

General Information

Q1. The OER Summer Sprint Program will provide instructors with a stipend, the expertise of librarians and instructional technologists, and the opportunity to learn alongside their peers. Course. Fellows are required to adopt or adapt low-cost course materials. They can use a variety of solutions to do so, including Open Educational Resources (OER), library eBooks and databases, and instructor-created materials.

Not sure if there are existing materials to support your project? The [Open Textbook Library](#) and the [Pressbooks Directory](#) are good starting points for finding existing OER.

Please send questions about the sprint or this application form to hjnorris@iu.edu

Q2. Name

Q3. E-mail

Q4. Department

Q5. Role

- Faculty
- Graduate Student

Other

Q6. Course title

Q7. Course pre-fix and name (i.e. COLL 250)

Q8. Are you the instructor of record for this course?

In other words, are you responsible for creating the syllabus and selecting course materials?

Yes

No

Q9. How many students are generally enrolled in the course?

Please include the total for all sections that would be impacted by your course re-design.

Q10. How often do you anticipate any new course materials you develop will be used by you or someone else?

Once per semester

Once per academic year

Once every few years

Other

Q11. Please list the ISBNs for **required** course materials you use in this course. If you're unsure, please provide title and edition.

Required material #1

Required material #2

Required material #3

Required material #4

Q12. The goal of the fellowship is to make the course materials as close to zero cost as possible. However, we realize that this may not be possible in all cases, particularly in disciplines where copyrighted readings are essential to learning. Are there any materials above that you feel students must continue to purchase?

Q13. What do you estimate the cost of course materials will be after your course material redesign?

Q14. When would you start teaching with your new course materials?
We understand that teaching assignments aren't final yet. Please provide your best guess.

Fall 2023

Spring 2024

Something else

Plan for Re-Designing Course

Q15. How would you best describe the format of your project?

- Adapting several OER
- Ancillary materials (quizzes, question sets, etc.)
- Adopting an existing OER
- Other

Q16.

Briefly describe your plan for moving to zero cost course materials. Be specific about existing resources you'd use in your project.

Please limit your response to 200 words.

Q17. How does your project further access for diverse and underserved student populations?

Please limit your response to 200 words.

Q18. The timeline for the sprint is below. Beyond the fellowship requirements, fellows will need to devote time to re-doing their course materials. Previous fellows have shared that this often takes more time than they expected. With this and any upcoming commitments in mind, what challenges do you foresee to accomplishing your project?
Please limit your response to 200 words.

- ~In-person workshops June 5-7th
- ~Several Consultations (depending on project)

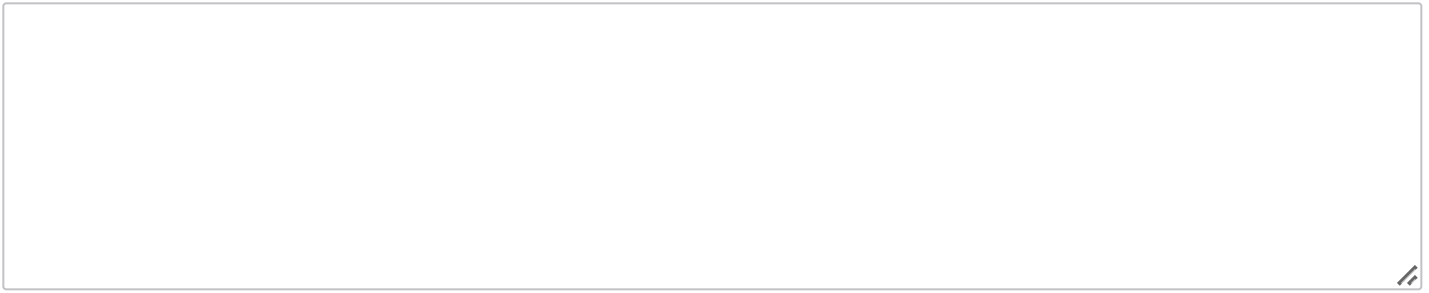
Serving as an Ambassador

Q19. After completing the sprint, fellows are expected to serve as ambassadors for affordable course materials by sharing their process and the challenges and benefits of moving to affordable course materials. How do you envision promoting affordable course material solutions within your context?

Please limit your response to 200 words.

Q20. Is there any other information you'd like to share with the application reviewers?

Please limit your response to 200 words.



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