

My students' initial amazement gave way to genuine interest, however, and I began to get leads on haunted houses. One of these I passed on to my reporter friend. The result was another front page article for him, and for me--a request to help exorcise the ghost.

On the plus side is the fact that junior high students are the most excited and excitable creatures in the world on the subject of folklore, especially legends. At times, I have had to force myself to turn them off in order to get on with the business of the day. And, of course, there's my view of the mountains from my classroom window...

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I write you in the hope you can be helpful to me in searching out root doctors, folk remedy and zodiacal planting sources. I am doing a book for Berkley Psychic Power of Plants and will devote two chapters, possibly three, to the subjects mentioned.

The book will cover the mythical, mystical, magical, medicinal powers attributed to plants in earlier cultures and to the laboratory research being done today and the practice of plant remedies as "everyday cure-alls."

I've also been trying to track down a group called the Findhorn Community and should you know of it - please be good enough to pass on the information to me.

If you can offer any suggestions regarding these subjects, I will be most grateful in hearing from you.

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