

ADMINISTRATION

CSEQ and CSXQ surveys are available both on paper and online. Paper and online versions are identical in content.

Paper Version

Paper administration is done locally, relying on institution staff to distribute, collect, and ship survey forms back to Indiana University and to attach additional questions if applicable.

Online Version (Self-Service or Full-Service)

CSEQ staff prepare the survey site, program additional questions, provide response updates, and compile a data report for all online survey administrations. For Self-Service administrations the individual institution is responsible for sending student invitation emails and reminders. CSEQ sends these communications for a Full-Service administration.

INVOICE/PAYMENT INFO

Paper

Invoiced upon shipment of survey order:
\$200.00 participation fee + \$2.00 x number of surveys

Online Self-Service Version

Invoiced upon submission of student data file:
\$200.00 participation fee + \$2.75 x sample size + additional question fee if applicable

Online Full-Service Version

Invoiced upon submission of student data file:
\$500.00 participation fee + \$3.00 x sample size + additional question fee if applicable

We accept institutional purchase orders and checks made payable to "Indiana University-CSEQ Assessment Program." We accept credit card payments for orders under \$1,000.

Visit our website for more information:

www.cseq.iub.edu

CSEQ/CSXQ PRICE* INFO

	Paper	Self-Service Online	Full-Service Online
Participation Fee	\$200.00	\$200.00	\$500.00
Fee Per Student Sampled	\$2.00	\$2.75	\$3.00
Additional Questions	No Fee	** Below	** Below
Special Analysis	\$150.00 per hour	\$150.00 per hour	\$150.00 per hour
Student Advising Report	\$500.00	\$500.00	\$500.00

* Prices subject to change—please check our website for updates.

** \$40.00 per question or \$500.00 for a set of up to 20 questions

CONTACT INFORMATION

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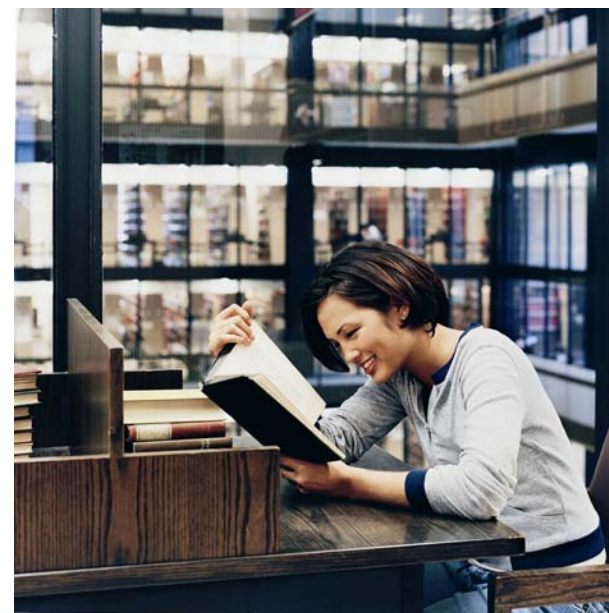
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College Student Experiences Questionnaire Assessment Program

2007 Indiana University Bloomington

COLLEGE STUDENT EXPERIENCES QUESTIONNAIRE ASSESSMENT PROGRAM



“The amount, scope, and quality of student effort is an indication of the quality of the educational process, and a key to identifying the quality of the educational product.”

***C. Robert Pace,
UCLA Professor Emeritus***

CSEQ

The **College Student Experiences Questionnaire (CSEQ)** Fourth Edition is a versatile tool that assesses the quality of effort students expend in using the resources and opportunities provided by an institution for their learning and development. Quality of effort is a key dimension for understanding student satisfaction, persistence, and the effects of attending college. The more students engage in educational activities, the more they benefit in meaningful ways in their learning and development.

*Authors: C. Robert Pace and George D. Kuh
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Common Uses

Results from the CSEQ have been used by colleges and universities to:

- ◆ Determine program effectiveness.
- ◆ Measure learning outcomes and impact of campus environments (e.g., learning communities).
- ◆ Assess academic year initiatives (e.g., first-year experience courses, senior portfolio projects).
- ◆ Merge with and complement institution-wide data for a richer understanding of student development.
- ◆ Supplement accreditation data.
- ◆ Examine efforts of academic affairs and student affairs divisions.

WHAT YOU GET

After we process the data, you receive an institutional report that includes:

- Report of frequencies and means arrayed by gender.
- Codebook of all survey questions, variable names, and response options.
- Currently available norms tables from national database.
- Disk containing your raw data, SPSS Output, SPSS Syntax, and an electronic copy of the codebook.

* Special data analysis can be performed for institutions desiring information beyond the basic frequencies and descriptive statistics provided in the results package.

CSXQ

Adapted from the CSEQ, the **College Student Expectations Questionnaire (CSXQ)** Second Edition assesses new student goals and motivations. New students hold important expectations of how and with whom they will spend their time in college. These expectations provide clues about how they will interact with peers and faculty members, behaviors that directly affect achievement and satisfaction with college. Institutions also have expectations for student performance.

Pairing the CSXQ with the CSEQ, administered as a post-test measure toward the end of the school year, enables an institution to assess the degree to which student and institutional expectations are met.

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Common Uses

Information about new student expectations can help faculty and administrators enhance policies and programs for first year students.

Results from the CSXQ have been used to inform:

- ◆ Institutional research, evaluation, and assessment of the student experience.
- ◆ Enrollment management, student recruitment, and retention initiatives.
- ◆ Faculty development, advising, and academic support services.
- ◆ First year experience programs.
- ◆ Orientation, residence life, and student

STUDENT ADVISING REPORT

In addition to the institutional report, schools may opt to provide feedback directly to students. The **Student Advising Report (SAR)** is an individualized display of selected CSEQ or CSXQ results showing a student's responses alongside the average responses of his or her peers.

Advisors and students can review the individualized reports together and discuss what students can do to improve the quality of their educational experiences. The design of the SAR can easily be adapted to the needs of your school or program. SARs require that student identifiers be collected with the survey.

Benefits of the SAR

- ◆ Provides direct and personalized feedback to each student.
- ◆ Deepens the student/advisor relationship.
- ◆ Allows early intervention with at-risk students.
- ◆ Increases the value of assessment to students.



Visit our website for more information:

www.cseq.iub.edu