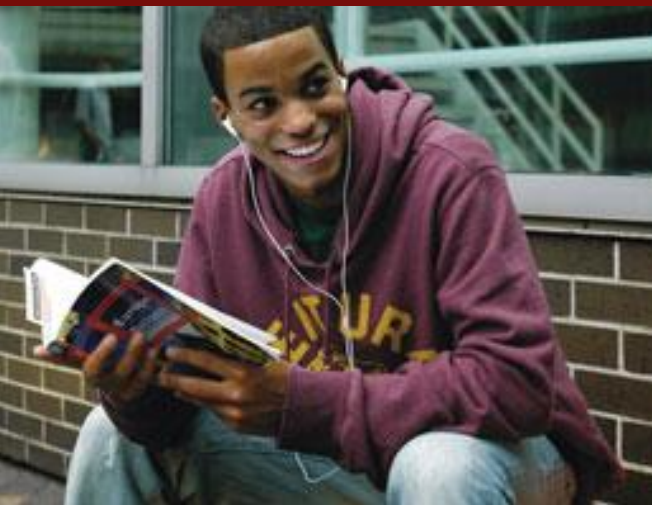




The unengaged high school student as first-year college student: The advising challenge

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Research



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Overview

- The Big Picture
 - Overall patterns of first year expectations and attitudes for students who reported low, medium, and high levels of high school academic engagement
- The Student Picture
 - How do we identify and work with students who enter our campuses who were fairly low engaged in high school?



Introduction

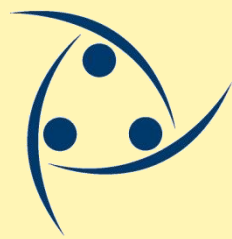
- Why understanding high school engagement matters
 - Related with positive expectations attitudes regarding the first year of college, as well as future engagement and academic success



What is BCSSE?

There are 3 sections to the BCSSE survey

- 1) First section asks students about their high school experiences
- 2) Second section asks students about their expectations and beliefs regarding their first-year of college
- 3) The last section asks students about background characteristics.



What is BCSSE?

BCSSE Scales

High School Academic Engagement

Engagement in educationally relevant behaviors during the last year of high school.

Expected Academic Engagement

Expected engagement in educationally relevant behaviors during the first year of college.

Expected Academic Perseverance

Student certainty that they will persist in the face of academic adversity.

Expected Academic Difficulty

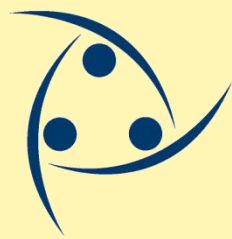
Expected academic difficulty during the first year of college.

Perceived Academic Preparation

Student perception of their academic preparation.

Importance of Campus Environment

Student-rated importance that the institution provides a challenging and supportive environment.



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The Big Picture

	High School Engagement		
	Low	Medium	High
First Gen	40%	38%	37%
African Am/Black	9%	11%	15%
Asian Am/PI	5%	5%	5%
Caucasian	74%	73%	65%
Hispanic	5%	5%	6%
HS Grades ('A' or 'A-')	39%	46%	50%
SAT/ACT (mean)	1085	1100	1106



The Big Picture

High School Engagement
Low Medium High

Expect to spend 16 or more hours:

Preparing for class	40%	52%	64%
Socializing/relaxing	24%	23%	21%

How often or very often expect to:

Ask questions in class	63%	81%	92%
Work with classmates outside of class	58%	72%	82%
Discuss ideas from your readings or classes with faculty outside class	31%	45%	66%



The Big Picture

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The Big Picture

So, low engaged high school students enter our campuses with lower high school grades, lower SAT/ACT scores, and lower expectations to be engaged their first year of college.

Maybe they feel overwhelmed with the prospect of this difficult transition to college?



The Big Picture

No. Low engaged high school students expect about the same amount of difficulty during their first year of college

High School Engagement
Low Medium High

Expected difficulty

Learning course material	25%	27%	29%
Managing time	46%	47%	45%
Getting help with school work	9%	9%	10%
Interacting with faculty	11%	9%	9%



The Big Picture

These low engaged students however do feel less prepared and are less likely to seek your help.

High School Engagement
Low Medium High

Prepared to:

Write clearly and effectively	37%	50%	65%
Think critically/analytically	39%	52%	69%
Analyze math/quant problems	33%	38%	43%
Learn effectively on your own	52%	63%	75%

Important institution provides:

A challenging academic experience	41%	54%	68%
Support to help you succeed acad.	75%	83%	89%



The Big Picture

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The Big Picture

It is important to understand the big trends in college student behavior and attitudes. However, all of us realize that every student is different. . .



The Student

BCSSE also provides institutions the opportunity to produce 'Advising Reports.' The purpose of these advising reports is to provide additional information to advisors regarding the high school academic experiences and expected first year experiences of students they work with.

Using the same BCSSE data, we can look at many of these same questions for each student. Lets take a look at two student . . .



The Student

You are meeting with two students who were identified by their BCSSE responses as being very low engaged in high school.

Based on the advising report, what are some of the key issues/concerns you would want to discuss with each student?



The Student

Take a look at these two students:

- What can you tell from each profile?
- What additional information do you need to make an informed suggestion?
- What factors affect this student's engagement?
- What strategies could you use to engage this student in the advising process?



The Student

How can we reach students like Jill and Joe?

Factors affecting the interactions students have with campus support structure

- Fear
- Comparison to other students
- Lack of knowledge about campus resources
- Influence of others
- Experience with high school services



The Student

Strategies for Reaching out to under engaged students

- Meet the student where he/she is
- Provide several types of meeting opportunities
 - Face to face
 - Chats
 - Video conferencing
- Facebook groups
- Course management (BlackBoard, etc)
- What works on your campus?



The Student

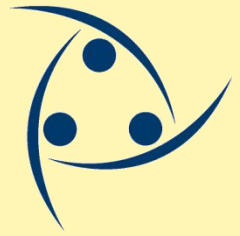
Ways to collect information about students

- BCSSE Advising Report is one tool
- Entrance survey
- Admissions data
- First Year Experience courses
- Orientation information
- Advising surveys



Questions?





Thank You

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Copies of the paper and PowerPoint can be found at:

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