

# FSSE 2020 Aggregate

## *FSSE 2020 Disciplinary Area Report*

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*Comparing your faculty responses across groups of related disciplines within your institution*

*Note: The Disciplinary Area Report was formatted for printing. When viewed on screen in Excel, some content may appear truncated or oddly formatted. This is normal. To improve the on-screen display, increase the zoom level or view the report in Print Preview.*

### About Your *Disciplinary Area Report*

The FSSE *Disciplinary Area Report* delivers your frequency distributions in up to ten categories of related disciplines. Using this report with the NSSE *Major Field Report*, institutions can contextualize the student experience within different disciplinary areas. Viewing information for faculty in schools or departments and comparing these results to those of other disciplines on campus can inform improvements in teaching and learning. In addition, institutions can gain insight into student engagement within disciplinary fields by examining student and faculty results together.

#### **FSSE results included in this report**

- FSSE Scale Snapshot
- FSSE Scales
- Frequency Distributions

### Disciplinary Areas

Self-reported academic disciplines of appointment were identified from the survey. Your institution had the option to customize how these were grouped, using up to ten related-discipline categories. Institutions choosing not to customize, receive FSSE's ten standard categories. The disciplines used in this report are listed on page 3.

### Sample

The *Disciplinary Area Report* is based on information from all faculty at your institution who responded to the survey and provided a response for disciplinary appointment.

### Technical Requirements

While frequencies will be reported for all respondents, FSSE requires *at least ten* respondents per group for the *Disciplinary Area Report* Scales and Scale Snapshot. Although this is a minimum requirement, keep in mind that any statistical result requires a sufficient number of respondents per category to produce a reliable estimate.

### Report Sections

FSSE Scale Snapshot (p. 4)	An overview of FSSE's ten scales indicating how faculty in each related-discipline grouping compares to the institution's average scale score.
FSSE Scales (p. 5)	Results from FSSE's ten scales organized within four themes that parallel engagement themes on the National Survey of Student Engagement.
Frequency Distributions (pp. 6-30)	Response frequencies by disciplinary area for all survey items except demographics.

# FSSE 2020 Disciplinary Area Report

## Composition of Disciplinary Areas

### FSSE 2020 Aggregate

This page documents how your *Disciplinary Area Report* categories were selected and lists the disciplines included in each category. Faculty-reported disciplines were assigned to a standard list of 138 disciplines. Institutions had the option to customize how these were grouped, using up to ten related-discipline categories. Institutions choosing not to customize receive FSSE's ten standard categories.

Date Confirmed: 8/28/2020

Selection Method: FSSE's STANDARD CATEGORIES – Institution-selected

#### Arts & Humanities (N=2793)

Arts, fine and applied; Architecture; Art history; English (language and literature); French (language and literature); Spanish (language and literature); Other language and literature; History; Humanities (general); Music; Philosophy; Religion; Theater or drama; Other fine and performing arts; Other humanities

#### Bio, Agric, & Nat Res (N=869)

Biology (general); Agriculture; Biochemistry or biophysics; Biomedical science; Botany; Cell and molecular biology; Environmental science/studies; Marine science; Microbiology or bacteriology; Natural resources and conservation; Natural science; Neuroscience; Physiology and developmental biology; Zoology; Other agriculture and natural resources; Other biological sciences

#### Phys Sci, Math, CS (N=1202)

Physical sciences (general); Astronomy; Atmospheric science (including meteorology); Chemistry; Computer science; Earth science (including geology); Mathematics; Physics; Statistics; Other physical sciences

#### Social Sciences (N=1530)

Social sciences (general); Anthropology; Economics; Ethnic studies; Gender studies; Geography; International relations; Political science; Psychology; Sociology; Other social sciences

#### Business (N=1121)

Accounting; Business administration; Entrepreneurial studies; Finance; Hospitality and tourism; International business; Management; Management information systems; Marketing; Organizational leadership or behavior; Supply chain and operations management; Other business

#### Comm, Media, PR (N=508)

Communications (general); Broadcast communications; Journalism; Mass communications and media studies; Public relations and advertising; Speech; Telecommunications; Other communications

#### Education (N=1212)

Education (general); Business education; Early childhood education; Elementary, middle school education; Mathematics education; Music or art education; Physical education; Secondary education; Social studies education; Special education; Other education

#### Engineering (N=386)

Engineering (general); Aero-, astronautical engineering; Bioengineering; Biomedical engineering; Chemical engineering; Civil engineering; Computer engineering and technology; Electrical or electronic engineering; Industrial engineering; Materials engineering; Mechanical engineering; Petroleum engineering; Software engineering; Other engineering

#### Health Professions (N=1453)

Allied health; Dentistry; Health science; Health technology (medical, dental, laboratory); Healthcare administration and policy; Kinesiology; Medicine; Nursing; Nutrition and dietetics; Occupational safety and health; Occupational therapy; Pharmacy; Physical therapy; Rehabilitation sciences; Speech therapy; Veterinary science; Other health professions

#### Social Svc Professions (N=451)

Criminal justice; Criminology; Forensics; Justice administration; Law; Military science; Public administration, policy; Public safety and emergency management; Social work; Urban planning

#### Unassigned Disciplines (N=765)

Computer information systems; Family and consumer studies; General studies; Information systems; Information technology; Liberal arts and sciences; Multi, Interdisciplinary studies; Network security and systems; Other computer science and technology; Parks, recreation, leisure studies, sports mgmt.; Professional studies (general); Technical, vocational studies; Theological studies, ministry; Other, not listed

# FSSE 2020 Disciplinary Area Report

Scale Snapshot

## FSSE 2020 Aggregate

FSSE Scale	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions
<b>Academic Challenge</b>										
Higher-Order Learning	+	-	-	+	+	+	+	-	+	+
Reflective & Integrative Learning	+	-	-	+	-	+	+	-	+	+
Learning Strategies	-	+	-	+	-	-	+	-	+	-
Quantitative Reasoning	-	+	+	+	+	-	+	+	+	+
<b>Learning with Peers</b>										
Collaborative Learning	-	+	+	-	+	-	+	+	-	-
Discussions with Diverse Others	+	-	-	+	+	+	-	-	+	+
<b>Experiences with Faculty</b>										
Student-Faculty Interaction	+	-	-	-	+	+	-	-	+	+
Effective Teaching Practices	+	-	-	-	+	+	+	-	+	+
<b>Campus Environment</b>										
Quality of Interactions	-	-	-	-	+	-	+	+	+	+
Supportive Environment	+	-	-	+	-	+	+	-	+	+

**Key:**

- + Faculty in this disciplinary area scored higher than the institution's average on the given FSSE scale.
- Faculty in this disciplinary area scored lower than the institution's average on the given FSSE scale.

# FSSE 2020 Disciplinary Area Report

## FSSE Scales by Disciplinary Area<sup>a</sup>

### FSSE 2020 Aggregate

FSSE Scale	Mean										Standard Deviation <sup>b</sup>										N											
	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions	Arts & Humanities	Bio, Agric, & Nat Res	Phys Sci, Math, CS	Social Sciences	Business	Comm, Media, PR	Education	Engineering	Health Professions	Social Svc Professions		
<b>Academic Challenge</b>																																
Higher-Order Learning	43.6	38.0	37.5	44.5	43.3	46.4	43.9	40.9	43.0	46.4	12.8	13.6	13.0	12.1	12.9	11.6	12.7	12.7	13.1	12.0	2503	767	1047	1311	946	451	888	327	1062	353		
Reflective & Int. Learning	47.9	40.6	33.1	48.8	43.8	49.9	50.8	36.3	48.2	52.3	11.0	12.9	14.0	10.9	13.4	10.0	10.1	12.8	11.6	8.5	2577	791	1078	1341	969	469	905	340	1106	367		
Learning Strategies	37.5	39.7	36.4	38.3	37.8	36.2	38.3	35.9	39.4	37.2	15.9	15.2	15.9	15.3	15.5	15.1	15.7	16.2	15.6	15.8	2525	779	1058	1317	951	458	886	332	1070	364		
Quantitative Reasoning	22.3	43.5	42.5	39.0	42.3	31.3	37.8	43.9	39.9	39.0	19.5	15.4	14.9	16.7	15.8	17.7	17.8	13.2	15.7	16.6	2550	790	1078	1334	968	468	898	342	1097	367		
<b>Learning with Peers</b>																																
Collaborative Learning	34.3	40.4	41.2	34.2	36.5	33.7	37.9	39.7	36.3	32.6	15.9	15.3	15.7	16.0	15.8	15.1	16.1	15.5	15.7	16.8	2514	776	1068	1306	955	455	882	334	1070	361		
Discussions with Div. Others	33.2	27.3	26.6	33.6	31.8	33.6	31.6	26.1	32.4	35.9	17.2	17.6	17.4	17.3	18.1	16.2	17.5	17.9	18.2	16.9	2497	754	1021	1293	938	449	881	327	1051	352		
<b>Experiences with Faculty</b>																																
Student-Faculty Interaction	35.6	35.3	31.8	35.5	36.4	37.9	35.6	34.8	38.1	36.3	13.3	13.0	12.5	13.2	13.8	13.9	13.6	12.8	13.2	13.4	2732	822	1159	1424	1038	497	963	369	1182	384		
Effective Teaching Practices	50.1	47.6	47.3	48.9	49.7	50.4	51.4	47.7	50.3	50.1	7.9	8.4	8.7	8.2	8.7	7.7	8.5	8.9	8.6	8.4	2736	834	1168	1433	1054	501	970	370	1189	387		
<b>Campus Environment</b>																																
Quality of Interactions	37.6	37.8	38.2	37.8	39.1	38.6	41.4	40.1	41.4	40.2	10.0	9.3	9.7	9.9	10.5	9.9	9.8	9.9	9.4	9.4	2723	843	1152	1482	1094	494	1180	380	1433	441		
Supportive Environment	44.8	42.0	39.2	43.7	41.0	44.5	45.1	38.8	44.5	45.5	10.4	10.6	11.3	10.9	11.6	10.0	10.5	11.7	10.4	10.2	2786	867	1198	1522	1113	506	1204	386	1447	446		

a. Discipline-related categories with fewer than 10 respondents are not reported (i.e., the column is blank).

b. A measure of the amount individual scores deviate from the mean of all the scores in the distribution.

# FSSE 2020 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### FSSE 2020 Aggregate

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>																						
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	159	6	15	2	55	5	56	4	22	2	7	1	8	1	2	1	18	1	3	1
		Somewhat important	533	19	117	14	192	16	222	15	95	9	34	7	27	2	26	7	81	6	35	8
		Important	929	33	265	31	446	37	505	33	278	25	123	24	152	13	101	26	245	17	106	24
		Very important	1162	42	468	54	506	42	742	49	721	65	344	68	1018	84	257	67	1103	76	305	68
		Total	2783	100	865	100	1199	100	1525	100	1116	100	508	100	1205	100	386	100	1447	100	449	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	546	20	156	18	255	21	246	16	90	8	48	10	122	10	31	8	168	12	64	14
		Somewhat important	1205	43	378	44	558	47	717	47	416	38	195	39	523	44	151	39	609	42	184	41
		Important	820	30	268	31	306	26	419	28	429	39	203	40	441	37	157	41	517	36	151	34
		Very important	204	7	61	7	74	6	141	9	172	16	57	11	112	9	47	12	149	10	49	11
		Total	2775	100	863	100	1193	100	1523	100	1107	100	503	100	1198	100	386	100	1443	100	448	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	440	16	170	20	259	22	303	20	199	18	85	17	66	5	60	16	128	9	45	10
		Somewhat important	956	34	303	35	408	34	504	33	364	33	187	37	265	22	117	31	360	25	125	28
		Important	902	32	277	32	373	31	501	33	384	35	175	34	501	42	140	37	563	39	168	38
		Very important	484	17	112	13	156	13	212	14	163	15	61	12	369	31	65	17	389	27	108	24
		Total	2782	100	862	100	1196	100	1520	100	1110	100	508	100	1201	100	382	100	1440	100	446	100
d. Participate in a study abroad program	fabroad	Not important	379	14	223	26	408	34	313	21	231	21	62	12	357	30	128	33	565	39	114	25
		Somewhat important	855	31	348	40	491	41	560	37	402	36	206	41	461	38	166	43	501	35	168	38
		Important	838	30	200	23	221	18	376	25	290	26	161	32	246	21	69	18	268	19	111	25
		Very important	712	26	95	11	76	6	271	18	194	17	77	15	135	11	23	6	109	8	55	12
		Total	2784	100	866	100	1196	100	1520	100	1117	100	506	100	1199	100	386	100	1443	100	448	100
e. Work with a faculty member on a research project	fresearch	Not important	185	7	23	3	63	5	74	5	199	18	51	10	130	11	28	7	164	11	46	10
		Somewhat important	824	30	171	20	311	26	467	31	475	43	209	41	487	41	124	32	513	36	159	35
		Important	1112	40	325	38	428	36	614	40	320	29	180	36	421	35	123	32	541	37	159	35
		Very important	660	24	347	40	395	33	366	24	117	11	66	13	164	14	109	28	226	16	84	19
		Total	2781	100	866	100	1197	100	1521	100	1111	100	506	100	1202	100	384	100	1444	100	448	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	86	3	28	3	47	4	45	3	47	4	11	2	43	4	1	0	48	3	15	3
		Somewhat important	257	9	130	15	183	15	190	12	143	13	47	9	150	12	15	4	194	13	66	15
		Important	807	29	282	33	435	36	513	34	325	29	160	32	430	36	74	19	474	33	154	34
		Very important	1630	59	424	49	532	44	774	51	597	54	286	57	579	48	295	77	726	50	213	48
		Total	2780	100	864	100	1197	100	1522	100	1112	100	504	100	1202	100	385	100	1442	100	448	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	279	10	84	10	213	18	110	7	106	10	27	5	40	3	49	13	43	3	16	4
		Somewhat important	820	29	300	35	455	38	361	24	317	29	134	26	183	15	150	39	221	15	74	17
		Important	1008	36	308	36	396	33	614	40	418	38	215	42	494	41	135	35	556	39	163	36
		Very important	673	24	174	20	132	11	438	29	267	24	130	26	485	40	49	13	624	43	194	43
		Total	2780	100	866	100	1196	100	1523	100	1108	100	506	100	1202	100	383	100	1444	100	447	100

# FSSE 2020 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### FSSE 2020 Aggregate

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>																						
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	143	5	47	5	38	3	87	6	40	4	26	5	90	7	14	4	73	5	25	6
		Somewhat important	466	17	126	15	172	14	268	18	166	15	84	17	273	23	56	15	243	17	74	17
		Important	1064	38	345	40	466	39	588	39	457	41	226	44	516	43	170	44	646	45	189	42
		Very important	1112	40	348	40	523	44	576	38	451	40	172	34	324	27	146	38	481	33	157	35
		Total	2785	100	866	100	1199	100	1519	100	1114	100	508	100	1203	100	386	100	1443	100	445	100
b. Providing support to help students succeed academically	fSEacademic	Not important	24	1	6	1	15	1	15	1	21	2	7	1	11	1	5	1	14	1	1	0
		Somewhat important	201	7	65	7	96	8	110	7	103	9	31	6	80	7	39	10	71	5	25	6
		Important	925	33	319	37	446	37	530	35	392	35	179	35	378	31	140	36	463	32	141	32
		Very important	1634	59	478	55	637	53	868	57	599	54	291	57	734	61	201	52	901	62	280	63
		Total	2784	100	868	100	1194	100	1523	100	1115	100	508	100	1203	100	385	100	1449	100	447	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	32	1	8	1	26	2	19	1	24	2	8	2	13	1	3	1	18	1	3	1
		Somewhat important	327	12	124	14	218	18	188	12	182	16	58	11	134	11	65	17	115	8	40	9
		Important	1086	39	383	44	488	41	644	42	471	42	211	42	507	42	182	47	569	39	157	35
		Very important	1341	48	353	41	464	39	669	44	438	39	230	45	548	46	135	35	748	52	248	55
		Total	2786	100	868	100	1196	100	1520	100	1115	100	507	100	1202	100	385	100	1450	100	448	100
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	41	1	11	1	54	5	30	2	40	4	7	1	10	1	15	4	27	2	11	2
		Somewhat important	198	7	99	11	210	18	138	9	156	14	39	8	84	7	61	16	122	8	38	8
		Important	780	28	290	33	461	38	432	28	408	37	151	30	388	32	147	38	482	33	113	25
		Very important	1768	63	467	54	473	39	923	61	511	46	309	61	724	60	163	42	819	56	286	64
		Total	2787	100	867	100	1198	100	1523	100	1115	100	506	100	1206	100	386	100	1450	100	448	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	130	5	42	5	85	7	80	5	54	5	16	3	29	2	28	7	49	3	11	2
		Somewhat important	591	21	193	22	314	26	316	21	226	20	92	18	189	16	97	25	249	17	81	18
		Important	1143	41	399	46	549	46	638	42	467	42	216	43	525	44	173	45	629	44	174	39
		Very important	919	33	233	27	251	21	491	32	365	33	182	36	461	38	88	23	518	36	182	41
		Total	2783	100	867	100	1199	100	1525	100	1112	100	506	100	1204	100	386	100	1445	100	448	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	35	1	6	1	32	3	19	1	29	3	5	1	9	1	15	4	14	1	3	1
		Somewhat important	287	10	95	11	174	15	158	10	165	15	40	8	94	8	54	14	76	5	39	9
		Important	941	34	335	39	477	40	538	35	445	40	173	34	371	31	160	42	459	32	141	32
		Very important	1514	55	429	50	514	43	808	53	474	43	290	57	730	61	156	41	897	62	264	59
		Total	2777	100	865	100	1197	100	1523	100	1113	100	508	100	1204	100	385	100	1446	100	447	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	110	4	29	3	58	5	53	3	55	5	20	4	28	2	19	5	34	2	10	2
		Somewhat important	643	23	193	22	326	27	328	22	323	29	120	24	213	18	118	31	277	19	92	21
		Important	1164	42	373	43	530	44	597	39	454	41	204	41	513	43	159	41	648	45	178	40
		Very important	868	31	272	31	282	24	544	36	283	25	159	32	452	37	90	23	491	34	166	37
		Total	2785	100	867	100	1196	100	1522	100	1115	100	503	100	1206	100	386	100	1450	100	446	100

# FSSE 2020 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

### FSSE 2020 Aggregate

Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	135	5	94	11	126	11	138	9	78	7	24	5	63	5	47	12	90	6	19	4
		Somewhat important	600	22	313	36	475	40	519	34	373	34	137	27	328	27	154	40	464	32	155	35
		Important	1186	43	347	40	476	40	599	39	487	44	240	48	538	45	151	39	640	44	190	43
		Very important	868	31	112	13	120	10	262	17	173	16	102	20	276	23	33	9	251	17	82	18
		Total	2789	100	866	100	1197	100	1518	100	1111	100	503	100	1205	100	385	100	1445	100	446	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	93	3	45	5	110	9	51	3	87	8	19	4	45	4	43	11	73	5	11	2
		Somewhat important	470	17	262	30	440	37	303	20	326	29	90	18	237	20	162	42	357	25	75	17
		Important	1228	44	387	45	497	42	629	41	472	42	241	48	597	50	135	35	685	47	195	44
		Very important	992	36	172	20	148	12	540	35	228	20	157	31	325	27	45	12	330	23	166	37
		Total	2783	100	866	100	1195	100	1523	100	1113	100	507	100	1204	100	385	100	1445	100	447	100
<b>3. To what extent do you agree or disagree with the following statements?</b>																						
a. I feel comfortable being myself at this institution.	fsbmyself	Strongly disagree	64	2	15	2	22	2	47	3	24	2	8	2	15	1	4	1	14	1	5	1
		Disagree	239	9	62	7	71	6	107	7	70	6	37	7	60	5	30	8	81	6	28	6
		Agree	1338	48	393	45	586	49	709	47	468	42	236	47	547	45	178	46	653	45	183	41
		Strongly agree	1143	41	398	46	517	43	660	43	551	50	225	44	584	48	173	45	703	48	233	52
		Total	2784	100	868	100	1196	100	1523	100	1113	100	506	100	1206	100	385	100	1451	100	449	100
b. I feel valued by this institution.	fsbvalued	Strongly disagree	199	7	52	6	59	5	125	8	50	4	32	6	39	3	20	5	44	3	19	4
		Disagree	521	19	155	18	189	16	275	18	155	14	87	17	142	12	59	15	171	12	55	12
		Agree	1366	49	445	51	623	52	721	47	506	46	267	53	610	51	191	50	746	51	213	48
		Strongly agree	693	25	215	25	327	27	399	26	401	36	120	24	414	34	115	30	488	34	160	36
		Total	2779	100	867	100	1198	100	1520	100	1112	100	506	100	1205	100	385	100	1449	100	447	100
c. I feel like part of the community at this institution.	fsbcommunity	Strongly disagree	134	5	30	3	37	3	80	5	37	3	19	4	30	2	12	3	28	2	10	2
		Disagree	483	17	126	15	165	14	262	17	141	13	88	17	148	12	51	13	189	13	59	13
		Agree	1444	52	471	54	689	57	787	52	556	50	270	53	649	54	217	57	760	52	230	51
		Strongly agree	722	26	239	28	309	26	392	26	379	34	128	25	378	31	104	27	474	33	149	33
		Total	2783	100	866	100	1200	100	1521	100	1113	100	505	100	1205	100	384	100	1451	100	448	100
<b>4. Indicate your perception of the quality of student interactions with the following people at your institution.</b>																						
a. Other students	fQIstudent	Poor	11	0	2	0	5	0	5	0	4	0	2	0	7	1	3	1	4	0	1	0
		2	30	1	5	1	7	1	19	1	21	2	3	1	6	1	9	2	11	1	4	1
		3	119	4	44	5	51	4	77	5	53	5	17	3	46	4	15	4	42	3	20	4
		4	546	20	161	19	213	18	305	20	185	17	79	16	162	14	40	10	179	12	78	17
		5	1014	37	345	40	468	39	577	38	399	36	182	36	423	35	137	36	496	34	165	37
		6	759	27	224	26	345	29	389	26	324	29	154	31	394	33	130	34	497	34	124	28
		Excellent	293	11	79	9	103	9	140	9	123	11	67	13	160	13	50	13	215	15	58	13
		Total	2772	100	860	100	1192	100	1512	100	1109	100	504	100	1198	100	384	100	1444	100	450	100



# FSSE 2020 Disciplinary Area Report

## Frequency Distributions by Disciplinary Area

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Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
b. Academic advisors	fQIadvisor	Poor	60	2	10	1	20	2	19	1	15	1	10	2	17	1	3	1	18	1	3	1
		2	120	4	31	4	41	3	53	4	40	4	22	4	24	2	11	3	28	2	12	3
		3	327	12	102	12	139	12	163	11	98	9	55	11	79	7	35	9	101	7	34	8
		4	764	28	221	26	298	25	417	28	255	23	111	22	220	19	68	18	251	18	110	25
		5	815	30	260	31	365	31	451	30	331	30	162	32	396	33	118	31	471	33	134	30
		6	476	17	180	21	220	19	276	18	251	23	98	20	301	25	98	25	376	26	102	23
		Excellent	191	7	48	6	95	8	115	8	114	10	42	8	150	13	52	14	189	13	50	11
Total	2753	100	852	100	1178	100	1494	100	1104	100	500	100	1187	100	385	100	1434	100	445	100		
c. Faculty	fQIfaculty	Poor	19	1	5	1	8	1	10	1	8	1	1	0	8	1	3	1	2	0	0	0
		2	57	2	19	2	24	2	38	3	27	2	4	1	9	1	7	2	15	1	5	1
		3	168	6	47	5	78	7	107	7	70	6	39	8	44	4	17	4	51	4	17	4
		4	507	18	152	18	238	20	298	20	199	18	91	18	163	14	74	19	199	14	80	18
		5	900	32	281	33	378	32	486	32	334	30	164	33	373	31	124	32	426	30	144	32
		6	735	27	276	32	324	27	411	27	327	30	148	29	402	34	102	26	498	35	125	28
		Excellent	386	14	78	9	144	12	165	11	143	13	56	11	196	16	58	15	249	17	78	17
Total	2772	100	858	100	1194	100	1515	100	1108	100	503	100	1195	100	385	100	1440	100	449	100		
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	49	2	10	1	6	1	24	2	17	2	7	1	10	1	4	1	9	1	1	0
		2	89	3	31	4	31	3	54	4	38	3	17	3	18	2	10	3	37	3	9	2
		3	272	10	77	9	107	9	145	10	90	8	47	10	67	6	27	7	85	6	41	9
		4	867	32	245	29	378	33	415	28	272	25	132	27	261	22	92	24	363	25	124	28
		5	802	30	286	34	334	29	443	30	353	32	152	31	409	35	137	36	456	32	131	30
		6	459	17	151	18	214	19	286	19	224	21	100	20	296	25	77	20	355	25	98	22
		Excellent	171	6	36	4	79	7	109	7	95	9	39	8	116	10	32	8	126	9	38	9
Total	2709	100	836	100	1149	100	1476	100	1089	100	494	100	1177	100	379	100	1431	100	442	100		
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	93	3	19	2	28	2	40	3	28	3	12	2	17	1	9	2	23	2	6	1
		2	180	7	53	6	55	5	90	6	63	6	35	7	45	4	13	3	61	4	16	4
		3	358	13	141	17	161	14	212	14	122	11	74	15	98	8	46	12	108	8	41	9
		4	878	32	244	29	357	31	469	32	317	29	139	28	282	24	97	26	363	25	144	33
		5	693	26	242	29	307	27	384	26	296	27	134	27	355	30	116	31	453	32	111	25
		6	359	13	121	14	164	14	199	13	188	17	71	14	266	23	69	18	308	21	84	19
		Excellent	152	6	25	3	75	7	85	6	80	7	27	5	114	10	27	7	118	8	37	8
Total	2713	100	845	100	1147	100	1479	100	1094	100	492	100	1177	100	377	100	1434	100	439	100		

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## Frequency Distributions by Disciplinary Area

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Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>5. To what extent do you agree or disagree with the following statements?</b>																						
a. I have the time I need to prepare for class.	tetime	Strongly disagree	97	3	23	3	28	2	46	3	29	3	13	3	22	2	11	3	39	3	12	3
		Disagree	426	15	164	19	152	13	251	17	98	9	68	14	128	11	51	13	221	15	41	9
		Agree	1761	63	558	65	771	64	893	59	638	57	307	61	710	59	240	62	885	61	248	56
		Strongly agree	493	18	119	14	247	21	330	22	349	31	114	23	344	29	83	22	296	21	145	33
		Total	2777	100	864	100	1198	100	1520	100	1114	100	502	100	1204	100	385	100	1441	100	446	100
b. I have the resources I need to do my best teaching (office space, technology, materials, etc.).	teresources	Strongly disagree	166	6	35	4	45	4	88	6	42	4	40	8	35	3	12	3	55	4	23	5
		Disagree	652	23	195	23	197	16	273	18	138	12	104	21	198	16	72	19	222	15	72	16
		Agree	1449	52	499	58	689	58	810	53	594	53	255	51	670	56	200	52	806	56	203	45
		Strongly agree	509	18	134	16	266	22	350	23	338	30	103	21	303	25	101	26	359	25	149	33
		Total	2776	100	863	100	1197	100	1521	100	1112	100	502	100	1206	100	385	100	1442	100	447	100
c. The environments (classroom, online, etc.) I teach in are conducive to quality teaching.	teenvironment	Strongly disagree	172	6	44	5	42	4	86	6	41	4	35	7	40	3	14	4	60	4	16	4
		Disagree	685	25	198	23	228	19	298	20	162	15	97	19	188	16	76	20	219	15	67	15
		Agree	1505	54	503	58	674	56	838	55	599	54	284	56	660	55	203	53	820	57	227	51
		Strongly agree	413	15	122	14	253	21	295	19	312	28	87	17	316	26	92	24	344	24	137	31
		Total	2775	100	867	100	1197	100	1517	100	1114	100	503	100	1204	100	385	100	1443	100	447	100
d. I know where to go for help with teaching at my institution.	tehhelp	Strongly disagree	50	2	13	1	23	2	36	2	20	2	11	2	22	2	7	2	21	1	7	2
		Disagree	295	11	84	10	112	9	131	9	84	8	55	11	82	7	41	11	95	7	24	5
		Agree	1665	60	527	61	694	58	808	53	606	54	268	53	656	54	233	60	772	53	226	51
		Strongly agree	766	28	243	28	371	31	542	36	406	36	172	34	447	37	105	27	555	38	190	43
		Total	2776	100	867	100	1200	100	1517	100	1116	100	506	100	1207	100	386	100	1443	100	447	100
<b>6. In a typical 7-day week, about how many hours do you spend on each of the following?</b>																						
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	2	0	3	0	1	0	2	0	0	0	1	0	2	0	0	0	3	0	0	0
		1-4	69	2	25	3	24	2	59	4	51	5	17	3	91	8	10	3	80	6	45	10
		5-8	231	8	80	9	82	7	156	10	104	9	59	12	197	16	39	10	168	12	79	18
		9-12	329	12	101	12	124	10	198	13	149	13	67	13	177	15	54	14	178	12	66	15
		13-16	329	12	91	11	151	13	214	14	133	12	68	13	140	12	44	12	169	12	55	12
		17-20	504	18	156	18	217	18	303	20	242	22	91	18	197	16	91	24	236	16	75	17
		21-30	724	26	218	25	307	26	331	22	268	24	126	25	218	18	85	22	299	21	82	18
		More than 30 hours	585	21	189	22	284	24	249	16	161	15	76	15	173	14	59	15	309	21	43	10
		Total	2773	100	863	100	1190	100	1512	100	1108	100	505	100	1195	100	382	100	1442	100	445	100

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	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
b. Advising students	ftmadvise	0	375	14	82	10	182	15	152	10	114	10	62	12	159	13	27	7	160	11	60	13
		1-4	1502	54	441	51	626	53	807	54	591	53	230	46	550	46	178	46	695	48	205	46
		5-8	522	19	210	24	243	21	327	22	229	21	117	23	247	21	107	28	338	23	99	22
		9-12	197	7	63	7	81	7	132	9	84	8	51	10	130	11	39	10	129	9	39	9
		13-16	89	3	43	5	30	3	49	3	41	4	27	5	63	5	11	3	66	5	23	5
		17-20	37	1	11	1	14	1	22	1	18	2	10	2	26	2	12	3	32	2	7	2
		21-30	27	1	7	1	5	0	8	1	17	2	8	2	12	1	5	1	13	1	10	2
		More than 30 hours	9	0	1	0	2	0	8	1	11	1	0	0	9	1	4	1	6	0	5	1
		Total	2758	100	858	100	1183	100	1505	100	1105	100	505	100	1196	100	383	100	1439	100	448	100
c. Research, creative, or scholarly activities	ftmresearch	0	131	5	57	7	138	12	109	7	100	9	38	8	89	7	31	8	161	11	49	11
		1-4	889	32	244	28	386	33	510	34	357	32	178	35	500	42	84	22	604	42	172	39
		5-8	620	22	177	21	215	18	331	22	243	22	112	22	273	23	76	20	309	21	95	21
		9-12	402	15	129	15	163	14	220	15	163	15	71	14	154	13	57	15	167	12	64	14
		13-16	239	9	64	7	95	8	106	7	92	8	39	8	75	6	41	11	92	6	27	6
		17-20	227	8	86	10	87	7	113	7	73	7	38	8	55	5	34	9	52	4	19	4
		21-30	159	6	61	7	64	5	78	5	44	4	16	3	26	2	29	8	34	2	13	3
		More than 30 hours	99	4	41	5	37	3	45	3	31	3	13	3	22	2	29	8	19	1	6	1
		Total	2766	100	859	100	1185	100	1512	100	1103	100	505	100	1194	100	381	100	1438	100	445	100
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	329	12	61	7	146	12	209	14	129	12	62	12	154	13	33	9	139	10	72	16
		1-4	935	34	331	39	470	40	470	31	371	33	165	33	384	32	124	32	485	34	151	34
		5-8	657	24	225	26	284	24	346	23	256	23	108	22	270	23	101	26	366	25	98	22
		9-12	317	11	115	13	144	12	211	14	136	12	70	14	170	14	47	12	189	13	41	9
		13-16	214	8	53	6	61	5	119	8	76	7	32	6	87	7	29	8	123	9	36	8
		17-20	159	6	35	4	43	4	87	6	79	7	31	6	59	5	32	8	73	5	22	5
		21-30	92	3	20	2	28	2	38	3	33	3	15	3	36	3	9	2	34	2	15	3
		More than 30 hours	64	2	17	2	12	1	30	2	29	3	19	4	38	3	8	2	30	2	11	2
		Total	2767	100	857	100	1188	100	1510	100	1109	100	502	100	1198	100	383	100	1439	100	446	100
<b>7. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>																						
a. Preparing class sessions	ftmpreclass	0	6	0	7	1	1	0	6	0	8	1	1	0	10	1	2	1	15	1	4	1
		1-4	641	23	175	20	261	22	409	27	267	24	134	27	345	29	84	22	367	26	155	35
		5-8	1017	37	328	38	443	38	557	37	378	34	159	32	409	35	131	34	451	31	135	30
		9-12	556	20	175	20	224	19	265	18	236	21	99	20	197	17	84	22	278	19	70	16
		13-16	288	10	83	10	130	11	144	10	108	10	45	9	111	9	33	9	158	11	40	9
		17-20	131	5	53	6	64	5	75	5	65	6	40	8	62	5	32	8	87	6	25	6
		More than 20 hours	117	4	35	4	57	5	51	3	39	4	20	4	51	4	14	4	82	6	17	4
		Total	2756	100	856	100	1180	100	1507	100	1101	100	498	100	1185	100	380	100	1438	100	446	100

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Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions			
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
b. Teaching class sessions	ftmteachclass	0		11	0	6	1	5	0	12	1	17	2	3	1	34	3	2	1	29	2	4	1
	1-4	454	17	174	20	201	17	351	23	228	21	99	20	346	29	99	26	335	23	125	28		
	5-8	821	30	249	29	330	28	533	36	337	31	152	30	393	33	124	33	446	31	169	38		
	9-12	854	31	248	29	405	34	447	30	349	32	153	31	261	22	85	23	329	23	103	23		
	13-16	374	14	130	15	189	16	123	8	127	12	67	13	100	8	45	12	168	12	30	7		
	17-20	147	5	30	4	39	3	23	2	29	3	20	4	33	3	14	4	90	6	9	2		
	More than 20 hours	87	3	18	2	12	1	8	1	14	1	7	1	18	2	7	2	32	2	4	1		
	Total		2748	100	855	100	1181	100	1497	100	1101	100	501	100	1185	100	376	100	1429	100	444	100	
c. Grading assignments and exams	ftmgrade	0		31	1	12	1	7	1	12	1	8	1	2	0	21	2	6	2	18	1	4	1
	1-4	903	33	337	39	472	40	584	39	386	35	148	29	431	36	181	48	521	36	193	43		
	5-8	960	35	323	38	417	35	519	34	412	37	178	35	370	31	112	29	491	34	114	26		
	9-12	448	16	112	13	164	14	247	16	163	15	94	19	195	16	45	12	215	15	70	16		
	13-16	232	8	50	6	78	7	86	6	90	8	41	8	98	8	24	6	104	7	35	8		
	17-20	108	4	19	2	27	2	37	2	34	3	27	5	52	4	7	2	57	4	19	4		
	More than 20 hours	86	3	8	1	20	2	21	1	12	1	12	2	28	2	5	1	35	2	11	2		
	Total		2768	100	861	100	1185	100	1506	100	1105	100	502	100	1195	100	380	100	1441	100	446	100	
d. Meeting with students outside of class	ftmmeet	0		116	4	34	4	41	3	83	6	80	7	19	4	94	8	13	3	114	8	47	11
	1-4	1765	64	559	65	685	58	992	66	692	63	306	61	713	60	228	60	842	58	285	64		
	5-8	606	22	192	22	356	30	311	21	233	21	116	23	255	21	94	25	330	23	70	16		
	9-12	177	6	57	7	75	6	83	6	61	6	42	8	91	8	32	8	89	6	24	5		
	13-16	62	2	15	2	23	2	29	2	23	2	10	2	23	2	8	2	42	3	15	3		
	17-20	28	1	2	0	8	1	7	0	9	1	7	1	11	1	3	1	17	1	2	0		
	More than 20 hours	17	1	2	0	2	0	4	0	9	1	2	0	8	1	4	1	6	0	3	1		
	Total		2771	100	861	100	1190	100	1509	100	1107	100	502	100	1195	100	382	100	1440	100	446	100	
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0		17	1	8	1	3	0	9	1	7	1	2	0	6	1	1	0	17	1	3	1
	1-4	1462	53	506	59	707	60	826	55	584	53	256	51	584	49	241	63	663	46	236	53		
	5-8	803	29	263	31	328	28	444	29	318	29	154	31	353	30	96	25	455	32	121	27		
	9-12	283	10	52	6	99	8	147	10	121	11	51	10	138	12	28	7	168	12	45	10		
	13-16	102	4	20	2	29	2	45	3	46	4	25	5	64	5	8	2	76	5	20	4		
	17-20	58	2	8	1	12	1	20	1	18	2	5	1	30	3	4	1	37	3	10	2		
	More than 20 hours	48	2	5	1	9	1	16	1	14	1	10	2	20	2	5	1	28	2	10	2		
	Total		2773	100	862	100	1187	100	1507	100	1108	100	503	100	1195	100	383	100	1444	100	445	100	

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Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions			
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0		250	9	123	14	131	11	170	11	87	8	57	11	58	5	49	13	117	8	36	8
	1-4	1736	63	575	67	771	65	986	65	672	61	293	58	679	57	232	61	875	61	268	60		
	5-8	496	18	105	12	201	17	217	14	234	21	98	19	283	24	63	16	270	19	86	19		
	9-12	155	6	36	4	49	4	88	6	75	7	33	7	104	9	24	6	107	7	32	7		
	13-16	61	2	16	2	21	2	26	2	15	1	10	2	38	3	8	2	49	3	14	3		
	17-20	35	1	6	1	8	1	9	1	12	1	6	1	14	1	5	1	13	1	3	1		
	More than 20 hours	36	1	2	0	11	1	13	1	13	1	6	1	21	2	1	0	12	1	5	1		
	Total	2769	100	863	100	1192	100	1509	100	1108	100	503	100	1197	100	382	100	1443	100	444	100		
<b>8. During the current school year, have you participated in the following activities?</b>																							
a. Supervising undergraduate internships or other field experiences	fdintern20	No		1960	71	401	47	853	72	945	62	730	66	297	59	573	48	236	62	761	53	283	64
		Yes		818	29	459	53	340	28	569	38	381	34	205	41	625	52	147	38	678	47	161	36
		Total		2778	100	860	100	1193	100	1514	100	1111	100	502	100	1198	100	383	100	1439	100	444	100
b. Supervising, mentoring, or teaching undergraduates in a learning community or some other formal program where groups of students	fdlearncom	No		2057	74	655	76	956	81	1160	76	828	75	374	75	700	59	265	69	889	62	296	67
		Yes		720	26	202	24	231	19	357	24	279	25	128	25	494	41	117	31	551	38	147	33
		Total		2777	100	857	100	1187	100	1517	100	1107	100	502	100	1194	100	382	100	1440	100	443	100
c. Supervising undergraduates in a study abroad program	fdabroad	No		2457	89	782	91	1143	96	1398	92	990	89	458	91	1146	95	348	91	1370	95	424	95
		Yes		313	11	78	9	48	4	117	8	122	11	47	9	55	5	33	9	74	5	21	5
		Total		2770	100	860	100	1191	100	1515	100	1112	100	505	100	1201	100	381	100	1444	100	445	100
d. Working with undergraduates on research	fdresearch20	No		1269	46	274	32	581	49	625	41	732	66	270	53	882	74	157	41	956	66	274	62
		Yes		1500	54	585	68	613	51	891	59	377	34	236	47	309	26	225	59	485	34	168	38
		Total		2769	100	859	100	1194	100	1516	100	1109	100	506	100	1191	100	382	100	1441	100	442	100
e. Mentoring or teaching undergraduates completing a culminating senior experience (capstone course, senior project or	fdcapstone	No		1333	48	394	46	700	59	792	52	662	60	258	51	741	62	141	37	833	58	284	64
		Yes		1439	52	464	54	493	41	726	48	446	40	248	49	455	38	242	63	613	42	159	36
		Total		2772	100	858	100	1193	100	1518	100	1108	100	506	100	1196	100	383	100	1446	100	443	100
<b>9. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>																							
	ugraders	No		44	2	29	3	28	2	87	6	62	6	4	1	232	19	13	3	256	18	62	14
		Yes		2727	98	833	97	1166	98	1428	94	1042	94	498	99	960	81	369	97	1182	82	386	86
		Total		2771	100	862	100	1194	100	1515	100	1104	100	502	100	1192	100	382	100	1438	100	448	100
<b>10. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>																							
a. Talked about their career plans	fSFcareer	Never		70	3	11	1	26	2	21	1	14	1	5	1	23	2	7	2	16	1	6	2
		Sometimes		948	35	225	27	540	46	434	30	293	28	124	25	210	22	116	31	246	21	78	20
		Often		903	33	327	39	369	32	506	35	343	33	157	31	354	36	138	37	423	36	142	37
		Very often		819	30	269	32	233	20	473	33	401	38	215	43	385	40	110	30	506	42	161	42
		Total		2740	100	832	100	1168	100	1434	100	1051	100	501	100	972	100	371	100	1191	100	387	100

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	563	21	161	19	283	24	318	22	184	18	95	19	220	23	49	13	196	16	89	23
		Sometimes	1103	40	334	40	535	46	567	40	426	41	193	38	385	40	161	44	445	37	153	40
		Often	628	23	215	26	226	19	320	22	239	23	89	18	207	21	106	29	335	28	88	23
		Very often	445	16	121	15	117	10	227	16	197	19	125	25	154	16	53	14	214	18	55	14
		Total	2739	100	831	100	1161	100	1432	100	1046	100	502	100	966	100	369	100	1190	100	385	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	79	3	26	3	30	3	38	3	41	4	15	3	60	6	12	3	41	3	22	6
		Sometimes	935	34	301	36	503	43	510	36	385	37	160	32	384	40	130	35	367	31	134	35
		Often	1031	38	341	41	432	37	561	39	358	34	182	36	339	35	158	43	471	40	146	38
		Very often	695	25	164	20	205	18	325	23	264	25	143	29	187	19	71	19	310	26	84	22
		Total	2740	100	832	100	1170	100	1434	100	1048	100	500	100	970	100	371	100	1189	100	386	100
d. Discussed their academic performance	fSFperform	Never	17	1	8	1	5	0	6	0	13	1	2	0	12	1	6	2	7	1	1	0
		Sometimes	680	25	251	30	426	36	412	29	292	28	134	27	237	24	134	36	277	23	106	27
		Often	1287	47	387	47	498	43	641	45	473	45	220	44	456	47	156	42	543	46	161	42
		Very often	755	28	186	22	240	21	375	26	275	26	144	29	263	27	74	20	363	31	119	31
		Total	2739	100	832	100	1169	100	1434	100	1053	100	500	100	968	100	370	100	1190	100	387	100
<b>11. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>																						
fsevcourse	None	1314	48	406	49	696	61	651	46	488	47	186	37	285	30	166	45	398	34	141	37	
	Some	1166	43	354	43	418	36	624	44	433	42	228	46	415	43	173	47	481	41	159	41	
	Most	176	6	48	6	29	3	108	8	81	8	67	13	146	15	20	5	195	17	50	13	
	All	59	2	16	2	4	0	44	3	41	4	20	4	111	12	8	2	106	9	34	9	
	Total	2715	100	824	100	1147	100	1427	100	1043	100	501	100	957	100	367	100	1180	100	384	100	
<b>12. In your undergraduate courses, to what extent do you do the following?</b>																						
a. Clearly explain course goals and requirements	fETgoals	Very little	0	0	2	0	5	0	1	0	2	0	0	0	2	0	0	0	2	0	0	0
		Some	75	3	41	5	49	4	35	2	38	4	16	3	26	3	18	5	38	3	13	3
		Quite a bit	811	30	268	32	377	32	376	26	293	28	125	25	252	26	112	30	333	28	99	26
		Very much	1850	68	522	63	739	63	1024	71	718	68	361	72	690	71	239	65	815	69	273	71
		Total	2736	100	833	100	1170	100	1436	100	1051	100	502	100	970	100	369	100	1188	100	385	100
b. Teach course sessions in an organized way	fETorganize	Very little	2	0	0	0	2	0	1	0	1	0	0	0	3	0	0	0	0	0	0	0
		Some	61	2	17	2	25	2	26	2	14	1	10	2	14	1	9	2	15	1	7	2
		Quite a bit	781	29	219	26	279	24	350	24	237	22	143	29	246	25	104	28	307	26	103	27
		Very much	1891	69	595	72	862	74	1058	74	802	76	348	69	706	73	255	69	865	73	275	71
		Total	2735	100	831	100	1168	100	1435	100	1054	100	501	100	969	100	368	100	1187	100	385	100

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
c. Use examples or illustrations to explain difficult points	fETexample	Very little	1	0	1	0	1	0	2	0	1	0	0	0	2	0	0	0	0	0	0	0
		Some	48	2	5	1	15	1	13	1	9	1	3	1	24	2	2	1	22	2	5	1
		Quite a bit	606	22	161	19	238	20	272	19	190	18	96	19	220	23	88	24	273	23	67	17
		Very much	2084	76	667	80	914	78	1146	80	852	81	401	80	722	75	281	76	893	75	314	81
		Total	2739	100	834	100	1168	100	1433	100	1052	100	500	100	968	100	371	100	1188	100	386	100
d. Use a variety of teaching techniques to accommodate diversity in student approaches to learning	fETvariety	Very little	15	1	5	1	19	2	16	1	7	1	3	1	3	0	5	1	7	1	2	1
		Some	290	11	139	17	216	18	191	13	149	14	50	10	57	6	77	21	106	9	43	11
		Quite a bit	999	37	303	36	442	38	528	37	321	31	185	37	279	29	132	36	418	35	117	30
		Very much	1431	52	389	47	492	42	702	49	575	55	264	53	629	65	156	42	655	55	224	58
		Total	2735	100	836	100	1169	100	1437	100	1052	100	502	100	968	100	370	100	1186	100	386	100
e. Review and summarize material for students	fETreview	Very little	14	1	7	1	6	1	9	1	13	1	2	0	8	1	3	1	10	1	2	1
		Some	282	10	111	13	158	14	201	14	122	12	46	9	70	7	49	13	112	9	42	11
		Quite a bit	1057	39	341	41	461	40	562	39	376	36	194	39	321	33	146	39	428	36	149	39
		Very much	1382	51	374	45	542	46	663	46	540	51	260	52	567	59	173	47	641	54	193	50
		Total	2735	100	833	100	1167	100	1435	100	1051	100	502	100	966	100	371	100	1191	100	386	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	28	1	16	2	31	3	20	1	14	1	2	0	5	1	5	1	6	1	3	1
		Some	384	14	152	18	271	23	221	15	126	12	52	10	65	7	81	22	88	7	42	11
		Quite a bit	982	36	336	40	431	37	497	35	359	34	160	32	269	28	137	37	338	28	125	32
		Very much	1339	49	328	39	434	37	695	48	551	52	287	57	629	65	148	40	760	64	217	56
		Total	2733	100	832	100	1167	100	1433	100	1050	100	501	100	968	100	371	100	1192	100	387	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	27	1	54	6	113	10	51	4	69	7	12	2	19	2	21	6	53	4	20	5
		Some	367	13	220	26	338	29	364	25	243	23	75	15	138	14	83	22	239	20	76	20
		Quite a bit	800	29	308	37	391	34	451	32	316	30	159	32	316	33	136	37	405	34	111	29
		Very much	1540	56	253	30	325	28	565	39	420	40	252	51	494	51	129	35	491	41	175	46
		Total	2734	100	835	100	1167	100	1431	100	1048	100	498	100	967	100	369	100	1188	100	382	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	14	1	14	2	4	0	5	0	6	1	1	0	6	1	4	1	7	1	3	1
		Some	242	9	94	11	109	9	174	12	96	9	62	12	79	8	36	10	96	8	34	9
		Quite a bit	951	35	334	40	423	36	544	38	330	32	159	32	349	36	147	40	412	35	142	37
		Very much	1524	56	389	47	624	54	703	49	614	59	278	56	535	55	184	50	670	57	203	53
		Total	2731	100	831	100	1160	100	1426	100	1046	100	500	100	969	100	371	100	1185	100	382	100

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>15. What is the class level of most students in your selected course section?</b>																					
division	Lower division (mostly first-year students or sophomores)	1441	53	364	44	656	57	541	38	223	21	164	33	267	28	84	23	228	19	80	21
	Upper division (mostly juniors or seniors)	995	37	414	50	445	39	806	57	791	76	300	60	612	64	271	74	865	73	278	73
	Other	276	10	48	6	52	5	66	5	32	3	38	8	78	8	11	3	89	8	23	6
	Total	2712	100	826	100	1153	100	1413	100	1046	100	502	100	957	100	366	100	1182	100	381	100
<b>16. Estimate the total number of students in your selected course section.</b>																					
crssize	20 or fewer	1274	47	201	24	326	28	284	20	195	19	194	39	441	46	70	19	292	25	107	28
	21-30	900	33	217	26	324	28	460	32	326	31	195	39	339	35	105	29	295	25	132	34
	31-40	245	9	121	15	211	18	290	20	285	27	45	9	102	11	82	22	200	17	68	18
	41-50	110	4	92	11	98	8	165	12	112	11	20	4	33	3	46	13	125	11	35	9
	51-100	135	5	130	16	117	10	146	10	88	8	26	5	32	3	53	14	212	18	33	9
	More than 100	54	2	68	8	80	7	74	5	41	4	19	4	13	1	10	3	60	5	8	2
	Total	2718	100	829	100	1156	100	1419	100	1047	100	499	100	960	100	366	100	1184	100	383	100
<b>17. Does your selected course section fulfill a general education requirement on your campus?</b>																					
gened	No	965	36	430	52	426	37	625	44	664	64	237	47	530	56	203	56	815	69	217	57
	Yes	1746	64	394	48	728	63	792	56	374	36	262	53	424	44	162	44	361	31	163	43
	Total	2711	100	824	100	1154	100	1417	100	1038	100	499	100	954	100	365	100	1176	100	380	100
<b>18. In what format do you teach your selected course section?</b>																					
format	Classroom instruction on-campus	2024	74	639	77	889	77	954	67	626	60	371	75	561	58	256	70	723	62	204	53
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	11	0	5	1	7	1	9	1	7	1	2	0	34	4	5	1	40	3	5	1
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	162	6	24	3	51	4	150	11	135	13	24	5	100	10	16	4	115	10	53	14
	Combination of classroom instruction and distance education	521	19	157	19	215	19	305	22	280	27	100	20	264	28	89	24	295	25	120	31
	Total	2718	100	825	100	1162	100	1418	100	1048	100	497	100	959	100	366	100	1173	100	382	100



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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
<b>19. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>																					
ftmprepect	0	1	0	0	0	0	0	0	0	3	0	0	0	2	0	1	0	4	0	0	0
	1	34	1	5	1	5	0	9	1	6	1	8	2	30	3	3	1	18	2	10	3
	2	163	6	46	6	38	3	92	7	68	7	30	6	110	12	22	6	95	8	51	13
	3	436	16	109	13	116	10	289	21	162	16	115	24	228	24	39	11	192	17	72	19
	4	507	19	124	15	139	12	262	19	186	18	114	23	174	18	64	18	180	16	69	18
	5	398	15	99	12	137	12	203	15	136	13	61	13	124	13	41	11	123	11	58	15
	6	527	20	181	22	271	24	269	19	218	21	76	16	140	15	81	23	161	14	54	14
	7	141	5	43	5	82	7	57	4	48	5	17	3	27	3	15	4	42	4	8	2
	8	185	7	76	9	129	11	87	6	79	8	24	5	40	4	35	10	95	8	25	7
	9	110	4	51	6	71	6	59	4	44	4	16	3	28	3	30	8	66	6	4	1
	10	87	3	41	5	88	8	45	3	40	4	17	3	20	2	13	4	65	6	10	3
	More than 10 hours	96	4	39	5	71	6	22	2	38	4	9	2	28	3	14	4	120	10	17	4
	Total	2685	100	814	100	1147	100	1394	100	1028	100	487	100	951	100	358	100	1161	100	378	100
<b>20. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>																					
ftmprepectual	0	59	2	26	3	20	2	55	4	34	3	20	4	27	3	4	1	29	3	15	4
	1	682	25	207	26	194	17	437	31	274	27	155	32	244	26	58	16	281	24	129	34
	2	781	29	220	27	278	24	413	30	271	26	151	31	257	27	73	21	264	23	115	31
	3	525	20	159	20	241	21	247	18	183	18	76	16	179	19	86	24	191	16	42	11
	4	259	10	92	11	167	15	118	8	111	11	34	7	94	10	48	13	127	11	29	8
	5	148	6	49	6	99	9	68	5	76	7	24	5	64	7	32	9	94	8	25	7
	6	95	4	19	2	66	6	27	2	34	3	10	2	39	4	24	7	51	4	9	2
	7	31	1	9	1	24	2	12	1	10	1	2	0	7	1	6	2	17	1	0	0
	8	30	1	14	2	27	2	6	0	21	2	4	1	12	1	10	3	34	3	3	1
	9	8	0	7	1	6	1	1	0	4	0	1	0	1	0	3	1	8	1	1	0
	10	18	1	6	1	8	1	5	0	3	0	5	1	7	1	4	1	22	2	4	1
	More than 10 hours	39	1	3	0	13	1	4	0	6	1	2	0	17	2	8	2	41	4	4	1
	Total	2675	100	811	100	1143	100	1393	100	1027	100	484	100	948	100	356	100	1159	100	376	100

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>21a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>																						
f1mread	0	166	6	46	6	146	13	38	3	30	3	15	3	40	4	35	10	45	4	5	1	
	1	603	23	221	27	325	28	262	19	220	22	146	30	279	29	111	31	220	19	77	20	
	2	717	27	225	28	317	28	464	33	365	36	159	33	304	32	92	26	325	28	126	33	
	3	501	19	158	19	183	16	303	22	215	21	88	18	174	18	62	17	217	19	73	19	
	4	313	12	82	10	81	7	162	12	91	9	41	8	75	8	34	9	123	11	34	9	
	5	162	6	35	4	32	3	84	6	43	4	15	3	35	4	7	2	66	6	25	7	
	6	107	4	25	3	22	2	46	3	23	2	9	2	17	2	9	3	58	5	14	4	
	7	32	1	6	1	11	1	6	0	13	1	1	0	11	1	2	1	24	2	3	1	
	8	35	1	3	0	10	1	14	1	7	1	3	1	8	1	2	1	23	2	9	2	
	9	10	0	3	0	1	0	3	0	2	0	0	0	1	0	2	1	6	1	1	0	
	10	13	0	4	0	9	1	3	0	5	0	6	1	3	0	1	0	14	1	7	2	
	More than 10 hours	15	1	5	1	5	0	7	1	8	1	3	1	3	0	2	1	33	3	4	1	
	Total	2674	100	813	100	1142	100	1392	100	1022	100	486	100	950	100	359	100	1154	100	378	100	
<b>b. If #21a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>																						
freading	None	94	4	83	11	131	13	105	8	101	10	43	9	33	4	22	7	89	8	29	8	
	Some	1354	54	476	62	612	62	838	62	586	60	282	60	430	48	193	61	669	61	238	64	
	Most	936	38	186	24	220	22	382	28	253	26	129	28	382	42	93	29	305	28	100	27	
	All	112	4	20	3	23	2	20	1	39	4	15	3	55	6	11	3	39	4	5	1	
	Total	2496	100	765	100	986	100	1345	100	979	100	469	100	900	100	319	100	1102	100	372	100	
<b>22. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>																						
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	f1mprep	0	40	2	33	4	38	3	47	3	47	5	13	3	22	2	12	3	39	3	16	4
	1-5	1843	70	558	70	732	65	1033	76	770	76	365	76	706	76	223	64	810	71	301	81	
	6-10	409	16	116	14	190	17	167	12	120	12	59	12	123	13	62	18	173	15	38	10	
	11-15	153	6	51	6	64	6	68	5	43	4	22	5	41	4	20	6	60	5	10	3	
	16-20	116	4	28	3	58	5	32	2	22	2	13	3	24	3	19	5	33	3	3	1	
	21-25	43	2	9	1	23	2	10	1	6	1	3	1	6	1	5	1	16	1	1	0	
	26-30	18	1	6	1	12	1	5	0	1	0	2	0	6	1	5	1	7	1	1	0	
	More than 30 hours	13	0	1	0	5	0	2	0	1	0	1	0	3	0	5	1	4	0	0	0	
	Total	2635	100	802	100	1122	100	1364	100	1010	100	478	100	931	100	351	100	1142	100	370	100	

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## Frequency Distributions by Disciplinary Area

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Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions				
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%			
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0		185	7	52	7	85	8	127	10	108	11	35	7	82	9	34	10	112	10	35	10	
	1-5	1289	50	409	52	578	53	754	56	574	59	219	47	541	59	221	64	621	55	221	61	61	61	
	6-10	707	27	216	27	292	27	312	23	197	20	142	30	204	22	65	19	250	22	74	20	74	20	
	11-15	249	10	83	10	85	8	96	7	66	7	36	8	61	7	14	4	80	7	21	6	21	6	
	16-20	102	4	17	2	28	3	36	3	23	2	24	5	16	2	6	2	46	4	5	1	5	1	
	21-25	31	1	12	2	10	1	5	0	8	1	6	1	6	1	0	0	14	1	5	1	5	1	
	26-30	10	0	2	0	5	0	3	0	4	0	2	0	2	0	2	1	1	0	0	0	0	0	0
	More than 30 hours	11	0	1	0	2	0	3	0	1	0	3	1	1	0	1	0	3	0	2	1	2	1	
	Total		2584	100	792	100	1085	100	1336	100	981	100	467	100	913	100	343	100	1127	100	363	100	363	100
c. Working for pay on campus	ftmworkon	0		289	11	83	11	124	12	197	15	188	20	53	11	168	19	52	15	262	23	76	21	
	1-5	755	29	244	31	367	34	393	30	344	36	137	29	306	34	138	40	341	30	121	34	121	34	
	6-10	853	33	270	35	370	34	399	30	217	23	157	34	237	26	105	31	277	25	78	22	78	22	
	11-15	355	14	108	14	109	10	166	13	111	12	58	12	99	11	27	8	134	12	37	10	37	10	
	16-20	258	10	58	7	90	8	126	10	86	9	49	11	85	9	19	6	94	8	31	9	31	9	
	21-25	32	1	7	1	10	1	20	2	13	1	6	1	4	0	1	0	8	1	8	2	8	2	
	26-30	13	1	4	1	2	0	11	1	2	0	2	0	2	0	2	1	2	0	1	0	1	0	
	More than 30 hours	8	0	3	0	2	0	3	0	2	0	4	1	3	0	0	0	5	0	4	1	4	1	
	Total		2563	100	777	100	1074	100	1315	100	963	100	466	100	904	100	344	100	1123	100	356	100	356	100
d. Working for pay off campus	ftmworkoff	0		124	5	29	4	69	6	48	4	30	3	16	3	31	3	35	10	23	2	9	2	
	1-5	322	13	101	13	194	18	117	9	97	10	49	10	131	14	84	24	138	12	27	7	27	7	
	6-10	579	22	200	26	272	25	257	19	163	17	92	20	185	20	90	26	253	22	51	14	51	14	
	11-15	497	19	162	21	201	19	252	19	183	19	101	22	151	17	54	16	204	18	57	16	57	16	
	16-20	622	24	158	20	223	21	338	25	241	25	121	26	234	26	45	13	293	26	85	23	85	23	
	21-25	222	9	75	10	60	6	161	12	115	12	40	9	80	9	12	3	83	7	55	15	55	15	
	26-30	130	5	41	5	28	3	86	6	64	7	28	6	43	5	13	4	65	6	40	11	40	11	
	More than 30 hours	80	3	18	2	28	3	76	6	90	9	20	4	56	6	11	3	69	6	38	10	38	10	
	Total		2576	100	784	100	1075	100	1335	100	983	100	467	100	911	100	344	100	1128	100	362	100	362	100
e. Doing community service or volunteer work	ftmservice	0		638	25	154	20	258	24	272	21	233	24	113	24	165	18	95	27	225	20	72	20	
	1-5	1704	67	548	70	727	68	920	69	657	68	297	64	651	72	219	63	777	69	230	63	230	63	
	6-10	171	7	66	8	58	5	104	8	59	6	36	8	72	8	28	8	88	8	32	9	32	9	
	11-15	36	1	10	1	17	2	19	1	19	2	16	3	17	2	2	1	25	2	21	6	21	6	
	16-20	10	0	2	0	4	0	6	0	3	0	4	1	2	0	2	1	7	1	6	2	6	2	
	21-25	2	0	0	0	0	0	3	0	2	0	1	0	1	0	0	0	1	0	2	1	2	1	
	26-30	1	0	0	0	0	0	1	0	0	0	0	0	1	0	0	0	1	0	0	0	0	0	
	More than 30 hours	0	0	0	0	1	0	1	0	0	0	0	0	1	0	0	0	0	0	0	0	0	0	0
	Total		2562	100	780	100	1065	100	1326	100	973	100	467	100	910	100	346	100	1124	100	363	100	363	100

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## Frequency Distributions by Disciplinary Area

### FSSE 2020 Aggregate

	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions	
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	4	0	2	0	8	1	8	1	8	1	1	0	4	0	4	1	7	1	2	1
		1-5	249	10	78	10	113	11	151	11	111	11	45	10	157	17	60	17	210	19	63	18
		6-10	645	25	217	28	283	26	338	25	234	24	108	23	254	28	97	28	294	26	87	24
		11-15	626	24	169	22	257	24	310	23	199	20	94	20	187	21	79	23	229	20	61	17
		16-20	523	20	149	19	221	21	274	21	216	22	114	24	172	19	59	17	213	19	60	17
		21-25	204	8	75	10	86	8	112	8	85	9	57	12	57	6	20	6	78	7	45	13
		26-30	127	5	40	5	40	4	59	4	59	6	27	6	36	4	10	3	40	4	11	3
		More than 30 hours	189	7	53	7	67	6	82	6	66	7	21	4	45	5	18	5	51	5	30	8
		Total	2567	100	783	100	1075	100	1334	100	978	100	467	100	912	100	347	100	1122	100	359	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	642	25	157	20	241	23	235	18	207	21	99	21	149	16	91	26	192	17	32	9
		1-5	1101	43	345	45	480	45	552	42	394	41	220	47	392	43	162	47	447	40	112	31
		6-10	422	16	153	20	173	16	239	18	157	16	72	15	147	16	58	17	168	15	66	18
		11-15	166	6	58	8	69	7	109	8	73	8	37	8	56	6	22	6	93	8	45	13
		16-20	126	5	30	4	48	5	82	6	65	7	18	4	50	5	6	2	78	7	40	11
		21-25	37	1	9	1	24	2	40	3	21	2	8	2	27	3	2	1	32	3	25	7
		26-30	24	1	4	1	7	1	18	1	11	1	3	1	13	1	1	0	29	3	6	2
		More than 30 hours	47	2	16	2	15	1	43	3	39	4	9	2	78	9	3	1	76	7	31	9
		Total	2565	100	772	100	1057	100	1318	100	967	100	466	100	912	100	345	100	1115	100	357	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	230	9	44	6	81	8	83	6	73	7	23	5	70	8	26	7	70	6	27	8
		1-5	1757	68	541	69	757	70	907	68	659	67	300	64	591	64	236	68	732	65	217	60
		6-10	416	16	154	20	187	17	242	18	177	18	104	22	183	20	64	18	230	20	71	20
		11-15	120	5	29	4	33	3	61	5	47	5	21	4	44	5	13	4	53	5	28	8
		16-20	36	1	9	1	13	1	25	2	18	2	10	2	19	2	8	2	28	2	11	3
		21-25	13	1	3	0	4	0	11	1	4	0	4	1	7	1	0	0	7	1	2	1
		26-30	1	0	0	0	0	0	6	0	1	0	2	0	3	0	0	0	2	0	3	1
		More than 30 hours	5	0	0	0	2	0	1	0	0	0	3	1	3	0	0	0	5	0	0	0
		Total	2578	100	780	100	1077	100	1336	100	979	100	467	100	920	100	347	100	1127	100	359	100
<b>23. In your selected course section, to what extent do you think the typical student does their best work?</b>																						
	fchallenge	Very little	68	3	27	3	50	5	51	4	44	4	12	3	14	2	6	2	20	2	18	5
		Some	983	38	345	43	484	44	558	42	411	42	190	41	194	21	124	36	301	27	138	38
		Quite a bit	1277	49	377	47	490	45	646	48	442	45	231	49	543	59	169	49	618	55	174	48
		Very much	255	10	49	6	74	7	87	6	89	9	34	7	167	18	43	13	176	16	35	10
		Total	2583	100	798	100	1098	100	1342	100	986	100	467	100	918	100	342	100	1115	100	365	100

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## Frequency Distributions by Disciplinary Area

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Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>24. In your selected course section, how important is it to you that the typical student do the following?</b>																						
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	8	0	8	1	7	1	9	1	5	1	1	0	2	0	2	1	6	1	0	0
		Somewhat important	78	3	59	7	112	10	87	6	67	7	19	4	23	3	27	8	38	3	9	2
		Important	721	28	297	37	379	35	417	31	336	34	141	30	230	25	124	36	378	34	103	28
		Very important	1792	69	433	54	595	54	837	62	575	58	311	66	660	72	188	55	692	62	256	70
		Total	2599	100	797	100	1093	100	1350	100	983	100	472	100	915	100	341	100	1114	100	368	100
b. Come to class having completed readings or assignments	fprepared	Not important	11	0	9	1	14	1	11	1	9	1	1	0	3	0	3	1	10	1	0	0
		Somewhat important	74	3	64	8	97	9	91	7	67	7	26	6	31	3	40	12	50	4	9	2
		Important	658	25	310	39	376	34	414	31	315	32	150	32	277	30	124	36	378	34	113	31
		Very important	1855	71	414	52	606	55	831	62	588	60	295	63	605	66	174	51	675	61	246	67
		Total	2598	100	797	100	1093	100	1347	100	979	100	472	100	916	100	341	100	1113	100	368	100
c. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	911	35	28	4	27	2	115	9	55	6	83	18	85	9	2	1	65	6	27	7
		Somewhat important	430	17	97	12	97	9	262	19	100	10	96	20	148	16	30	9	185	17	70	19
		Important	520	20	266	33	380	35	438	33	346	35	149	32	314	35	129	38	428	38	122	33
		Very important	712	28	404	51	584	54	531	39	475	49	142	30	358	40	182	53	434	39	149	40
		Total	2573	100	795	100	1088	100	1346	100	976	100	470	100	905	100	343	100	1112	100	368	100
d. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	1195	46	56	7	97	9	134	10	62	6	103	22	108	12	15	4	77	7	39	11
		Somewhat important	605	24	143	18	176	16	315	23	163	17	136	29	216	24	47	14	232	21	72	20
		Important	503	20	265	33	381	35	462	34	350	36	151	32	307	34	134	39	439	40	142	39
		Very important	269	10	329	41	436	40	431	32	403	41	81	17	277	31	147	43	356	32	115	31
		Total	2572	100	793	100	1090	100	1342	100	978	100	471	100	908	100	343	100	1104	100	368	100
e. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	1110	43	39	5	87	8	100	7	73	7	91	19	101	11	20	6	73	7	33	9
		Somewhat important	607	24	140	18	234	22	305	23	205	21	134	29	221	24	70	20	260	23	75	20
		Important	559	22	311	39	434	40	516	39	391	40	160	34	345	38	158	46	474	43	163	44
		Very important	286	11	304	38	328	30	418	31	309	32	84	18	238	26	94	27	302	27	96	26
		Total	2562	100	794	100	1083	100	1339	100	978	100	469	100	905	100	342	100	1109	100	367	100

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Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>25. In your selected course section, how important is it to you that the typical student do the following?</b>																						
a. Combine ideas from different courses when completing assignments	fRlIntegrate	Not important	123	5	36	5	73	7	85	6	33	3	13	3	28	3	7	2	21	2	9	2
		Somewhat important	537	21	186	23	292	27	298	22	171	18	74	16	86	9	57	17	113	10	55	15
		Important	1095	42	321	40	457	42	545	41	365	38	219	46	346	38	152	44	416	38	139	38
		Very important	826	32	253	32	269	25	412	31	404	42	165	35	448	49	126	37	554	50	164	45
		Total	2581	100	796	100	1091	100	1340	100	973	100	471	100	908	100	342	100	1104	100	367	100
b. Connect their learning to societal problems or issues	fRlsocietal	Not important	149	6	38	5	208	19	13	1	66	7	13	3	15	2	30	9	29	3	2	1
		Somewhat important	389	15	184	23	375	34	99	7	167	17	41	9	68	7	97	28	107	10	11	3
		Important	903	35	290	37	313	29	380	28	369	38	143	31	276	30	143	42	383	35	78	21
		Very important	1136	44	281	35	193	18	849	63	374	38	271	58	550	61	72	21	586	53	275	75
		Total	2577	100	793	100	1089	100	1341	100	976	100	468	100	909	100	342	100	1105	100	366	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	120	5	154	19	462	43	53	4	127	13	9	2	22	2	112	33	65	6	5	1
		Somewhat important	272	11	213	27	311	29	160	12	209	21	49	10	85	9	99	29	119	11	19	5
		Important	805	31	250	32	210	19	376	28	322	33	130	28	243	27	90	26	384	35	99	27
		Very important	1380	54	174	22	100	9	751	56	316	32	281	60	556	61	42	12	539	49	244	66
		Total	2577	100	791	100	1083	100	1340	100	974	100	469	100	906	100	343	100	1107	100	367	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRlownview	Not important	57	2	55	7	216	20	24	2	60	6	6	1	10	1	48	14	33	3	1	0
		Somewhat important	185	7	160	20	257	24	109	8	127	13	24	5	55	6	92	27	110	10	7	2
		Important	781	30	322	41	363	34	403	30	377	39	142	30	271	30	130	38	398	36	94	26
		Very important	1555	60	254	32	244	23	804	60	411	42	297	63	573	63	71	21	567	51	263	72
		Total	2578	100	791	100	1080	100	1340	100	975	100	469	100	909	100	341	100	1108	100	365	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRlIperspect	Not important	66	3	101	13	308	29	39	3	75	8	2	0	8	1	64	19	37	3	1	0
		Somewhat important	172	7	197	25	302	28	113	8	129	13	29	6	45	5	99	29	104	9	13	4
		Important	712	28	288	36	303	28	381	28	358	37	133	28	284	31	117	35	389	35	103	28
		Very important	1630	63	204	26	165	15	811	60	409	42	305	65	570	63	59	17	579	52	249	68
		Total	2580	100	790	100	1078	100	1344	100	971	100	469	100	907	100	339	100	1109	100	366	100
f. Learn something that changes the way they understand an issue or concept	fRlNewview	Not important	16	1	12	2	57	5	7	1	20	2	5	1	3	0	12	4	9	1	0	0
		Somewhat important	98	4	78	10	166	15	55	4	65	7	19	4	24	3	57	17	62	6	7	2
		Important	736	29	311	39	455	42	351	26	383	39	132	28	272	30	157	46	402	36	91	25
		Very important	1728	67	391	49	403	37	929	69	503	52	312	67	606	67	113	33	633	57	269	73
		Total	2578	100	792	100	1081	100	1342	100	971	100	468	100	905	100	339	100	1106	100	367	100
g. Connect ideas from your course to their prior experiences and knowledge	fRlConnect	Not important	9	0	3	0	14	1	3	0	6	1	0	0	3	0	3	1	3	0	0	0
		Somewhat important	93	4	47	6	127	12	66	5	66	7	17	4	10	1	32	9	39	4	8	2
		Important	754	29	284	36	422	39	342	25	324	33	118	25	215	24	150	44	311	28	93	25
		Very important	1723	67	457	58	523	48	932	69	575	59	332	71	678	75	154	45	753	68	265	72
		Total	2579	100	791	100	1086	100	1343	100	971	100	467	100	906	100	339	100	1106	100	366	100

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## Frequency Distributions by Disciplinary Area

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Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>26. In your selected course section, about what percent of class time is spent on the following?</b>																						
a. Lecture	flecture	0%	77	3	11	1	15	1	34	3	34	4	10	2	48	5	1	0	51	5	12	3
		1-9%	403	16	23	3	59	5	79	6	62	6	42	9	148	16	14	4	103	9	21	6
		10-19%	520	20	52	7	86	8	121	9	102	11	60	13	185	21	22	7	110	10	41	11
		20-29%	461	18	89	11	95	9	159	12	133	14	97	21	176	20	32	9	129	12	51	14
		30-39%	310	12	83	11	111	10	197	15	150	16	81	17	139	15	41	12	118	11	62	17
		40-49%	294	11	145	18	145	13	244	18	172	18	78	17	98	11	55	16	197	18	65	18
		50-74%	356	14	249	32	355	33	349	26	225	23	73	16	87	10	99	29	261	24	80	22
		75% or more	137	5	137	17	211	20	151	11	87	9	27	6	21	2	73	22	120	11	29	8
		Total	2558	100	789	100	1077	100	1334	100	965	100	468	100	902	100	337	100	1089	100	361	100
b. Discussion	fdiscuss	0%	21	1	19	2	48	4	12	1	12	1	3	1	9	1	8	2	17	2	1	0
		1-9%	220	9	213	27	332	31	157	12	129	13	28	6	63	7	89	27	182	17	22	6
		10-19%	523	20	289	37	321	30	339	26	275	29	110	24	187	21	117	35	308	28	67	19
		20-29%	702	27	156	20	231	22	375	28	287	30	143	31	260	29	80	24	303	28	112	31
		30-39%	385	15	43	5	78	7	180	14	127	13	77	17	170	19	18	5	129	12	67	19
		40-49%	295	12	40	5	35	3	133	10	68	7	61	13	103	11	10	3	74	7	53	15
		50-74%	280	11	19	2	15	1	89	7	51	5	31	7	73	8	4	1	56	5	31	9
		75% or more	134	5	3	0	13	1	44	3	13	1	13	3	35	4	4	1	23	2	9	2
		Total	2560	100	782	100	1073	100	1329	100	962	100	466	100	900	100	330	100	1092	100	362	100
c. Small-group activities	fsmgroup	0%	392	15	131	17	230	21	263	20	139	15	55	12	68	8	76	23	120	11	68	19
		1-9%	555	22	223	29	277	26	336	25	244	26	108	23	110	12	100	30	278	26	85	23
		10-19%	614	24	202	26	215	20	333	25	259	27	127	27	190	21	74	22	287	26	82	23
		20-29%	497	20	113	15	173	16	235	18	183	19	97	21	233	26	39	12	206	19	71	20
		30-39%	214	8	44	6	56	5	74	6	77	8	41	9	151	17	22	7	80	7	31	9
		40-49%	127	5	28	4	45	4	37	3	34	4	17	4	79	9	6	2	50	5	15	4
		50-74%	92	4	24	3	53	5	33	2	15	2	15	3	39	4	8	2	44	4	8	2
		75% or more	45	2	11	1	21	2	16	1	4	0	3	1	24	3	6	2	20	2	3	1
		Total	2536	100	776	100	1070	100	1327	100	955	100	463	100	894	100	331	100	1085	100	363	100

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	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
d. Student presentations or performances	fpresent	0%	479	19	297	38	596	56	476	36	236	25	56	12	86	10	125	37	264	24	86	24
		1-9%	787	31	276	35	284	27	425	32	319	33	125	27	265	30	129	39	379	35	118	33
		10-19%	632	25	136	17	113	11	256	19	238	25	107	23	242	27	52	16	225	21	89	25
		20-29%	260	10	36	5	45	4	86	7	94	10	72	16	146	16	14	4	101	9	39	11
		30-39%	112	4	9	1	8	1	32	2	38	4	38	8	63	7	6	2	48	4	12	3
		40-49%	80	3	17	2	6	1	21	2	13	1	25	5	37	4	4	1	24	2	9	2
		50-74%	85	3	5	1	3	0	12	1	13	1	27	6	32	4	2	1	17	2	6	2
		75% or more	103	4	3	0	4	0	9	1	3	0	12	3	25	3	3	1	23	2	2	1
		Total	2538	100	779	100	1059	100	1317	100	954	100	462	100	896	100	335	100	1081	100	361	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	592	23	310	40	510	48	528	40	343	36	96	21	155	17	137	41	315	29	119	33
		1-9%	588	23	246	32	263	25	366	28	249	26	129	28	302	34	85	26	348	32	91	25
		10-19%	434	17	120	15	148	14	181	14	176	19	96	21	166	19	63	19	185	17	65	18
		20-29%	298	12	55	7	64	6	119	9	84	9	56	12	107	12	23	7	106	10	36	10
		30-39%	192	8	26	3	32	3	50	4	41	4	26	6	63	7	14	4	53	5	11	3
		40-49%	125	5	6	1	18	2	27	2	26	3	22	5	37	4	1	0	35	3	14	4
		50-74%	165	7	12	2	19	2	27	2	20	2	24	5	28	3	5	2	24	2	15	4
		75% or more	131	5	3	0	11	1	15	1	12	1	10	2	30	3	3	1	22	2	7	2
		Total	2525	100	778	100	1065	100	1313	100	951	100	459	100	888	100	331	100	1088	100	358	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	789	31	450	58	832	79	525	40	516	54	155	34	263	29	247	74	505	46	131	37
		1-9%	1070	42	255	33	155	15	517	39	298	31	175	38	398	44	62	19	366	34	123	34
		10-19%	376	15	57	7	46	4	189	14	91	10	66	14	138	15	18	5	130	12	64	18
		20-29%	129	5	10	1	12	1	51	4	31	3	29	6	46	5	5	1	51	5	16	4
		30-39%	74	3	7	1	6	1	28	2	11	1	15	3	29	3	0	0	16	1	14	4
		40-49%	34	1	0	0	2	0	5	0	2	0	9	2	17	2	2	1	14	1	5	1
		50-74%	32	1	1	0	2	0	5	0	2	0	7	2	6	1	0	0	6	1	2	1
		75% or more	33	1	0	0	0	0	3	0	2	0	2	0	2	0	0	0	2	0	2	1
		Total	2537	100	780	100	1055	100	1323	100	953	100	458	100	899	100	334	100	1090	100	357	100
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	447	18	59	8	104	10	182	14	92	10	63	14	102	11	37	11	77	7	43	12
		1-9%	1116	44	415	53	474	44	612	46	398	42	213	47	378	42	173	52	421	39	152	42
		10-19%	557	22	225	29	347	32	323	24	273	29	105	23	223	25	74	22	298	27	83	23
		20-29%	193	8	54	7	79	7	118	9	105	11	39	9	69	8	26	8	141	13	45	13
		30-39%	79	3	10	1	30	3	44	3	41	4	18	4	48	5	11	3	63	6	11	3
		40-49%	47	2	7	1	13	1	18	1	20	2	9	2	31	3	5	2	34	3	12	3
		50-74%	49	2	9	1	7	1	16	1	15	2	4	1	24	3	2	1	32	3	10	3
		75% or more	43	2	4	1	16	1	14	1	10	1	6	1	17	2	5	2	23	2	4	1
		Total	2531	100	783	100	1070	100	1327	100	954	100	457	100	892	100	333	100	1089	100	360	100



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Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions			
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%		1490	59	246	31	560	52	817	62	518	54	226	49	228	25	128	38	347	32	189	52
		1-9%		483	19	95	12	122	11	222	17	190	20	85	18	173	19	77	23	168	15	64	18
		10-19%		207	8	114	14	110	10	125	9	113	12	57	12	172	19	50	15	157	14	35	10
		20-29%		124	5	136	17	118	11	80	6	62	7	40	9	114	13	28	8	125	11	30	8
		30-39%		70	3	68	9	54	5	30	2	35	4	21	5	68	8	16	5	83	8	12	3
		40-49%		53	2	61	8	33	3	13	1	13	1	9	2	53	6	10	3	70	6	13	4
		50-74%		50	2	48	6	38	4	21	2	12	1	14	3	51	6	15	5	79	7	7	2
		75% or more		66	3	19	2	32	3	14	1	8	1	8	2	44	5	9	3	64	6	11	3
		Total		2543	100	787	100	1067	100	1322	100	951	100	460	100	903	100	333	100	1093	100	361	100
<b>27. In your selected course section, how much do you encourage students to do the following?</b>																							
a. Ask other students for help understanding course material	fCLaskhelp	Very little		199	8	33	4	41	4	133	10	66	7	42	9	55	6	19	6	100	9	45	12
		Some		773	30	176	22	217	20	416	31	309	32	153	33	223	25	79	24	302	28	126	35
		Quite a bit		822	32	284	36	352	33	400	30	282	29	152	33	291	32	115	34	386	35	99	27
		Very much		767	30	292	37	468	43	382	29	303	32	114	25	333	37	123	37	305	28	93	26
		Total		2561	100	785	100	1078	100	1331	100	960	100	461	100	902	100	336	100	1093	100	363	100
b. Explain course material to other students	fCLexplain	Very little		248	10	37	5	56	5	147	11	94	10	58	13	62	7	20	6	126	12	58	16
		Some		866	34	201	26	259	24	430	32	317	33	177	38	256	28	90	27	317	29	115	32
		Quite a bit		768	30	269	34	343	32	422	32	282	29	133	29	275	31	125	37	358	33	105	29
		Very much		675	26	280	36	417	39	327	25	267	28	92	20	307	34	101	30	286	26	86	24
		Total		2557	100	787	100	1075	100	1326	100	960	100	460	100	900	100	336	100	1087	100	364	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little		446	18	51	6	51	5	163	12	126	13	84	18	147	16	26	8	104	10	59	16
		Some		705	28	163	21	224	21	379	29	285	30	135	29	215	24	79	24	273	25	107	29
		Quite a bit		766	30	277	35	366	34	444	34	303	32	149	32	269	30	120	36	404	37	110	30
		Very much		620	24	294	37	433	40	334	25	245	26	93	20	263	29	109	33	303	28	88	24
		Total		2537	100	785	100	1074	100	1320	100	959	100	461	100	894	100	334	100	1084	100	364	100
d. Work with other students on course projects or assignments	fCLproject	Very little		370	14	65	8	108	10	225	17	83	9	46	10	75	8	25	7	102	9	63	17
		Some		748	29	189	24	239	22	378	29	205	21	112	24	217	24	66	20	279	26	95	26
		Quite a bit		759	30	245	31	337	31	375	28	299	31	145	32	313	35	104	31	398	37	114	31
		Very much		679	27	283	36	391	36	346	26	372	39	156	34	295	33	140	42	311	29	92	25
		Total		2556	100	782	100	1075	100	1324	100	959	100	459	100	900	100	335	100	1090	100	364	100
e. Identify key information from reading assignments	fLSreading	Very little		193	8	69	9	150	14	68	5	41	4	30	7	43	5	36	11	65	6	18	5
		Some		440	17	199	25	310	29	248	19	220	23	84	18	159	18	104	31	229	21	66	18
		Quite a bit		835	33	281	36	363	34	473	36	373	39	177	39	344	38	112	33	445	41	149	41
		Very much		1080	42	235	30	241	23	536	40	327	34	167	36	354	39	83	25	348	32	132	36
		Total		2548	100	784	100	1064	100	1325	100	961	100	458	100	900	100	335	100	1087	100	365	100

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	Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions			
			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%		
f. Review notes after class	fLSnotes	Very little	410	16	71	9	100	9	188	14	128	13	77	17	135	15	31	9	112	10	66	18
		Some	803	32	158	20	262	24	379	29	258	27	161	35	303	34	90	27	258	24	105	29
		Quite a bit	677	27	240	31	345	32	412	31	314	33	130	28	243	27	114	34	360	33	105	29
		Very much	649	26	315	40	367	34	347	26	256	27	94	20	212	24	98	29	351	32	89	24
		Total	2539	100	784	100	1074	100	1326	100	956	100	462	100	893	100	333	100	1081	100	365	100
g. Summarize what has been learned from class or from course materials	fLSummary	Very little	163	6	39	5	82	8	86	6	71	7	28	6	49	5	32	10	43	4	27	7
		Some	708	28	174	22	279	26	323	24	232	24	129	28	183	20	91	27	239	22	89	24
		Quite a bit	898	35	272	35	379	35	505	38	355	37	188	41	365	41	109	33	416	38	139	38
		Very much	785	31	300	38	332	31	413	31	298	31	117	25	301	34	102	31	391	36	109	30
		Total	2554	100	785	100	1072	100	1327	100	956	100	462	100	898	100	334	100	1089	100	364	100
<b>28. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>																						
a. People of a race or ethnicity other than their own	fDDRace	Very little	313	12	162	21	209	20	171	13	137	14	46	10	136	15	75	23	149	14	33	9
		Some	759	30	267	34	393	37	367	28	272	29	131	29	279	31	116	35	304	28	91	25
		Quite a bit	716	28	192	25	273	26	372	28	293	31	148	32	250	28	88	26	331	31	114	32
		Very much	748	29	153	20	178	17	410	31	251	26	131	29	232	26	54	16	292	27	121	34
		Total	2536	100	774	100	1053	100	1320	100	953	100	456	100	897	100	333	100	1076	100	359	100
b. People from an economic background other than their own	fDDeconomic	Very little	192	8	115	15	166	16	106	8	99	10	25	5	82	9	63	19	110	10	17	5
		Some	897	36	297	39	410	39	452	34	316	33	159	35	316	35	126	38	356	33	111	31
		Quite a bit	786	31	217	28	309	30	416	32	312	33	160	35	293	33	92	28	347	32	124	35
		Very much	645	26	141	18	157	15	338	26	222	23	112	25	201	23	49	15	260	24	106	30
		Total	2520	100	770	100	1042	100	1312	100	949	100	456	100	892	100	330	100	1073	100	358	100
c. People with religious beliefs other than their own	fDDreligion	Very little	310	12	175	23	232	22	170	13	156	16	56	12	131	15	80	24	161	15	34	10
		Some	1025	41	308	40	440	43	517	40	361	38	185	41	373	42	124	38	404	38	129	36
		Quite a bit	623	25	175	23	240	23	322	25	248	26	130	29	214	24	87	27	266	25	111	31
		Very much	557	22	104	14	122	12	289	22	181	19	82	18	174	20	37	11	236	22	83	23
		Total	2515	100	762	100	1034	100	1298	100	946	100	453	100	892	100	328	100	1067	100	357	100
d. People with political views other than their own	fDDpolitical	Very little	245	10	151	20	211	21	118	9	138	15	35	8	124	14	78	24	150	14	30	8
		Some	1068	42	349	46	460	45	529	41	363	38	198	44	368	41	136	42	416	39	126	36
		Quite a bit	687	27	169	22	240	23	377	29	269	28	145	32	236	27	77	24	277	26	112	32
		Very much	515	20	94	12	113	11	279	21	174	18	77	17	160	18	36	11	216	20	86	24
		Total	2515	100	763	100	1024	100	1303	100	944	100	455	100	888	100	327	100	1059	100	354	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	280	11	184	24	255	25	164	13	198	21	48	11	173	20	97	30	201	19	36	10
		Some	992	40	338	44	469	46	539	42	391	42	186	41	382	43	147	45	464	44	133	37
		Quite a bit	690	28	147	19	194	19	331	26	201	21	143	31	187	21	48	15	215	20	112	31
		Very much	546	22	92	12	99	10	263	20	150	16	78	17	145	16	34	10	184	17	77	22
		Total	2508	100	761	100	1017	100	1297	100	940	100	455	100	887	100	326	100	1064	100	358	100

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Var. Name	Response Options	Arts & Humanities		Bio, Agric, & Nat Res		Phys Sci, Math, CS		Social Sciences		Business		Comm, Media, PR		Education		Engineering		Health Professions		Social Svc Professions		
		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>29. In your selected course section, how much does the coursework emphasize the following?</b>																						
a. Memorizing course material	fmemorize	Very little	934	37	110	14	236	22	371	28	270	28	165	36	422	47	135	41	276	26	94	26
		Some	933	37	306	39	549	52	595	45	444	47	214	47	356	40	143	43	442	41	182	51
		Quite a bit	451	18	278	36	233	22	297	23	190	20	63	14	90	10	41	12	271	25	72	20
		Very much	214	8	82	11	42	4	57	4	47	5	17	4	26	3	12	4	85	8	10	3
		Total	2532	100	776	100	1060	100	1320	100	951	100	459	100	894	100	331	100	1074	100	358	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	223	9	17	2	13	1	10	1	10	1	17	4	23	3	2	1	16	1	2	1
		Some	627	25	105	14	86	8	136	10	79	8	47	10	110	12	24	7	112	10	36	10
		Quite a bit	963	38	354	46	418	39	557	42	380	40	201	44	383	43	105	32	453	42	142	40
		Very much	713	28	300	39	546	51	614	47	484	51	194	42	383	43	198	60	494	46	178	50
		Total	2526	100	776	100	1063	100	1317	100	953	100	459	100	899	100	329	100	1075	100	358	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	99	4	42	5	55	5	27	2	36	4	9	2	29	3	11	3	32	3	11	3
		Some	346	14	176	23	193	18	223	17	143	15	58	13	134	15	50	15	177	16	45	13
		Quite a bit	864	34	326	42	393	37	521	40	373	39	196	43	383	43	122	37	416	39	138	39
		Very much	1216	48	233	30	423	40	547	42	402	42	194	42	350	39	149	45	450	42	163	46
		Total	2525	100	777	100	1064	100	1318	100	954	100	457	100	896	100	332	100	1075	100	357	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	129	5	111	14	328	31	41	3	57	6	8	2	30	3	60	18	68	6	8	2
		Some	401	16	255	33	348	33	242	18	227	24	52	11	174	19	109	33	239	22	41	11
		Quite a bit	820	32	265	34	237	22	525	40	367	38	162	36	371	41	93	28	424	39	146	41
		Very much	1177	47	146	19	145	14	514	39	303	32	233	51	322	36	69	21	344	32	162	45
		Total	2527	100	777	100	1058	100	1322	100	954	100	455	100	897	100	331	100	1075	100	357	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	48	2	42	5	100	9	30	2	46	5	2	0	22	2	23	7	34	3	3	1
		Some	254	10	232	30	283	27	207	16	177	19	49	11	101	11	75	23	200	19	44	12
		Quite a bit	885	35	291	38	393	37	536	41	380	40	171	38	398	44	143	43	459	43	142	40
		Very much	1339	53	211	27	280	27	547	41	349	37	233	51	374	42	90	27	379	35	168	47
		Total	2526	100	776	100	1056	100	1320	100	952	100	455	100	895	100	331	100	1072	100	357	100

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		Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	
<b>30a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>																						
fwrwriting	No	365	14	215	28	572	54	139	10	173	18	38	8	93	10	119	36	224	21	23	6	
	Yes	2165	86	563	72	491	46	1185	90	782	82	422	92	807	90	213	64	852	79	336	94	
	Total	2530	100	778	100	1063	100	1324	100	955	100	460	100	900	100	332	100	1076	100	359	100	
<i>If #30a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>																						
b. Up to 5 pages	fwrshort	0	77	4	36	7	40	8	62	5	53	7	20	5	43	5	14	7	54	7	15	5
	1	301	14	105	19	105	22	197	17	150	20	58	14	129	16	47	23	216	26	64	20	
	2	395	19	120	22	80	17	202	18	150	20	61	15	138	17	33	16	164	20	78	24	
	3	391	19	68	13	52	11	190	17	89	12	72	17	137	17	27	13	107	13	49	15	
	4	276	13	53	10	45	9	125	11	69	9	61	15	80	10	16	8	73	9	24	7	
	5	195	9	45	8	39	8	114	10	77	10	42	10	85	11	24	12	78	9	40	12	
	6	82	4	23	4	15	3	48	4	29	4	24	6	35	4	12	6	24	3	10	3	
	7	49	2	9	2	8	2	23	2	25	3	7	2	23	3	5	2	14	2	9	3	
	8	57	3	18	3	14	3	32	3	26	3	19	5	25	3	6	3	32	4	7	2	
	9	17	1	8	1	11	2	7	1	7	1	1	0	8	1	1	0	5	1	4	1	
	10	77	4	25	5	24	5	58	5	28	4	21	5	26	3	9	4	31	4	9	3	
	More than 10 papers, etc.	195	9	34	6	49	10	90	8	56	7	27	7	67	8	8	4	31	4	16	5	
	Total	2112	100	544	100	482	100	1148	100	759	100	413	100	796	100	202	100	829	100	325	100	
c. From 6 to 10 pages	fwrmed	0	1049	52	318	60	294	64	571	52	347	48	194	49	402	53	78	40	475	61	133	42
	1	603	30	139	26	82	18	350	32	221	31	119	30	204	27	59	30	204	26	120	38	
	2	212	11	40	8	34	7	92	8	71	10	40	10	80	11	21	11	50	6	35	11	
	3	63	3	18	3	13	3	37	3	33	5	13	3	22	3	13	7	15	2	8	3	
	4	31	2	5	1	10	2	11	1	14	2	11	3	12	2	9	5	11	1	4	1	
	5	21	1	5	1	8	2	13	1	9	1	3	1	15	2	3	2	8	1	7	2	
	6	7	0	3	1	3	1	8	1	4	1	3	1	7	1	5	3	6	1	2	1	
	7	3	0	0	0	1	0	1	0	2	0	1	0	5	1	3	2	1	0	2	1	
	8	2	0	0	0	4	1	1	0	8	1	1	0	1	0	0	0	5	1	1	0	
	9	2	0	1	0	2	0	1	0	1	0	1	0	1	0	2	1	1	0	0	0	
	10	5	0	3	1	3	1	3	0	1	0	2	1	3	0	1	1	4	1	2	1	
	More than 10 papers, etc.	9	0	1	0	2	0	4	0	6	1	4	1	2	0	1	1	3	0	2	1	
	Total	2007	100	533	100	456	100	1092	100	717	100	392	100	754	100	195	100	783	100	316	100	

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
d. 11 pages or more	fvrlong	0	1601	83	444	86	381	84	798	75	480	66	287	75	583	78	126	63	625	81	233	75
		1	251	13	52	10	45	10	217	20	177	24	70	18	108	14	43	22	99	13	55	18
		2	39	2	10	2	11	2	28	3	32	4	11	3	25	3	14	7	20	3	10	3
		3	7	0	4	1	6	1	6	1	12	2	5	1	6	1	5	3	5	1	2	1
		4	4	0	1	0	2	0	6	1	7	1	2	1	3	0	2	1	5	1	3	1
		5	8	0	1	0	4	1	4	0	3	0	2	1	2	0	2	1	5	1	3	1
		6	2	0	0	0	0	0	1	0	2	0	4	1	5	1	2	1	1	0	0	0
		7	1	0	0	0	0	0	2	0	2	0	0	0	0	0	0	0	2	0	1	0
		8	1	0	0	0	1	0	1	0	2	0	0	0	1	0	1	1	0	0	0	0
		9	1	0	0	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0	0	0
		10	3	0	2	0	1	0	1	0	1	0	1	0	3	0	2	1	3	0	1	0
		More than 10 papers, etc.	16	1	1	0	0	0	7	1	6	1	2	1	9	1	3	2	5	1	1	0
		Total	1934	100	515	100	451	100	1071	100	724	100	384	100	746	100	200	100	770	100	309	100
<b>31. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>																						
a. Writing clearly and effectively	fcgwrite	Very little	259	10	124	16	252	24	83	6	117	12	20	4	48	5	61	18	121	11	14	4
		Some	427	17	242	31	416	39	322	25	226	24	67	15	216	24	100	30	263	25	62	17
		Quite a bit	597	24	241	31	237	22	427	32	289	31	131	29	291	33	95	29	362	34	127	35
		Very much	1233	49	165	21	153	14	482	37	315	33	241	53	340	38	75	23	319	30	156	43
		Total	2516	100	772	100	1058	100	1314	100	947	100	459	100	895	100	331	100	1065	100	359	100
b. Speaking clearly and effectively	fcgspeak	Very little	272	11	195	25	386	37	263	20	156	17	31	7	55	6	79	24	118	11	46	13
		Some	672	27	261	34	358	34	414	31	220	23	85	19	175	20	97	29	275	26	76	21
		Quite a bit	781	31	177	23	196	19	349	27	282	30	100	22	306	34	87	26	348	33	116	33
		Very much	784	31	135	18	109	10	290	22	282	30	239	53	352	40	67	20	324	30	117	33
		Total	2509	100	768	100	1049	100	1316	100	940	100	455	100	888	100	330	100	1065	100	355	100
c. Thinking critically and analytically	fcgthink	Very little	16	1	5	1	5	0	6	0	3	0	1	0	5	1	1	0	7	1	0	0
		Some	138	5	76	10	58	5	58	4	55	6	21	5	63	7	15	5	59	6	4	1
		Quite a bit	559	22	301	39	266	25	406	31	298	31	113	25	303	34	102	31	355	33	106	30
		Very much	1804	72	389	50	730	69	848	64	592	62	323	71	517	58	211	64	648	61	247	69
		Total	2517	100	771	100	1059	100	1318	100	948	100	458	100	888	100	329	100	1069	100	357	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	1605	64	80	10	46	4	281	21	125	13	170	37	276	31	9	3	193	18	99	28
		Some	586	23	218	28	132	13	462	35	226	24	163	36	292	33	30	9	340	32	133	38
		Quite a bit	172	7	224	29	217	21	298	23	200	21	74	16	176	20	95	29	304	28	64	18
		Very much	142	6	249	32	661	63	277	21	393	42	52	11	146	16	197	60	231	22	57	16
		Total	2505	100	771	100	1056	100	1318	100	944	100	459	100	890	100	331	100	1068	100	353	100

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			Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%	Count	%
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	473	19	116	15	122	12	208	16	25	3	31	7	41	5	14	4	48	5	23	6
		Some	753	30	238	31	320	30	484	37	119	13	91	20	109	12	56	17	139	13	65	18
		Quite a bit	645	26	220	28	333	32	340	26	314	33	116	25	220	25	100	30	332	31	114	32
		Very much	638	25	199	26	277	26	281	21	487	52	218	48	522	59	161	49	547	51	156	44
		Total	2509	100	773	100	1052	100	1313	100	945	100	456	100	892	100	331	100	1066	100	358	100
f. Working effectively with others	fcgothers	Very little	201	8	70	9	108	10	189	14	68	7	18	4	21	2	25	8	37	3	26	7
		Some	628	25	195	25	337	32	387	29	186	20	102	22	109	12	81	25	146	14	84	23
		Quite a bit	734	29	269	35	329	31	376	29	299	32	123	27	256	29	105	32	322	30	90	25
		Very much	951	38	237	31	281	27	366	28	391	41	215	47	504	57	119	36	563	53	158	44
		Total	2514	100	771	100	1055	100	1318	100	944	100	458	100	890	100	330	100	1068	100	358	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	340	14	246	32	390	37	234	18	107	11	32	7	49	6	60	18	88	8	18	5
		Some	777	31	242	31	348	33	435	33	277	29	117	26	179	20	103	31	194	18	73	20
		Quite a bit	712	28	170	22	196	19	340	26	297	31	124	27	278	31	93	28	321	30	96	27
		Very much	686	27	115	15	117	11	306	23	263	28	181	40	384	43	73	22	462	43	170	48
		Total	2515	100	773	100	1051	100	1315	100	944	100	454	100	890	100	329	100	1065	100	357	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	151	6	306	40	545	52	127	10	173	18	16	4	42	5	122	37	99	9	15	4
		Some	502	20	233	30	305	29	282	21	298	32	103	23	163	18	112	34	207	19	53	15
		Quite a bit	797	32	149	19	129	12	368	28	252	27	143	31	284	32	56	17	322	30	108	30
		Very much	1061	42	82	11	67	6	540	41	217	23	195	43	404	45	40	12	436	41	183	51
		Total	2511	100	770	100	1046	100	1317	100	940	100	457	100	893	100	330	100	1064	100	359	100
i. Solving complex real-world problems	fcgprobsolve	Very little	447	18	86	11	135	13	71	5	42	4	32	7	48	5	11	3	77	7	6	2
		Some	835	33	220	29	304	29	302	23	189	20	104	23	167	19	39	12	219	21	47	13
		Quite a bit	637	25	256	33	313	30	441	33	300	32	155	34	321	36	115	35	319	30	113	32
		Very much	594	24	203	27	305	29	503	38	409	44	166	36	355	40	165	50	447	42	191	54
		Total	2513	100	765	100	1057	100	1317	100	940	100	457	100	891	100	330	100	1062	100	357	100
j. Being an informed and active citizen	fcgcitizen	Very little	233	9	113	15	336	32	75	6	113	12	22	5	53	6	78	24	102	10	7	2
		Some	556	22	245	32	353	34	206	16	270	29	67	15	167	19	119	36	229	22	43	12
		Quite a bit	730	29	206	27	212	20	396	30	300	32	132	29	291	33	76	23	332	31	99	28
		Very much	983	39	208	27	144	14	634	48	254	27	232	51	377	42	56	17	398	38	205	58
		Total	2502	100	772	100	1045	100	1311	100	937	100	453	100	888	100	329	100	1061	100	354	100