

History Teachers' Forum

TO HIGH SCHOOL TEACHERS OF HISTORY*

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The present issue of the *Indiana Magazine of History* is the fortieth, consecutive, quarterly number to be prepared for publication by the present editor. No one has served as a "pinch-hitter" at any time during the entire ten years. It has not been difficult to obtain articles, genealogical material or documents for publication. Invariably there is enough copy in hand for two or three issues, with a single exception—matter for printing in the Teachers' Forum department is not often submitted. Requests for short articles relative to the teaching of history only occasionally result favorably.

This department of the *Magazine* was initiated in March, 1934, in the hope that teachers of history in Indiana would become more interested in the history of the state. A considerable portion of the college teachers of history in Indiana are members of the Indiana Historical Society and have the opportunity to read the *Magazine* along with the publications of the Society. The number of high school teachers on the roster of the Society is exceedingly small—entirely too small. It has been a long time since the editor taught high school classes, but he is still vitally interested in the work and the teaching problems of all teachers whose subject is history. He has been especially anxious to reach this group of secondary instructors and to arouse an interest in the history of Indiana, but fears that much the greater number of the teachers in the group know little about the *Magazine* and less about the History Teachers' Forum.

The yearly cost of membership in the Indiana Historical Society is very low, though each member receives the *Indiana Magazine of History*, published by Indiana University, and much additional and valuable matter, published by the Society. Every member of the Society can feel that he has made a fine bargain when he pays his annual dues of \$2.00. In case a history teacher does not feel able to become an individual member of the Historical Society, it is almost always possible for an arrangement to be made whereby the *Magazine*

* The article on textbooks in European history promised for this issue will appear in a later issue.

may be received by the high school. Indeed every high school in the state should be an institutional member of the Indiana Historical Society.

If the History Teachers' Forum is to be continued as a feature of the *Magazine*, high school teachers of history throughout Indiana must show that they wish it to be retained. All teachers of history and all high schools of the state are invited to become users of the *Indiana Magazine of History* and members of the Indiana Historical Society. I am sure that those who are already in will greet new members, and that they are ready to say—"Come on in. The water's fine."