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# How Early Interventions Impact Students' Sight Word Knowledge

### Abstract

In this study, I will be researching the impact of early interventions on students' sight word knowledge. I will be focusing my interventions on a group of struggling readers in my kindergarten class that I selected based on the number of known sight words on a pre-assessment. Furthermore, I will be explaining the thought process behind my project, the research literature that I found to support my inquiry, my research design, data analysis and overall reflection.

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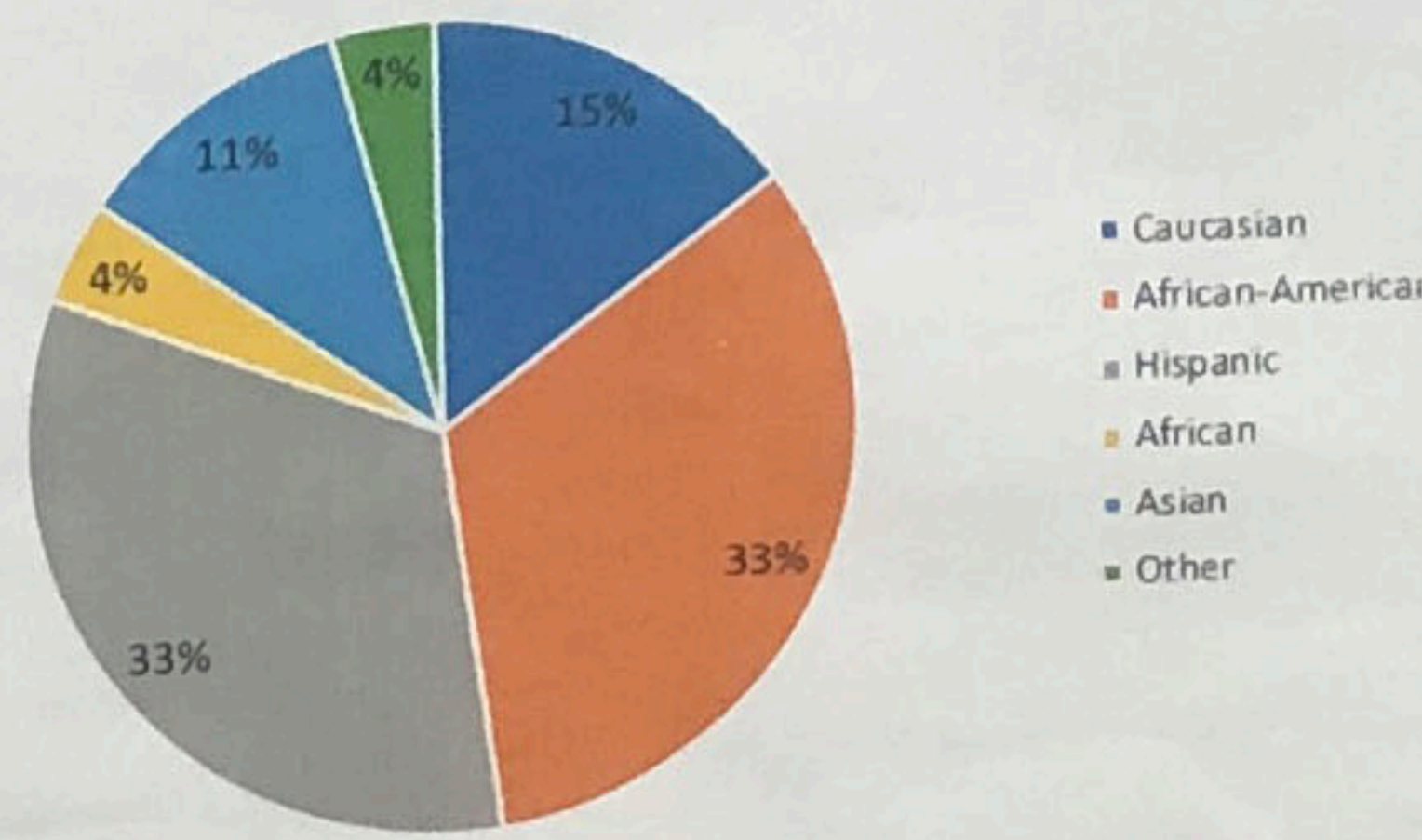
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2018-19 Class Demographics



### Other Statistics:

- 56% English Language Learners
- 100% Free and Reduced Lunch
- 33% "Kindergarten Ready"

### Daily Schedule

Sort it!

1. Sort the words.

am	the	see
AM	see	the
see	THE	AM
THE	am	SEE

Day 1

Color it!

2. Color the words to match the pig.

AM	see	the	the	am	SEE
AM	see	THE	SEE	THE	am
see	THE	am	THE	SEE	AM
the	see	SEE	the	AM	am

Day 2

Read it!

3. Read the words and read the words quickly.

4. Trace the fully formed words when you read.

the	see	SEE	the	AM	am
AM	the	see	SEE	am	THE
see	THE	am	THE	SEE	AM
AM	see	THE	SEE	THE	am
the	am	the	AM	see	SEE
the	see	SEE	THE	see	SEE

Day 3

Spin it!

5. Spin the spinner and write the word.


Day 4

Write it!

6. Write the word in a sentence.

7. Write the word in a sentence.

8. Write the word in a sentence.

9. Write the word in a sentence.

Day 5