

## EDITOR'S NOTE

This issue of the IMH is the first in our 100th year of publication. It focuses on the Civil War, that perennial favorite topic among readers of American history—both here in Indiana (at least to judge from the results of our 2004 readers' poll) and across the country. One hundred-and-forty years after Appomattox, the events of the war—and the clashing principles that led to them—continue to draw public interest to a degree that is nearly unmatched among the signal events of the nation's history. Our reviews and review notices for this issue reflect that continued interest; we have included a number of relevant recent titles that we feel will interest specialists and general readers alike. For the main article, we return to a format that the IMH has often featured over its century-long run: the unpublished memoir—in this case, a manuscript of recollections by a Hoosier soldier who served in the 93rd Indiana Regiment across the Western Theater of the war. The document—found, transcribed, and annotated by George P. Clark of Louisville, Kentucky—is augmented here both by Clark's own introduction and by remarks from historian J. D. Fowler, who sets its contents into the context of other war memoirs.

Finally, we look at the man who led the nation during its most difficult hour but did not live to preside over its healing. Historian Darrel Bigham examines one of the most significant collections of Lincoln images ever amassed: the Smith and Weinberg collections recently acquired by the Indiana Historical Society. Leading our review section, Lincoln historian Daniel Stowell analyzes a group of books that take on the difficult question of Lincoln's relation to the Constitution. This review essay, the first of two that Stowell will write for these pages, is just one of a number of periodic features on Lincoln that will appear in the IMH in anticipation of the state's bicentennial commemoration of the president's birth—and subsequent Indiana boyhood—in 2009.

The Civil War also provides a starting point for a long-term, online project intended to aid primary- and secondary-school history and social studies teachers. Through this effort we hope to increase access to a wealth of primary documents from the IMH's one-hundred-plus volumes. We begin with fifty-five documents, mostly letters and journals, relating to Civil War soldiers. For a list, go to <http://www.indiana.edu/~imaghist>. Linked to each document you will find an abstract of its contents, some representative quotations, and additional information such as each soldier's county of residence and regiment. In the coming months, the texts of these and other documents will be available in PDF format; we will also be working with a team of educators from Indiana University-Purdue University Indianapolis and the Brown County Schools, under the auspices of a Teaching American History grant from the National Endowment for the Humanities, to provide lesson plans and accompanying suggestions for how to use these materials in the classroom.

Finally, as this issue was going to press, we received word of the death of longtime IMH editor Donald Carmony. Carmony, age 95, was a pioneer in the writing and teaching of Indiana history and he left a major mark upon this journal. We will feature more thoughts on his life and legacy in an upcoming issue.