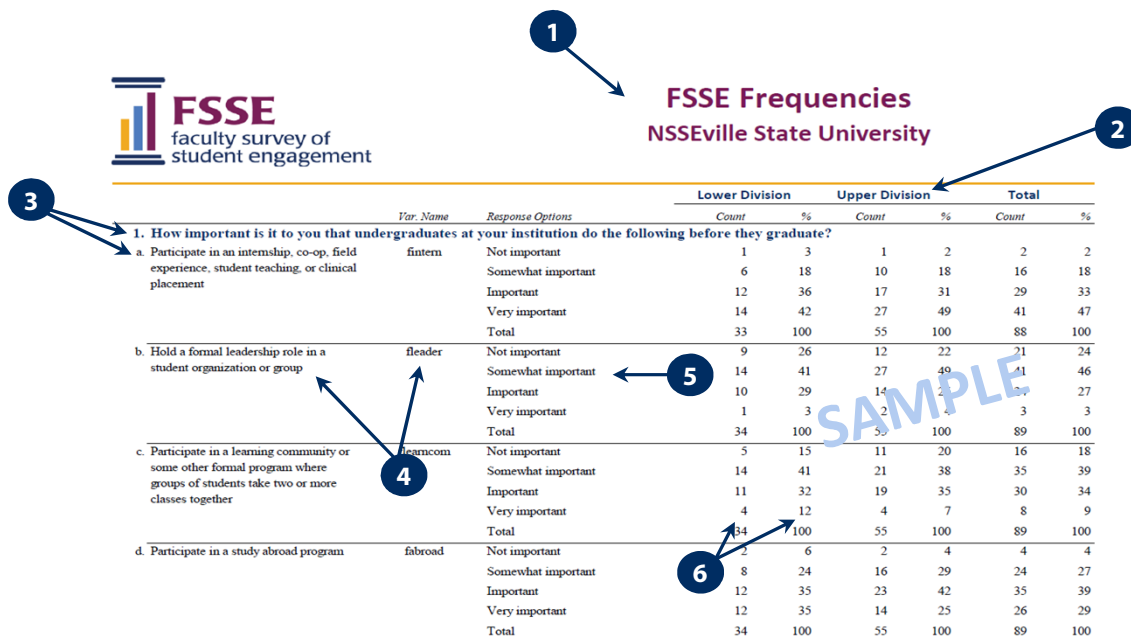

FSSE 2018
Frequencies
FSSE 2018 Aggregate

The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website (fsse.indiana.edu) or contact a member of the FSSE team.

- Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
- Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
- Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



FSSE Frequencies
NSSEville State University

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	3	1	2	2	2
		Somewhat important	6	18	10	18	16	18
		Important	12	36	17	31	29	33
		Very important	14	42	27	49	41	47
		Total	33	100	55	100	88	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	9	26	12	22	21	24
		Somewhat important	14	41	27	49	41	46
		Important	10	29	14	27	24	27
		Very important	1	3	2	4	3	3
		Total	34	100	55	100	89	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	5	15	11	20	16	18
		Somewhat important	14	41	21	38	35	39
		Important	11	32	19	35	30	34
		Very important	4	12	4	7	8	9
		Total	34	100	55	100	89	100
d. Participate in a study abroad program	fabroad	Not important	2	6	2	4	4	4
		Somewhat important	8	24	16	29	24	27
		Important	12	35	23	42	35	39
		Very important	12	35	14	25	26	29
		Total	34	100	55	100	89	100

- Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
- Response options:** Response options are listed just as they appear on the instrument.
- Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
1. How important is it to you that undergraduates at your institution do the following before they graduate?								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	145	3	135	2	280	3
		Somewhat important	633	13	609	10	1,242	11
		Important	1,436	30	1,526	24	2,962	27
		Very important	2,638	54	3,990	64	6,628	60
		Total	4,852	100	6,260	100	11,112	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	736	15	831	13	1,567	14
		Somewhat important	2,083	43	2,589	42	4,672	42
		Important	1,573	33	2,169	35	3,742	34
		Very important	446	9	649	10	1,095	10
		Total	4,838	100	6,238	100	11,076	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	842	17	1,071	17	1,913	17
		Somewhat important	1,614	33	1,960	31	3,574	32
		Important	1,630	34	2,079	33	3,709	33
		Very important	755	16	1,142	18	1,897	17
		Total	4,841	100	6,252	100	11,093	100
d. Participate in a study abroad program	fabroad	Not important	1,083	22	1,405	22	2,488	22
		Somewhat important	1,702	35	2,282	36	3,984	36
		Important	1,254	26	1,567	25	2,821	25
		Very important	812	17	1,006	16	1,818	16
		Total	4,851	100	6,260	100	11,111	100
e. Work with a faculty member on a research project	fresearch	Not important	383	8	580	9	963	9
		Somewhat important	1,498	31	1,984	32	3,482	31
		Important	1,818	37	2,245	36	4,063	37
		Very important	1,150	24	1,458	23	2,608	23
		Total	4,849	100	6,267	100	11,116	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	146	3	162	3	308	3
		Somewhat important	575	12	612	10	1,187	11
		Important	1,607	33	1,762	28	3,369	30
		Very important	2,518	52	3,716	59	6,234	56
		Total	4,846	100	6,252	100	11,098	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	559	12	605	10	1,164	10
		Somewhat important	1,367	28	1,692	27	3,059	28
		Important	1,794	37	2,190	35	3,984	36
		Very important	1,119	23	1,768	28	2,887	26
		Total	4,839	100	6,255	100	11,094	100
2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	191	4	231	4	422	4
		Somewhat important	566	12	836	13	1,402	13
		Important	1,703	35	2,366	38	4,069	37
		Very important	2,386	49	2,824	45	5,210	47
		Total	4,846	100	6,257	100	11,103	100
b. Providing support to help students succeed academically	fSEacademic	Not important	56	1	73	1	129	1
		Somewhat important	357	7	451	7	808	7
		Important	1,608	33	2,061	33	3,669	33
		Very important	2,832	58	3,678	59	6,510	59
		Total	4,853	100	6,263	100	11,116	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	60	1	98	2	158	1
		Somewhat important	511	11	791	13	1,302	12
		Important	1,869	39	2,428	39	4,297	39
		Very important	2,411	50	2,945	47	5,356	48
		Total	4,851	100	6,262	100	11,113	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	130	3	178	3	308	3
		Somewhat important	565	12	722	12	1,287	12
		Important	1,619	33	2,102	34	3,721	33
		Very important	2,543	52	3,257	52	5,800	52
		Total	4,857	100	6,259	100	11,116	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	303	6	331	5	634	6
		Somewhat important	1,142	24	1,421	23	2,563	23
		Important	2,004	41	2,641	42	4,645	42
		Very important	1,406	29	1,880	30	3,286	30
		Total	4,855	100	6,273	100	11,128	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	88	2	102	2	190	2
		Somewhat important	619	13	802	13	1,421	13
		Important	1,900	39	2,371	38	4,271	38
		Very important	2,244	46	2,993	48	5,237	47
		Total	4,851	100	6,268	100	11,119	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	233	5	313	5	546	5
		Somewhat important	1,288	27	1,611	26	2,899	26
		Important	2,062	42	2,666	43	4,728	43
		Very important	1,271	26	1,673	27	2,944	26
		Total	4,854	100	6,263	100	11,117	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	378	8	487	8	865	8
		Somewhat important	1,501	31	1,983	32	3,484	31
		Important	2,058	42	2,620	42	4,678	42
		Very important	912	19	1,165	19	2,077	19
		Total	4,849	100	6,255	100	11,104	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	284	6	368	6	652	6
		Somewhat important	1,154	24	1,558	25	2,712	24
		Important	2,080	43	2,695	43	4,775	43
		Very important	1,326	27	1,628	26	2,954	27
		Total	4,844	100	6,249	100	11,093	100
3. Indicate your perception of the quality of student interactions with the following people at your institution.								
a. Other students	fQIstudent	Poor	33	1	44	1	77	1
		2	107	2	91	1	198	2
		3	315	7	361	6	676	6
		4	1,213	25	1,351	22	2,564	23
		5	1,788	37	2,358	38	4,146	37
		6	1037	21	1488	24	2525	23
		Excellent	335	7	561	9	896	8
		Total	4828	100	6254	100	11082	100
		b. Academic advisors	fQIadvisor	Poor	163	3	147	2
2	293			6	371	6	664	6
3	755			16	814	13	1,569	14
4	1,433			30	1,670	27	3,103	28
5	1,216			25	1,728	28	2,944	27
6	690			14	1060	17	1750	16
Excellent	248			5	424	7	672	6
Total	4798			100	6214	100	11012	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Faculty	fQIfaculty	Poor	72	1	70	1	142	1
		2	205	4	189	3	394	4
		3	488	10	533	9	1,021	9
		4	1,140	24	1,270	20	2,410	22
		5	1,438	30	1,985	32	3,423	31
		6	1054	22	1537	25	2591	23
		Excellent	416	9	640	10	1056	10
		Total	4813	100	6224	100	11037	100
d. Student services staff (career services, student activities, housing, etc.)	fQIstaff	Poor	81	2	103	2	184	2
		2	277	6	354	6	631	6
		3	710	15	817	13	1,527	14
		4	1,501	32	1,981	33	3,482	32
		5	1,293	28	1,683	28	2,976	28
		6	641	14	871	14	1512	14
		Excellent	195	4	257	4	452	4
		Total	4698	100	6066	100	10764	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQIadmin	Poor	157	3	239	4	396	4
		2	382	8	491	8	873	8
		3	876	19	977	16	1,853	17
		4	1,485	32	1,959	32	3,444	32
		5	1,108	24	1,480	24	2,588	24
		6	527	11	748	12	1275	12
		Excellent	177	4	209	3	386	4
		Total	4712	100	6103	100	10815	100
4. In a typical 7-day week, about how many hours do you spend on each of the following?								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	12	0	2	0	14	0
		1-4	195	4	180	3	375	3
		5-8	439	9	514	8	953	9
		9-12	503	10	752	12	1255	11
		13-16	521	11	785	13	1306	12
		17-20	810	17	1240	20	2050	18
		21-30	1193	25	1485	24	2678	24
		More than 30 hours	1171	24	1293	21	2464	22
		Total	4844	100	6251	100	11095	100
b. Advising students	ftmadvise	0	685	14	503	8	1188	11
		1-4	2585	54	3095	50	5680	51
		5-8	894	19	1445	23	2339	21
		9-12	331	7	655	11	986	9
		13-16	142	3	249	4	391	4
		17-20	95	2	179	3	274	2
		21-30	54	1	76	1	130	1
		More than 30 hours	43	1	33	1	76	1
		Total	4829	100	6235	100	11064	100
c. Research, creative, or scholarly activities	ftmresearch	0	380	8	282	5	662	6
		1-4	1718	36	1907	31	3625	33
		5-8	1088	23	1343	22	2431	22
		9-12	660	14	925	15	1585	14
		13-16	354	7	636	10	990	9
		17-20	288	6	538	9	826	7
		21-30	191	4	346	6	537	5
		More than 30 hours	148	3	259	4	407	4
		Total	4827	100	6236	100	11063	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	458	9	371	6	829	8
		1-4	1775	37	1876	30	3651	33
		5-8	1175	24	1632	26	2807	25
		9-12	622	13	985	16	1607	15
		13-16	306	6	518	8	824	7
		17-20	248	5	402	6	650	6
		21-30	141	3	265	4	406	4
		More than 30 hours	98	2	179	3	277	3
		Total	4823	100	6228	100	11051	100
5. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?								
a. Preparing class sessions	ftmprepclass	0	27	1	24	0	51	0
		1-4	1323	28	1612	26	2935	27
		5-8	1749	36	2185	35	3934	36
		9-12	861	18	1229	20	2090	19
		13-16	427	9	585	9	1012	9
		17-20	247	5	365	6	612	6
		More than 20 hours	176	4	209	3	385	3
		Total	4810	100	6209	100	11019	100
		b. Teaching class sessions	ftmteachclass	0	31	1	40	1
1-4	878			18	1124	18	2002	18
5-8	1234			26	1816	29	3050	28
9-12	1629			34	2039	33	3668	33
13-16	689			14	811	13	1500	14
17-20	237			5	257	4	494	4
More than 20 hours	96			2	116	2	212	2
Total	4794			100	6203	100	10997	100
c. Grading assignments and exams	ftmgrade	0	44	1	33	1	77	1
		1-4	1831	38	2332	37	4163	38
		5-8	1630	34	2095	34	3725	34
		9-12	682	14	967	16	1649	15
		13-16	375	8	464	7	839	8
		17-20	170	4	227	4	397	4
		More than 20 hours	92	2	111	2	203	2
		Total	4824	100	6229	100	11053	100
d. Meeting with students outside of class	ftmmeet	0	183	4	244	4	427	4
		1-4	2968	61	3664	59	6632	60
		5-8	1144	24	1557	25	2701	24
		9-12	328	7	497	8	825	7
		13-16	128	3	172	3	300	3
		17-20	46	1	71	1	117	1
		More than 20 hours	32	1	29	0	61	1
		Total	4829	100	6234	100	11063	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	41	1	41	1	82	1
		1-4	2879	60	3628	58	6507	59
		5-8	1270	26	1575	25	2845	26
		9-12	354	7	553	9	907	8
		13-16	164	3	227	4	391	4
		17-20	77	2	131	2	208	2
		More than 20 hours	53	1	81	1	134	1
		Total	4838	100	6236	100	11074	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	418	9	535	9	953	9
		1-4	3066	64	3832	62	6898	63
		5-8	854	18	1155	19	2009	18
		9-12	270	6	393	6	663	6
		13-16	99	2	149	2	248	2
		17-20	46	1	81	1	127	1
		More than 20 hours	63	1	74	1	137	1
	Total	4816	100	6219	100	11035	100	
6. In a typical 7-day week, do you participate in the following activities?								
a. Working with undergraduates on research	fdresearch	No	3059	63	3529	57	6588	59
		Yes	1778	37	2710	43	4488	41
		Total	4837	100	6239	100	11076	100
b. Supervising undergraduate internships or other field experiences	fdintern	No	3649	76	3792	61	7441	67
		Yes	1172	24	2429	39	3601	33
		Total	4821	100	6221	100	11042	100
7. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.								
	ugradcrs	No	0	0	0	0	0	0
		Yes	4825	100	6239	100	11064	100
		Total	4825	100	6239	100	11064	100
8. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?								
a. Talked about their career plans	fSFcareer	Never	113	2	67	1	180	2
		Sometimes	1761	36	1617	26	3378	30
		Often	1612	33	2214	35	3826	34
		Very often	1353	28	2360	38	3713	33
		Total	4839	100	6258	100	11097	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	968	20	841	13	1809	16
		Sometimes	2046	42	2504	40	4550	41
		Often	1049	22	1635	26	2684	24
		Very often	769	16	1267	20	2036	18
		Total	4832	100	6247	100	11079	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	159	3	150	2	309	3
		Sometimes	1906	39	2143	34	4049	36
		Often	1747	36	2481	40	4228	38
		Very often	1032	21	1483	24	2515	23
		Total	4844	100	6257	100	11101	100
d. Discussed their academic performance	fSFperform	Never	33	1	37	1	70	1
		Sometimes	1444	30	1853	30	3297	30
		Often	2186	45	2853	46	5039	45
		Very often	1178	24	1504	24	2682	24
		Total	4841	100	6247	100	11088	100
9. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?								
	fservcourse	None	2464	51	2532	41	4996	45
		Some	1909	40	2676	43	4585	42
		Most	294	6	684	11	978	9
		All	138	3	302	5	440	4
		Total	4805	100	6194	100	10999	100
10. In your undergraduate courses, to what extent do you do the following?								
a. Clearly explain course goals and requirements	fETgoals	Very little	7	0	5	0	12	0
		Some	221	5	257	4	478	4
		Quite a bit	1516	31	1853	30	3369	30
		Very much	3105	64	4146	66	7251	65
		Total	4849	100	6261	100	11110	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Teach course sessions in an organized way	fETorganize	Very little	7	0	7	0	14	0
		Some	119	2	140	2	259	2
		Quite a bit	1280	26	1585	25	2865	26
		Very much	3438	71	4528	72	7966	72
		Total	4844	100	6260	100	11104	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	8	0	3	0	11	0
		Some	114	2	107	2	221	2
		Quite a bit	1020	21	1276	20	2296	21
		Very much	3704	76	4876	78	8580	77
		Total	4846	100	6262	100	11108	100
d. Use a variety of teaching techniques to accommodate diversity in student learning styles	fETvariety	Very little	67	1	73	1	140	1
		Some	762	16	915	15	1677	15
		Quite a bit	1755	36	2178	35	3933	35
		Very much	2262	47	3083	49	5345	48
		Total	4846	100	6249	100	11095	100
e. Review and summarize material for students	fETreview	Very little	63	1	70	1	133	1
		Some	681	14	906	15	1587	14
		Quite a bit	1883	39	2414	39	4297	39
		Very much	2210	46	2849	46	5059	46
		Total	4837	100	6239	100	11076	100
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	87	2	92	1	179	2
		Some	779	16	897	14	1676	15
		Quite a bit	1703	35	2165	35	3868	35
		Very much	2267	47	3081	49	5348	48
		Total	4836	100	6235	100	11071	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	307	6	288	5	595	5
		Some	1109	23	1401	23	2510	23
		Quite a bit	1540	32	2030	33	3570	32
		Very much	1868	39	2504	40	4372	40
		Total	4824	100	6223	100	11047	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	27	1	36	1	63	1
		Some	436	9	536	9	972	9
		Quite a bit	1763	37	2240	36	4003	36
		Very much	2579	54	3389	55	5968	54
		Total	4805	100	6201	100	11006	100

Responses to Questions #11-#13 can be found in the Respondent Profile.

14. Estimate the total number of students in your selected course section.								
	crssize	20 or fewer	1338	28	2255	36	3593	32
		21-30	1669	34	1967	31	3636	33
		31-40	696	14	990	16	1686	15
		41-50	327	7	443	7	770	7
		51-100	526	11	469	7	995	9
		More than 100	295	6	146	2	441	4
		Total	4851	100	6270	100	11121	100
15. Does your selected course section fulfill a general education requirement on your campus?								
	gened	No	1481	31	4350	70	5831	53
		Yes	3345	69	1904	30	5249	47
		Total	4826	100	6254	100	11080	100

Var. Name	Response Options	Lower Division		Upper Division		Total	
		Count	%	Count	%	Count	%
16. In what format do you teach your selected course section?							
format	Classroom instruction on-campus	4144	85	4892	78	9036	81
	Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	49	1	142	2	191	2
	Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	245	5	427	7	672	6
	Combination of classroom instruction and distance education	411	8	811	13	1222	11
	Total	4849	100	6272	100	11121	100
17. In an average 7-day week, about how many hours do you <i>expect</i> the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
f1mprepect	0	8	0	6	0	14	0
	1	93	2	56	1	149	1
	2	327	7	351	6	678	6
	3	761	16	910	15	1671	15
	4	714	15	981	16	1695	15
	5	626	13	821	13	1447	13
	6	916	19	1221	20	2137	19
	7	279	6	302	5	581	5
	8	368	8	519	8	887	8
	9	241	5	329	5	570	5
	10	215	4	323	5	538	5
	More than 10 hours	237	5	375	6	612	6
	Total	4785	100	6194	100	10979	100
18. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?							
f1mprepectual	0	222	5	167	3	389	4
	1	1445	30	1546	25	2991	27
	2	1246	26	1626	26	2872	26
	3	786	16	1108	18	1894	17
	4	476	10	647	10	1123	10
	5	248	5	419	7	667	6
	6	160	3	268	4	428	4
	7	47	1	103	2	150	1
	8	51	1	104	2	155	1
	9	11	0	31	1	42	0
	10	36	1	61	1	97	1
	More than 10 hours	42	1	99	2	141	1
	Total	4770	100	6179	100	10949	100
19a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?							
f1mread	0	316	7	241	4	557	5
	1	1169	25	1204	19	2373	22
	2	1308	27	1827	30	3135	29
	3	896	19	1272	21	2168	20
	4	473	10	706	11	1179	11
	5	243	5	375	6	618	6
	6	150	3	236	4	386	4
	7	53	1	81	1	134	1
	8	63	1	76	1	139	1
	9	14	0	36	1	50	0
	10	26	1	56	1	82	1
	More than 10 hours	46	1	65	1	111	1
	Total	4757	100	6175	100	10932	100

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
19b. If #19a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?								
freading	None	472	11	415	7	887	9	
	Some	2737	62	3618	61	6355	62	
	Most	1091	25	1678	28	2769	27	
	All	118	3	193	3	311	3	
	Total	4418	100	5904	100	10322	100	
20. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	4	183	3	385	4	
		1-5	3435	73	4351	71	7786	72
		6-10	589	13	927	15	1516	14
		11-15	227	5	313	5	540	5
		16-20	151	3	187	3	338	3
		21-25	61	1	80	1	141	1
		26-30	22	0	33	1	55	1
		More than 30 hours	16	0	22	0	38	0
	Total		4703	100	6096	100	10799	100
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	334	7	556	9	890	8
		1-5	2292	50	3235	54	5527	52
		6-10	1269	28	1437	24	2706	26
		11-15	429	9	472	8	901	9
		16-20	205	4	195	3	400	4
		21-25	46	1	51	1	97	1
		26-30	16	0	24	0	40	0
		More than 30 hours	16	0	20	0	36	0
	Total		4607	100	5990	100	10597	100
c. Working for pay on campus	ftmworkon	0	678	15	1146	19	1824	17
		1-5	1592	35	1993	34	3585	34
		6-10	1401	30	1591	27	2992	28
		11-15	537	12	656	11	1193	11
		16-20	318	7	437	7	755	7
		21-25	53	1	50	1	103	1
		26-30	13	0	22	0	35	0
		More than 30 hours	3	0	13	0	16	0
	Total		4595	100	5908	100	10503	100
d. Working for pay off campus	ftmworkoff	0	295	6	290	5	585	6
		1-5	740	16	755	13	1495	14
		6-10	1019	22	1214	20	2233	21
		11-15	817	18	1107	18	1924	18
		16-20	971	21	1394	23	2365	22
		21-25	349	8	537	9	886	8
		26-30	225	5	325	5	550	5
		More than 30 hours	196	4	366	6	562	5
	Total		4612	100	5988	100	10600	100
e. Doing community service or volunteer work	ftmservice	0	1184	26	1363	23	2547	24
		1-5	3039	66	4061	68	7100	67
		6-10	283	6	374	6	657	6
		11-15	47	1	93	2	140	1
		16-20	17	0	36	1	53	1
		21-25	7	0	10	0	17	0
		26-30	1	0	2	0	3	0
		More than 30 hours	2	0	2	0	4	0
	Total		4580	100	5941	100	10521	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	18	0	49	1	67	1
		1-5	434	9	763	13	1197	11
		6-10	1031	22	1531	26	2562	24
		11-15	1067	23	1368	23	2435	23
		16-20	966	21	1195	20	2161	20
		21-25	444	10	457	8	901	9
		26-30	262	6	253	4	515	5
		More than 30 hours	378	8	333	6	711	7
		Total	4600	100	5949	100	10549	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	1267	28	1425	24	2692	26
		1-5	1866	41	2364	40	4230	40
		6-10	638	14	899	15	1537	15
		11-15	305	7	433	7	738	7
		16-20	217	5	336	6	553	5
		21-25	91	2	159	3	250	2
		26-30	50	1	71	1	121	1
		More than 30 hours	142	3	224	4	366	3
		Total	4576	100	5911	100	10487	100
h. Commuting to campus (driving, walking, etc.)	ftmcommute	0	519	11	518	9	1037	10
		1-5	3009	65	3967	66	6976	66
		6-10	796	17	1114	19	1910	18
		11-15	186	4	234	4	420	4
		16-20	57	1	81	1	138	1
		21-25	18	0	35	1	53	1
		26-30	10	0	14	0	24	0
		More than 30 hours	10	0	8	0	18	0
		Total	4605	100	5971	100	10576	100
21. In your selected course section, to what extent do you think the typical student does their best work?								
	fchallenge	Very little	258	6	187	3	445	4
		Some	2264	49	2186	37	4450	42
		Quite a bit	1853	40	3014	50	4867	46
		Very much	241	5	582	10	823	8
		Total	4616	100	5969	100	10585	100
22. In your selected course section, how important is it to you that the typical student do the following?								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	32	1	21	0	53	0
		Somewhat important	303	7	231	4	534	5
		Important	1428	31	1594	27	3022	28
		Very important	2849	62	4148	69	6997	66
		Total	4612	100	5994	100	10606	100
b. Prepare two or more drafts of a paper or assignment before turning it in	fdrafts	Not important	1141	25	1094	18	2235	21
		Somewhat important	1194	26	1642	27	2836	27
		Important	1304	29	1940	32	3244	31
		Very important	936	20	1303	22	2239	21
		Total	4575	100	5979	100	10554	100
c. Come to class having completed readings or assignments	fprepared	Not important	62	1	53	1	115	1
		Somewhat important	324	7	371	6	695	7
		Important	1439	31	1842	31	3281	31
		Very important	2795	60	3733	62	6528	61
		Total	4620	100	5999	100	10619	100
d. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	873	19	853	14	1726	16
		Somewhat important	735	16	836	14	1571	15
		Important	1411	31	1896	32	3307	31
		Very important	1588	34	2400	40	3988	38
		Total	4607	100	5985	100	10592	100

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
e. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	1060	23	1067	18	2127	20
		Somewhat important	979	21	1179	20	2158	20
		Important	1396	30	1891	32	3287	31
		Very important	1156	25	1848	31	3004	28
		Total	4591	100	5985	100	10576	100
f. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	957	21	929	16	1886	18
		Somewhat important	1028	22	1295	22	2323	22
		Important	1623	35	2173	36	3796	36
		Very important	992	22	1584	26	2576	24
		Total	4600	100	5981	100	10581	100
23. In your selected course section, how important is it to you that the typical student do the following?								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	334	7	150	3	484	5
		Somewhat important	1094	24	856	14	1950	18
		Important	1857	40	2358	39	4215	40
		Very important	1301	28	2607	44	3908	37
		Total	4586	100	5971	100	10557	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	443	10	420	7	863	8
		Somewhat important	818	18	999	17	1817	17
		Important	1594	35	1901	32	3495	33
		Very important	1738	38	2647	44	4385	42
		Total	4593	100	5967	100	10560	100
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	793	17	829	14	1622	15
		Somewhat important	807	18	1001	17	1808	17
		Important	1309	29	1698	28	3007	28
		Very important	1677	37	2439	41	4116	39
		Total	4586	100	5967	100	10553	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	403	9	344	6	747	7
		Somewhat important	637	14	649	11	1286	12
		Important	1429	31	1939	33	3368	32
		Very important	2121	46	3022	51	5143	49
		Total	4590	100	5954	100	10544	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	537	12	471	8	1008	10
		Somewhat important	655	14	782	13	1437	14
		Important	1359	30	1863	31	3222	31
		Very important	2025	44	2841	48	4866	46
		Total	4576	100	5957	100	10533	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	140	3	108	2	248	2
		Somewhat important	408	9	431	7	839	8
		Important	1579	34	1994	34	3573	34
		Very important	2453	54	3409	57	5862	56
		Total	4580	100	5942	100	10522	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	55	1	40	1	95	1
		Somewhat important	352	8	288	5	640	6
		Important	1490	33	1708	29	3198	30
		Very important	2683	59	3904	66	6587	63
		Total	4580	100	5940	100	10520	100

FSSE 2018 Frequencies

FSSE 2018 Aggregate

			Lower Division		Upper Division		Total	
	<i>Var. Name</i>	<i>Response Options</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
24. In your selected course section, about what percent of class time is spent on the following?								
a. Lecture	flecture	0%	104	2	185	3	289	3
		1-9%	416	9	526	9	942	9
		10-19%	513	11	698	12	1211	12
		20-29%	627	14	869	15	1496	14
		30-39%	527	11	797	13	1324	13
		40-49%	706	15	950	16	1656	16
		50-74%	1132	25	1278	22	2410	23
		75% or more	562	12	626	11	1188	11
		Total	4587	100	5929	100	10516	100
b. Discussion	fdiscuss	0%	115	3	68	1	183	2
		1-9%	865	19	823	14	1688	16
		10-19%	1186	26	1568	27	2754	26
		20-29%	1134	25	1506	26	2640	25
		30-39%	568	12	832	14	1400	13
		40-49%	322	7	527	9	849	8
		50-74%	252	6	390	7	642	6
		75% or more	107	2	182	3	289	3
		Total	4549	100	5896	100	10445	100
c. Small-group activities	fsmgroup	0%	762	17	968	16	1730	17
		1-9%	1129	25	1460	25	2589	25
		10-19%	1115	24	1523	26	2638	25
		20-29%	790	17	982	17	1772	17
		30-39%	346	8	459	8	805	8
		40-49%	182	4	222	4	404	4
		50-74%	152	3	180	3	332	3
		75% or more	83	2	77	1	160	2
		Total	4559	100	5871	100	10430	100
d. Student presentations or performances	fpresent	0%	1673	37	1388	24	3061	29
		1-9%	1462	32	2025	35	3487	34
		10-19%	784	17	1386	24	2170	21
		20-29%	296	7	522	9	818	8
		30-39%	127	3	242	4	369	4
		40-49%	74	2	139	2	213	2
		50-74%	63	1	102	2	165	2
		75% or more	58	1	62	1	120	1
		Total	4537	100	5866	100	10403	100
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	1578	35	1923	33	3501	34
		1-9%	1254	28	1655	28	2909	28
		10-19%	741	16	1028	18	1769	17
		20-29%	365	8	494	8	859	8
		30-39%	188	4	278	5	466	4
		40-49%	150	3	172	3	322	3
		50-74%	135	3	178	3	313	3
		75% or more	115	3	120	2	235	2
		Total	4526	100	5848	100	10374	100
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	2188	48	2844	48	5032	48
		1-9%	1567	35	2086	36	3653	35
		10-19%	464	10	564	10	1028	10
		20-29%	153	3	190	3	343	3
		30-39%	72	2	99	2	171	2
		40-49%	46	1	31	1	77	1
		50-74%	24	1	29	0	53	1
		75% or more	11	0	22	0	33	0
		Total	4525	100	5865	100	10390	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	495	11	773	13	1268	12
		1-9%	2163	48	2728	46	4891	47
		10-19%	1134	25	1461	25	2595	25
		20-29%	391	9	478	8	869	8
		30-39%	148	3	204	3	352	3
		40-49%	83	2	92	2	175	2
		50-74%	78	2	85	1	163	2
		75% or more	48	1	57	1	105	1
		Total	4540	100	5878	100	10418	100
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	2366	52	2475	42	4841	46
		1-9%	786	17	1119	19	1905	18
		10-19%	481	11	769	13	1250	12
		20-29%	375	8	514	9	889	9
		30-39%	167	4	366	6	533	5
		40-49%	137	3	227	4	364	3
		50-74%	119	3	243	4	362	3
		75% or more	112	2	161	3	273	3
		Total	4543	100	5874	100	10417	100
25. In your selected course section, how much do you encourage students to do the following?								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	328	7	450	8	778	7
		Some	1281	28	1674	28	2955	28
		Quite a bit	1484	32	1886	32	3370	32
		Very much	1475	32	1897	32	3372	32
		Total	4568	100	5907	100	10475	100
b. Explain course material to other students	fCLexplain	Very little	426	9	547	9	973	9
		Some	1390	30	1788	30	3178	30
		Quite a bit	1418	31	1881	32	3299	32
		Very much	1324	29	1685	29	3009	29
		Total	4558	100	5901	100	10459	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	511	11	743	13	1254	12
		Some	1166	26	1513	26	2679	26
		Quite a bit	1487	33	2016	34	3503	34
		Very much	1383	30	1610	27	2993	29
		Total	4547	100	5882	100	10429	100
d. Work with other students on course projects or assignments	fCLproject	Very little	626	14	614	10	1240	12
		Some	1284	28	1481	25	2765	26
		Quite a bit	1356	30	1898	32	3254	31
		Very much	1288	28	1902	32	3190	31
		Total	4554	100	5895	100	10449	100
e. Identify key information from reading assignments	fLsreading	Very little	415	9	407	7	822	8
		Some	977	22	1177	20	2154	21
		Quite a bit	1581	35	2193	37	3774	36
		Very much	1564	34	2120	36	3684	35
		Total	4537	100	5897	100	10434	100
f. Review notes after class	fLsnotes	Very little	638	14	863	15	1501	14
		Some	1260	28	1697	29	2957	28
		Quite a bit	1277	28	1690	29	2967	28
		Very much	1363	30	1636	28	2999	29
		Total	4538	100	5886	100	10424	100
g. Summarize what has been learned from class or from course materials	fLssummary	Very little	352	8	438	7	790	8
		Some	1189	26	1456	25	2645	25
		Quite a bit	1619	36	2122	36	3741	36
		Very much	1389	31	1863	32	3252	31
		Total	4549	100	5879	100	10428	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
26. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?								
a. People of a race or ethnicity other than their own	fDDrace	Very little	914	20	1155	20	2069	20
		Some	1609	36	1933	33	3542	34
		Quite a bit	1140	25	1494	26	2634	25
		Very much	854	19	1261	22	2115	20
		Total	4517	100	5843	100	10360	100
b. People from an economic background other than their own	fDDeconomic	Very little	696	16	813	14	1509	15
		Some	1873	42	2285	39	4158	40
		Quite a bit	1210	27	1623	28	2833	28
		Very much	705	16	1092	19	1797	17
		Total	4484	100	5813	100	10297	100
c. People with religious beliefs other than their own	fDDreligion	Very little	996	22	1195	21	2191	21
		Some	1953	44	2416	42	4369	43
		Quite a bit	932	21	1287	22	2219	22
		Very much	571	13	882	15	1453	14
		Total	4452	100	5780	100	10232	100
d. People with political views other than their own	fDDpolitical	Very little	808	18	1008	17	1816	18
		Some	1995	45	2550	44	4545	44
		Quite a bit	1076	24	1387	24	2463	24
		Very much	570	13	824	14	1394	14
		Total	4449	100	5769	100	10218	100
e. People with a sexual orientation other than their own	fddsexorient	Very little	1204	27	1503	26	2707	27
		Some	2037	46	2512	44	4549	45
		Quite a bit	754	17	1020	18	1774	17
		Very much	429	10	698	12	1127	11
		Total	4424	100	5733	100	10157	100
27. In your selected course section, how much does the coursework emphasize the following?								
a. Memorizing course material	fmemorize	Very little	1227	27	1978	34	3205	31
		Some	1953	43	2469	42	4422	43
		Quite a bit	980	22	1102	19	2082	20
		Very much	348	8	296	5	644	6
		Total	4508	100	5845	100	10353	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	194	4	109	2	303	3
		Some	766	17	589	10	1355	13
		Quite a bit	1867	41	2305	39	4172	40
		Very much	1693	37	2838	49	4531	44
		Total	4520	100	5841	100	10361	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	241	5	164	3	405	4
		Some	845	19	835	14	1680	16
		Quite a bit	1729	38	2199	38	3928	38
		Very much	1704	38	2644	45	4348	42
		Total	4519	100	5842	100	10361	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	629	14	474	8	1103	11
		Some	1053	23	1205	21	2258	22
		Quite a bit	1435	32	2159	37	3594	35
		Very much	1383	31	1999	34	3382	33
		Total	4500	100	5837	100	10337	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	283	6	203	3	486	5
		Some	876	19	958	16	1834	18
		Quite a bit	1711	38	2278	39	3989	39
		Very much	1626	36	2388	41	4014	39
		Total	4496	100	5827	100	10323	100

FSSE 2018 Frequencies

FSSE 2018 Aggregate

			Lower Division		Upper Division		Total	
<i>Var. Name</i>	<i>Response Options</i>		<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
28a. Does your selected course section include assigned papers, reports, or other writing tasks?								
fwrwriting	No		1269	28	969	17	2238	22
	Yes		3258	72	4899	83	8157	78
	Total		4527	100	5868	100	10395	100
<i>If #28a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	144	5	340	7	484	6
		1	558	17	781	17	1339	17
		2	612	19	888	19	1500	19
		3	515	16	726	15	1241	16
		4	375	12	480	10	855	11
		5	281	9	439	9	720	9
		6	135	4	207	4	342	4
		7	77	2	118	2	195	2
		8	93	3	166	4	259	3
		9	28	1	37	1	65	1
		10	138	4	216	5	354	4
		More than 10 papers, etc.	238	7	331	7	569	7
Total		3194	100	4729	100	7923	100	
c. From 6 to 10 pages	fwrmed	0	1840	60	2024	45	3864	51
		1	818	26	1494	33	2312	30
		2	234	8	512	11	746	10
		3	67	2	181	4	248	3
		4	45	1	93	2	138	2
		5	29	1	75	2	104	1
		6	18	1	38	1	56	1
		7	10	0	13	0	23	0
		8	7	0	25	1	32	0
		9	2	0	7	0	9	0
		10	11	0	32	1	43	1
		More than 10 papers, etc.	8	0	29	1	37	0
Total		3089	100	4523	100	7612	100	
d. 11 pages or more	fwrlong	0	2584	86	3000	67	5584	75
		1	285	10	1069	24	1354	18
		2	47	2	184	4	231	3
		3	20	1	46	1	66	1
		4	20	1	27	1	47	1
		5	9	0	32	1	41	1
		6	1	0	9	0	10	0
		7	4	0	8	0	12	0
		8	3	0	6	0	9	0
		9	1	0	4	0	5	0
		10	8	0	19	0	27	0
		More than 10 papers, etc.	10	0	46	1	56	1
Total		2992	100	4450	100	7442	100	
29. To what extent do you structure your selected course section so that students learn and develop in the following areas?								
a. Writing clearly and effectively	fcgwrite	Very little	796	18	550	9	1346	13
		Some	1169	26	1402	24	2571	25
		Quite a bit	1090	24	1676	29	2766	27
		Very much	1424	32	2185	38	3609	35
		Total	4479	100	5813	100	10292	100

FSSE 2018 Frequencies

FSSE 2018 Aggregate

	<i>Var. Name</i>	<i>Response Options</i>	Lower Division		Upper Division		Total	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
b. Speaking clearly and effectively	fcgspeak	Very little	1050	23	875	15	1925	19
		Some	1374	31	1504	26	2878	28
		Quite a bit	1081	24	1664	29	2745	27
		Very much	975	22	1775	31	2750	27
		Total	4480	100	5818	100	10298	100
c. Thinking critically and analytically	fcgthink	Very little	41	1	20	0	61	1
		Some	329	7	293	5	622	6
		Quite a bit	1306	29	1556	27	2862	28
		Very much	2812	63	3961	68	6773	66
		Total	4488	100	5830	100	10318	100
d. Analyzing numerical and statistical information	fcganalyze	Very little	1447	32	1496	26	2943	29
		Some	1233	28	1624	28	2857	28
		Quite a bit	750	17	1119	19	1869	18
		Very much	1047	23	1585	27	2632	26
		Total	4477	100	5824	100	10301	100
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	706	16	499	9	1205	12
		Some	1291	29	1139	20	2430	24
		Quite a bit	1284	29	1643	28	2927	28
		Very much	1195	27	2548	44	3743	36
		Total	4476	100	5829	100	10305	100
f. Working effectively with others	fcgothers	Very little	459	10	441	8	900	9
		Some	1203	27	1212	21	2415	23
		Quite a bit	1411	31	1756	30	3167	31
		Very much	1412	31	2419	42	3831	37
		Total	4485	100	5828	100	10313	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	968	22	897	15	1865	18
		Some	1408	32	1564	27	2972	29
		Quite a bit	1184	27	1640	28	2824	27
		Very much	900	20	1710	29	2610	25
		Total	4460	100	5811	100	10271	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	1045	23	1126	19	2171	21
		Some	1175	26	1451	25	2626	26
		Quite a bit	1037	23	1516	26	2553	25
		Very much	1192	27	1707	29	2899	28
		Total	4449	100	5800	100	10249	100
i. Solving complex real-world problems	fcgprobsolve	Very little	658	15	474	8	1132	11
		Some	1374	31	1282	22	2656	26
		Quite a bit	1312	29	1852	32	3164	31
		Very much	1115	25	2191	38	3306	32
		Total	4459	100	5799	100	10258	100
j. Being an informed and active citizen	fcgcitizen	Very little	756	17	774	14	1530	15
		Some	1172	27	1541	27	2713	27
		Quite a bit	1156	26	1588	28	2744	27
		Very much	1324	30	1820	32	3144	31
		Total	4408	100	5723	100	10131	100
30. Prior to the current school year, about how many times have you taught your selected course?								
	crstimes	0	326	7	468	8	794	8
		1-2	664	15	997	17	1661	16
		3-4	594	13	989	17	1583	15
		5-9	814	18	1231	21	2045	20
		10 or more times	2112	47	2168	37	4280	41
		Total	4510	100	5853	100	10363	100