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**FSSE 2020**  
**Frequencies**  
FSSE 2020 Aggregate

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The display below highlights details in the FSSE *Frequencies* report that are important to keep in mind when interpreting your results. For more information about the survey, please visit our website ([fsse.indiana.edu](http://fsse.indiana.edu)) or contact a member of the FSSE team.

1. **Sample:** The FSSE *Frequencies* report is based on information from all faculty at your institution who responded to the survey based on their experiences teaching either a lower- or upper-division course. Faculty who responded based on another type of course or who did not report the course level are not included in this report.
2. **Class level:** Frequency distributions are reported separately for faculty who teach lower-division and upper-division courses.
3. **Item numbers:** Item numbering corresponds to the survey facsimile included in your *Institutional Report* and available on the FSSE website.



### FSSE Frequencies

NSSEville State University

	Var. Name	Response Options	Lower Division		Upper Division		Total		
			Count	%	Count	%	Count	%	
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>									
a.	Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	1	3	1	2	2	2
			Somewhat important	6	18	10	18	16	18
			Important	12	36	17	31	29	33
			Very important	14	42	27	49	41	47
			Total	33	100	55	100	88	100
b.	Hold a formal leadership role in a student organization or group	fleader	Not important	9	26	12	22	21	24
			Somewhat important	14	41	27	49	41	46
			Important	10	29	14	27	24	27
			Very important	1	3	2	4	3	3
			Total	34	100	55	100	89	100
c.	Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	5	15	11	20	16	18
			Somewhat important	14	41	21	38	35	39
			Important	11	32	19	35	30	34
			Very important	4	12	4	7	8	9
			Total	34	100	55	100	89	100
d.	Participate in a study abroad program	fabroad	Not important	2	6	2	4	4	4
			Somewhat important	8	24	16	29	24	27
			Important	12	35	23	42	35	39
			Very important	12	35	14	25	26	29
			Total	34	100	55	100	89	100

4. **Item wording and variable names:** Survey items are in the same order and wording as they appear on the instrument. Variable names are included for easy reference to your data file and codebook.
5. **Response options:** Response options are listed just as they appear on the instrument.
6. **Count and column percentage (%):** The Count column contains the number of faculty who selected the corresponding response option. The column percentage represents the percentage of faculty selecting the corresponding response option.

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>1. How important is it to you that undergraduates at your institution do the following before they graduate?</b>								
a. Participate in an internship, co-op, field experience, student teaching, or clinical placement	fintern	Not important	145	3	179	3	324	3
		Somewhat important	609	14	652	11	1,261	12
		Important	1,371	31	1,538	25	2,909	28
		Very important	2,278	52	3,747	61	6,025	57
		Total	4,403	100	6,116	100	10,519	100
b. Hold a formal leadership role in a student organization or group	fleader	Not important	686	16	883	14	1,569	15
		Somewhat important	1,885	43	2,622	43	4,507	43
		Important	1,438	33	1,981	32	3,419	33
		Very important	377	9	611	10	988	9
		Total	4,386	100	6,097	100	10,483	100
c. Participate in a learning community or some other formal program where groups of students take two or more classes together	flearncom	Not important	682	16	958	16	1,640	16
		Somewhat important	1,453	33	1,910	31	3,363	32
		Important	1,520	35	2,102	34	3,622	35
		Very important	742	17	1,123	18	1,865	18
		Total	4,397	100	6,093	100	10,490	100
d. Participate in a study abroad program	fabroad	Not important	971	22	1,518	25	2,489	24
		Somewhat important	1,582	36	2,219	36	3,801	36
		Important	1,106	25	1,494	24	2,600	25
		Very important	738	17	881	14	1,619	15
		Total	4,397	100	6,112	100	10,509	100
e. Work with a faculty member on a research project	fresearch	Not important	315	7	561	9	876	8
		Somewhat important	1,346	31	2,045	34	3,391	32
		Important	1,696	39	2,186	36	3,882	37
		Very important	1,042	24	1,309	21	2,351	22
		Total	4,399	100	6,101	100	10,500	100
f. Complete a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolio, etc.)	fcapstone	Not important	148	3	180	3	328	3
		Somewhat important	527	12	710	12	1,237	12
		Important	1,435	33	1,871	31	3,306	31
		Very important	2,287	52	3,340	55	5,627	54
		Total	4,397	100	6,101	100	10,498	100
g. Participate in a community-based project (service-learning) as part of a course	fservice	Not important	385	9	519	9	904	9
		Somewhat important	1,168	27	1,617	26	2,785	27
		Important	1,700	39	2,230	37	3,930	37
		Very important	1,138	26	1,738	28	2,876	27
		Total	4,391	100	6,104	100	10,495	100
<b>2. How important is it to you that your institution <i>increase</i> its emphasis on each of the following?</b>								
a. Students spending significant amounts of time studying and on academic work	fempstudy	Not important	200	5	328	5	528	5
		Somewhat important	730	17	987	16	1,717	16
		Important	1,731	39	2,491	41	4,222	40
		Very important	1,736	39	2,301	38	4,037	38
		Total	4,397	100	6,107	100	10,504	100
b. Providing support to help students succeed academically	fSEacademic	Not important	37	1	73	1	110	1
		Somewhat important	295	7	474	8	769	7
		Important	1,491	34	2,041	33	3,532	34
		Very important	2,574	59	3,524	58	6,098	58
		Total	4,397	100	6,112	100	10,509	100
c. Students using learning support services (tutoring services, writing center, etc.)	fSElearnsup	Not important	43	1	89	1	132	1
		Somewhat important	533	12	802	13	1,335	13
		Important	1,692	38	2,570	42	4,262	41
		Very important	2,131	48	2,650	43	4,781	45
		Total	4,399	100	6,111	100	10,510	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
d. Encouraging contact among students from different backgrounds (social, racial/ethnic, religious, etc.)	fSEdiverse	Not important	83	2	141	2	224	2
		Somewhat important	427	10	634	10	1,061	10
		Important	1,404	32	1,940	32	3,344	32
		Very important	2,488	57	3,399	56	5,887	56
		Total	4,402	100	6,114	100	10,516	100
e. Providing opportunities for students to be involved socially	fSEsocial	Not important	186	4	287	5	473	5
		Somewhat important	897	20	1,284	21	2,181	21
		Important	1,891	43	2,581	42	4,472	43
		Very important	1,429	32	1,955	32	3,384	32
		Total	4,403	100	6,107	100	10,510	100
f. Providing support for students' overall well-being (recreation, health care, counseling, etc.)	fSEwellness	Not important	55	1	103	2	158	2
		Somewhat important	440	10	632	10	1,072	10
		Important	1,573	36	2,179	36	3,752	36
		Very important	2,329	53	3,185	52	5,514	53
		Total	4,397	100	6,099	100	10,496	100
g. Helping students manage their non-academic responsibilities (work, family, etc.)	fSEnonacad	Not important	135	3	238	4	373	4
		Somewhat important	964	22	1,454	24	2,418	23
		Important	1,835	42	2,538	42	4,373	42
		Very important	1,463	33	1,878	31	3,341	32
		Total	4,397	100	6,108	100	10,505	100
h. Students attending campus activities and events (performing arts, athletic events, etc.)	fSEactivities	Not important	288	7	455	7	743	7
		Somewhat important	1,293	29	1,935	32	3,228	31
		Important	1,889	43	2,552	42	4,441	42
		Very important	931	21	1,156	19	2,087	20
		Total	4,401	100	6,098	100	10,499	100
i. Students attending events that address important social, economic, or political issues	fSEevents	Not important	179	4	346	6	525	5
		Somewhat important	1,001	23	1,501	25	2,502	24
		Important	1,925	44	2,707	44	4,632	44
		Very important	1,286	29	1,558	25	2,844	27
		Total	4,391	100	6,112	100	10,503	100
<b>3. To what extent do you agree or disagree with the following statements?</b>								
a. I feel comfortable being myself at this institution.	fsbmyself	Strongly disagree	84	2	121	2	205	2
		Disagree	326	7	410	7	736	7
		Agree	2,081	47	2,790	46	4,871	46
		Strongly agree	1,909	43	2,789	46	4,698	45
		Total	4,400	100	6,110	100	10,510	100
b. I feel valued by this institution.	fsbvalued	Strongly disagree	285	6	329	5	614	6
		Disagree	755	17	930	15	1,685	16
		Agree	2,166	49	3,054	50	5,220	50
		Strongly agree	1,188	27	1,786	29	2,974	28
		Total	4,394	100	6,099	100	10,493	100
c. I feel like part of the community at this institution.	fsbcommunity	Strongly disagree	165	4	228	4	393	4
		Disagree	677	15	904	15	1,581	15
		Agree	2,369	54	3,220	53	5,589	53
		Strongly agree	1,190	27	1,759	29	2,949	28
		Total	4,401	100	6,111	100	10,512	100
<b>4. Indicate your perception of the quality of student interactions with the following people at your institution.</b>								
a. Other students	fQIstudent	Poor	19	0	20	0	39	0
		2	41	1	72	1	113	1
		3	202	5	251	4	453	4
		4	836	19	982	16	1,818	17
		5	1,676	38	2,241	37	3,917	37
		6	1,177	27	1,833	30	3,010	29
		Excellent	437	10	692	11	1,129	11
		Total	4,388	100	6,091	100	10,479	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Academic advisors	fQladvisor	Poor	71	2	90	1	161	2
		2	154	4	208	3	362	3
		3	497	11	579	10	1,076	10
		4	1,136	26	1,386	23	2,522	24
		5	1,319	30	1,870	31	3,189	31
		6	828	19	1320	22	2148	21
		Excellent	337	8	599	10	936	9
		Total	4342	100	6052	100	10394	100
c. Faculty	fQlfaculty	Poor	30	1	29	0	59	1
		2	90	2	101	2	191	2
		3	298	7	330	5	628	6
		4	851	19	1,033	17	1,884	18
		5	1,390	32	1,938	32	3,328	32
		6	1193	27	1840	30	3033	29
		Excellent	534	12	817	13	1351	13
		Total	4386	100	6088	100	10474	100
d. Student services staff (career services, student activities, housing, etc.)	fQlstaff	Poor	53	1	80	1	133	1
		2	117	3	185	3	302	3
		3	405	9	483	8	888	9
		4	1,224	28	1,685	28	2,909	28
		5	1,327	31	1,869	31	3,196	31
		6	854	20	1216	20	2070	20
		Excellent	320	7	447	7	767	7
		Total	4300	100	5965	100	10265	100
e. Other administrative staff and offices (registrar, financial aid, etc.)	fQladmin	Poor	109	3	153	3	262	3
		2	240	6	330	6	570	6
		3	552	13	742	12	1,294	13
		4	1,282	30	1,738	29	3,020	29
		5	1,168	27	1,680	28	2,848	28
		6	697	16	949	16	1646	16
		Excellent	256	6	383	6	639	6
		Total	4304	100	5975	100	10279	100
<b>5. To what extent to do you agree or disagree with the following statements?</b>								
a. I have the time I need to prepare for class.	tetime	Strongly disagree	121	3	187	3	308	3
		Disagree	616	14	847	14	1,463	14
		Agree	2,712	62	3,736	61	6,448	61
		Strongly agree	944	21	1,325	22	2,269	22
		Total	4,393	100	6,095	100	10,488	100
b. I have the resources I need to do my best teaching (office space, technology, materials, etc.).	teresources	Strongly disagree	203	5	298	5	501	5
		Disagree	854	19	1,086	18	1,940	19
		Agree	2,393	54	3,294	54	5,687	54
		Strongly agree	942	21	1,416	23	2,358	22
		Total	4,392	100	6,094	100	10,486	100
c. The environments (classroom, online, etc.) I teach in are conducive to quality teaching.	teenvironment	Strongly disagree	209	5	300	5	509	5
		Disagree	896	20	1,193	20	2,089	20
		Agree	2,444	56	3,348	55	5,792	55
		Strongly agree	836	19	1,265	21	2,101	20
		Total	4,385	100	6,106	100	10,491	100
d. I know where to go for help with teaching at my institution.	tehelp	Strongly disagree	89	2	125	2	214	2
		Disagree	434	10	491	8	925	9
		Agree	2,497	57	3,442	56	5,939	57
		Strongly agree	1,375	31	2,052	34	3,427	33
		Total	4,395	100	6,110	100	10,505	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>6. In a typical 7-day week, about how many hours do you spend on each of the following?</b>								
a. Teaching activities (preparing, teaching class sessions, grading, meeting with students outside of class, etc.)	ftmteach	0	4	0	1	0	5	0
		1-4	190	4	203	3	393	4
		5-8	491	11	585	10	1076	10
		9-12	502	11	768	13	1270	12
		13-16	517	12	750	12	1267	12
		17-20	737	17	1237	20	1974	19
		21-30	1009	23	1493	25	2502	24
		More than 30 hours	932	21	1052	17	1984	19
		Total	4382	100	6089	100	10471	100
b. Advising students	ftmadvise	0	664	15	616	10	1280	12
		1-4	2282	52	3041	50	5323	51
		5-8	830	19	1398	23	2228	21
		9-12	295	7	556	9	851	8
		13-16	128	3	268	4	396	4
		17-20	74	2	104	2	178	2
		21-30	52	1	57	1	109	1
		More than 30 hours	37	1	27	0	64	1
		Total	4362	100	6067	100	10429	100
c. Research, creative, or scholarly activities	ftmresearch	0	426	10	425	7	851	8
		1-4	1638	37	1976	33	3614	35
		5-8	905	21	1315	22	2220	21
		9-12	567	13	886	15	1453	14
		13-16	316	7	498	8	814	8
		17-20	245	6	473	8	718	7
		21-30	170	4	306	5	476	5
		More than 30 hours	105	2	195	3	300	3
		Total	4372	100	6074	100	10446	100
d. Service activities (committee work, administrative duties, etc.)	ftmserviceacts	0	621	14	556	9	1177	11
		1-4	1604	37	1946	32	3550	34
		5-8	983	22	1537	25	2520	24
		9-12	502	11	857	14	1359	13
		13-16	272	6	482	8	754	7
		17-20	209	5	357	6	566	5
		21-30	95	2	201	3	296	3
		More than 30 hours	88	2	143	2	231	2
		Total	4374	100	6079	100	10453	100
<b>7. In a typical 7-day week, about how many hours do you spend on each of the following teaching-related activities?</b>								
a. Preparing class sessions	ftmprepclass	0	8	0	16	0	24	0
		1-4	1091	25	1443	24	2534	24
		5-8	1502	34	2188	36	3690	35
		9-12	849	19	1196	20	2045	20
		13-16	440	10	620	10	1060	10
		17-20	265	6	342	6	607	6
		More than 20 hours	206	5	242	4	448	4
		Total	4361	100	6047	100	10408	100
b. Teaching class sessions	ftmteachclass	0	20	0	36	1	56	1
		1-4	898	21	1256	21	2154	21
		5-8	1286	30	1977	33	3263	31
		9-12	1313	30	1735	29	3048	29
		13-16	585	13	679	11	1264	12
		17-20	160	4	245	4	405	4
		More than 20 hours	91	2	88	1	179	2
		Total	4353	100	6016	100	10369	100

## FSSE 2020 Frequencies

### FSSE 2020 Aggregate

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Grading assignments and exams	ftmgrade	0	39	1	39	1	78	1
		1-4	1531	35	2235	37	3766	36
		5-8	1536	35	2048	34	3584	34
		9-12	662	15	965	16	1627	16
		13-16	345	8	441	7	786	8
		17-20	152	3	220	4	372	4
		More than 20 hours	115	3	112	2	227	2
		Total	4380	100	6060	100	10440	100
d. Meeting with students outside of class	ftmmeet	0	240	5	310	5	550	5
		1-4	2752	63	3727	61	6479	62
		5-8	942	21	1411	23	2353	22
		9-12	309	7	392	6	701	7
		13-16	83	2	149	2	232	2
		17-20	31	1	57	1	88	1
		More than 20 hours	27	1	28	0	55	1
		Total	4384	100	6074	100	10458	100
e. Course administration (emailing students, maintaining course website, etc.)	ftmadmin	0	33	1	20	0	53	1
		1-4	2360	54	3216	53	5576	53
		5-8	1259	29	1801	30	3060	29
		9-12	435	10	600	10	1035	10
		13-16	156	4	245	4	401	4
		17-20	80	2	97	2	177	2
		More than 20 hours	62	1	92	2	154	1
		Total	4385	100	6071	100	10456	100
f. Working to improve your teaching (self-reflection, meeting with teaching consultants, attending teaching workshops, conducting research on your own courses, etc.)	ftmimprove	0	392	9	594	10	986	9
		1-4	2749	63	3761	62	6510	62
		5-8	800	18	1090	18	1890	18
		9-12	247	6	375	6	622	6
		13-16	102	2	137	2	239	2
		17-20	39	1	60	1	99	1
		More than 20 hours	52	1	64	1	116	1
		Total	4381	100	6081	100	10462	100
<b>8. During the current school year, have you participated in the following activities?</b>								
a. Supervising undergraduate internships or other field experiences	fdintern20	No	3087	70	3315	55	6402	61
		Yes	1306	30	2767	45	4073	39
		Total	4393	100	6082	100	10475	100
b. Supervising, mentoring, or teaching undergraduates in a learning community or some other formal program where groups of students take two or more classes	fdlearncom	No	3271	75	4177	69	7448	71
		Yes	1110	25	1896	31	3006	29
		Total	4381	100	6073	100	10454	100
c. Supervising undergraduates in a study abroad program	fdabroad	No	4075	93	5565	91	9640	92
		Yes	310	7	521	9	831	8
		Total	4385	100	6086	100	10471	100
d. Working with undergraduates on research	fdresearch20	No	2462	56	2883	47	5345	51
		Yes	1926	44	3200	53	5126	49
		Total	4388	100	6083	100	10471	100
e. Mentoring or teaching undergraduates completing a culminating senior experience (capstone course, senior project or thesis, comprehensive exam, portfolios, etc.)	fdcapstone	No	2762	63	2702	44	5464	52
		Yes	1623	37	3383	56	5006	48
		Total	4385	100	6085	100	10470	100
<b>9. During the current school year, have you taught an undergraduate course? If No, respondent answers #11 then skips to #31.</b>								
	ugradcrs	No	0	0	0	0	0	0
		Yes	4373	100	6070	100	10443	100
		Total	4373	100	6070	100	10443	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
<b>10. During the current school year, about how often have you done each of the following with the undergraduate students you teach or advise?</b>								
a. Talked about their career plans	fSFcareer	Never	120	3	82	1	202	2
		Sometimes	1599	36	1582	26	3181	30
		Often	1439	33	2156	35	3595	34
		Very often	1244	28	2282	37	3526	34
		Total	4402	100	6102	100	10504	100
b. Worked on activities other than coursework (committees, student groups, etc.)	fSFotherwork	Never	1054	24	1073	18	2127	20
		Sometimes	1770	40	2464	40	4234	40
		Often	952	22	1481	24	2433	23
		Very often	611	14	1075	18	1686	16
		Total	4387	100	6093	100	10480	100
c. Discussed course topics, ideas, or concepts outside of class	fSFdiscuss	Never	200	5	165	3	365	3
		Sometimes	1680	38	2085	34	3765	36
		Often	1610	37	2370	39	3980	38
		Very often	912	21	1476	24	2388	23
		Total	4402	100	6096	100	10498	100
d. Discussed their academic performance	fSFperform	Never	39	1	42	1	81	1
		Sometimes	1199	27	1704	28	2903	28
		Often	2002	45	2757	45	4759	45
		Very often	1163	26	1594	26	2757	26
		Total	4403	100	6097	100	10500	100
<b>11. About how many of your undergraduate courses at this institution have included a community-based project (service-learning)?</b>								
	fservcourse	None	2161	50	2480	41	4641	45
		Some	1757	40	2629	43	4386	42
		Most	305	7	620	10	925	9
		All	138	3	316	5	454	4
		Total	4361	100	6045	100	10406	100
<b>12. In your undergraduate courses, to what extent do you do the following?</b>								
a. Clearly explain course goals and requirements	fETgoals	Very little	6	0	7	0	13	0
		Some	149	3	201	3	350	3
		Quite a bit	1298	30	1729	28	3027	29
		Very much	2947	67	4160	68	7107	68
		Total	4400	100	6097	100	10497	100
b. Teach course sessions in an organized way	fETorganize	Very little	7	0	5	0	12	0
		Some	81	2	116	2	197	2
		Quite a bit	1200	27	1568	26	2768	26
		Very much	3109	71	4402	72	7511	72
		Total	4397	100	6091	100	10488	100
c. Use examples or illustrations to explain difficult points	fETexample	Very little	4	0	4	0	8	0
		Some	70	2	85	1	155	1
		Quite a bit	972	22	1258	21	2230	21
		Very much	3353	76	4748	78	8101	77
		Total	4399	100	6095	100	10494	100
d. Use a variety of teaching techniques to accommodate diversity in student approaches to learning	fETvariety	Very little	36	1	43	1	79	1
		Some	577	13	761	12	1338	13
		Quite a bit	1556	35	2111	35	3667	35
		Very much	2229	51	3180	52	5409	52
		Total	4398	100	6095	100	10493	100
e. Review and summarize material for students	fETreview	Very little	21	0	47	1	68	1
		Some	496	11	698	11	1194	11
		Quite a bit	1690	38	2307	38	3997	38
		Very much	2190	50	3040	50	5230	50
		Total	4397	100	6092	100	10489	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
f. Provide standards for satisfactory completion of assignments (rubrics, detailed outlines, etc.)	fETstandards	Very little	59	1	73	1	132	1
		Some	649	15	805	13	1454	14
		Quite a bit	1551	35	2047	34	3598	34
		Very much	2134	49	3171	52	5305	51
		Total	4393	100	6096	100	10489	100
g. Provide feedback to students on drafts or works in progress	fETdraftfb	Very little	195	4	243	4	438	4
		Some	931	21	1201	20	2132	20
		Quite a bit	1386	32	1970	32	3356	32
		Very much	1873	43	2674	44	4547	43
		Total	4385	100	6088	100	10473	100
h. Provide prompt and detailed feedback on tests or completed assignments	fETfeedback	Very little	31	1	37	1	68	1
		Some	434	10	588	10	1022	10
		Quite a bit	1567	36	2186	36	3753	36
		Very much	2343	54	3269	54	5612	54
		Total	4375	100	6080	100	10455	100

Responses to Questions #13-#15 can be found in the Respondent Profile.

### 16. Estimate the total number of students in your selected course section.

	crssize	Response Options	Count	%	Count	%	Count	%
		20 or fewer	1190	27	2148	35	3338	32
		21-30	1474	33	1871	31	3345	32
		31-40	670	15	982	16	1652	16
		41-50	345	8	486	8	831	8
		51-100	465	11	478	8	943	9
		More than 100	261	6	151	2	412	4
		Total	4405	100	6116	100	10521	100

### 17. Does your selected course section fulfill a general education requirement on your campus?

	gened	Response Options	Count	%	Count	%	Count	%
		No	1168	27	3926	64	5094	49
		Yes	3217	73	2166	36	5383	51
		Total	4385	100	6092	100	10477	100

### 18. In what format do you teach your selected course section?

	format	Response Options	Count	%	Count	%	Count	%
		Classroom instruction on-campus	3134	71	4027	66	7161	68
		Classroom instruction at an auxiliary location (satellite campus, rented facility, etc.)	30	1	93	2	123	1
		Distance education (online, live or pre-recorded video or audio, correspondence, etc.)	313	7	566	9	879	8
		Combination of classroom instruction and distance education	925	21	1417	23	2342	22
		Total	4402	100	6103	100	10505	100

### 19. In an average 7-day week, about how many hours do you expect the typical student to spend preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?

	fimpreexpect	Response Options	Count	%	Count	%	Count	%
		0	4	0	6	0	10	0
		1	81	2	61	1	142	1
		2	344	8	401	7	745	7
		3	789	18	976	16	1765	17
		4	742	17	1052	17	1794	17
		5	557	13	802	13	1359	13
		6	823	19	1143	19	1966	19
		7	215	5	253	4	468	5
		8	282	7	479	8	761	7
		9	179	4	307	5	486	5
		10	161	4	251	4	412	4
	More than 10 hours	155	4	291	5	446	4	
	Total	4332	100	6022	100	10354	100	

## FSSE 2020 Frequencies

### FSSE 2020 Aggregate

Var. Name	Response Options	Lower Division		Upper Division		Total		
		Count	%	Count	%	Count	%	
<b>20. In an average 7-day week, about how many hours do you think the typical student <i>actually</i> spends preparing for your selected course section (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)?</b>								
ftmpreactual	0	161	4	133	2	294	3	
	1	1256	29	1422	24	2678	26	
	2	1202	28	1596	27	2798	27	
	3	790	18	1114	19	1904	18	
	4	388	9	690	11	1078	10	
	5	229	5	432	7	661	6	
	6	123	3	246	4	369	4	
	7	40	1	84	1	124	1	
	8	49	1	109	2	158	2	
	9	12	0	29	0	41	0	
	10	28	1	55	1	83	1	
	More than 10 hours	35	1	98	2	133	1	
	Total	4313	100	6008	100	10321	100	
<b>21a. In an average 7-day week, of the time students spend preparing for your selected course section, about how many hours do you expect the typical student to spend on assigned reading?</b>								
ftmread	0	286	7	267	4	553	5	
	1	1123	26	1338	22	2461	24	
	2	1254	29	1838	31	3092	30	
	3	780	18	1148	19	1928	19	
	4	415	10	627	10	1042	10	
	5	199	5	294	5	493	5	
	6	118	3	222	4	340	3	
	7	36	1	74	1	110	1	
	8	40	1	79	1	119	1	
	9	13	0	16	0	29	0	
	10	19	0	46	1	65	1	
	More than 10 hours	32	1	55	1	87	1	
	Total	4315	100	6004	100	10319	100	
<b>21b. If #21a is greater than 0: About how much of the assigned reading in your selected course section do you think the typical student completes?</b>								
freading	None	346	9	384	7	730	8	
	Some	2453	61	3209	56	5662	58	
	Most	1084	27	1881	33	2965	31	
	All	122	3	215	4	337	3	
	Total	4005	100	5689	100	9694	100	
<b>22. In an average 7-day week, about how many hours do you think the typical student in your selected course section spends doing each of the following?</b>								
a. Preparing for class (studying, reading, writing, doing homework or lab work, analyzing data, rehearsing, and other academic activities)	ftmprep	0	140	3	172	3	312	3
		1-5	3129	74	4154	70	7283	72
		6-10	545	13	909	15	1454	14
		11-15	224	5	321	5	545	5
		16-20	124	3	221	4	345	3
		21-25	53	1	72	1	125	1
		26-30	26	1	29	0	55	1
		More than 30 hours	14	0	23	0	37	0
	Total	4255	100	5901	100	10156	100	

## FSSE 2020 Frequencies

### FSSE 2020 Aggregate

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Participating in co-curricular activities (organizations, campus publications, student government, fraternity or sorority, intercollegiate or intramural sports, etc.)	ftmcocurr	0	310	7	559	10	869	9
		1-5	2180	52	3197	55	5377	54
		6-10	1065	26	1369	24	2434	24
		11-15	384	9	410	7	794	8
		16-20	157	4	153	3	310	3
		21-25	52	1	49	1	101	1
		26-30	11	0	24	0	35	0
		More than 30 hours	17	0	14	0	31	0
		Total	4176	100	5775	100	9951	100
c. Working for pay <b>on campus</b>	ftmworkon	0	566	14	927	16	1493	15
		1-5	1291	31	1822	32	3113	32
		6-10	1317	32	1619	28	2936	30
		11-15	494	12	705	12	1199	12
		16-20	380	9	528	9	908	9
		21-25	57	1	57	1	114	1
		26-30	18	0	27	0	45	0
		More than 30 hours	15	0	24	0	39	0
		Total	4138	100	5709	100	9847	100
d. Working for pay <b>off campus</b>	ftmworkoff	0	190	5	217	4	407	4
		1-5	595	14	667	12	1262	13
		6-10	939	23	1186	21	2125	21
		11-15	770	18	1055	18	1825	18
		16-20	971	23	1395	24	2366	24
		21-25	342	8	557	10	899	9
		26-30	199	5	347	6	546	5
		More than 30 hours	160	4	341	6	501	5
		Total	4166	100	5765	100	9931	100
e. Doing community service or volunteer work	ftmservice	0	973	23	1219	21	2192	22
		1-5	2786	67	3925	68	6711	68
		6-10	294	7	422	7	716	7
		11-15	65	2	124	2	189	2
		16-20	20	0	34	1	54	1
		21-25	8	0	5	0	13	0
		26-30	2	0	3	0	5	0
		More than 30 hours	3	0	2	0	5	0
		Total	4151	100	5734	100	9885	100
f. Relaxing and socializing (time with friends, video games, TV or videos, keeping up with friends online, etc.)	ftmrelax	0	15	0	34	1	49	0
		1-5	411	10	817	14	1228	12
		6-10	957	23	1531	27	2488	25
		11-15	962	23	1250	22	2212	22
		16-20	897	22	1100	19	1997	20
		21-25	378	9	465	8	843	9
		26-30	224	5	238	4	462	5
		More than 30 hours	327	8	306	5	633	6
		Total	4171	100	5741	100	9912	100
g. Providing care for dependents (children, parents, etc.)	ftmcare	0	888	21	1128	20	2016	20
		1-5	1837	44	2347	41	4184	42
		6-10	681	16	978	17	1659	17
		11-15	292	7	437	8	729	7
		16-20	197	5	357	6	554	6
		21-25	90	2	151	3	241	2
		26-30	37	1	75	1	112	1
		More than 30 hours	118	3	232	4	350	4
		Total	4140	100	5705	100	9845	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
h. Commuting to campus (driving, walking, etc.)	fIncommute	0	331	8	397	7	728	7
		1-5	2797	67	3863	67	6660	67
		6-10	732	18	1081	19	1813	18
		11-15	182	4	263	5	445	4
		16-20	75	2	112	2	187	2
		21-25	27	1	26	0	53	1
		26-30	9	0	10	0	19	0
		More than 30 hours	9	0	14	0	23	0
	Total		4162	100	5766	100	9928	100
<b>23. In your selected course section, to what extent do you think the typical student does their best work?</b>								
	fchallenge	Very little	180	4	129	2	309	3
		Some	1803	43	1943	34	3746	38
		Quite a bit	1885	45	3032	52	4917	49
		Very much	297	7	680	12	977	10
		Total		4165	100	5784	100	9949
<b>24. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Ask questions or contribute to course discussions in other ways	faskquest	Not important	21	1	23	0	44	0
		Somewhat important	269	6	260	4	529	5
		Important	1391	33	1727	30	3118	31
		Very important	2501	60	3775	65	6276	63
		Total	4182	100	5785	100	9967	100
b. Come to class having completed readings or assignments	fprepared	Not important	24	1	46	1	70	1
		Somewhat important	230	5	314	5	544	5
		Important	1334	32	1774	31	3108	31
		Very important	2594	62	3646	63	6240	63
		Total	4182	100	5780	100	9962	100
c. Reach conclusions based on their own analysis of numerical information (numbers, graphs, statistics, etc.)	fQRconclude	Not important	670	16	701	12	1371	14
		Somewhat important	675	16	836	14	1511	15
		Important	1311	32	1805	31	3116	31
		Very important	1497	36	2427	42	3924	40
		Total	4153	100	5769	100	9922	100
d. Use numerical information to examine a real-world problem or issue (unemployment, climate change, public health, etc.)	fQRproblem	Not important	899	22	932	16	1831	18
		Somewhat important	913	22	1175	20	2088	21
		Important	1303	31	1856	32	3159	32
		Very important	1035	25	1799	31	2834	29
		Total	4150	100	5762	100	9912	100
e. Evaluate what others have concluded from numerical information	fQRevaluate	Not important	827	20	845	15	1672	17
		Somewhat important	981	24	1252	22	2233	23
		Important	1424	34	2123	37	3547	36
		Very important	913	22	1529	27	2442	25
		Total	4145	100	5749	100	9894	100
<b>25. In your selected course section, how important is it to you that the typical student do the following?</b>								
a. Combine ideas from different courses when completing assignments	fRIintegrate	Not important	256	6	171	3	427	4
		Somewhat important	1007	24	850	15	1857	19
		Important	1764	42	2290	40	4054	41
		Very important	1130	27	2447	42	3577	36
		Total	4157	100	5758	100	9915	100
b. Connect their learning to societal problems or issues	fRIsocietal	Not important	266	6	272	5	538	5
		Somewhat important	730	18	801	14	1531	15
		Important	1363	33	1926	33	3289	33
		Very important	1797	43	2758	48	4555	46
		Total	4156	100	5757	100	9913	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
c. Include diverse perspectives (political, religious, racial/ethnic, gender, etc.) in course discussions or assignments	fRIdiverse	Not important	519	13	580	10	1099	11
		Somewhat important	658	16	881	15	1539	16
		Important	1215	29	1686	29	2901	29
		Very important	1753	42	2608	45	4361	44
		Total	4145	100	5755	100	9900	100
d. Examine the strengths and weaknesses of their own views on a topic or issue	fRIownview	Not important	248	6	245	4	493	5
		Somewhat important	489	12	623	11	1112	11
		Important	1355	33	1929	33	3284	33
		Very important	2048	49	2962	51	5010	51
		Total	4140	100	5759	100	9899	100
e. Try to better understand someone else's views by imagining how an issue looks from their perspective	fRIperspect	Not important	342	8	345	6	687	7
		Somewhat important	523	13	659	11	1182	12
		Important	1235	30	1841	32	3076	31
		Very important	2038	49	2912	51	4950	50
		Total	4138	100	5757	100	9895	100
f. Learn something that changes the way they understand an issue or concept	fRInewview	Not important	68	2	74	1	142	1
		Somewhat important	265	6	357	6	622	6
		Important	1432	35	1861	32	3293	33
		Very important	2376	57	3451	60	5827	59
		Total	4141	100	5743	100	9884	100
g. Connect ideas from your course to their prior experiences and knowledge	fRIconnect	Not important	27	1	21	0	48	0
		Somewhat important	252	6	243	4	495	5
		Important	1351	33	1655	29	3006	30
		Very important	2514	61	3834	67	6348	64
		Total	4144	100	5753	100	9897	100
<b>26. In your selected course section, about what percent of class time is spent on the following?</b>								
a. Lecture	flecture	0%	95	2	188	3	283	3
		1-9%	386	9	556	10	942	10
		10-19%	530	13	764	13	1294	13
		20-29%	596	14	845	15	1441	15
		30-39%	525	13	773	14	1298	13
		40-49%	583	14	873	15	1456	15
		50-74%	947	23	1174	21	2121	22
		75% or more	451	11	530	9	981	10
		Total	4113	100	5703	100	9816	100
b. Discussion	fdiscuss	0%	79	2	64	1	143	1
		1-9%	653	16	751	13	1404	14
		10-19%	1059	26	1452	25	2511	26
		20-29%	1076	26	1589	28	2665	27
		30-39%	489	12	778	14	1267	13
		40-49%	344	8	526	9	870	9
		50-74%	273	7	374	7	647	7
		75% or more	125	3	165	3	290	3
		Total	4098	100	5699	100	9797	100
c. Small-group activities	fsmgroup	0%	612	15	928	16	1540	16
		1-9%	1002	24	1306	23	2308	24
		10-19%	1000	24	1379	24	2379	24
		20-29%	772	19	1088	19	1860	19
		30-39%	308	8	469	8	777	8
		40-49%	189	5	237	4	426	4
		50-74%	142	3	177	3	319	3
		75% or more	65	2	68	1	133	1
		Total	4090	100	5652	100	9742	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
d. Student presentations or performances	fpresent	0%	1366	34	1336	24	2702	28
		1-9%	1265	31	1860	33	3125	32
		10-19%	750	18	1331	24	2081	21
		20-29%	305	7	574	10	879	9
		30-39%	132	3	233	4	365	4
		40-49%	92	2	147	3	239	2
		50-74%	90	2	99	2	189	2
		75% or more	70	2	77	1	147	2
		<b>Total</b>	<b>4070</b>	<b>100</b>	<b>5657</b>	<b>100</b>	<b>9727</b>	<b>100</b>
e. Independent student work (writing, painting, designing, etc.)	findwork	0%	1278	31	1781	32	3059	32
		1-9%	1141	28	1520	27	2661	27
		10-19%	661	16	972	17	1633	17
		20-29%	402	10	555	10	957	10
		30-39%	210	5	300	5	510	5
		40-49%	127	3	185	3	312	3
		50-74%	142	3	181	3	323	3
		75% or more	107	3	144	3	251	3
		<b>Total</b>	<b>4068</b>	<b>100</b>	<b>5638</b>	<b>100</b>	<b>9706</b>	<b>100</b>
f. Movies, videos, music, or other performances not involving or produced by students	fperform	0%	1752	43	2637	47	4389	45
		1-9%	1497	37	1925	34	3422	35
		10-19%	499	12	664	12	1163	12
		20-29%	166	4	205	4	371	4
		30-39%	74	2	121	2	195	2
		40-49%	47	1	42	1	89	1
		50-74%	29	1	30	1	59	1
		75% or more	20	0	21	0	41	0
		<b>Total</b>	<b>4084</b>	<b>100</b>	<b>5645</b>	<b>100</b>	<b>9729</b>	<b>100</b>
g. Assessing student learning (tests, evaluations, surveys, polls, etc.)	fassess	0%	446	11	762	13	1208	12
		1-9%	1847	45	2498	44	4345	45
		10-19%	1068	26	1397	25	2465	25
		20-29%	358	9	513	9	871	9
		30-39%	146	4	214	4	360	4
		40-49%	81	2	107	2	188	2
		50-74%	66	2	98	2	164	2
		75% or more	62	2	76	1	138	1
		<b>Total</b>	<b>4074</b>	<b>100</b>	<b>5665</b>	<b>100</b>	<b>9739</b>	<b>100</b>
h. Experiential activities (labs, field work, clinical or field placements, etc.)	factivity	0%	2241	55	2508	44	4749	49
		1-9%	714	17	987	17	1701	17
		10-19%	397	10	741	13	1138	12
		20-29%	303	7	538	9	841	9
		30-39%	158	4	289	5	447	5
		40-49%	87	2	221	4	308	3
		50-74%	102	2	217	4	319	3
		75% or more	85	2	172	3	257	3
		<b>Total</b>	<b>4087</b>	<b>100</b>	<b>5673</b>	<b>100</b>	<b>9760</b>	<b>100</b>
<b>27. In your selected course section, how much do you encourage students to do the following?</b>								
a. Ask other students for help understanding course material	fCLaskhelp	Very little	282	7	455	8	737	8
		Some	1146	28	1623	28	2769	28
		Quite a bit	1319	32	1859	33	3178	32
		Very much	1369	33	1758	31	3127	32
		<b>Total</b>	<b>4116</b>	<b>100</b>	<b>5695</b>	<b>100</b>	<b>9811</b>	<b>100</b>

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
b. Explain course material to other students	fCLexplain	Very little	359	9	552	10	911	9
		Some	1250	30	1753	31	3003	31
		Quite a bit	1278	31	1797	32	3075	31
		Very much	1222	30	1579	28	2801	29
		Total	4109	100	5681	100	9790	100
c. Prepare for exams by discussing or working through course material with other students	fCLstudy	Very little	485	12	783	14	1268	13
		Some	1023	25	1534	27	2557	26
		Quite a bit	1359	33	1843	32	3202	33
		Very much	1223	30	1513	27	2736	28
		Total	4090	100	5673	100	9763	100
d. Work with other students on course projects or assignments	fCLproject	Very little	522	13	641	11	1163	12
		Some	1101	27	1416	25	2517	26
		Quite a bit	1306	32	1764	31	3070	31
		Very much	1174	29	1860	33	3034	31
		Total	4103	100	5681	100	9784	100
e. Identify key information from reading assignments	fLSreading	Very little	306	7	385	7	691	7
		Some	877	21	1173	21	2050	21
		Quite a bit	1482	36	2051	36	3533	36
		Very much	1432	35	2068	36	3500	36
		Total	4097	100	5677	100	9774	100
f. Review notes after class	fLSnotes	Very little	509	12	819	14	1328	14
		Some	1110	27	1675	30	2785	29
		Quite a bit	1236	30	1649	29	2885	30
		Very much	1237	30	1517	27	2754	28
		Total	4092	100	5660	100	9752	100
g. Summarize what has been learned from class or from course materials	fLSsummary	Very little	260	6	364	6	624	6
		Some	1014	25	1416	25	2430	25
		Quite a bit	1480	36	2128	37	3608	37
		Very much	1347	33	1773	31	3120	32
		Total	4101	100	5681	100	9782	100
<b>28. In your selected course section, how much opportunity do students have to engage in discussions with people from the following groups?</b>								
a. People of a race or ethnicity other than their own	fDDrace	Very little	599	15	813	14	1412	15
		Some	1303	32	1664	30	2967	31
		Quite a bit	1140	28	1632	29	2772	29
		Very much	1022	25	1520	27	2542	26
		Total	4064	100	5629	100	9693	100
b. People from an economic background other than their own	fDDeconomic	Very little	411	10	553	10	964	10
		Some	1490	37	1932	34	3422	35
		Quite a bit	1259	31	1803	32	3062	32
		Very much	883	22	1317	23	2200	23
		Total	4043	100	5605	100	9648	100
c. People with religious beliefs other than their own	fDDreligion	Very little	654	16	848	15	1502	16
		Some	1656	41	2200	40	3856	40
		Quite a bit	988	25	1418	25	2406	25
		Very much	733	18	1101	20	1834	19
		Total	4031	100	5567	100	9598	100
d. People with political views other than their own	fDDpolitical	Very little	509	13	765	14	1274	13
		Some	1729	43	2268	41	3997	42
		Quite a bit	1076	27	1512	27	2588	27
		Very much	715	18	1007	18	1722	18
		Total	4029	100	5552	100	9581	100

	Var. Name	Response Options	Lower Division		Upper Division		Total	
			Count	%	Count	%	Count	%
e. People with a sexual orientation other than their own	fddsexorient	Very little	662	16	982	18	1644	17
		Some	1763	44	2260	41	4023	42
		Quite a bit	946	24	1316	24	2262	24
		Very much	654	16	976	18	1630	17
		Total	4025	100	5534	100	9559	100
<b>29. In your selected course section, how much does the coursework emphasize the following?</b>								
a. Memorizing course material	fmemorize	Very little	1170	29	1896	34	3066	32
		Some	1723	42	2410	43	4133	43
		Quite a bit	899	22	1038	18	1937	20
		Very much	273	7	290	5	563	6
		Total	4065	100	5634	100	9699	100
b. Applying facts, theories, or methods to practical problems or new situations	fHOapply	Very little	192	5	150	3	342	4
		Some	732	18	626	11	1358	14
		Quite a bit	1703	42	2246	40	3949	41
		Very much	1437	35	2612	46	4049	42
		Total	4064	100	5634	100	9698	100
c. Analyzing an idea, experience, or line of reasoning in depth by examining its parts	fHOanalyze	Very little	183	5	171	3	354	4
		Some	750	18	792	14	1542	16
		Quite a bit	1592	39	2137	38	3729	38
		Very much	1530	38	2539	45	4069	42
		Total	4055	100	5639	100	9694	100
d. Evaluating a point of view, decision, or information source	fHOevaluate	Very little	439	11	377	7	816	8
		Some	921	23	1149	20	2070	21
		Quite a bit	1358	33	2034	36	3392	35
		Very much	1343	33	2080	37	3423	35
		Total	4061	100	5640	100	9701	100
e. Forming a new idea or understanding from various pieces of information	fHOform	Very little	175	4	157	3	332	3
		Some	748	18	863	15	1611	17
		Quite a bit	1604	40	2192	39	3796	39
		Very much	1532	38	2419	43	3951	41
		Total	4059	100	5631	100	9690	100
<b>30a. Does your selected course section include assigned papers, reports, or other writing tasks?</b>								
	fwrwriting	No	1012	25	893	16	1905	20
		Yes	3062	75	4757	84	7819	80
		Total	4074	100	5650	100	9724	100
<i>If #30a is Yes: About how many papers, reports, or other writing tasks of the following lengths do you assign?</i>								
b. Up to 5 pages	fwrshort	0	136	5	271	6	407	5
		1	553	18	804	17	1357	18
		2	560	19	857	19	1417	19
		3	488	16	722	16	1210	16
		4	362	12	457	10	819	11
		5	283	9	459	10	742	10
		6	133	4	179	4	312	4
		7	72	2	102	2	174	2
		8	78	3	157	3	235	3
		9	29	1	36	1	65	1
		10	94	3	219	5	313	4
		More than 10 papers, etc.	231	8	345	7	576	8
		Total	3019	100	4608	100	7627	100

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
c. From 6 to 10 pages	fwrmed	0	1759	61	2076	47	3835	53
		1	701	24	1423	32	2124	29
		2	228	8	450	10	678	9
		3	66	2	171	4	237	3
		4	37	1	84	2	121	2
		5	31	1	65	1	96	1
		6	15	1	39	1	54	1
		7	4	0	15	0	19	0
		8	11	0	14	0	25	0
		9	2	0	10	0	12	0
		10	9	0	19	0	28	0
	More than 10 papers, etc.	11	0	24	1	35	0	
	<b>Total</b>	<b>2874</b>	<b>100</b>	<b>4390</b>	<b>100</b>	<b>7264</b>	<b>100</b>	
d. 11 pages or more	fwrlong	0	2442	88	3092	71	5534	78
		1	242	9	894	21	1136	16
		2	42	2	169	4	211	3
		3	14	1	47	1	61	1
		4	10	0	24	1	34	0
		5	11	0	25	1	36	1
		6	5	0	15	0	20	0
		7	4	0	4	0	8	0
		8	3	0	7	0	10	0
		9	0	0	2	0	2	0
		10	3	0	16	0	19	0
	More than 10 papers, etc.	13	0	38	1	51	1	
	<b>Total</b>	<b>2789</b>	<b>100</b>	<b>4333</b>	<b>100</b>	<b>7122</b>	<b>100</b>	
<b>31. To what extent do you structure your selected course section so that students learn and develop in the following areas?</b>								
a. Writing clearly and effectively	fcgwrite	Very little	543	13	501	9	1044	11
		Some	1052	26	1278	23	2330	24
		Quite a bit	1067	26	1718	31	2785	29
		Very much	1382	34	2123	38	3505	36
		<b>Total</b>	<b>4044</b>	<b>100</b>	<b>5620</b>	<b>100</b>	<b>9664</b>	<b>100</b>
b. Speaking clearly and effectively	fcgspeak	Very little	814	20	774	14	1588	17
		Some	1182	29	1465	26	2647	28
		Quite a bit	1096	27	1623	29	2719	28
		Very much	944	23	1725	31	2669	28
		<b>Total</b>	<b>4036</b>	<b>100</b>	<b>5587</b>	<b>100</b>	<b>9623</b>	<b>100</b>
c. Thinking critically and analytically	fcgthink	Very little	34	1	19	0	53	1
		Some	296	7	266	5	562	6
		Quite a bit	1204	30	1593	28	2797	29
		Very much	2511	62	3734	67	6245	65
		<b>Total</b>	<b>4045</b>	<b>100</b>	<b>5612</b>	<b>100</b>	<b>9657</b>	<b>100</b>
d. Analyzing numerical and statistical information	fcganalyze	Very little	1346	33	1495	27	2841	29
		Some	1068	26	1542	28	2610	27
		Quite a bit	729	18	1088	19	1817	19
		Very much	897	22	1479	26	2376	25
		<b>Total</b>	<b>4040</b>	<b>100</b>	<b>5604</b>	<b>100</b>	<b>9644</b>	<b>100</b>
e. Acquiring job- or work-related knowledge and skills	fcgwork	Very little	598	15	486	9	1084	11
		Some	1208	30	1145	20	2353	24
		Quite a bit	1145	28	1585	28	2730	28
		Very much	1086	27	2386	43	3472	36
		<b>Total</b>	<b>4037</b>	<b>100</b>	<b>5602</b>	<b>100</b>	<b>9639</b>	<b>100</b>

## FSSE 2020 Frequencies

### FSSE 2020 Aggregate

	<i>Var. Name</i>	<i>Response Options</i>	<b>Lower Division</b>		<b>Upper Division</b>		<b>Total</b>	
			<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>	<i>Count</i>	<i>%</i>
f. Working effectively with others	fcgothers	Very little	386	10	383	7	769	8
		Some	1053	26	1204	21	2257	23
		Quite a bit	1234	30	1686	30	2920	30
		Very much	1378	34	2332	42	3710	38
		Total	4051	100	5605	100	9656	100
g. Developing or clarifying a personal code of values and ethics	fcgvalues	Very little	728	18	797	14	1525	16
		Some	1245	31	1481	26	2726	28
		Quite a bit	1098	27	1545	28	2643	27
		Very much	977	24	1768	32	2745	28
		Total	4048	100	5591	100	9639	100
h. Understanding people of other backgrounds (economic, racial/ethnic, political, religious, nationality, etc.)	fcgdiverse	Very little	718	18	861	15	1579	16
		Some	971	24	1297	23	2268	24
		Quite a bit	1089	27	1488	27	2577	27
		Very much	1260	31	1947	35	3207	33
		Total	4038	100	5593	100	9631	100
i. Solving complex real-world problems	fcgprobsolve	Very little	513	13	438	8	951	10
		Some	1186	29	1202	21	2388	25
		Quite a bit	1236	31	1730	31	2966	31
		Very much	1101	27	2227	40	3328	35
		Total	4036	100	5597	100	9633	100
j. Being an informed and active citizen	fcgcitizen	Very little	479	12	636	11	1115	12
		Some	955	24	1293	23	2248	23
		Quite a bit	1160	29	1603	29	2763	29
		Very much	1431	36	2038	37	3469	36
		Total	4025	100	5570	100	9595	100
<b>32. Prior to the current school year, about how many times have you taught your selected course?</b>								
	crstimes	0	328	8	419	7	747	8
		1-2	563	14	985	17	1548	16
		3-4	608	15	1021	18	1629	17
		5-9	670	16	1136	20	1806	19
		10 or more times	1895	47	2072	37	3967	41
		Total	4064	100	5633	100	9697	100