

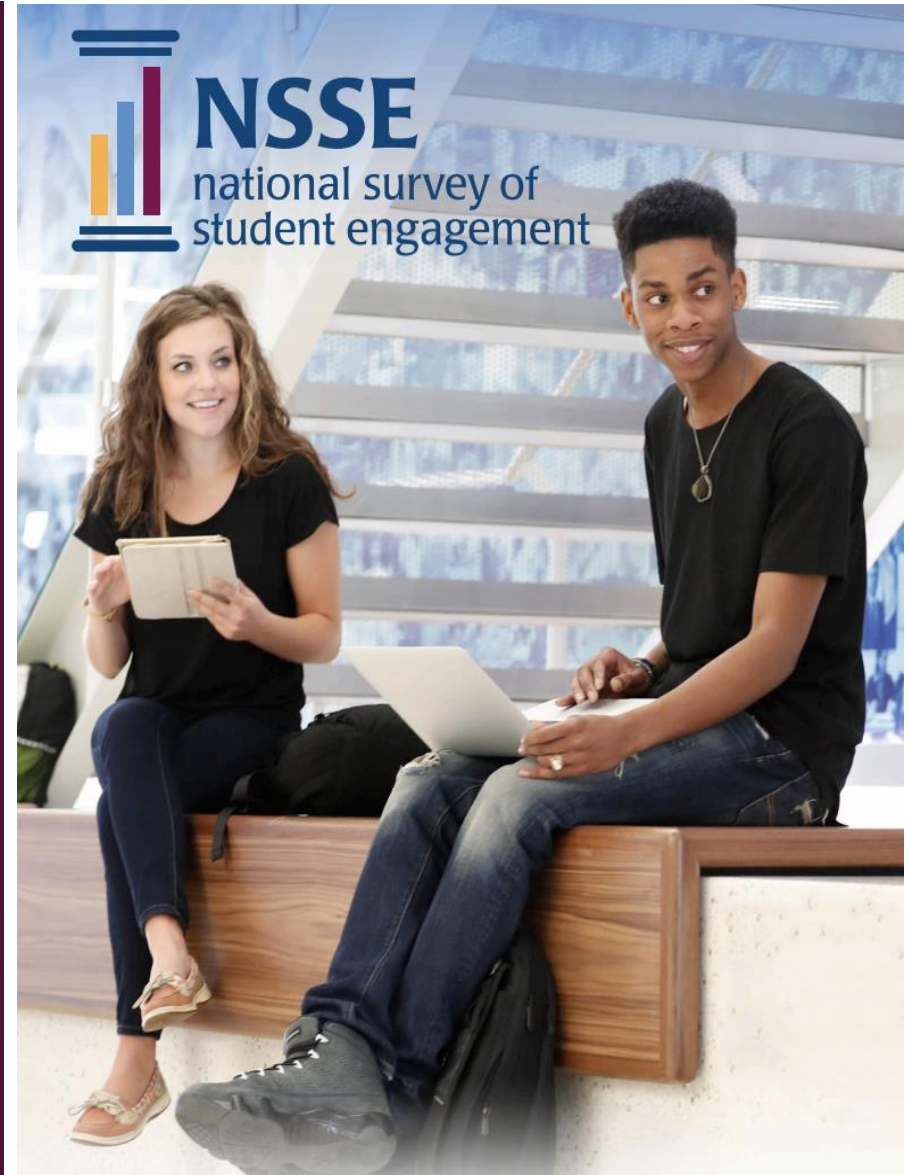
THE NSSE/ACUHO-I LIVING ENVIRONMENTS STUDY: WHAT QUESTIONS SHOULD WE PUT TO THE DATA?

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AGENDA

1. Overview NSSE/ACUHO-I Study Goals
2. Data Sources
3. Discussion:
How should we approach the study from a practitioner's perspective?



FRAMING QUESTIONS

From your perspective, what is it about living on campus that matters?

Housing is changing. What are some new trends we should be aware of?





CAMPUS HOUSING, STUDENT ENGAGEMENT AND PERSISTENCE: A MULTI-INSTITUTIONAL STUDY

AN OVERVIEW OF STUDY ACTIVITIES



STUDY GOALS

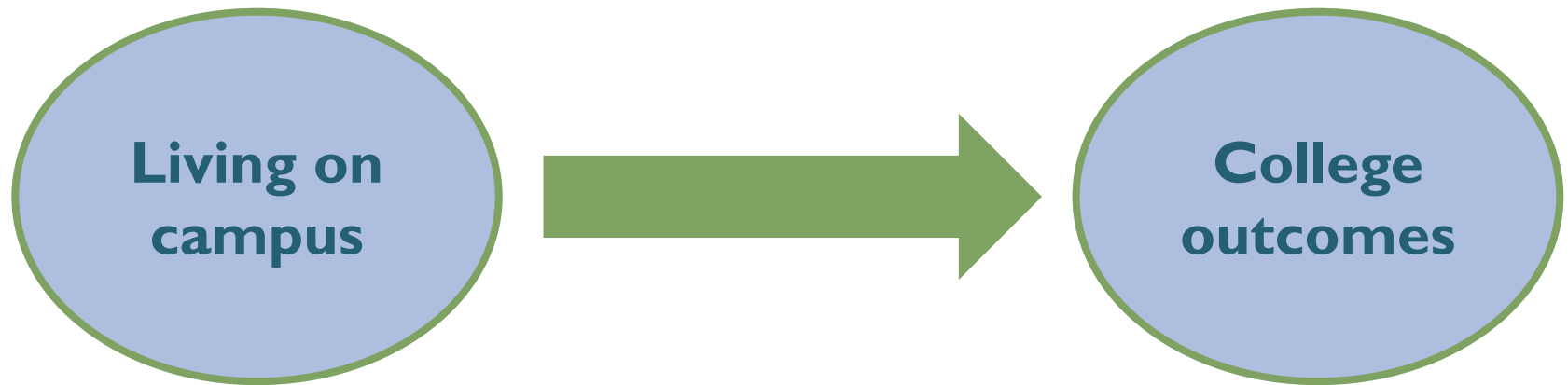


- Better understand the relationship between students' residential conditions, their engagement, and ultimately persistence
- Communicate the study's findings to stakeholders to demonstrate the impact of residence life
- Disseminate ideas for best practices

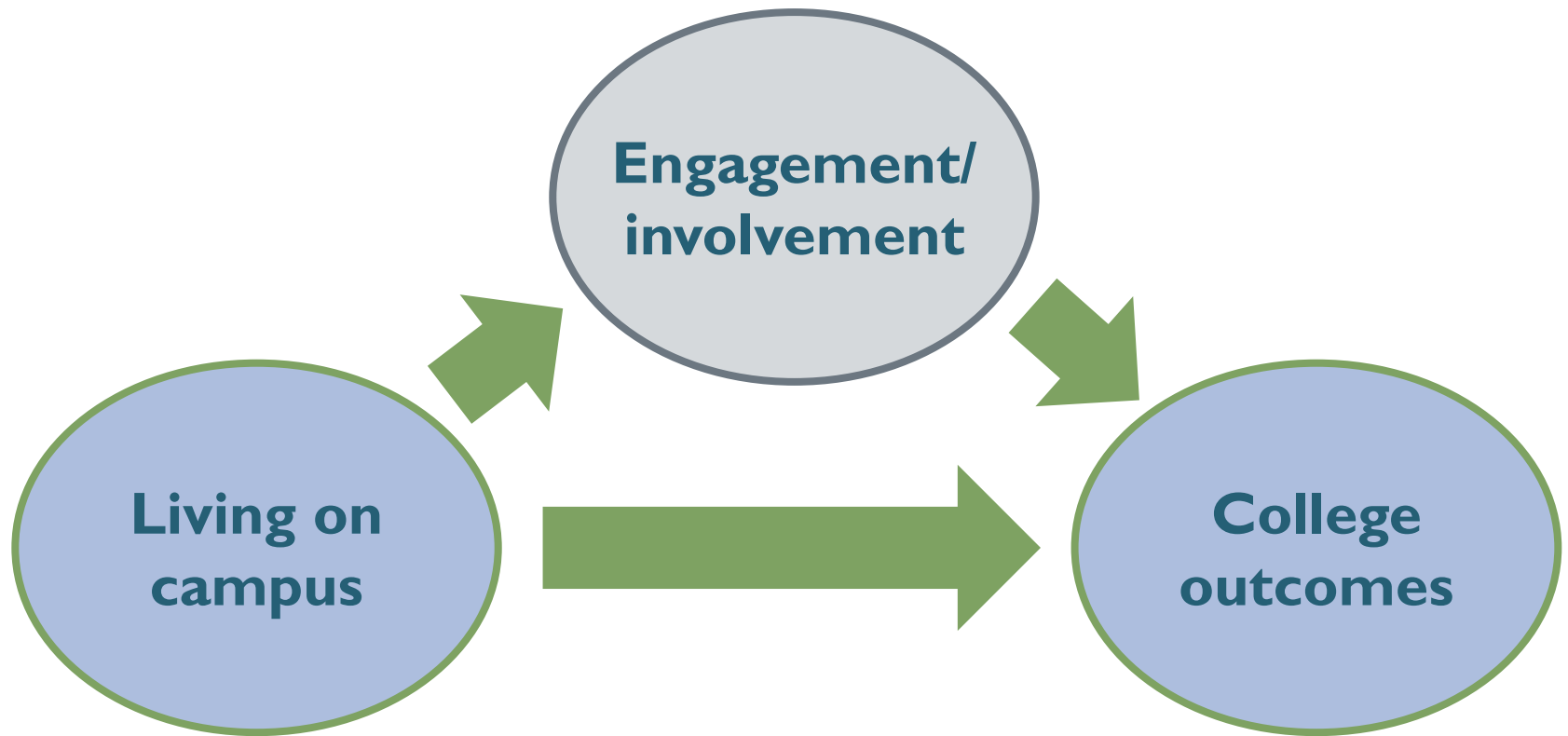
THE BIG QUESTION

Living on-campus was “the single most consistent within-college determinant of the impact of college.”

- Pascarella and Terenzini, 1991



THE BIG QUESTION



THE OTHER BIG QUESTION...

Does the influence of residence life vary by subgroup?

Percentage of undergraduate enrollment by race/ethnicity

	1990	2013
White	79	58
Black	10	15
Hispanic	6	17
Asian/Pacific Islander	4	6

Source: Musu-Gillette, L., **Robinson**, J., McFarland, J., KewalRamani, A., Zhang, A., and Wilkinson-Flicker, S. (2016). Status and Trends in the Education of Racial and Ethnic Groups 2016 (NCES 2016-007). U.S. Department of Education, National Center for Education Statistics. Washington, DC.

THE OTHER BIG QUESTION...

If the impact does vary...

- What programs and practices benefit and/or harm specific populations?
- Do certain populations need specific types of support?
- How can culturally-respondent pedagogies be implemented into residence life?

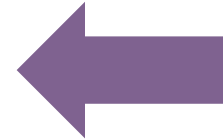
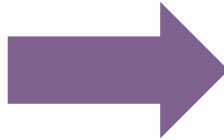
DATA
SOURCES



Campus Housing Index



Data!



Persistence data



Integrated Postsecondary Education Data System

Institution characteristics



Engagement & residential
conditions questions

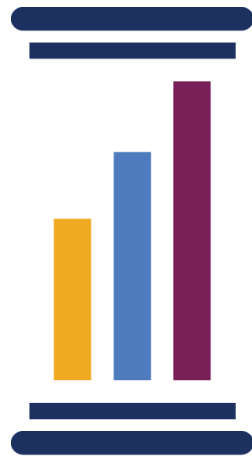
STUDY PARTICIPANTS

Requirements:

1. U.S. institutions that offer residential housing
2. Participate in NSSE 2018
3. Complete the ACUHO-I Campus Housing Index

76 institutions participating

- First-year students: 26,402
- Sophomores: 18,363
- Seniors: 30,600



NSSE

national survey of
student engagement

NSSE DATA



ENGAGEMENT INDICATORS

Themes

Engagement Indicators

Academic Challenge

Higher-Order Learning
Reflective & Integrative Learning
Learning Strategies
Quantitative Reasoning

Learning with Peers

Collaborative Learning
Discussions with Diverse Others

Experiences with Faculty

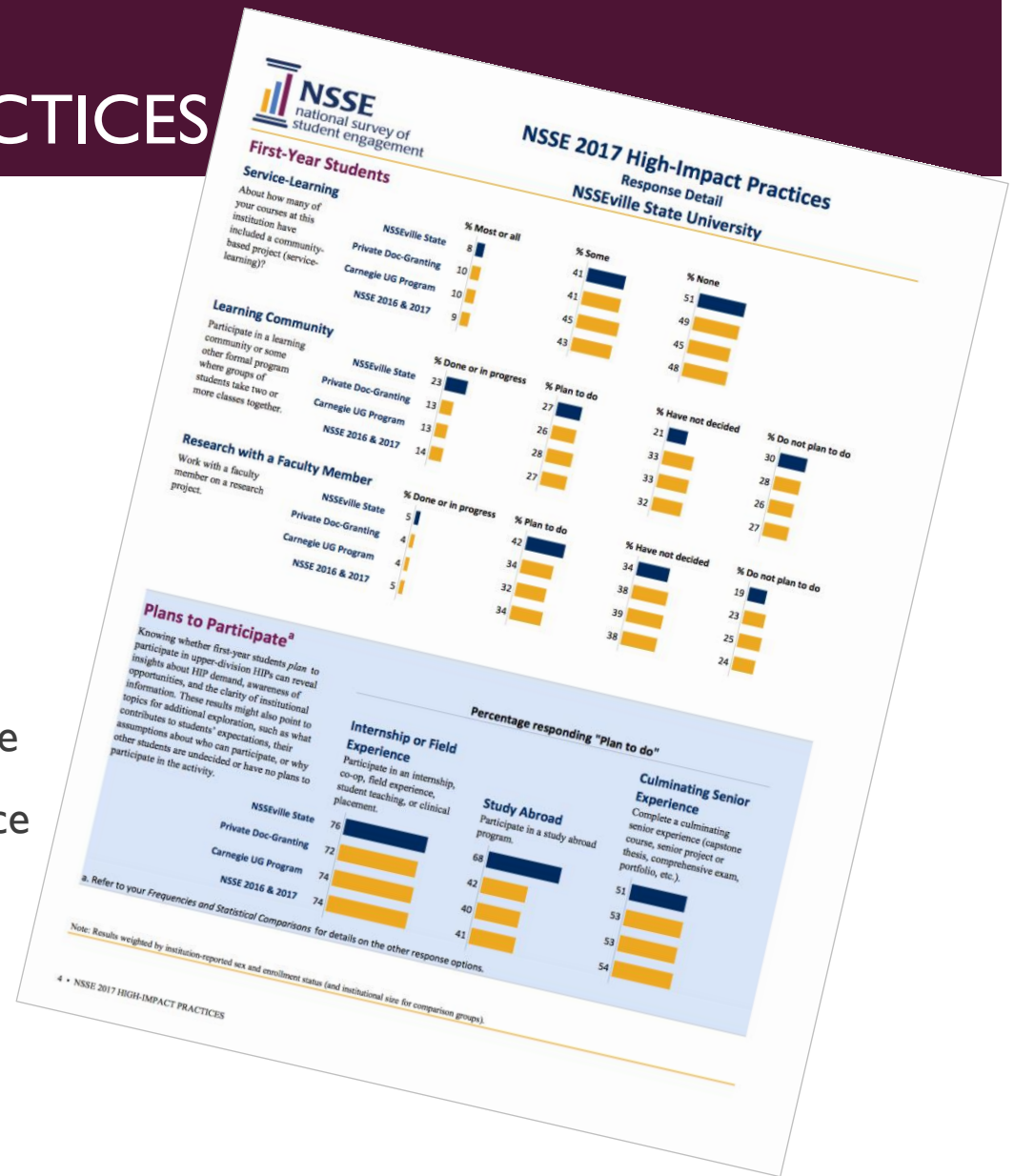
Student-Faculty Interaction
Effective Teaching Practices

Campus Environment

Quality of Interactions
Supportive Environment

HIGH-IMPACT PRACTICES

- Learning Community
- Service-Learning
- Research with Faculty
- Study Abroad
- Internship or Field Experience
- Senior Culminating Experience



Which of the following best describes where you are living while attending college?

- Campus housing (other than a fraternity or sorority house)
- Fraternity or sorority house
- House, apartment, or other residence **within walking distance** to campus
- House, apartment, or other residence **farther than walking distance** to campus
- Not applicable: No campus, entirely online program, etc.
- Not applicable: Homeless or in transition



SUPPLEMENTAL QUESTIONS ABOUT STUDENTS' LIVING ARRANGEMENTS

FIRST-YEAR/SOPHOMORE QUESTIONS

[Sample Eligibility: First-year and sophomore students from ACUHO-I study who did not identify as homeless or as a distance learner from the new 'living' question on NSSE, and who are not taking all their courses online.]

INTRO: You're almost done! Earlier, we asked where you are living while attending college. We have a few more questions to explore your living situation in greater detail. These questions take about three minutes to answer. Your continued participation is voluntary.

1. Do you live on campus or off campus?
- On campus
 - Off campus

[If off campus]

- 2a. Do you live at home with your family?
- Yes
 - No

[If off campus]

- 2b. About how long does it usually take to get to campus from where you live?
- 0-5 minutes
 - 6-10 minutes
 - 11-20 minutes
 - 21-30 minutes
 - 31-45 minutes
 - 46-60 minutes
 - More than 60 minutes

3. Whether on or off campus, which of the following best describes where you live while attending college?
- Traditional residence hall (share a bathroom with a wing or floor)
 - Suite-style residence hall (share a bathroom with a roommate)
 - Apartment, townhouse, or other apartment-style residence
 - Fraternity or sorority housing
 - House
 - Institution-owned or managed family housing
 - Other

↳ Please specify: [Text box, 250-character limit]

4. After classes started this school year, how many times did you move your place of residence?
- 0
 - 1
 - 2
 - 3
 - 4
 - 5 or more times

5. How many roommates or housemates do you have?
- 0
 - 1
 - 2
 - 3
 - 4
 - 5 or more

FIRST-YEARS & SOPHOMORES

Living situation

- On-/off-campus
- Distance to campus
- Building type
- Roommates
(# and how they met)

Programs

- Living-learning community
- Programming in building

Perceptions of safety

Perceptions of housing impact

Sleep

Homesickness

Financial stress

Satisfaction

SENIORS

Living situation

- On-/off-campus
- Distance to campus
- Building type
- Roommates
(# and how they met)

Reasons for choosing current housing

Perceptions of safety

Difficulty with responsibilities and academics

Financial stress

Perceptions of on-campus housing

CAMPUS HOUSING INDEX DATA

Programming Offerings
Residential Policy Details
Residential Fee Policies
Paraprofessional Staff
Staffing
Residential Building Types



EARLY FINDINGS ON FIRST-YEAR STUDENTS

1. Further from campus => less engaged in collaborative learning & faculty interaction
 2. LLCs => more engaged generally
 3. On campus => more engaged in enriching educational activities (where they lived)
 4. Roommates institutionally assigned => more interactional diversity but less supportive environment (results varied by race)
 5. Off campus => felt more physically safe & free from harassment
 6. On campus => greater ability to make friends in college
 7. Living with families => most secure and satisfied
- 
- A group of diverse first-year students are sitting on a grassy lawn, engaged in conversation. The students are dressed in casual attire, including t-shirts and hoodies. The background shows a brick building and trees, suggesting a campus setting. The lighting is warm, indicating it might be late afternoon or early morning.



OUR QUESTION
TO YOU:

HOW SHOULD WE
APPROACH THE DATA
IN THIS STUDY FROM A
PRACTITIONER'S
PERSPECTIVE?

BREAKOUT GROUPS

How should we approach the data in this study from a practitioner's perspective?

Suggested Topics:

- **Facilities**
- **Programming**
- **Finances**
- **Impact**
- **Safety/support**
- **Roommates**
- **Diverse populations**



RECONVENE

Share!

THANK YOU!

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