

An Overview of Sakai 3

Library Opportunities

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LIBRARIES

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Topics

- Sakai 3 Goals and Status
- Sakai 3 Demo
- “Library & Sakai 3” Project Overview
- Discussion



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Sakai 3 Goals and Status

Summary based on slides from Michael Korcuska,
Executive Director of the Sakai Foundation:

<http://www.slideshare.net/mkorcuska/sakai-educause-poster-slides>



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Sakai 3 Demo

Demo server available here:

<http://3akai.sakaiproject.org/dev/>



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“Library & Sakai 3” Project Overview

- Builds on earlier Sakaibrary project (citation manager)
- Without a big grant, seeing what can be accomplished by broad collaboration
- Starting point on project wiki:

<http://confluence.sakaiproject.org/display/SLIB/Sakai+3+and+Library+Integration>



Project Participants

- HEC Montréal
- Indiana University
- Mount Holyoke College
- Johns Hopkins University
- Rice University
- Stanford University
- Tufts University
- Universidad Nacional De Rosario
- University of California Berkeley
- University of Michigan
- Yale University
- Naval Postgraduate School
- The Center for Hellenic Studies, Harvard University





Work Thus Far

- March 2009 – discussed potential “vignettes”
- August – presented three possible project visions based on small set of interviews at Michigan; group decided to take a step back
- Fall – conducting user interviews, focusing on *Why and how do instructors use scholarly resources while preparing their courses in Sakai?*
- Spring 2010 – expect to craft product vision based on interview analysis and Sakai directions



August 2009 Product Visions

- **Embeddable Library Widgets:** small web tools that allow access to some library resource or service from a variety of contexts. For example, a search box configured by a faculty member to search three major databases and then placed into a Sakai assignment for students to provide them a starting point for research.
- **Library Bookmarklet:** JavaScript-enabled bookmark for a variety of web browsers allowing users to collect citation information from anywhere out on the web (Zotero-like or – based).
- **Course-Specific Library Pages:** allow faculty easier access to librarians and a process through which librarians could build Library Pages for their courses.



Gleanings from Interviews

(Notes from 2 interviews at IU)

- Getting material to students
 - Departmental repository of 2000+ PDFs on share drive
 - Putting articles in eRes and Oncourse
 - Materials must look like the original, not just an extracted text stream
 - It's not just about "scholarly" materials: primary sources & popular culture
 - Many (most?) materials not linked to: lots of file transfer and printing going on



More Gleanings from Interviews

- Other Observations
 - Close reading requires printing (typically)
 - Students don't know how (or why) to cite. One prof has just given up on traditional formats and just asks for "(Author, page)".
 - Neither knew what "My Workspace" was for
 - Oncourse isn't perceived as the exciting scholarly place it could be. **[Big Sakai 3 opportunity here!]**
 - Visual & interaction design give more of a corporate or "old person" feel (Both instructors mentioned this.)
 - Lack of end-user control (e.g., being able to create own sites).



Discussion Questions

- What faculty “pain points” have you seen, esp. wrt scholarly materials & Oncourse?
- What opportunities does Sakai 3 suggest for libraries? Themes:
 - Academic networking
 - Page construction & component insertion
 - Content organization, searching & tagging
 - Customizable Workflows
 - Breaking site boundary
 - unSakai, open teaching