

## Research Incentive Fund Report

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I was awarded an InULA research incentive grant in the spring of 2018. This generous grant allowed me to travel to the British and Irish Association of Law Librarians (BIALL) Annual Conference in Birmingham, England in June 2018. The theme of the 2018 conference was “Designing the Future: Debate, Develop, Deliver.” Together with two colleagues from other law schools, Brian Detweiler and Mike Martinez Jr., I presented a program called *Reaching and Teaching Millennials: Designing the Future of Student Services*.

The research behind the program was the result of discussions from the Student Services Roundtable at the 2016 and 2017 American Association of Law Libraries (AALL) Annual Conferences. A popular topic of conversation at the Roundtables is how to keep student services relevant for the new generation of library user—a group of students who is used to instant gratification thanks to technology. Through these discussions, student services librarians from law schools across the country shared tips and tricks for keeping their students satisfied and engaged. Eventually, my co-presenters and I took the materials from these Roundtable discussions and turned it into one cohesive presentation.

In October 2017, my co-presenters and I submitted a program proposal to BIALL. To our delight, our presentation was chosen as a plenary session for the 2018 conference. Through InULA’s grant funding, I was able to confirm my attendance and participation in the program. I traveled to Birmingham in June 2018, attended the conference, and presented the plenary session.

As a result of our participation in the conference, my co-presenters and I were invited to turn our presentation into an article to be published in *Legal Information Management*, published by Cambridge University Press. This required a great deal more research into the learning habits of Millennial students and how this generation views library services. We finished writing the article in the fall of 2018 and anticipate having a final publication sometime this winter.

I am very grateful to InULA for the grant. This experience was invaluable to me professionally, and it would not have been possible without the organization’s support.