



A Student Journal in Recreation, Parks, and Tourism Studies

Volume 15, Issue 1, 2017

ISSN: 2158-9070 online

Indiana University, Department of Recreation, Park and Tourism Studies



| Volume 15 | Issue 1 | 2017 |
|---|--|-------|
| CONTENTS | | PAGE |
| Letter from the Editors | | i |
| About the Journal | | ii |
| | ARTICLES | |
| Social Learning Theory as a Fran Intervention in Children with Ne Johnson, J. | nework for Recreational Therapy urodevelopmental Disorders | 1-12 |
| The Transportation Recreation (Quantitative Metric: Results of a Yellowstone National Park Perry, E. E., & Xiao, X | Opportunity Spectrum as a Spatial and Preliminary investigation at | 13-33 |
| Review of Literature: Potential B Stream Corridor Recreation Hines, R. K. | senefits of Urban Nature Exposure and | 34-47 |
| in a Midwestern University | nith, B., Flack, T., & Jn Baptiste, T. | 48-61 |
| Outward Bound Veterans Progra Variability Training Tessneer, S. | nms: Opportunities for Heart Rate | 62-69 |
| Globalisation Gangnam-style: The touristic online representations Kuhn. F., & van der Zee, l | ne domination of Gangnam-style in | 70-85 |



Letter from the Editors:

Welcome to the *Illuminare*!

We are pleased to introduce the 2016-2017 volume of the *Illuminare: A Student Journal in Recreation, Parks, and Tourism Studies.* As the result of our continued partnership with IU ScholarWorks, all involved feel this has been another successful venture. In the past seven years, the development of an online, open access journal has enhanced the submission, review, and editing process allowing for a more efficient publication process and improved communication system. Excluding this volume, 35 articles and research briefs have been published online since 2010, and have been viewed over 1,000 times by individuals around the world. The *Illuminare* continues to be internationally represented by way of reviewers and contributing authors, with participation from countries including the U.S., England, Canada, Australia, the Netherlands, Ireland, Iran, and Italy. The continued expansion of *Illuminare's* reach around the world is attributed to the hard work and dedication of the previous editors, Susan Barnett and Allison Fletcher.

This year, we had a significant number of quality submissions. The Reviewers and Topic Editors worked hard to provide valuable feedback to all students, regardless of whether we were able to publish their work or not. We are truly grateful for this year's editorial staffs dedication to quality.

The *Illuminare* Editorial Board is also thankful for the continued support of our Department Chair, Dr. Lynn Jamieson, and the faculty of the Department of Recreation, Park, and Tourism Studies in the School of Public Health-Bloomington at Indiana University. We look forward to working with incoming Department Chair, Dr. Rasul A. Mowatt, for the 2017-18 edition. Our hope is to see more students from around the world engage in this most valuable learning experience in future issues.

The *Illuminare* Editorial Board

Allison Fletcher, Editor Noah Hoback, Editor Dr. William D. Ramos, Faculty Advisor Illuminare: A Student Journal in Recreation, Parks, and Tourism Studies

Volume 15, Issue 1, 2017

ISSN: 2158-9070 online

Indiana University, Department of Recreation, Park, and Tourism Studies



Originally established in 1992, the *Illuminare* is a refereed journal within the parks, recreation, tourism, and leisure fields, created and managed by students of the Indiana University's Department of Recreation, Park, and Tourism Studies. *Illuminare* was the result of a collective vision of the students and founding advisor Dr. Ruth Russell, who saw a need to provide a platform for student publications in the field of leisure services in order to gain a sense of professionalism, share ideas, and promote student work.

The journal's name, *Illuminare*, is derived from the Latin llūmin and means to light the way, illustrate, or inform. Aptly, it corresponds with the overall purpose of the journal:

The Illuminare strives to light the way by reviewing, encouraging, and assisting students in efforts to publish and participate in the publishing process, and to inform by distributing and sharing student research in the field of parks, recreation, tourism, or leisure studies.

The journal had nearly a decade of success as a hard-copy publication and during the 2010-2011 academic year transitioned into an online, open access student journal. The journal continues to be a peer-reviewed and publishes research in five core areas of leisure studies: Recreational Sport Administration, Park and Recreation Management, Outdoor Recreation, Therapeutic Recreation, and Tourism Management. Further information can be found at the journal's website, http://scholarworks.iu.edu/journals/index.php/illuminare/inde.

Editorial Board

| Editors | Topic Editors | Faculty Advisor | Department Chair |
|------------------|------------------|----------------------|-------------------|
| Allison Fletcher | Lucia Cicero | Dr. William D. Ramos | Dr. Lynn Jamieson |
| Noah Hoback | Tommy Means | | |
| | Shinichi Nagata | | |
| | Catherine Phipps | | |
| | Sharon Tessneer | | |
| Reviewers | | | |
| Katrina Black | Mark Saunders | | |
| Brian Croft | Garrett Stone | | |
| Tristan Hopper | Alysha Walter | | |
| Brian Kiessling | | | |
| Eric Knee | | | |
| Nikola Naumov | | | |
| | | | |

Online Publication Date: June 13, 2017

Publication details, instructions for authors, and subscription information can be found at http://scholarworks.iu.edu/journals/index.php/illuminare/

Articles in this publication of the Illuminare: A Student Journal in Recreation, Parks, and Tourism Studies may be reproduced if 1) Used for research and educational purposes only, 2) Full citation (author, title, Illuminare, Indiana University, Vol. #, Issue #) accompanies each article, 3) No fee or charge is assessed to the user. All articles published in the Illuminare are open-access articles, published and distributed under the terms of the Creative Commons Attribution-NonCommercial-NoDerivs 3.0 United States License.