

*Indiana, A Social and Economic Survey.* BY FRANCES DOAN STREIGHTOFF, A. M., and FRANK HATCH STREIGHTOFF, Ph.D., Professor of Economics in Depauw University. With a Chapter on Charities and Correction by CECIL CLARE NORTH, Ph.D., Professor of Sociology in Depauw University. Indianapolis: W. K. Stewart Company, 1916, pp. 261.

THE following from the preface indicates the nature of the volume: "In these pages there will be found a concise description of Indiana as she is and of the problems she faces." The twelve chapter headings are as follows: Physical Basis; Trees; Agriculture; Manufactures; Transportation; Labor; Labor Legislation; Government; Finances; Constitution; Charities and Correction; Education. These topics are treated from the standpoint of the economist and not from that of history or literature. The authors tell their story pointedly and without praise or blame. Enough of the history of each subject is given to show the attitude of the people and the present situation. The authors have depended for their data almost exclusively on official documents of the State and United States, using the United States Census very freely. There are eight State maps showing the distribution of various products. The book furnishes a valuable complement to the many State histories now being put on the market.

*Centennial History of Indiana for Schools and for Teachers' Institutes.* BY HUBERT M. SKINNER, Ph.D. Former Assistant Superintendent of Public Instruction of Indiana, Founder of Lincoln Day Observances by Schools and Clubs. Chicago: Atkinson, Mentzer and Company, 1916, pp. 102.

THIS is a brief summary of the State's history. The author divides his subject into six parts or, as he calls them, periods. These are the "Aboriginal," "French Colonial," "British Colonial," "Revolutionary," "Territorial," and "Statehood" periods. These periods are not considered as of equal importance. The last one occupies one third of the book. The book opens with the poem, "Song of the Old Sac Trail," by the author, and closes with a "School Song of Indiana," by the author. The volume is necessarily a brief summary of the main features of our State history. Too large a portion, sixty-three out of one hundred pages, is devoted to the period before 1816. The last half century is disposed of in six

pages. Aside from the inclusion of several questionable incidents, such as the bravado of Captain Helm at Vincennes and the ruse of displaying flags and counter-marching by which Clark is said to have deceived Colonel Hamilton, a careful critical treatment has been preserved. The general tone of the book is, as it should be, one of praise for the men and women who have made our State. It is a readable book and should meet with a hearty reception by Indians.

*Forms of City Government.* BY FRANK G. BATES, Ph.D. Associate Professor of Political Science, Indiana University, Indiana Bureau of Legislative Information, Bulletin No. 5. Indianapolis, 1916, pp. 27.

THIS is a pamphlet on the problems of city government. The Federal, Commission, and Commission-Manager plans are described. The author is not interested in any propaganda and does not specifically advocate any plan of city government. His object is to set forth plainly and accurately the features of each plan and so far as possible how each has succeeded where tried. Cities are named where each plan is in operation so that any one interested may secure further information. A select bibliography is given.

*Indiana Centennial Patriotic Arbor and Bird Day Manual.* BY ELIJAH A. GLADDEN, Secretary Indiana State Board of Forestry. Indianapolis, 1916, p. 52.

THIS is a contribution of the State Board of Forestry toward the celebration of the Centennial. The proclamations of the governor, a number of selections from Woodrow Wilson, Lincoln, Jefferson, Hale, Patrick Henry, Webster, Scott, and others, are included. A list of the native trees of the State is given, a chapter on the care of trees, one on the appreciation of forests, and a number of poems such as the "Old Apple Tree," "When the Green Gits Back in the Trees." It is a beautiful little pamphlet, well illustrated.

*History of Education in Iowa.* BY CLARENCE RAY AURNER, Ph.D., Iowa State Historical Society. Iowa City, 1916. Vols. III and IV. pp. xii+464; xi+471.

IN volume III Dr. Aurner takes up the secondary schools. In this field there was a noticeable lack of unity or system. This fact