

*Indiana, A Social and Economic Survey.* BY FRANCES DOAN STREIGHTOFF, A. M., and FRANK HATCH STREIGHTOFF, Ph.D., Professor of Economics in Depauw University. With a Chapter on Charities and Correction by CECIL CLARE NORTH, Ph.D., Professor of Sociology in Depauw University. Indianapolis: W. K. Stewart Company, 1916, pp. 261.

THE following from the preface indicates the nature of the volume: "In these pages there will be found a concise description of Indiana as she is and of the problems she faces." The twelve chapter headings are as follows: Physical Basis; Trees; Agriculture; Manufactures; Transportation; Labor; Labor Legislation; Government; Finances; Constitution; Charities and Correction; Education. These topics are treated from the standpoint of the economist and not from that of history or literature. The authors tell their story pointedly and without praise or blame. Enough of the history of each subject is given to show the attitude of the people and the present situation. The authors have depended for their data almost exclusively on official documents of the State and United States, using the United States Census very freely. There are eight State maps showing the distribution of various products. The book furnishes a valuable complement to the many State histories now being put on the market.

*Centennial History of Indiana for Schools and for Teachers' Institutes.* BY HUBERT M. SKINNER, Ph.D. Former Assistant Superintendent of Public Instruction of Indiana, Founder of Lincoln Day Observances by Schools and Clubs. Chicago: Atkinson, Mentzer and Company, 1916, pp. 102.

THIS is a brief summary of the State's history. The author divides his subject into six parts or, as he calls them, periods. These are the "Aboriginal," "French Colonial," "British Colonial," "Revolutionary," "Territorial," and "Statehood" periods. These periods are not considered as of equal importance. The last one occupies one third of the book. The book opens with the poem, "Song of the Old Sac Trail," by the author, and closes with a "School Song of Indiana," by the author. The volume is necessarily a brief summary of the main features of our State history. Too large a portion, sixty-three out of one hundred pages, is devoted to the period before 1816. The last half century is disposed of in six