association is published annually by the Indiana University Student Personnel Association with support from the Higher Education and Student Affairs (HESA) Program. The Journal is produced expressly to provide an opportunity for HESA master's students to publish articles pertinent to the field of student affairs. The primary sources of funding for this year's Journal are alumni donations and student and departmental support. The important role that each of these contributors has played in the production of this edition is gratefully acknowledged and appreciated.

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EDITORS' COMMENTS Nariah S. Broadus and Christopher R. Turner

Welcome to the 1999 edition of the Journal of the Indiana University Student Personnel Association. This year's edition represents the continued traditions of excellence, education, and commitment demonstrated throughout our program as well as, we hope, the desire and need for future endeavors.

Annually an outstanding graduate of the program is invited to share personal perspectives and experience in student affairs in a featured article. This year, Patricia Volp, Dean of Students at the College of William and Mary, discusses resilience in the student affairs professional. Her article, "Bad Things Happen to Good People: Can Student Affairs Professionals Benefit from Resilience Training?" provides particular insight into the need for additional preparation and reflection in order to maintain wellness, both personally and professionally. This year's selections demonstrate the varied interests represented by the students and future professionals. Two of the articles address issues of retention in very different ways. "The Effects of Membership in Freshman Interest Groups" studied the impact of involvement in a learning community on participants. "Factors Influencing Student College Choice Between In-State and Out-of-State Students" provides unique insight into the college choice process and its relation to student satisfaction and retention. "Asian Women and Academic Confidence" adds to the literature on underrepresented populations in the area of international student services and perceptions of the American academic community. We are especially proud to offer you the chance to gain insight into the perspectives of current master's students on the state of the program. "Reflections on the Graduate Experience" incorporates views from first and second year students in the HESA program. As alumni we all have a vested interest in the continued success of the program, and we hope that you view the Journal as one of your many connections.

We would like to extend our thanks to Joyce Regester for her continued support of not only the *Journal*, but the HESA department as well. Ms. Regester left the department this year after 10 years of dedicated service, and her expertise and support will be sorely missed. Thanks should also be given to our esteemed colleagues on the Review Board who offered their comments on each submission.

Finally, we would like to thank everyone who has contributed so generously to the *Journal* and to IUSPA. Each year the *Journal* is sent to approximately 2,000 alumni, students and professionals. The *Journal* is also to our knowledge the only student produced journal that is annually abstracted in *Higher Education Abstracts*. Unfortunately, as costs for publication rise it becomes increasingly difficult to fund the *Journal*, and your support is crucial to the survival of this IUSPA and HESA/CSPA tradition. Please help us keep you informed by making a contribution.

We hope you find this edition stimulating and thought provoking.

Nariah S. Broadus graduated with a M.S. in Higher Education and Student Affairs from Indiana University in 1999. She received her B. A. in Spanish from Moravian College in 1997. Her assistantship was with the Division of Residential Programs and Serices. While at IU she completed her thesis on the experiences of peer instructors in Freshman Interest Groups.

Christopher R. Turner graduated from Indiana University Bloomington with a M.S. in Higher Education and Student Affairs. While at IU, Christopher held assistantships as an Assistant Coordinator in Foster Quadrangle and as the Assistant to the Vice President for Public Affairs and Governmental Relations. He earned his B.A. in Vocal Performance with supporting studies in Communications at Wichita State University in 1997

State of the Program Ada Simmons, Ed.D. Master's Program Coordinator

I am pleased to offer you this edition of the *IUSPA Journal* and hope that you will find it informative and enjoyable. As you read, indulge yourself in a quick trip down Memory Lane to your graduate school days. If you are like me, the passage of time clarifies the things that are really important in life. I count among them the sharpening of intellectual skills, friendships with faculty and peers, and personal development that were all part of my graduate experience in the IU HESA program. I hope this was your experience as well. But before you delve into the papers authored by students, let me bring you up-to-date on the program.

The master's program continues to draw interest from students coast-to-coast. This year, we received over 500 inquiries about the program, resulting in over 100 applications. During our two recruitment weekends, approximately 70 students visited the campus to interview with assistantship providers, faculty, and current students. We continue to move toward a centralized scheduling process for assistantship interviews. Further refinements to the assistantship application process are expected for next year, making it even more convenient for applicants.

Several of our faculty received recognition from their peers for their scholarly accomplishments this past year. Deborah Carter was named an ACPA Emerging Scholar and was honored at the ACPA annual meeting in Atlanta. Fran Stage received the NSF/AERA Leigh Burstein Fellowship for a year of work in Washington, DC. George Kuh was awarded a Pew Foundation grant for a national study of student engagement, a topic that intersects nicely with his continuing work on the college student experience. At IUPUI, Gene Tempel was named by Non Profit Times as one of the 50 most influential people shaping the non-profit sector in the U.S., and Gilbert Brown completed the Harvard Graduate School of Education Management and Development Program.

We are also quite proud of the accomplishments of our students, who continue to take advantage of both in- and out-of-class opportunities to develop as student affairs scholars and practitioners. Through the publication of the *Journal*, students are able to showcase their writing skills, and for those on the *Journal* staff, to review the written work of their classmates. This year, both first- and second-year students presented at MMOGSISP, and two teams of first-year students participated in the NASPA IV East case study challenge.

A few changes in personnel associated with the master's program also took place this past year. Teri Hall, program coordinator for 1997-98, assumed a new post at Towson University (MD) and was replaced by Ada Simmons (M.S. CSPA '93; Ed.D. Higher Ed. Admin.'96). Last, but by no means least, Joyce Regester, who had been the program's administrative assistant for a decade, took on new responsibilities in the IU Bloomington Dean of Faculties office. As countless students and our faculty can attest, Joyce has been the proverbial glue holding the program together, and she will be deeply missed.

As always, we appreciate your referral of talented students to the program, particularly as we strive to increase the diversity of our incoming cohorts. Keep us in mind, too, as you make charitable contributions. As you know, the *IUSPA Journal* is funded in large part by alumni donations, and in recent years these have not kept pace with *Journal* publication costs. We depend on, and greatly appreciate, your financial support.

Awards and Honors

Congratulations to these members of the Indiana University family on the following recognitions:

John Saddlemire

1999 Elizabeth A. Greenleaf Distinguished Alumni Award

Elizabeth Whitt

1999 Robert H. Shaffer Distinguished Alumni Award

Jennifer Herzog

1999 Elizabeth A. Greenleaf Fellowship Award

Rick Montelongo

1999 August and Ann Eberle Fellowship Award

Mark Giles

1999 Robert H. Wade II Fellowship

Mark Connolly

1999 Holmstedt Fellowship

Jean-Noel Thompson

1999 Holmstedt Fellowship

Myrna Hernandez

1999 ACPA Outstanding Graduate Student, Honorable Mention

Rob Andrews

1999 ACPA Outstanding Graduate Student, Honorable Mention

Sarah Beth Thompson

1999 ACPA Outstanding Graduate Student, Honorable Mention

Maggie Balch

1999 Kate Hevner MuellerAward

Fran Stage

1999 NSF/AERA Leigh Burstein Fellowship

Sarah Westfall

Teaching Excellence Recognition Award (School of Education)

Call for Nominations

Nominations of individuals for the 2000 Elizabeth A. Greenleaf and Robert H. Shaffer Awards are now being accepted. The Elizabeth A. Greenleaf Award is presented annually to a graduate of the master's degree program who exemplifies "the sincere commitment, professional leadership and personal warmth" of Betty Greenleaf, for whom the award is named. Previous Greenleaf Award recipients include Louis Stamatakos, Phyllis Mable, Deborah Hunter, Vernon Wall, Jamie Washington, Kathryn Goddard, and Helen Mamachev, to name a few. The Robert H. Shaffer Award is presented to a graduate of the Higher Education doctoral program who exemplifies outstanding service to the student affairs profession. Previous recipients have included "Sandy" McLean, Don Creamer, Alice Manicur, Donald Mikesell, and Gary McGrath.

Nominations for both awards close February 1, 2000. The awards will be presented at the 2000 NASPA and ACPA conferences. Please direct your nominations and letter of support to Ada Simmons, 4228 W.W. Wright Education Bldg., 201 N. Rose Ave., Indiana University, Bloomington, IN 47405. Thank you.

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