

## Research Incentive Fund Report

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In the Fall of 2012, I wrote a scholarly paper based on my classroom experiences entitled, "A view from the flip side: using the 'inverted classroom' to enhance the legal information literacy of the international LL.M. student." I submitted the paper for consideration to the first "Legal Information and Information Law and Policy: A Workshop to Encourage Scholarship to Develop the Field." The workshop was co-sponsored by the Kathrine R. Everett Law Library at University of North Carolina-Chapel Hill and the J. Michael Goodson Law Library at Duke University.

The day-long workshop was conceived and designed to encourage and support new scholarship on topics of legal information and information law and policy. The workshop provided authors of well-developed but unpublished papers an opportunity to have their work reviewed, discussed, and critiqued in small group sessions led by experienced writers and other author participants. My paper was one of 17 accepted in a national search and I was invited to attend the workshop in Chapel Hill, North Carolina on April 4-5, 2013. The InULA Research Incentive Grant funds enabled me to travel to the workshop, present my paper, and receive valuable feedback from law librarians and legal authors.

The paper received the national AALL/Lexis Nexis Call for Papers Award, New Members Division, in July 2013. The paper has also been selected for publication in *Law Library Journal*, the "official" scholarly journal published by the American Association of Law Libraries, and is forthcoming in Volume 105 in the Fall of 2013 (<http://www.aallnet.org/main-menu/Publications/llj>). The article will also be made available in IUPUI Scholar Works (<https://scholarworks.iupui.edu>) and SSRN at <http://ssrn.com/abstract=2226732> when it is published in *Law Library Journal*.