

### **Mid-program assessment questions**

- What is an idea from the learning community that has stuck with you or that you find yourself sharing with colleagues?
- Complete the sentence: “The best part about the learning community is...”
- Complete the sentence: “I wish that the learning community ...”

### **End-of-program assessment questions**

- What additional topics need to/should be explored in future learning communities?
- How have your teaching philosophy and goals changed (or [re]conceptualized) because of (and through) our learning community readings, meetings, and discussions?
- Briefly explain how you plan on incorporating one topic, element, strategy or idea we have discussed in our learning community in your teaching practice(s).
- What are your recommendations for support structures that should be implemented for diverse graduate students? Where do you see those support structures being located? What would they look like?
- Complete the sentence: “Because of this group, I now...”
- Complete the sentence: “If we didn't have this group, I would not have...”
- Imagine a faculty member asks you for advice about how to incorporate diversity and inclusion in their teaching preparation or future faculty programs. What recommendations would you make about what graduate students in your program should experience, read, discuss, or do based on your participation in the learning community?