

COVID-19 Disruption and High School Graduates

Additional items appended to BCSSE 2020 web version

(Item set is also available to colleges and universities not participating in BCSSE, but interested in assessing COVID-19 disruptions on entering students.)

Design and Purpose: *These items are intended for 2020 high school graduates entering college or university this summer or fall. The purpose is to provide important data amid COVID-19 disruptions regarding your entering students' high school online learning experiences, the impact on their college choices, their expectations for the first year of college, and their attitudes about future online learning. Per BCSSE protocol, surveys are administered prior to or early in the fall term, and results can be disseminated as quickly as possible. Results will be of value to first-year programming staff, academic advisors, faculty who teach first-year students, and institutional researchers. Depending on the conditions of administration at your institution, these data can be used to identify individual students in need of assistance or in the aggregate to better understand the profile of this entering class.*

Permitted Use by Institutions Not Administering BCSSE: *These items can be used free of charge by colleges and universities not participating in BCSSE, but interested in assessing COVID-19 disruptions on entering students. For example, the items could be appended to an entering student survey, administered via an online orientation program, or linked within a learning management system. As a courtesy, we ask that you inform us of your intention to use the items and share examples of data use or summary results. Contact Jim Cole, BCSSE Project Manager, bcsse@indiana.edu.*

START OF SURVEY TEXT

You are almost done. Below are some additional questions about coronavirus-related disruptions to your high school education that you may have experienced this past spring.

1. Did the events related to the coronavirus change where you planned to attend college or university?

Response options: 1=Yes; 0=No

If "Yes" continue to question 1b below, if "No" continue to question 2

1b. For what reason(s) did your plans change? (Select all that apply.)

- Could no longer afford previously planned college or university
- Wanted to be closer to home
- Needed to live at home
- Wanted a college or university in a more remote setting
- Wanted a college or university near a hospital
- Wanted a college or university with more online learning opportunities
- Other (Please describe): _____

2. This past spring, did your high school courses change from classroom-based instruction to entirely online instruction?

Response options: 1=Yes; 0=No; 9=Not applicable (Home schooled, already attended an online high school, etc.)

If "Yes" continue to question 3 below, otherwise the survey is ended.

- 3. Thinking about your experience this past spring, do you prefer online or classroom-based courses?**
Response options: 5=Strongly prefer online; 4=Somewhat prefer online; 3=No preference; 2=Somewhat prefer classroom-based; 1=Strongly prefer classroom-based
- 4. Compared to classroom-based instruction, how challenging was it to learn in an entirely online environment?**
Response options: 5=Much more; 4=More; 3=About the same; 2=Less; 1=Much less
- 5. Compared to classroom-based instruction, how much effort did you put into your online high school courses?**
Response options: 5=Much more; 4=More; 3=About the same; 2=Less; 1=Much less
- 6. Compared to classroom-based instruction, how much did you learn in your online high school courses?**
Response options: 5=Much more; 4=More; 3=About the same; 2=Less; 1=Much less
- 7. Compared to classroom-based instruction, how would you describe your high school teachers' standards (for grading, participation, deadlines, etc.) after moving courses online?**
Response options: 5=Much higher; 4=Higher; 3=About the same 2=Lower; 1=Much lower
- 8. Compared to classroom-based courses, how did you perform on your online course tests or exams?**
Response options: 3=Better than classroom-based, 2=About the same, 1=Worse than classroom-based
- 9. Considering the online high school courses you completed this past spring, to what extent do you agree or disagree with the following statements?**
Response options: 4=Strongly agree; 3=Agree; 2=Disagree; 1=Strong disagree
- Internet service (availability, speed, reliability, etc.) at your home was sufficient for you to do your schoolwork.
 - The hardware (computer, tablet, mobile phone, printer, etc.) and software at your home were sufficient for you to do your schoolwork.
 - The hardware (computer, tablet, mobile phone, printer, etc.) at your home were available as needed for you to do your schoolwork.
 - You were able to plan and implement a schedule to complete your online courses.
- 10. After your experience with online high school courses this past spring, how prepared are you to take online courses in the future?**
Response options: 4=Very prepared; 3=Prepared; 2=Somewhat prepared; 1=Not at all prepared
- 11. How optimistic are you about having a successful first year of college or university?**
Response options: 4=Very optimistic; 3=Somewhat optimistic 2=Somewhat pessimistic; 1=Very pessimistic
- 12. Did your high school experiences from this past spring change how you think about online education? Please explain.**

Open-ended text box