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at

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STUDENT PERSONNEL ASSOCIATION
AT INDIANA UNIVERSITY

Department of Higher Education and Student Affairs
School of Education
W.W. Wright Education Building, Suite 4228
Bloomington, Indiana 47405 (812) 856-8362 / 856-8364

Editors
Rebecca E. Kates, Autumn Kearney, and Vandana Pawa

Faculty Advisors
Dr. Lucy LePeau and Dr. Gary Pike

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The Journal of the Student Personnel Association at Indiana University is published annually by the Student Personnel Association at Indiana University with support from the Higher Education & Student Affairs (HESA) Program. The Journal is produced expressly to provide an opportunity for HESA master’s students to publish articles pertinent to the field of student affairs. The primary sources of funding for the Journal are alumni donations and support from the students and the HESA department. The important role that each of these contributors has played in the production of this edition is gratefully acknowledged and appreciated.
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Letter from the Editors

Rebecca E. Kates, Autumn Kearney, & Vandana Pawa

We are excited to present the 2018-2019 Journal of the Student Personnel Association at Indiana University (SPA at IU Journal), a publication of original scholarly works related to higher education and student affairs. The SPA at IU Journal has a long tradition of providing an opportunity for Higher Education and Student Affairs (HESA) master’s, doctoral, and alumni students to submit their scholarship for publication in the journal. First published in 1967, the Journal has featured numerous articles on a variety of topics, ranging from original research studies to literature reviews and educational policy analyses. In 2010, the Journal moved to an online format through the IUScholarWorks database, a service provided by the Indiana University Digital Libraries Program. This service has allowed us to reach a much wider audience of readers, and we are proud to make the entire digital archives, dating back to 1967, available online. We hope that you will not only enjoy but also be challenged by the scholarship in the 2018-2019 edition of the Journal in our IUScholarWorks digital archives. This edition of the Journal marks the second inclusion of the Contemporary Issues and Opinions section, where we feature editorial style writing.

The SPA at IU Journal is committed to exploring a variety of scholarship and functional areas of higher education and student affairs, and hopes to showcase some of these in this year’s edition. This year’s edition features a total of 12 articles on a wide array of topics, from a study on the Kelley School of Business FUTURES program to an exploration of linguistically affirming campus environments. There are two editorial pieces featured in the Contemporary Issues and Opinions section writing on the topics of providing housing for homeless students on campus and selling alcohol at campus athletic events. The Campus Environments section highlights how campus environments can be more inclusive to all students. There are several pieces that propose adjustments and updates to existing theories within the theoretical framework of student affairs in the Theoretical Exploration section. Finally, the Research, Assessment, and Reviews section showcases some of the original research studies HESA students have completed in the past year.

As the editors of this year’s SPA at IU Journal, we would like to thank the authors who participated in the review and publishing process, the review board, the SPA webmaster, the online publishers, and our advisors, Drs. Lucy LePeau and Gary Pike, for their generous dedication to creating a publication that upholds HESA’s legacy of scholarship. Several months of time and effort are required from all who contribute to the Journal’s publication, and for this, we are very appreciative. The Journal would not be possible without the continued support of the Student Personnel Association at Indiana University, financial contributions from alumni, and additional resources from the HESA program. With this support, the Journal is able to provide a unique opportunity for master’s, doctoral, and alumni HESA students to experience the publication process and showcase their scholarship.

We hope you are as excited to read the scholarship presented in this year’s Journal as we are to deliver it to you. Please enjoy the 2018-2019 Journal of the Student Personnel Association at Indiana University!

Rebecca E. Kates is a 2019 M.S.Ed graduate of the Indiana University Higher Education and Student Affairs program. She received her B.A. in English from the University of Maryland, College Park, along
with minors in Public Leadership and Women’s Studies. At IU, she has serves as a Graduate Supervisor in the Collins Living & Learning Center in Residential Programs and Services.

Autumn Kearney is a 2020 M.S.Ed. candidate in the Indiana University Higher Education and Student Affairs program. She is from Farmington Hills, MI and received her B.S. in Speech Pathology and Audiology from Western Michigan University. At IU, she is the Graduate Supervisor for Academic Programs in Residential Programs and Services.

Vandana Pawa is a 2019 M.S.Ed. candidate in the Indiana University Higher Education and Student Affairs program. She received her B.A. in Psychology and Women’s, Gender, and Sexuality Studies from The Ohio State University. At IU, she serves as the Graduate Supervisor for Diversity Education in Residential Programs and Services.