

Research Incentive Grant Report

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The InULA Research Incentive Fund grant that I received in 2007/2008 was instrumental in helping me co-author "Bridging the Gap in Digital Library Continuing Education: How Librarians Who Were Not Born Digital Are Keeping Up" with Rachel Applegate, a SLIS professor on the Indianapolis campus. The article was published in *Library Administration & Management* 22:4 (Fall 2008): 172-182 and can be found in the IUPUI ScholarWorks Repository at <http://hdl.handle.net/1805/1714>. InULA's contribution was duly acknowledged in the article. The grant funds were used to pay for some graduate assistant help, to purchase SPSS software, and to pay for access to Zoomerang.

The article focused on the efforts made by librarians trained in the pre-Internet era to keep abreast of the skills needed in the digital library age. Data was collected from randomly solicited members of the Indiana Library Federation, a statewide library association including librarians from all types of libraries. Qualified respondents were those who received their M.L.S./M.L.I.S. prior to 1996. Participants were asked about the digital library-related topics they had studied in the past two years, the continuing education methods they had used, and how helpful they had found the activities in which they had engaged. Analysis of the responses reveal that a large majority of the librarians in this study see training in digital library skills as important and they seem to be making the acquisition of these skills a priority.