

***Journal of the Indiana University
Student Personnel Association
2013 Edition***

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The Journal of the Indiana University Student Personnel Association is published annually by the Indiana University Student Personnel Association with support from the Higher Education & Student Affairs (HESA) Program. The Journal is produced expressly to provide an opportunity for HESA master's students to publish articles pertinent to the field of student affairs. The primary sources of funding for the Journal are alumni donations and support from the students and the HESA department. The important role that each of these contributors has played in the production of this edition is gratefully acknowledged and appreciated.

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The Journal also recognizes the following alumni who have been nationally recognized this year:

2013 NASPA Pillar of the Profession	Shaun Harper
2013 NASPA Melvene D. Hardee Dissertation of the Year Award	Lucy LePeau
2013 ACPA Emerging Professional Annuit Coeptis Award	Ebelia Hernandez
2013 ACPA Senior Professional Annuit Coeptis Award	Kathleen Kerr
2013 Robert Zemsky Medal for Innovation in Higher Education	George Kuh
2012 Annual Award for Publication Excellence (APEX) for Editorial and Advocacy Writing	Trudy Banta
Charles F. Elton Best Paper Award	Gary Pike

The Journal welcomes alumni to share their successes and accomplishments with the Higher Education and Student Affairs community. Please email hesa@indiana.edu.

Editors' Letter

Kelly L. Grab & Stephanie T. Nguyen

We are proud to present the 2013 Journal of the Indiana University Student Personnel Association, a publication of original scholarly works in the field of student affairs. The IUSPA Journal has a long tradition of providing an opportunity for Higher Education and Student Affairs (HESA) master's students to publish in a peer-reviewed public forum. First debuted in 1967, the Journal has also featured numerous articles by HESA doctoral students, alumni, and others associated with the program.

Covering a broad range of topics both timely and relevant to 21st century higher education and student affairs, this edition features articles on special student populations in hopes of shedding light on issues facing both students and practitioners as our college campuses become more diverse. "The Effect of Trauma Transmission: Psychosocial Development of Second-Generation Southeast Asian American College Students" examines the unique cultural experiences, such as being raised by refugee parents and navigating a bi-cultural identity. "Woman-Warrior: Gender Identity Development of Women in the American Military" reviews current literature that examines how women in the military experience the masculine culture of the military and describes the experience of women in the military as they implement gender compensation strategies. The theme of gender continues in a case study called, "Implementing the *Dear Colleague Letter*: A Title IX Case Study for University Compliance" and is further explored in a piece examining leadership competencies, "Women's Leadership Competencies in Mixed-Gender and Single-Gender Environments." An alumni submission from national speaker, educator, writer, and entrepreneur, Kristin Skarie, examines sustainable leadership in her piece, "Sustainable Leadership: Engaging Students to Create Lasting Change on Campus." A second case study, "Examining the Representation of Mission Statements within Admissions Marketing Materials: An Indiana University-Bloomington Study," looks at how marketing materials do or do not communicate espoused values. Last, but not least, in celebration of his retirement, renowned HESA faculty member and researcher, George Kuh, shares words of wisdom in an interview with two current master's students.

As editors of this year's IUSPA Journal, we would like to thank the 14-member review board, our graphic designer, online publishers, and our advisor, Dr. Danielle DeSawal, for their generous dedication to creating a quality publication that upholds HESA's legacy of strong scholarship. Several months of time and effort are required from all who contribute to the Journal's publication, and for this, we are very appreciative. The Journal would not be possible without the continued support of the Indiana University Student Personnel Association, financial contributions from alumni, and additional resources from the HESA program. With this support, the Journal is able to provide a unique opportunity for master's students to showcase their scholarship and experience the publication process. It is our hope that you will not only enjoy but be intellectually challenged by the excellent student scholarship you will find in this edition.

Kelly L. Grab is a 2013 M.S. Ed. graduate of the Indiana University Higher Education & Student Affairs program. She received a B.A. with highest honors in English, summa cum laude, from Moravian College in 2011. At Indiana University, Bloomington, Kelly worked as a Graduate Supervisor for Residential Programs & Services in Forest Residence Center, completed practica in the Groups Office and the Office of Student Ethics, and held a summer position in residence life at Binghamton University. After graduation Kelly will work as the House Advisor & Assistant Director for Student Conduct and Housing with responsibilities for Title IX investigations at Vassar College.

Stephanie Nguyen plans to graduate from the HESA master's program in 2014. She received a B.A. in marketing and a concentration in piano performance, cum laude, from the University of the Notre Dame in 2009. At Indiana University, Bloomington, Stephanie works as a graduate assistant in Career Services for the School of Informatics and Computing and holds a practicum in the Office of the President for the Board of Aeons.