

Topical Module: Teaching Professional Development



This module asks about aspects of professional development for teaching such as how important it is for faculty to receive assistance in various areas, and how often they participate in different professional development activities and practices. The module complements questions on the core FSSE survey asking how much time faculty spend working to improve their teaching and the extent to which they display effective teaching practices.

1. How important is it that your institution assists you in the following areas?

Response options: Very important, Important, Somewhat important, Not important

- a. Incorporating active learning strategies
- b. Developing students' critical thinking or problem-solving skills
- c. Improving your interactions with students
- d. Facilitating experiences with diversity
- e. Using technology to improve student learning
- f. Creating a supportive learning environment
- g. Assessing student learning
- h. Planning course content (i.e. learning objectives, course goals, syllabi)
- i. Organization and time management
- j. Advising and/or mentoring students
- k. Enhancing students' information literacy or fluency
- l. Specifying learning outcomes
- m. Designing assignments or exams
- n. Leading discussions

2. During the current school year, have you done the following?

Response options: Yes, No

- a. Participated in an institution-wide instructor orientation
- b. Participated in an instructor orientation specific to your department or discipline
- c. Participated in a faculty learning community devoted to teaching
- d. Been mentored by a faculty member with regard to teaching
- e. Mentored a faculty member with regard to teaching
- f. Attended or presented at a professional conference focused on teaching

3. During the current school year, about how often have you done the following?

Response options: Very Often, Often, Sometimes, Never

- a. Visited an office or center that supports faculty (Center for Teaching and Learning, Center for Teaching Excellence, etc.)
- b. Attended a workshop or training session to enhance your teaching
- c. Had a faculty or staff member observe your teaching and provide feedback
- d. Worked one-on-one with a faculty or staff member to help improve your teaching
- e. Worked with a group of faculty or staff to help improve your teaching
- f. Discussed teaching issues with other faculty or staff
- g. Consulted books, articles, or online resources to enhance your teaching
- h. Solicited feedback from students about your teaching beyond institution-provided end-of-course evaluations