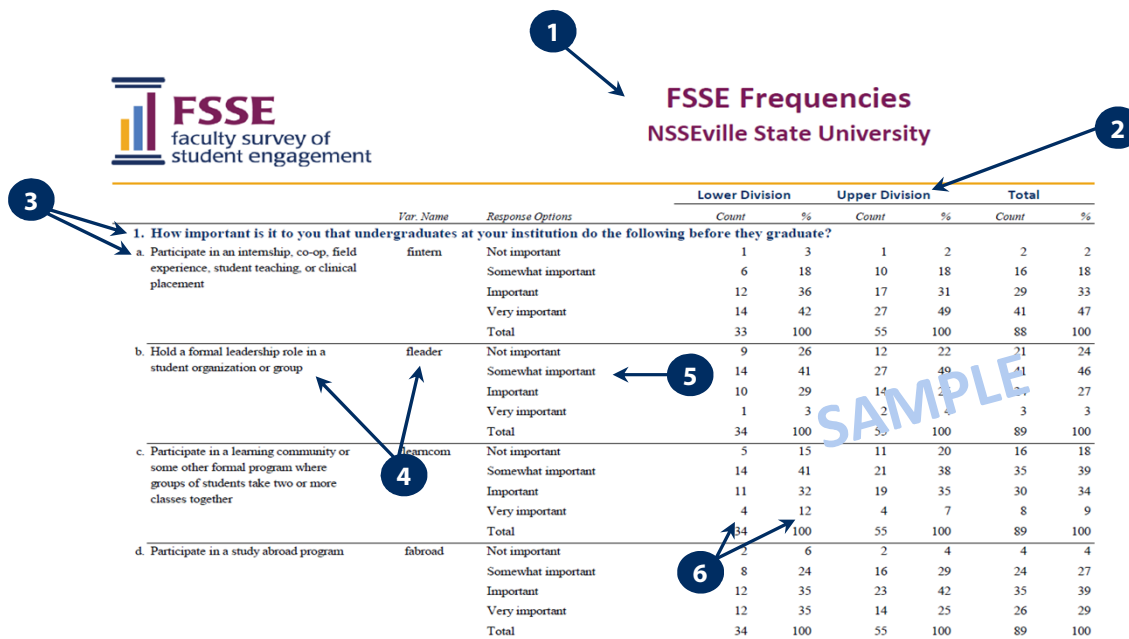

FSSE 2019
Frequencies
FSSE 2019 Aggregate

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

- Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



FSSE
faculty survey of
student engagement

FSSE Frequencies
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	3	1	2	2	2
		Somewhat important	6	18	10	18	16	18
		Important	12	36	17	31	29	33
		Very important	14	42	27	49	41	47
		Total	33	100	55	100	88	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	9	26	12	22	21	24
		Somewhat important	14	41	27	49	41	46
		Important	10	29	14	27	24	27
		Very important	1	3	2	4	3	3
		Total	34	100	55	100	89	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	5	15	11	20	16	18
		Somewhat important	14	41	21	38	35	39
		Important	11	32	19	35	30	34
		Very important	4	12	4	7	8	9
		Total	34	100	55	100	89	100
d. Participate in a study abroad program	fabroad	Not important	2	6	2	4	4	4
		Somewhat important	8	24	16	29	24	27
		Important	12	35	23	42	35	39
		Very important	12	35	14	25	26	29
		Total	34	100	55	100	89	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	167	3	199	3	366	3
		Somewhat important	769	14	775	11	1,544	12
		Important	1,652	30	1,797	25	3,449	27
		Very important	3,012	54	4,403	61	7,415	58
		Total	5,600	100	7,174	100	12,774	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	875	16	1,024	14	1,899	15
		Somewhat important	2,386	43	2,984	42	5,370	42
		Important	1,816	33	2,457	34	4,273	34
		Very important	506	9	691	10	1,197	9
		Total	5,583	100	7,156	100	12,739	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	918	16	1,168	16	2,086	16
		Somewhat important	1,963	35	2,277	32	4,240	33
		Important	1,800	32	2,476	35	4,276	34
		Very important	918	16	1,239	17	2,157	17
		Total	5,599	100	7,160	100	12,759	100
d. Participate in a study abroad program	fabroad	Not important	1,189	21	1,630	23	2,819	22
		Somewhat important	2,046	37	2,649	37	4,695	37
		Important	1,467	26	1,835	26	3,302	26
		Very important	892	16	1,053	15	1,945	15
		Total	5,594	100	7,167	100	12,761	100
e. Work with a faculty member on a research project	fresearch	Not important	461	8	656	9	1,117	9
		Somewhat important	1,726	31	2,404	34	4,130	32
		Important	2,149	38	2,606	36	4,755	37
		Very important	1,261	23	1,504	21	2,765	22
		Total	5,597	100	7,170	100	12,767	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	190	3	192	3	382	3
		Somewhat important	667	12	782	11	1,449	11
		Important	1,805	32	2,164	30	3,969	31
		Very important	2,926	52	4,029	56	6,955	55
		Total	5,588	100	7,167	100	12,755	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	526	9	635	9	1,161	9
		Somewhat important	1,630	29	1,914	27	3,544	28
		Important	2,027	36	2,635	37	4,662	37
		Very important	1,410	25	1,974	28	3,384	27
		Total	5,593	100	7,158	100	12,751	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	252	5	301	4	553	4
		Somewhat important	770	14	1,075	15	1,845	14
		Important	2,143	38	2,797	39	4,940	39
		Very important	2,423	43	2,984	42	5,407	42
		Total	5,588	100	7,157	100	12,745	100
b. Providing support to help students succeed academically	fSEacademic	Not important	38	1	50	1	88	1
		Somewhat important	422	8	540	8	962	8
		Important	1,774	32	2,407	34	4,181	33
		Very important	3,369	60	4,173	58	7,542	59
		Total	5,603	100	7,170	100	12,773	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	56	1	69	1	125	1
		Somewhat important	624	11	882	12	1,506	12
		Important	2,055	37	2,800	39	4,855	38
		Very important	2,866	51	3,412	48	6,278	49
		Total	5,601	100	7,163	100	12,764	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	164	3	191	3	355	3
		Somewhat important	613	11	795	11	1,408	11
		Important	1,780	32	2,328	32	4,108	32
		Very important	3,043	54	3,856	54	6,899	54
		Total	5,600	100	7,170	100	12,770	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	256	5	368	5	624	5
		Somewhat important	1,241	22	1,551	22	2,792	22
		Important	2,316	41	3,032	42	5,348	42
		Very important	1,792	32	2,223	31	4,015	31
		Total	5,605	100	7,174	100	12,779	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	72	1	107	1	179	1
		Somewhat important	615	11	788	11	1,403	11
		Important	2,012	36	2,557	36	4,569	36
		Very important	2,895	52	3,718	52	6,613	52
		Total	5,594	100	7,170	100	12,764	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	243	4	349	5	592	5
		Somewhat important	1,315	24	1,812	25	3,127	25
		Important	2,262	40	2,923	41	5,185	41
		Very important	1,775	32	2,080	29	3,855	30
		Total	5,595	100	7,164	100	12,759	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	401	7	526	7	927	7
		Somewhat important	1,743	31	2,372	33	4,115	32
		Important	2,347	42	2,977	42	5,324	42
		Very important	1,101	20	1,290	18	2,391	19
		Total	5,592	100	7,165	100	12,757	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	318	6	409	6	727	6
		Somewhat important	1,370	24	1,869	26	3,239	25
		Important	2,456	44	3,139	44	5,595	44
		Very important	1,448	26	1,738	24	3,186	25
		Total	5,592	100	7,155	100	12,747	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	35	1	32	0	67	1
		2	92	2	104	1	196	2
		3	367	7	433	6	800	6
		4	1,356	24	1,681	24	3,037	24
		5	2,101	38	2,686	38	4,787	38
		6	1217	22	1625	23	2842	22
		Excellent	404	7	584	8	988	8
		Total	5572	100	7145	100	12717	100
b. Academic advisors	fQIadvisor	Poor	146	3	158	2	304	2
		2	333	6	350	5	683	5
		3	856	15	898	13	1,754	14
		4	1,648	30	2,054	29	3,702	29
		5	1,413	26	1,993	28	3,406	27
		6	827	15	1176	17	2003	16
		Excellent	306	6	473	7	779	6
		Total	5529	100	7102	100	12631	100

FSSE 2019 Frequencies

FSSE 2019 Aggregate

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	62	1	70	1	132	1
		2	190	3	189	3	379	3
		3	553	10	558	8	1,111	9
		4	1,298	23	1,519	21	2,817	22
		5	1,739	31	2,202	31	3,941	31
		6	1,226	22	1,847	26	3,073	24
		Excellent	479	9	743	10	1,222	10
		Total	5,547	100	7,128	100	12,675	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	95	2	138	2	233	2
		2	279	5	346	5	625	5
		3	773	14	926	13	1,699	14
		4	1,894	35	2,357	34	4,251	34
		5	1,428	26	1,937	28	3,365	27
		6	731	13	968	14	1,699	14
		Excellent	228	4	297	4	525	4
		Total	5,428	100	6,969	100	12,397	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	158	3	245	4	403	3
		2	451	8	500	7	951	8
		3	950	17	1,149	16	2,099	17
		4	1,797	33	2,333	33	4,130	33
		5	1,306	24	1,683	24	2,989	24
		6	576	11	816	12	1,392	11
		Excellent	203	4	270	4	473	4
		Total	5,441	100	6,996	100	12,437	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	17	0	1	0	18	0
		1-4	244	4	251	4	495	4
		5-8	624	11	747	10	1,371	11
		9-12	651	12	979	14	1,630	13
		13-16	622	11	887	12	1,509	12
		17-20	1,009	18	1,384	19	2,393	19
		21-30	1,235	22	1,626	23	2,861	22
		More than 30 hours	1,186	21	1,277	18	2,463	19
		Total	5,588	100	7,152	100	12,740	100
b. Advising students	ftmadvise	0	810	15	668	9	1,478	12
		1-4	2,982	54	3,645	51	6,627	52
		5-8	1,041	19	1,656	23	2,697	21
		9-12	357	6	618	9	975	8
		13-16	174	3	274	4	448	4
		17-20	116	2	164	2	280	2
		21-30	46	1	73	1	119	1
		More than 30 hours	47	1	35	0	82	1
		Total	5,573	100	7,133	100	12,706	100
c. Research, creative, or scholarly activities	ftmresearch	0	481	9	405	6	886	7
		1-4	2,012	36	2,269	32	4,281	34
		5-8	1,200	22	1,629	23	2,829	22
		9-12	749	13	1,021	14	1,770	14
		13-16	437	8	667	9	1,104	9
		17-20	325	6	583	8	908	7
		21-30	213	4	322	5	535	4
		More than 30 hours	160	3	245	3	405	3
		Total	5,577	100	7,141	100	12,718	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	745	13	642	9	1387	11
		1-4	2006	36	2257	32	4263	34
		5-8	1313	24	1845	26	3158	25
		9-12	631	11	1008	14	1639	13
		13-16	350	6	551	8	901	7
		17-20	211	4	393	6	604	5
		21-30	181	3	254	4	435	3
		More than 30 hours	138	2	186	3	324	3
		Total	5575	100	7136	100	12711	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	46	1	24	0	70	1
		1-4	1638	29	2057	29	3695	29
		5-8	1971	35	2539	36	4510	36
		9-12	1007	18	1315	19	2322	18
		13-16	462	8	618	9	1080	9
		17-20	263	5	351	5	614	5
		More than 20 hours	175	3	203	3	378	3
		Total	5562	100	7107	100	12669	100
b. Teaching class sessions	ftmteachclass	0	55	1	45	1	100	1
		1-4	1087	20	1444	20	2531	20
		5-8	1473	27	2167	31	3640	29
		9-12	1743	31	2175	31	3918	31
		13-16	755	14	836	12	1591	13
		17-20	278	5	288	4	566	4
		More than 20 hours	146	3	128	2	274	2
		Total	5537	100	7083	100	12620	100
c. Grading assignments and exams	ftmgrade	0	71	1	37	1	108	1
		1-4	2225	40	2800	39	5025	40
		5-8	1773	32	2394	34	4167	33
		9-12	831	15	1040	15	1871	15
		13-16	391	7	502	7	893	7
		17-20	191	3	228	3	419	3
		More than 20 hours	96	2	131	2	227	2
		Total	5578	100	7132	100	12710	100
d. Meeting with students outside of class	ftmmeet	0	314	6	414	6	728	6
		1-4	3537	63	4340	61	7877	62
		5-8	1182	21	1651	23	2833	22
		9-12	354	6	462	6	816	6
		13-16	115	2	146	2	261	2
		17-20	49	1	73	1	122	1
		More than 20 hours	29	1	36	1	65	1
		Total	5580	100	7122	100	12702	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	72	1	53	1	125	1
		1-4	3299	59	4171	59	7470	59
		5-8	1451	26	1851	26	3302	26
		9-12	461	8	593	8	1054	8
		13-16	164	3	260	4	424	3
		17-20	80	1	112	2	192	2
		More than 20 hours	49	1	88	1	137	1
		Total	5576	100	7128	100	12704	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	510	9	615	9	1125	9
		1-4	3537	64	4435	62	7972	63
		5-8	972	17	1319	19	2291	18
		9-12	322	6	419	6	741	6
		13-16	115	2	160	2	275	2
		17-20	60	1	89	1	149	1
		More than 20 hours	53	1	84	1	137	1
	Total	5569	100	7121	100	12690	100	
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	3520	63	4193	59	7713	61
		Yes	2062	37	2955	41	5017	39
		Total	5582	100	7148	100	12730	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	4174	75	4450	62	8624	68
		Yes	1398	25	2691	38	4089	32
		Total	5572	100	7141	100	12713	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	5579	100	7142	100	12721	100
		Total	5579	100	7142	100	12721	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	157	3	125	2	282	2
		Sometimes	1918	34	1902	27	3820	30
		Often	1923	34	2502	35	4425	35
		Very often	1587	28	2626	37	4213	33
		Total	5585	100	7155	100	12740	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	1272	23	1264	18	2536	20
		Sometimes	2268	41	2860	40	5128	40
		Often	1217	22	1706	24	2923	23
		Very often	826	15	1320	18	2146	17
		Total	5583	100	7150	100	12733	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	260	5	265	4	525	4
		Sometimes	2204	39	2519	35	4723	37
		Often	1977	35	2703	38	4680	37
		Very often	1148	21	1669	23	2817	22
		Total	5589	100	7156	100	12745	100
d. Discussed their academic performance	fSFperform	Never	54	1	69	1	123	1
		Sometimes	1703	31	2275	32	3978	31
		Often	2513	45	3167	44	5680	45
		Very often	1309	23	1641	23	2950	23
		Total	5579	100	7152	100	12731	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	2809	51	2945	41	5754	45
		Some	2180	39	3066	43	5246	41
		Most	370	7	715	10	1085	9
		All	185	3	393	6	578	5
		Total	5544	100	7119	100	12663	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	13	0	8	0	21	0
		Some	257	5	295	4	552	4
		Quite a bit	1708	31	2112	29	3820	30
		Very much	3609	65	4746	66	8355	66
		Total	5587	100	7161	100	12748	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	9	0	7	0	16	0
		Some	116	2	140	2	256	2
		Quite a bit	1515	27	1893	26	3408	27
		Very much	3943	71	5122	72	9065	71
		Total	5583	100	7162	100	12745	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	8	0	5	0	13	0
		Some	134	2	118	2	252	2
		Quite a bit	1288	23	1484	21	2772	22
		Very much	4164	74	5558	78	9722	76
		Total	5594	100	7165	100	12759	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	58	1	76	1	134	1
		Some	833	15	1024	14	1857	15
		Quite a bit	2058	37	2506	35	4564	36
		Very much	2639	47	3556	50	6195	49
		Total	5588	100	7162	100	12750	100
e. Review and summarize material for students	fETreview	Very little	71	1	62	1	133	1
		Some	809	15	1122	16	1931	15
		Quite a bit	2192	39	2698	38	4890	38
		Very much	2506	45	3275	46	5781	45
		Total	5578	100	7157	100	12735	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	94	2	99	1	193	2
		Some	881	16	971	14	1852	15
		Quite a bit	1960	35	2363	33	4323	34
		Very much	2648	47	3715	52	6363	50
		Total	5583	100	7148	100	12731	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	323	6	347	5	670	5
		Some	1258	23	1604	22	2862	23
		Quite a bit	1789	32	2249	32	4038	32
		Very much	2177	39	2936	41	5113	40
		Total	5547	100	7136	100	12683	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	34	1	29	0	63	0
		Some	527	9	624	9	1151	9
		Quite a bit	2016	36	2506	35	4522	36
		Very much	2975	54	3928	55	6903	55
		Total	5552	100	7087	100	12639	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.								
	crssize	20 or fewer	1672	30	2884	40	4556	36
		21-30	1889	34	2188	30	4077	32
		31-40	818	15	1014	14	1832	14
		41-50	378	7	444	6	822	6
		51-100	534	10	494	7	1028	8
		More than 100	315	6	154	2	469	4
		Total	5606	100	7178	100	12784	100
15. Does your selected course section fulfill a general education requirement on your campus?								
	gened	No	1690	30	4735	66	6425	51
		Yes	3878	70	2406	34	6284	49
		Total	5568	100	7141	100	12709	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	4696	84	5414	76	10110	79
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	75	1	198	3	273	2
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	378	7	689	10	1067	8
	Combination of classroom instruction and distance education	456	8	867	12	1323	10
	Total	5605	100	7168	100	12773	100
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
f1mprepect	0	5	0	3	0	8	0
	1	136	2	86	1	222	2
	2	497	9	423	6	920	7
	3	938	17	1140	16	2078	16
	4	878	16	1154	16	2032	16
	5	698	13	1020	14	1718	14
	6	998	18	1306	18	2304	18
	7	260	5	334	5	594	5
	8	418	8	549	8	967	8
	9	232	4	350	5	582	5
	10	249	4	326	5	575	5
	More than 10 hours	225	4	390	6	615	5
	Total	5534	100	7081	100	12615	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
f1mpreactual	0	277	5	191	3	468	4
	1	1731	31	1824	26	3555	28
	2	1490	27	1921	27	3411	27
	3	919	17	1258	18	2177	17
	4	486	9	728	10	1214	10
	5	276	5	460	7	736	6
	6	157	3	264	4	421	3
	7	66	1	86	1	152	1
	8	49	1	115	2	164	1
	9	12	0	39	1	51	0
	10	24	0	60	1	84	1
	More than 10 hours	36	1	116	2	152	1
	Total	5523	100	7062	100	12585	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
f1mread	0	399	7	288	4	687	5
	1	1401	25	1516	21	2917	23
	2	1555	28	2107	30	3662	29
	3	1024	19	1392	20	2416	19
	4	542	10	796	11	1338	11
	5	237	4	366	5	603	5
	6	165	3	264	4	429	3
	7	54	1	78	1	132	1
	8	49	1	93	1	142	1
	9	22	0	24	0	46	0
	10	22	0	68	1	90	1
	More than 10 hours	35	1	67	1	102	1
	Total	5505	100	7059	100	12564	100

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
freading	None	509	10	452	7	961	8	
	Some	3180	63	3976	59	7156	60	
	Most	1273	25	2076	31	3349	28	
	All	120	2	243	4	363	3	
	Total	5082	100	6747	100	11829	100	
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	226	4	218	3	444	4
		1-5	4002	74	5086	73	9088	73
		6-10	709	13	942	14	1651	13
		11-15	256	5	369	5	625	5
		16-20	170	3	200	3	370	3
		21-25	50	1	72	1	122	1
		26-30	20	0	34	0	54	0
		More than 30 hours	11	0	26	0	37	0
	Total		5444	100	6947	100	12391	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	458	9	837	12	1295	11
		1-5	2820	53	3785	56	6605	54
		6-10	1291	24	1419	21	2710	22
		11-15	481	9	476	7	957	8
		16-20	186	3	205	3	391	3
		21-25	55	1	58	1	113	1
		26-30	24	0	23	0	47	0
		More than 30 hours	22	0	14	0	36	0
	Total		5337	100	6817	100	12154	100
c. Working for pay on campus	ftmworkon	0	831	16	1458	22	2289	19
		1-5	1839	35	2273	34	4112	34
		6-10	1503	28	1708	25	3211	27
		11-15	634	12	716	11	1350	11
		16-20	413	8	484	7	897	7
		21-25	39	1	83	1	122	1
		26-30	17	0	24	0	41	0
		More than 30 hours	9	0	16	0	25	0
	Total		5285	100	6762	100	12047	100
d. Working for pay off campus	ftmworkoff	0	251	5	280	4	531	4
		1-5	745	14	806	12	1551	13
		6-10	1168	22	1262	19	2430	20
		11-15	1010	19	1201	18	2211	18
		16-20	1192	22	1626	24	2818	23
		21-25	459	9	689	10	1148	9
		26-30	254	5	411	6	665	5
		More than 30 hours	253	5	542	8	795	7
	Total		5332	100	6817	100	12149	100
e. Doing community service or volunteer work	ftmservice	0	1400	27	1652	24	3052	25
		1-5	3498	66	4611	68	8109	67
		6-10	297	6	398	6	695	6
		11-15	45	1	77	1	122	1
		16-20	20	0	33	0	53	0
		21-25	7	0	9	0	16	0
		26-30	2	0	2	0	4	0
		More than 30 hours	6	0	4	0	10	0
	Total		5275	100	6786	100	12061	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	21	0	55	1	76	1
		1-5	522	10	1042	15	1564	13
		6-10	1222	23	1796	27	3018	25
		11-15	1214	23	1470	22	2684	22
		16-20	1158	22	1271	19	2429	20
		21-25	497	9	492	7	989	8
		26-30	265	5	276	4	541	4
		More than 30 hours	407	8	375	6	782	6
	Total	5306	100	6777	100	12083	100	
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	1376	26	1484	22	2860	24
		1-5	2215	42	2676	40	4891	41
		6-10	785	15	1038	15	1823	15
		11-15	343	6	501	7	844	7
		16-20	258	5	421	6	679	6
		21-25	88	2	151	2	239	2
		26-30	60	1	140	2	200	2
		More than 30 hours	158	3	325	5	483	4
	Total	5283	100	6736	100	12019	100	
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	493	9	573	8	1066	9
		1-5	3458	65	4469	66	7927	65
		6-10	1022	19	1330	20	2352	19
		11-15	222	4	289	4	511	4
		16-20	88	2	92	1	180	1
		21-25	20	0	35	1	55	0
		26-30	8	0	16	0	24	0
		More than 30 hours	10	0	16	0	26	0
	Total	5321	100	6820	100	12141	100	
21. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	259	5	200	3	459	4
		Some	2469	46	2401	35	4870	40
		Quite a bit	2260	42	3554	52	5814	48
		Very much	334	6	680	10	1014	8
		Total	5322	100	6835	100	12157	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	38	1	25	0	63	1
		Somewhat important	322	6	297	4	619	5
		Important	1690	32	1849	27	3539	29
		Very important	3277	62	4668	68	7945	65
		Total	5327	100	6839	100	12166	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	1299	25	1271	19	2570	21
		Somewhat important	1406	27	1834	27	3240	27
		Important	1541	29	2341	34	3882	32
		Very important	1032	20	1368	20	2400	20
		Total	5278	100	6814	100	12092	100
c. Come to class having completed readings or assignments	fprepared	Not important	69	1	58	1	127	1
		Somewhat important	336	6	391	6	727	6
		Important	1732	33	2199	32	3931	32
		Very important	3185	60	4198	61	7383	61
		Total	5322	100	6846	100	12168	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	1058	20	984	14	2042	17
		Somewhat important	875	17	990	15	1865	15
		Important	1591	30	2101	31	3692	30
		Very important	1768	33	2738	40	4506	37
		Total	5292	100	6813	100	12105	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	1269	24	1153	17	2422	20
		Somewhat important	1221	23	1324	19	2545	21
		Important	1518	29	2191	32	3709	31
		Very important	1279	24	2133	31	3412	28
		Total	5287	100	6801	100	12088	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	1154	22	1043	15	2197	18
		Somewhat important	1226	23	1403	21	2629	22
		Important	1779	34	2504	37	4283	35
		Very important	1117	21	1842	27	2959	25
		Total	5276	100	6792	100	12068	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	382	7	179	3	561	5
		Somewhat important	1260	24	930	14	2190	18
		Important	2133	40	2792	41	4925	41
		Very important	1508	29	2910	43	4418	37
		Total	5283	100	6811	100	12094	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	456	9	412	6	868	7
		Somewhat important	1019	19	1062	16	2081	17
		Important	1690	32	2203	32	3893	32
		Very important	2115	40	3135	46	5250	43
		Total	5280	100	6812	100	12092	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	855	16	835	12	1690	14
		Somewhat important	950	18	1085	16	2035	17
		Important	1455	28	1985	29	3440	28
		Very important	2022	38	2896	43	4918	41
		Total	5282	100	6801	100	12083	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	394	7	314	5	708	6
		Somewhat important	719	14	722	11	1441	12
		Important	1705	32	2296	34	4001	33
		Very important	2463	47	3480	51	5943	49
		Total	5281	100	6812	100	12093	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	525	10	456	7	981	8
		Somewhat important	723	14	843	12	1566	13
		Important	1564	30	2130	31	3694	31
		Very important	2462	47	3370	50	5832	48
		Total	5274	100	6799	100	12073	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	106	2	97	1	203	2
		Somewhat important	428	8	436	6	864	7
		Important	1781	34	2237	33	4018	33
		Very important	2952	56	4024	59	6976	58
		Total	5267	100	6794	100	12061	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	51	1	44	1	95	1
		Somewhat important	345	7	270	4	615	5
		Important	1698	32	1929	28	3627	30
		Very important	3175	60	4542	67	7717	64
		Total	5269	100	6785	100	12054	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	149	3	276	4	425	4
		1-9%	514	10	677	10	1191	10
		10-19%	661	13	839	12	1500	12
		20-29%	774	15	989	15	1763	15
		30-39%	624	12	873	13	1497	12
		40-49%	765	15	1039	15	1804	15
		50-74%	1189	23	1439	21	2628	22
		75% or more	578	11	616	9	1194	10
		Total	5254	100	6748	100	12002	100
b. Discussion	fdiscuss	0%	144	3	83	1	227	2
		1-9%	916	18	908	14	1824	15
		10-19%	1402	27	1683	25	3085	26
		20-29%	1301	25	1843	27	3144	26
		30-39%	660	13	917	14	1577	13
		40-49%	359	7	594	9	953	8
		50-74%	327	6	469	7	796	7
		75% or more	119	2	223	3	342	3
		Total	5228	100	6720	100	11948	100
c. Small-group activities	fsmgroup	0%	870	17	1130	17	2000	17
		1-9%	1185	23	1543	23	2728	23
		10-19%	1272	24	1639	25	2911	24
		20-29%	948	18	1226	18	2174	18
		30-39%	447	9	580	9	1027	9
		40-49%	240	5	268	4	508	4
		50-74%	174	3	206	3	380	3
		75% or more	82	2	80	1	162	1
		Total	5218	100	6672	100	11890	100
d. Student presentations or performances	fpresent	0%	1843	35	1673	25	3516	30
		1-9%	1657	32	2127	32	3784	32
		10-19%	979	19	1643	25	2622	22
		20-29%	326	6	625	9	951	8
		30-39%	155	3	262	4	417	4
		40-49%	93	2	149	2	242	2
		50-74%	85	2	115	2	200	2
		75% or more	56	1	85	1	141	1
		Total	5194	100	6679	100	11873	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	1723	33	2126	32	3849	33
		1-9%	1504	29	1839	28	3343	28
		10-19%	828	16	1182	18	2010	17
		20-29%	442	9	605	9	1047	9
		30-39%	227	4	315	5	542	5
		40-49%	169	3	185	3	354	3
		50-74%	160	3	221	3	381	3
		75% or more	130	3	187	3	317	3
		Total	5183	100	6660	100	11843	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	2434	47	3152	47	5586	47
		1-9%	1867	36	2381	36	4248	36
		10-19%	553	11	727	11	1280	11
		20-29%	198	4	219	3	417	4
		30-39%	74	1	96	1	170	1
		40-49%	31	1	40	1	71	1
		50-74%	29	1	31	0	60	1
		75% or more	18	0	16	0	34	0
		Total	5204	100	6662	100	11866	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	643	12	893	13	1536	13
		1-9%	2417	46	3000	45	5417	46
		10-19%	1327	25	1671	25	2998	25
		20-29%	433	8	599	9	1032	9
		30-39%	161	3	239	4	400	3
		40-49%	84	2	99	1	183	2
		50-74%	78	1	108	2	186	2
		75% or more	63	1	83	1	146	1
		Total	5206	100	6692	100	11898	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	2763	53	2826	42	5589	47
		1-9%	851	16	1208	18	2059	17
		10-19%	528	10	921	14	1449	12
		20-29%	392	8	625	9	1017	9
		30-39%	203	4	341	5	544	5
		40-49%	152	3	264	4	416	3
		50-74%	168	3	300	4	468	4
		75% or more	138	3	210	3	348	3
		Total	5195	100	6695	100	11890	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	419	8	505	8	924	8
		Some	1395	27	1956	29	3351	28
		Quite a bit	1714	33	2206	33	3920	33
		Very much	1709	33	2064	31	3773	32
		Total	5237	100	6731	100	11968	100
b. Explain course material to other students	fCLexplain	Very little	498	10	643	10	1141	10
		Some	1565	30	2123	32	3688	31
		Quite a bit	1645	31	2114	31	3759	31
		Very much	1526	29	1844	27	3370	28
		Total	5234	100	6724	100	11958	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	676	13	896	13	1572	13
		Some	1342	26	1877	28	3219	27
		Quite a bit	1692	32	2142	32	3834	32
		Very much	1505	29	1778	27	3283	28
		Total	5215	100	6693	100	11908	100
d. Work with other students on course projects or assignments	fCLproject	Very little	745	14	780	12	1525	13
		Some	1458	28	1697	25	3155	26
		Quite a bit	1574	30	2129	32	3703	31
		Very much	1441	28	2095	31	3536	30
		Total	5218	100	6701	100	11919	100
e. Identify key information from reading assignments	fLsreading	Very little	450	9	456	7	906	8
		Some	1168	22	1310	20	2478	21
		Quite a bit	1782	34	2463	37	4245	36
		Very much	1812	35	2474	37	4286	36
		Total	5212	100	6703	100	11915	100
f. Review notes after class	fLsnotes	Very little	718	14	1012	15	1730	15
		Some	1476	28	1960	29	3436	29
		Quite a bit	1518	29	1950	29	3468	29
		Very much	1496	29	1769	26	3265	27
		Total	5208	100	6691	100	11899	100
g. Summarize what has been learned from class or from course materials	fLssummary	Very little	352	7	471	7	823	7
		Some	1323	25	1696	25	3019	25
		Quite a bit	1934	37	2488	37	4422	37
		Very much	1595	31	2046	31	3641	31
		Total	5204	100	6701	100	11905	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	886	17	1082	16	1968	17
		Some	1648	32	2169	33	3817	32
		Quite a bit	1456	28	1782	27	3238	27
		Very much	1164	23	1624	24	2788	24
		Total	5154	100	6657	100	11811	100
b. People from an economic background other than their own	fDDeconomic	Very little	656	13	774	12	1430	12
		Some	1943	38	2490	38	4433	38
		Quite a bit	1548	30	1963	30	3511	30
		Very much	978	19	1391	21	2369	20
		Total	5125	100	6618	100	11743	100
c. People with religious beliefs other than their own	fDDreligion	Very little	968	19	1178	18	2146	18
		Some	2092	41	2703	41	4795	41
		Quite a bit	1202	24	1553	24	2755	24
		Very much	820	16	1150	17	1970	17
		Total	5082	100	6584	100	11666	100
d. People with political views other than their own	fDDpolitical	Very little	767	15	990	15	1757	15
		Some	2174	43	2866	44	5040	43
		Quite a bit	1360	27	1633	25	2993	26
		Very much	765	15	1074	16	1839	16
		Total	5066	100	6563	100	11629	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	1091	22	1475	23	2566	22
		Some	2247	44	2881	44	5128	44
		Quite a bit	1049	21	1238	19	2287	20
		Very much	672	13	921	14	1593	14
		Total	5059	100	6515	100	11574	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	1493	29	2241	34	3734	32
		Some	2126	41	2847	43	4973	42
		Quite a bit	1145	22	1217	18	2362	20
		Very much	397	8	329	5	726	6
		Total	5161	100	6634	100	11795	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	232	4	152	2	384	3
		Some	912	18	678	10	1590	13
		Quite a bit	2132	41	2591	39	4723	40
		Very much	1891	37	3227	49	5118	43
		Total	5167	100	6648	100	11815	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	238	5	179	3	417	4
		Some	970	19	939	14	1909	16
		Quite a bit	1948	38	2508	38	4456	38
		Very much	2001	39	3024	45	5025	43
		Total	5157	100	6650	100	11807	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	631	12	460	7	1091	9
		Some	1241	24	1315	20	2556	22
		Quite a bit	1695	33	2487	37	4182	35
		Very much	1591	31	2381	36	3972	34
		Total	5158	100	6643	100	11801	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	273	5	193	3	466	4
		Some	1042	20	1019	15	2061	17
		Quite a bit	2002	39	2596	39	4598	39
		Very much	1839	36	2816	43	4655	40
		Total	5156	100	6624	100	11780	100

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		1314	25	1001	15	2315	20
	Yes		3871	75	5659	85	9530	80
	Total		5185	100	6660	100	11845	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	188	5	382	7	570	6
		1	672	18	946	17	1618	17
		2	696	18	995	18	1691	18
		3	652	17	843	15	1495	16
		4	451	12	539	10	990	11
		5	348	9	525	10	873	9
		6	154	4	286	5	440	5
		7	77	2	134	2	211	2
		8	114	3	173	3	287	3
		9	24	1	43	1	67	1
		10	157	4	230	4	387	4
		More than 10 papers, etc.	266	7	380	7	646	7
Total		3799	100	5476	100	9275	100	
c. From 6 to 10 pages	fwrmed	0	2200	60	2346	44	4546	51
		1	929	25	1836	35	2765	31
		2	281	8	585	11	866	10
		3	104	3	192	4	296	3
		4	49	1	94	2	143	2
		5	28	1	99	2	127	1
		6	12	0	39	1	51	1
		7	7	0	11	0	18	0
		8	8	0	17	0	25	0
		9	4	0	8	0	12	0
		10	13	0	22	0	35	0
		More than 10 papers, etc.	13	0	24	0	37	0
Total		3648	100	5273	100	8921	100	
d. 11 pages or more	fwrlong	0	3110	89	3646	71	6756	78
		1	277	8	1142	22	1419	16
		2	41	1	170	3	211	2
		3	20	1	71	1	91	1
		4	13	0	29	1	42	0
		5	7	0	27	1	34	0
		6	6	0	9	0	15	0
		7	3	0	6	0	9	0
		8	2	0	8	0	10	0
		9	4	0	1	0	5	0
		10	7	0	14	0	21	0
		More than 10 papers, etc.	12	0	31	1	43	0
Total		3502	100	5154	100	8656	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	789	15	614	9	1403	12
		Some	1401	27	1462	22	2863	24
		Quite a bit	1287	25	1973	30	3260	28
		Very much	1648	32	2553	39	4201	36
		Total	5125	100	6602	100	11727	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Speaking clearly and effectively	fcgspeak	Very little	1153	22	975	15	2128	18
		Some	1536	30	1722	26	3258	28
		Quite a bit	1267	25	1940	29	3207	27
		Very much	1170	23	1951	30	3121	27
		Total	5126	100	6588	100	11714	100
c. Thinking critically and analytically	fcgthink	Very little	44	1	30	0	74	1
		Some	396	8	323	5	719	6
		Quite a bit	1587	31	1858	28	3445	29
		Very much	3121	61	4402	67	7523	64
		Total	5148	100	6613	100	11761	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	1782	35	1800	27	3582	31
		Some	1366	27	1801	27	3167	27
		Quite a bit	842	16	1316	20	2158	18
		Very much	1126	22	1682	25	2808	24
		Total	5116	100	6599	100	11715	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	744	14	548	8	1292	11
		Some	1523	30	1250	19	2773	24
		Quite a bit	1406	27	1871	28	3277	28
		Very much	1466	29	2945	45	4411	38
		Total	5139	100	6614	100	11753	100
f. Working effectively with others	fcgothers	Very little	518	10	458	7	976	8
		Some	1311	25	1406	21	2717	23
		Quite a bit	1674	33	2008	30	3682	31
		Very much	1640	32	2745	41	4385	37
		Total	5143	100	6617	100	11760	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	1051	21	1004	15	2055	18
		Some	1586	31	1822	28	3408	29
		Quite a bit	1345	26	1805	27	3150	27
		Very much	1131	22	1968	30	3099	26
		Total	5113	100	6599	100	11712	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	1072	21	1065	16	2137	18
		Some	1313	26	1675	25	2988	26
		Quite a bit	1331	26	1762	27	3093	26
		Very much	1392	27	2080	32	3472	30
		Total	5108	100	6582	100	11690	100
i. Solving complex real-world problems	fcgprobsolve	Very little	702	14	524	8	1226	11
		Some	1591	31	1431	22	3022	26
		Quite a bit	1505	29	2095	32	3600	31
		Very much	1304	26	2519	38	3823	33
		Total	5102	100	6569	100	11671	100
j. Being an informed and active citizen	fcgcitizen	Very little	755	15	790	12	1545	13
		Some	1364	27	1706	26	3070	27
		Quite a bit	1381	27	1886	29	3267	28
		Very much	1553	31	2101	32	3654	32
		Total	5053	100	6483	100	11536	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	388	8	545	8	933	8
		1-2	720	14	1154	17	1874	16
		3-4	753	15	1104	17	1857	16
		5-9	873	17	1370	21	2243	19
		10 or more times	2429	47	2465	37	4894	41
		Total	5163	100	6638	100	11801	100