

# Global Journal of Transformative Education

## Open Call for Papers

The [\*Global Journal of Transformative Education \(GJTE\)\*](#) is an open-access journal that presents to learners, educators and researchers the optimal instructional strategies, transformative leadership, and inquiry methods that lead to better educational and research outcomes for their students and the society. GJTE is published by the [Global Institute for Transformative Education \(GITE\)](#).

The editorial board of the GJTE invites authors to submit manuscripts relating to research about transformative education, innovative teaching strategies or curricula, policy issues, the role schools have in transforming communities and society, and resources that can help educators and policy makers enact meaningful reforms that contribute to transformative education.

GJTE publishes at least one issue of the journal each year, and we offer an **open call** for manuscripts submitted by authors around the world. There are **no submission deadlines** for our regular issues, and authors may submit manuscripts at any time. Special “themed” editions may be produced with guest editors, and the GJTE will post Calls for Papers on the journal’s website to announce those issues.

Manuscripts should be limited to about 8000 words, and may include photos, diagrams, tables, graphs and figures. Longer manuscripts may be accepted if the content warrants the length.

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