

pages. Aside from the inclusion of several questionable incidents, such as the bravado of Captain Helm at Vincennes and the ruse of displaying flags and counter-marching by which Clark is said to have deceived Colonel Hamilton, a careful critical treatment has been preserved. The general tone of the book is, as it should be, one of praise for the men and women who have made our State. It is a readable book and should meet with a hearty reception by Indians.

*Forms of City Government.* BY FRANK G. BATES, Ph.D. Associate Professor of Political Science, Indiana University, Indiana Bureau of Legislative Information, Bulletin No. 5. Indianapolis, 1916, pp. 27.

THIS is a pamphlet on the problems of city government. The Federal, Commission, and Commission-Manager plans are described. The author is not interested in any propaganda and does not specifically advocate any plan of city government. His object is to set forth plainly and accurately the features of each plan and so far as possible how each has succeeded where tried. Cities are named where each plan is in operation so that any one interested may secure further information. A select bibliography is given.

*Indiana Centennial Patriotic Arbor and Bird Day Manual.* BY ELIJAH A. GLADDEN, Secretary Indiana State Board of Forestry. Indianapolis, 1916, p. 52.

THIS is a contribution of the State Board of Forestry toward the celebration of the Centennial. The proclamations of the governor, a number of selections from Woodrow Wilson, Lincoln, Jefferson, Hale, Patrick Henry, Webster, Scott, and others, are included. A list of the native trees of the State is given, a chapter on the care of trees, one on the appreciation of forests, and a number of poems such as the "Old Apple Tree," "When the Green Gits Back in the Trees." It is a beautiful little pamphlet, well illustrated.

*History of Education in Iowa.* BY CLARENCE RAY AURNER, Ph.D., Iowa State Historical Society. Iowa City, 1916. Vols. III and IV. pp. xii+464; xi+471.

IN volume III Dr. Aurner takes up the secondary schools. In this field there was a noticeable lack of unity or system. This fact