

# Faculty Survey of Student Engagement (FSSE): Main Survey



## 1. How important is it to you that undergraduates at your institution do the following before they graduate while in college?

Response options: **4** Very important, **3** Important, **2** Somewhat important, **1** Not important

- fintern** Participate in an internship, co-op, field experience, student teaching, or clinical placement
- fleader** Hold a formal leadership role in a student organization or group
- flearncom** Participate in a learning community or some other formal program where groups of students take two or more classes together
- fabroad** Participate in a study abroad program
- fresearch** Work with a faculty member on a research project
- fcapstone** Complete a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)
- fservice** Participate in a community-based project (service-learning) as part of a course

## 2. How important is it to you that your institution *increase* its emphasis on each of the following?

Response options: **4** Very important, **3** Important, **2** Somewhat important, **1** Not important

- fempstudy** Students spending significant amounts of time studying and on academic work
- fSEacademic** Providing support to help students succeed academically
- fSElearnsup** Students using learning support services (tutoring services, writing center, etc.)
- fSEdiverse** Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)
- fSEsocial** Providing opportunities for students to be involved socially
- fSEwellness** Providing support for students' overall well-being (recreation, health care, counseling, etc.)
- fSEnonacad** Helping students manage their non-academic responsibilities (work, family, etc.)
- fSEactivities** Students attending campus activities and events (performing arts, athletic events, etc.)
- fSEevents** Students attending events that address important social, economic, or political issues

**fSE** Aggregate FSSE Scale *Supportive Environment*

## 3. To what extent do you agree or disagree with the following statements?

Response options: **4** Strongly agree, **3** Agree, **2** Disagree, **1** Strongly disagree

- fsbmyself** I feel comfortable being myself at this institution.
- fsbvalued** I feel valued by this institution.
- fsbcommunity** I feel like part of the community at this institution

## 4. Indicate your perception of the quality of student interactions with the following people at your institution.

Response options: Seven-point scale: **1** Poor to **7** Excellent

- fQIstudent** Other students
- fQIadvisor** Academic advisors
- fQIfaculty** Faculty
- fQIstaff** Student services staff (career services, student activities, housing, etc.)
- fQIadmin** Other administrative staff and offices (registrar, financial aid, etc.)

**fQI** Aggregate FSSE Scale *Quality of Interactions*

## 5. To what extent do you agree or disagree with the following statements?

Response options: **4** Strongly agree, **3** Agree, **2** Disagree, **1** Strongly disagree

- tetime** I have the time I need to prepare for class
- teresources** I have the resources I need to do my best teaching (office space, technology, materials, etc.)
- teenvironment** The environments (classroom, online, etc.) I teach in are conducive to quality teaching
- tehelp** I know where to go for help with teaching at my institution.

## Faculty Survey of Student Engagement (FSSE): Main Survey (continued)

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**6. In a typical 7-day week, about how many hours do you spend on each of the following?**

Response options: **1** 0, **2** 1-4, **3** 5-8, **4** 9-12, **5** 13-16, **6** 17-20, **7** 21-30, **8** More than 30 hours

- ftmteach** Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)
- ftmadvise** Advising students
- ftmresearch** Research, creative, or scholarly activities
- ftmserviceacts** Service activities (committee work, administrative duties, etc.)

**7. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?**

Response options: **1** 0, **2** 1-4, **3** 5-8, **4** 9-12, **5** 13-16, **6** 17-20, **7** More than 20 hours

- ftmprepclass** Preparing class sessions
- ftmteachclass** Teaching class sessions
- ftmgrade** Grading assignments and exams
- ftmmeet** Meeting with students outside of class
- ftmadmin** Course administration (emailing students, maintaining course website, etc.)
- ftmimprove** Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)

**8. During the current school year, have you participated in the following activities?**

Response options: **1** Yes, **0** No

- fdintern20** Supervising undergraduate internships or other field experiences
- fdlearncom** Supervising, mentoring, or teaching undergraduates in a learning community or some other formal program where groups of students take two or more classes
- fdabroad** Supervising undergraduates in a study abroad program
- fdresearch20** Working with undergraduates on research
- fdcapstone** Mentoring or teaching undergraduates completing a culminating senior experience (capstone course, senior project or thesis, portfolio, recital, comprehensive exam, etc.)

**9. ugradcrs During the current school year, have you taught an undergraduate course?**

Response options: **1** Yes, **0** No

[If **0** No, respondent answers **DAaptcol** and then skips to **ugstudents**. Respondents receive a value of **-9** "Faculty did not receive this question" (coded as missing) for skipped items.]

**10. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?**

Response options: **4** Very often, **3** Often, **2** Sometimes, **1** Never

- fSFcareer** Talked about their career plans
- fSFotherwork** Worked on activities other than coursework (committees, student groups, etc.)
- fSFdiscuss** Discussed course topics, ideas, or concepts outside of class
- fSFperform** Discussed their academic performance

**fSF** Aggregate FSSE Scale *Student-Faculty Interaction*

**11. fservcourse About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?**

Response options: **4** All, **3** Most, **2** Some, **1** None

## Faculty Survey of Student Engagement (FSSE): Main Survey (continued)

### 12. In your undergraduate courses, to what extent do you do the following?

Response options: **4** Very much, **3** Quite a bit, **2** Some, **1** Very little

- fETgoals** Clearly explain course goals and requirements
- fETorganize** Teach course sessions in an organized way
- fETexample** Use examples or illustrations to explain difficult points
- fETvariety** Use a variety of teaching techniques to accommodate diversity in student approaches to learning
- fETreview** Review and summarize material for students
- fETstandards** Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)
- fETdraftfb** Provide feedback to students on drafts or works in progress
- fETfeedback** Provide prompt and detailed feedback on tests or completed assignments

**fET** Aggregate FSSE Scale *Effective Teaching Practices*

### 13a. DAapptcol What is the general academic discipline of your appointment?

Response options: **1** Arts & Humanities; **2** Biological Sciences, Agriculture, & Natural Resources; **3** Business; **4** Communications, Media, & Public Relations; **5** Education; **6** Engineering; **7** Health Professions; **8** Physical Sciences, Mathematics, & Computer Science; **9** Social Sciences; **10** Social Service Professions; **11** Other disciplines

### 13b. DAapptcode Please specify the academic discipline of your appointment.

Response option: [Pull-down specific discipline list]

[See [fsse.indiana.edu](https://fsse.indiana.edu) for details on disciplinary codes.]

Please answer the following questions based on *one particular* undergraduate course section you are teaching or have taught during the current school year.

### 14a. DAapptcrs Is your selected course section in the same academic discipline as your appointment?

Response options: **1** Yes, **0** No

### 14b. [If answered 0 No] DAcrscol What is the general academic discipline of your selected course section?

Response options: **1** Arts & Humanities; **2** Biological Sciences, Agriculture, & Natural Resources; **3** Business; **4** Communications, Media, & Public Relations; **5** Education; **6** Engineering; **7** Health Professions; **8** Physical Sciences, Mathematics, & Computer Science; **9** Social Sciences; **10** Social Service Professions; **11** Other disciplines

### 14c. DAcrscode Please specify the academic discipline of your selected course section.

Response option: [Pull-down specific discipline list]

[See [fsse.indiana.edu](https://fsse.indiana.edu) for details on disciplinary codes.]

### 15. division What is the class level of most students in your selected course section?

Response options: **1** Lower division (mostly first-year students or sophomores), **2** Upper division (mostly juniors or seniors), **3** Other, please describe: [TEXT] **division\_txt**

[Canadian text reads Lower division (mostly 1st year or 2nd year students), Upper division (mostly 3rd year or 4th year students).]

### 16. crssize Estimate the total number of students in your selected course section.

Response options: **1** 20 or fewer, **2** 21-30, **3** 31-40, **4** 41-50, **5** 51-100, **6** More than 100

### 17. gened Does your selected course section fulfill a general education requirement on your campus?

Response options: **1** Yes, **0** No

### 18. format21 In what format do you teach your selected course section?

Response options: **1** Entirely in-person instruction on campus; **2** Entirely in-person instruction at an auxiliary location (satellite campus, rented facility, etc.); **3** Entirely online instruction where students attend class at specific times (synchronous); **4** Entirely online instruction where students always participate at times of their choosing (asynchronous); **5** A mix of in-person and online instruction

## Faculty Survey of Student Engagement (FSSE): Main Survey (continued)

19. **ftmprepect** In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

Response options: 0 0, 1 1, 2 2, 3 3, 4 4, 5 5, 6 6, 7 7, 8 8, 9 9, 10 10, 11 More than 10 hours

20. **ftmpreactual** In an average 7-day week, about how many hours do you think the typical student *actually* spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

Response options: 0 0, 1 1, 2 2, 3 3, 4 4, 5 5, 6 6, 7 7, 8 8, 9 9, 10 10, 11 More than 10 hours

21a. **ftmread** In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?

Response options: 0 0, 1 1, 2 2, 3 3, 4 4, 5 5, 6 6, 7 7, 8 8, 9 9, 10 10, 11 More than 10 hours

[Respondents who select 0 0, receive a value of -9 "Faculty did not receive this question" (coded as missing).]

[Question becomes answerable if **ftmread** is answered greater than 0 0.]

21b. **freading** About how much of the assigned reading in your selected course section do you think the typical student completes?

Response options: 4 All, 3 Most, 2 Some, 1 None

22. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?

Response options: 1 0, 2 1-5, 3 6-10, 4 11-15, 5 16-20, 6 21-25, 7 26-30, 8 More than 30 hours

- ftmprep** Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)
- ftmcocurr** Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)
- ftmworkon** Working for pay **on campus**
- ftmworkoff** Working for pay **off campus**
- ftmservice** Doing community service or volunteer work
- ftmrelax** Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)
- ftmcare** Providing care for dependents (children, parents, etc.)
- ftmcommute** Commuting to campus (driving, walking, etc.)

23. **fchallenge** In your selected course section, to what extent do you think the typical student does their best work?

Response options: 4 Very much, 3 Quite a bit, 2 Some, 1 Very little

24. In your selected course section, how important is it to you that the typical student do the following?

Response options: 4 Very important, 3 Important, 2 Somewhat important, 1 Not important

- faskquest** Ask questions or contribute to course discussions in other ways
- fQRconclude** Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)
- fQRproblem** Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)
- fQRrevaluate** Evaluate what others have concluded from numerical information

**fQR** Aggregate FSSE Scale *Quantitative Reasoning*

## Faculty Survey of Student Engagement (FSSE): Main Survey (continued)

### 25. In your selected course section, how important is it to you that the typical student do the following?

Response options: **4** Very important, **3** Important, **2** Somewhat important, **1** Not important

- fRIIntegrate** Combine ideas from different courses when completing assignments
- fRISocietal** Connect their learning to societal problems or issues
- fRIDiverse** Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments
- fRIDownview** Examine the strengths and weaknesses of their own views on a topic or issue
- fRIperspect** Try to better understand someone else's views by imagining how an issue looks from their perspective
- fRInewview** Learn something that changes the way they understand an issue or concept
- fRIconnect** Connect ideas from your course to their prior experiences and knowledge

**fRI** Aggregate FSSE Scale *Reflective & Integrative Learning*

### 26. In your selected course section, about what percent of class time is spent on the following?

Response options: **1** 0%, **2** 1-9%, **3** 10-19%, **4** 20-29%, **5** 30-39%, **6** 40-49%, **7** 50-74%, **8** 75% or more

- fLecture** Lecture
- fdiscuss** Discussion
- fsmgroup** Small-group activities
- fpresent** Student presentations or performances
- findwork** Independent student work (writing, painting, designing, etc.)
- fperform** Movies, videos, music, or other performances not involving or produced by students
- fassess** Assessing student learning (tests, evaluations, surveys, polls, etc.)
- factivity** Experiential activities (labs, field work, clinical or field placements, etc.)

### 27. In your selected course section, how much do you encourage students to do the following?

Response options: **4** Very much, **3** Quite a bit, **2** Some, **1** Very little

- fCLaskhelp** Ask other students for help understanding course material
- fCLexplain** Explain course material to other students
- fCLstudy** Prepare for exams by discussing or working through course material with other students
- fCLproject** Work with other students on course projects or assignments
- fLSreading** Identify key information from reading assignments
- fLSnotes** Review notes after class
- fLSsummary** Summarize what has been learned from class or from course materials

**fCL** Aggregate FSSE Scale *Collaborative Learning*

**fLS** Aggregate FSSE Scale *Learning Strategies*

### 28. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?

Response options: **4** Very much, **3** Quite a bit, **2** Some, **1** Very little

- fDDrace** People of races or ethnicities other than their own
- fDDeconomic** People from economic backgrounds other than their own
- fDDreligion** People with religious beliefs other than their own
- fDDpolitical** People with political views other than their own
- fddsexorient** People with sexual orientations other than their own
- fddcountry** People from countries other than their own

**fDD** Aggregate FSSE Scale *Discussions with Diverse Others*

## Faculty Survey of Student Engagement (FSSE): Main Survey (continued)

29. In your selected course section, how much does the coursework emphasize the following?

Response options: 4 Very much, 3 Quite a bit, 2 Some, 1 Very little

- fmemorize** Memorizing course material
- fHOapply** Applying facts, theories, or methods to practical problems or new situations
- fHOanalyze** Analyzing an idea, experience, or line of reasoning in depth by examining its parts
- fHOevaluate** Evaluating a point of view, decision, or information source
- fHOform** Forming a new idea or understanding from various pieces of information

fHO Aggregate FSSE Scale Higher Order Learning

30a. **fwrwriting** Does your selected course section include assigned papers, reports, or other writing tasks?

Response options: 1 Yes, 0 No

[Question becomes answerable if **fwrwriting** is 1 Yes. Respondents who select 0 No, receive a value of -9 "Faculty did not receive this question" (coded as missing).]

About how many papers, reports, or other writing tasks of the following lengths do you assign?

Response options: 0 0, 1 1, 2 2, 3 3, 4 4, 5 5, 6 6, 7 7, 8 8, 9 9, 10 10, 11 More than 10 papers, etc.

30b. **fwrshort** Up to 5 pages

30c. **fwrmed** From 6 to 10 pages

30d. **fwrlong** 11 pages or more

31. To what extent do you structure your selected course section so that students learn and develop in the following areas?

Response options: 4 Very much, 3 Quite a bit, 2 Some, 1 Very little

- fcgwrite** Writing clearly and effectively
- fcgspeak** Speaking clearly and effectively
- fcgthink** Thinking critically and analytically
- fcganalyze** Analyzing numerical and statistical information
- fcgwork** Acquiring job- or work-related knowledge and skills
- fcgothers** Working effectively with others
- fcgvalues** Developing or clarifying a personal code of values and ethics
- fcgdiverse** Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)
- fcgprobsolve** Solving complex real-world problems
- fcgcitizen** Being an informed and active citizen

32. **crstimes** Prior to the current school year, about how many times have you taught your selected course?

Response options: 1 0, 2 1-2, 3 3-4, 4 5-9, 5 10 or more times

33. **ugstudents** Estimate the total number of *undergraduate* students you have taught during the current school year.

Response options: 0 0, 1 1-25, 2 26-50, 3 51-75, 4 76-100, 5 101-125, 6 126-150, 7 151-200, 8 201-300, 9 More than 300 students

34. **ugcrsnum** Enter the total number of *undergraduate* courses you have taught or are scheduled to teach during the current school year.

Response options: 0 0, 1 1, 2 2, 3 3, 4 4, 5 5, 6 6, 7 7, 8 8, 9 9 or more courses

35. **gradcrsnum** Enter the total number of *graduate* courses you have taught or are scheduled to teach during the current school year.

Response options: 0 0, 1 1, 2 2, 3 3, 4 4 or more courses

36. **fulltime** During this academic term, does your institution consider you to be employed full-time or part-time?

Response options: 1 Full-time, 0 Part-time

## Faculty Survey of Student Engagement (FSSE): Main Survey (continued)

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37. **adjunct** Does your institution consider you to be an adjunct faculty member?

Response options: **1** Yes, **0** No

38. **admin** Do you hold an administrative position?

Response options: **1** Yes, please specify: [TEXT] **admin\_txt**; **0** No

39. **rank18** Which of the following best describes your academic rank or title?

Response options: **1** Professor; **2** Associate Professor; **3** Assistant Professor; **4** Instructor; **5** Senior or Master Lecturer; **6** Lecturer; **7** Clinical Professor; **8** Clinical Associate Professor; **9** Clinical Assistant Professor; **10** Clinical Instructor; **11** Clinical Lecturer; **12** Senior Research Professor or Scientist; **13** Associate Research Professor or Scientist, **14** Assistant Research Professor or Scientist; **15** Research Instructor; **16** Professor of Practice, Professional Practice or Artist in Residence; **17** Emeritus faculty; **18** Visiting faculty; **19** Graduate Teaching Assistant; **20** Other, please specify: [TEXT]  
**rank18\_txt**

40. **tenure** What is your current tenure status?

Response options: **4** Tenured; **3** On tenure track but not tenured; **2** Not on tenure track, but this institution has a tenure system; **1** No tenure system at this institution

41. **beginteach** Select the year that you began teaching at any college or university (1995, etc.):

[Pull-down menu: 1923-2023]

[**yrsteach** recode into years of teaching experience, **yrsteachcol** collapsed recode]

42. **terminal** Do you hold a terminal degree (the highest degree awarded)?

Response options: **1** Yes, in the field that I teach; **2** Yes, in a different field; **3** No

43. **degreeprog** Are you currently working towards a degree?

Response options: **1** Yes, please specify: [TEXT] **degreeprog\_txt**; **0** No

44. **degree18** What is the highest degree you have earned?

Response options: **1** Doctoral degree, **2** Master's degree, **3** Other, please specify: [TEXT] **degree18\_txt**

45. **fbirthyear** Select your year of birth (1965, etc.):

[Pull-down menu: 2004-1922]

[**fage** recode into years of age, **fagecat** collapsed recode]

46. **firstgen** At the time you earned your undergraduate degree, what was the highest level of education completed by your parent(s), guardian(s), or those who raised you?

Response options: **1** Did not finish high school, **2** High school diploma or G.E.D., **3** Attended college but did not complete degree, **4** Associate degree (A.A., A.S., etc.), **5** Bachelor's degree (B.A., B.S., etc.), **6** Master's degree (M.A., M.S., etc.), **7** Doctoral or professional degree (Ph.D., J.D., M.D., etc.), **9** I prefer not to respond

47. How would you describe your gender identity? (Select all that apply.)

Response options: **1** Selected, **0** Not selected

**fgi\_woman** Woman; **fgi\_man** Man; **fgi\_trans** Trans/Transgender; **fgi\_agender** Agender or gender neutral; **fgi\_demi** Demigender; **fgi\_gqueer** Genderqueer, non-binary, gender non-conforming, or genderfluid; **fgi\_twospirit** Two-spirit; **fgi\_cis** Cis/Cisgender; **fgi\_ensure** Questioning or unsure; **fgi\_another** Another gender identity, please specify: [TEXT]  
**fgi\_another\_txt**; **fgi\_pnr** I prefer not to respond [exclusive option]

48. How would you describe your sexual orientation? (Select all that apply.)

Response options: **1** Selected, **0** Not selected

**fso\_straight** Straight or heterosexual; **fso\_bisexual** Bisexual; **fso\_lesbian** Lesbian; **fso\_gay** Gay; **fso\_queer** Queer; **fso\_pan** Pansexual or polysexual; **fso\_ace** Ace, gray, or asexual; **fso\_demi** Demisexual; **fso\_ensure** Questioning or unsure; **fso\_another** Another sexual orientation, please specify: [TEXT] **fso\_another\_txt**; **fso\_pnr** I prefer not to respond [exclusive option]

## Faculty Survey of Student Engagement (FSSE): Main Survey (continued)

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[This question is for US respondents only—no Canadian version.]

### 49. How would you describe your race or ethnicity? (Select all that apply.)

Response options: **1** Selected, **0** Not selected

**fre\_asian** Asian or Asian American; **fre\_black** Black or African American; **fre\_latine** Hispanic, Latina/o, Latine, or Latinx; **fre\_indig** Indigenous, American Indian, Native American, or Alaska Native; **fre\_mena** Middle Eastern, Arab, or North African; **fre\_pacific** Native Hawaiian or Pacific Islander; **fre\_white** White; **fre\_another** Another race or ethnicity; **fre\_pnr** I prefer not to respond [exclusive option]

[**fre\_all19** Recode based on selections where each faculty member is represented only once. Multiracial represents faculty who selected more than one identification.]

[This question is for US respondents only—no Canadian version.]

### 50a. **uscitizen** Are you a U.S. citizen or permanent resident?

Response options: **1** Yes, **0** No

[Question becomes answerable if **uscitizen** is **0** No.]

### 50b. **fcountry** What is your country of citizenship?

Response option: [Pull-down country list]

### 51a. **disability** Do you have a disability or condition that impacts your learning, working, or living activities?

Response options: **1** Yes, **0** No, **9** I prefer not to respond

[Question becomes answerable if **disability** is **1** Yes.]

### 51b. Which of the following impacts your learning, working, or living activities? (Select all that apply.)

Response options: **1** Selected, **0** Not selected

Sensory disability

**dis\_vision** Blind or low vision; **dis\_hearing** Deaf or hard of hearing

Physical disability

**dis\_walking** Mobility condition that affects walking; **dis\_nonwalking** Mobility condition that does not affect walking; **dis\_speech** Speech or communication disorder; **dis\_brain** Traumatic or acquired brain injury (TBI)

Mental health or developmental disability

**dis\_anxiety** Anxiety; **dis\_adhd** Attention deficit or hyperactivity disorder (ADD or ADHD); **dis\_autism** Autism spectrum; **dis\_depress** Depression; **dis\_ptsd** Post-Traumatic Stress Disorder (PTSD); **dis\_othmental** Another mental health or developmental disability (schizophrenia, eating disorder, etc.)

Another disability or condition

**dis\_chronic** Chronic medical condition (asthma, diabetes, Crohn's disease, etc.); **dis\_learning** Learning disability; **dis\_intellect** Intellectual disability; **dis\_notlisted** Disability or condition not listed

### Additional variables:

**surveyid** Unique survey ID assigned by FSSE

**unitid** Institution unit ID

**group** Institution provided grouping variable submitted in population file