

This item record originally contained a Flash animation illustrating the design and development of this project. However, the Adobe Flash Player has been discontinued and is no longer supported by Adobe Systems. Here are some screen shots of the original animation:




IJDL Introduction  
Abstract

### Creating video-annotated discussions: An asynchronous alternative

Craig Howard and Rodney Myers  
*Indiana University - Bloomington*

**Abstract**  
In this article the authors illustrate the design and development of a pedagogical intervention using video annotations in a pre-service teacher education course. An annotation platform was selected and video was shot to create a video backdrop on which asynchronous discussions would take place. The article addresses design considerations in the selection of video, the editing process, and the development of tutorial to lead learners through their first experience with this form of discussion. Learner participation samples were collected, and an analysis of the design process concludes the article.

Cite this multimedia article as: Howard, C.D., & Myers, R. (2010). Creating video-annotated discussions: An asynchronous alternative. *International Journal of Designs for Learning*, 1(1).

Use these buttons to rewind, stop/play and mute/unmute ->   

Context and Problem Statement  
The Design  
Issues  
Conclusion  
References


IJDL Introduction  
Abstract  
Context and Problem Statement

### Creating video annotated discussions : Context and problem


The context:  
Teacher, students,  
school

The problem:  
How do we make  
asynchronous  
discussions more  
engaging?


Previous research



Craig Howard-the teacher,  
designer and narrator of  
this design case






150 pre-service teachers  
online



Large Midwestern  
University

Play all

The Design  
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