

## APPENDIX IV A

Discussion Groups for Session 1, Thursday Aft. 1:30 - 2:30 p.m.

### **Facilitator**

### Reporter

#### **Group 1:** Education/Preparation

<b>Barbara Van Deventer</b>	Univ. of Chicago	Asst. Dir.
Louis Pitschmann	Univ. of Wisconsin	Assoc. Dir.
Patricia Oyler	Simmons College SLIS	Professor
David Block	Cornell	Ibero-American
<u>Dan Hazen</u>	Harvard	Latin America
Leena Siegelbaum	Michigan State	European
Jared Ingersoll	Ohio State	Slavic
Merry Burlingham	Texas	South Asia
Fawzi Khoury	Univ. of Washington	Near East
N. Brian Winchester	IU African Stud. Program	Director

#### **Group 2:** Education/Preparation

Winston Tabb	Library Of Congress	Collection Services
Anthony Angiletta	Stanford	AUL Collection
<b>Phyllis B. Bischof</b>	Berkeley	African
James Cheng	UCLA	East Asian
<u>Deborah Jakubs</u>	Duke	Ibero-American
Elizabeth Plantz	Northwestern	Africana
Phil Wilkin	Pittsburgh	West European
Carol Mitchell	Wisconsin	Southeast Asia
Denise Gardiner	IU Russian/EE Inst.	Asst. Director

#### **Group 3:** Education/Preparation

<b>Gay N. Dannelly</b>	Ohio State	Coll. Dev.
Mark Grover	Assoc. of Research Lib.	Spec. Project
Mary Krutulic	IU	SLIS Asst. Dean
Lauren Sapp	Duke	Int'l Docs.
Hisami Konishi Springer	Hawaii	Japanese
Nelson Chou	Rutgers	East Asian
Guillermo Nanez-Falcon	Tulane	Latin America
John Dillon	Wisconsin	European

<u>Tatjana Lorkovic</u>	Yale	Slavic
Bradley Schaffner	Kansas Russian Center	Acting Asst. Dir

**Group 4:** Cont. Education/Prof. Development

James Neal	Indiana University	Dean of Lib.
Richard Ekman	Mellon Foundation	Secretary
Inez L. Sperr Brisfjord	Pratt Institute SLIS	Asst. Dean
Sandra Levy	University of Chicago	Slavic
Gayle Williams	University of Georgia	Latin America
<b>John Bruce Howell</b>	Univ. of Iowa	Int'l Studies
Yuan Zhou	Univ. of Minnesota	East Asian
Barbara Robinson	USC	Latin America
A. Gerald Anderson	University of Washington	Scandinavian
<u>Alice Nabalamba</u>	UCLA African Stud. Cent.	Asst. Director

**Group 5:** Cont. Education/Prof. Development

<b>David Magier</b>	Columbia	Area Stud. Dir
<u>Jutta Reed-Scott</u>	Assoc. of Research Libs.	Sen. Prog. Off
James Nye	Chicago	Southern Asia
Fung-Yin Simpson	Univ. of Illinois/Urbana	East Asian
Nancy Schmidt	IU	Africa
Michael Unsworth	Michigan State	Canadian
Edward Kasinec	NY Public Library	Slavic
Dona Straley	Ohio State	Middle East
Roberto Trujillo	Stanford	Latin America
Jason Lewis	IU E. Asian Stud. Cent.	Assoc. Dir.

Discussion Groups for Session 2, Thursday Aft. 3:30 - 4:30 p.m.

**Facilitator**

Reporter

**Group 1: Technology/Cooperation**

<b>Richard Ekman</b>	Mellon Foundation	Secretary
Barbara Van Deventer	Univ. of Chicago	Asst. Dir.
Leena Siegelbaum	Michigan State	European
Edward Kasinec	NY Public Library	Slavic
Dona Straley	Ohio State	Middle East
Phil Wilkin	Pittsburgh	West European
<u>Nelson Chou</u>	Rutgers	East Asian
Merry Burlingham	Texas	South Asia
Guillermo Nanez-Falcon	Tulane	Latin America
Alice Nabalamba	UCLA African Stud. Cent.	Asst. Dir.

**Group 2: Technology/Cooperation**

James Neal	Indiana University	Dean of Libs.
Jutta Reed-Scott	Assoc. of Research Libs.	Sen. Prog. Off
Patricia Oyler	Simmons College	SLIS Professor
Phyllis B. Bischof	Berkeley	Africa
<b>Sandra Levy</b>	University of Chicago	Slavic
David Block	Cornell	Ibero-American
Dan Hazen	Harvard	Latin America
Hisami Konishi Springer	Hawaii	Japanese
<u>Carol Mitchell</u>	Wisconsin	Southeast Asia
N. Brian Winchester	IU African Stud.	Prog. Director

**Group 3: Technology/Cooperation**

David Magier	Columbia	Area Stud. Dir
<u>Inez L. Sperr Brisfjord</u>	Pratt Institute	SLIS Asst. Dean
James Cheng	UCLA	East Asian
Nancy Schmidt	Indiana University	Africa
Barbara Robinson	USC	Latin America
Fawzi Khoury	Univ. of Washington	Near East
John Dillon	Wisconsin	European
Tatjana Lorkovic	Yale	Slavic
<b>Bradley Schaffner</b>	Kansas Russian Center	Acting Asst. Dir

**Group 4: Area Programs/Funding**

<u>Mark Grover</u>	Assoc. of Research Libs.	Spec. Project
Winston Tabb	Library Of Congress	Collec. Serv.
Louis Pitschmann	Univ. of Wisconsin	Assoc. Dir.
Lauren Sapp	Duke	Int'l Docs.
<b>Gayle Williams</b>	University of Georgia	Latin America
Michael Unsworth	Michigan State	Canadian
Yuan Zhou	Univ. of Minnesota	East Asian
Elizabeth Plantz	Northwestern	Africana
Jared Ingersoll	Ohio State	Slavic
Denise Gardiner	IU Russian Center	Asst. Director

**Group 5: Area Programs/Funding**

Anthony Angiletta	Stanford	AUL Collec.
Gay N. Dannelly	Ohio State	Coll. Dev.
Mary Krutulis	IU SLIS	Asst. Dean
<b>James Nye</b>	Chicago	Southern Asia
Deborah Jakubs	Duke	Ibero-American
Fung-Yin Simpson	Univ. of Illinois/Urbana	East Asian
John Bruce	Howell Univ. of Iowa	Int'l Studies
Roberto Trujillo	Stanford	Latin America
<u>A. Gerald Anderson</u>	University of Washington	Scandinavian
Jason Lewis	IU E. Asian Stud. Cent.	Assoc. Dir.

## APPENDIX IV B

### Discussion Session 1

Questions for Groups **One**, **Two**, and **Three** on Education and Preparation of Area Librarians:

1. How can we encourage interest in area librarianship among library and information science students, few of whom are aware of the existence of such positions (particularly in view of the fact that such positions are not ordinarily entry level)?
2. How can we encourage interest in area librarianship among library and information science educators, few of whom are familiar with the requirements of such positions? [Of all educators listed in the most recent ALISE (Association for Library and Information Science Education) Directory, only two list Area Studies among their top five areas of expertise/interest -- one a Senior Fellow at Rosary; one an Associate Professor at Western Ontario.]
3. In which L.I.S. courses could/should area librarianship be presented and discussed? (Collection Development and Management, Basic Reference, Advanced Reference, Academic Libraries, etc.)
4. Are dual degrees (M.L.S./Area Studies) or specialization programs at the Master's level the best preparation for area librarianship (again, taking into account that most such positions are not entry level)? If so, what elements should be present in such programs? If not, what other options are there?

Questions for Groups **Four** and **Five** on Continuing Education and Professional Development:

1. What are the topics requiring priority attention in continuing education programs for area librarians?
2. How should continuing education programs for area librarians be organized and delivered? Should general programs for all area librarians be the priority or should the focus be on activities in world area specializations?
3. What continuing education opportunities would enable a librarian to prepare for a move to an area specialist position from another assignment?
4. What incentives should be implemented to encourage participation in professional development activities by area librarians?

## Discussion Session 2

Questions for Groups **One**, **Two**, and **Three** on Cooperative Efforts and Technology Issues:

1. How can area librarians share knowledge of and build on existing cooperative arrangements to: a) acquire/deliver electronic resources b) build monograph collections c) coordinate serials cancellations and new subscriptions?
2. What strategies can area librarians use to cooperatively select materials for preservation in hard copy, microform, digital and other forms, and how can arrangements be made to cooperatively store preservation copies?
3. How can area studies librarians and area studies faculty establish a cooperative forum for evaluating Internet resources for area studies and disseminating critical evaluations of these resources?
4. What should be the role of the World Wide Web in disseminating information about cataloged and uncataloged area studies collections?

Questions for Groups **Four** and **Five** on Area Programs and Funding Issues:

1. What are the main priorities for future cooperation between area programs and libraries? What steps can be taken to meet these priorities?
2. How can area studies programs, libraries, and area librarians work together to most effectively build cooperative collections for both local and national consumption?
3. What strategies can area studies programs, libraries, and area librarians adopt in anticipation of future changes in federal funding for international education and research?
4. If shrinking budgets necessitate a further streamlining of programs and collections across institutions (for instance, consolidating the study of a particular world area to only one of a group of regional universities), how can both academic priorities and collection development priorities be met? Should steps be taken now in preparation for this possibility?