








Revisiting the **Connection between High-Impact Practices & Student Activism: Insights from the NSSE Survey**

Demetri Morgan, PhD, Loyola University Chicago

Brendan Dugan, MA, Indiana University Bloomington

Agenda

-  **Introductory Case Study**
-  **Setting the Context**
-  **What We Found**
-  **So What?**
-  **Next Steps**



Case Study



Reflection Questions

Does the trustee have a point?
What are other critiques of
immersive educational practices
related to civics or politics?

How would you describe the
educational benefits of the living-
learning community?

How would you explain why
students in a living-learning
community might be compelled

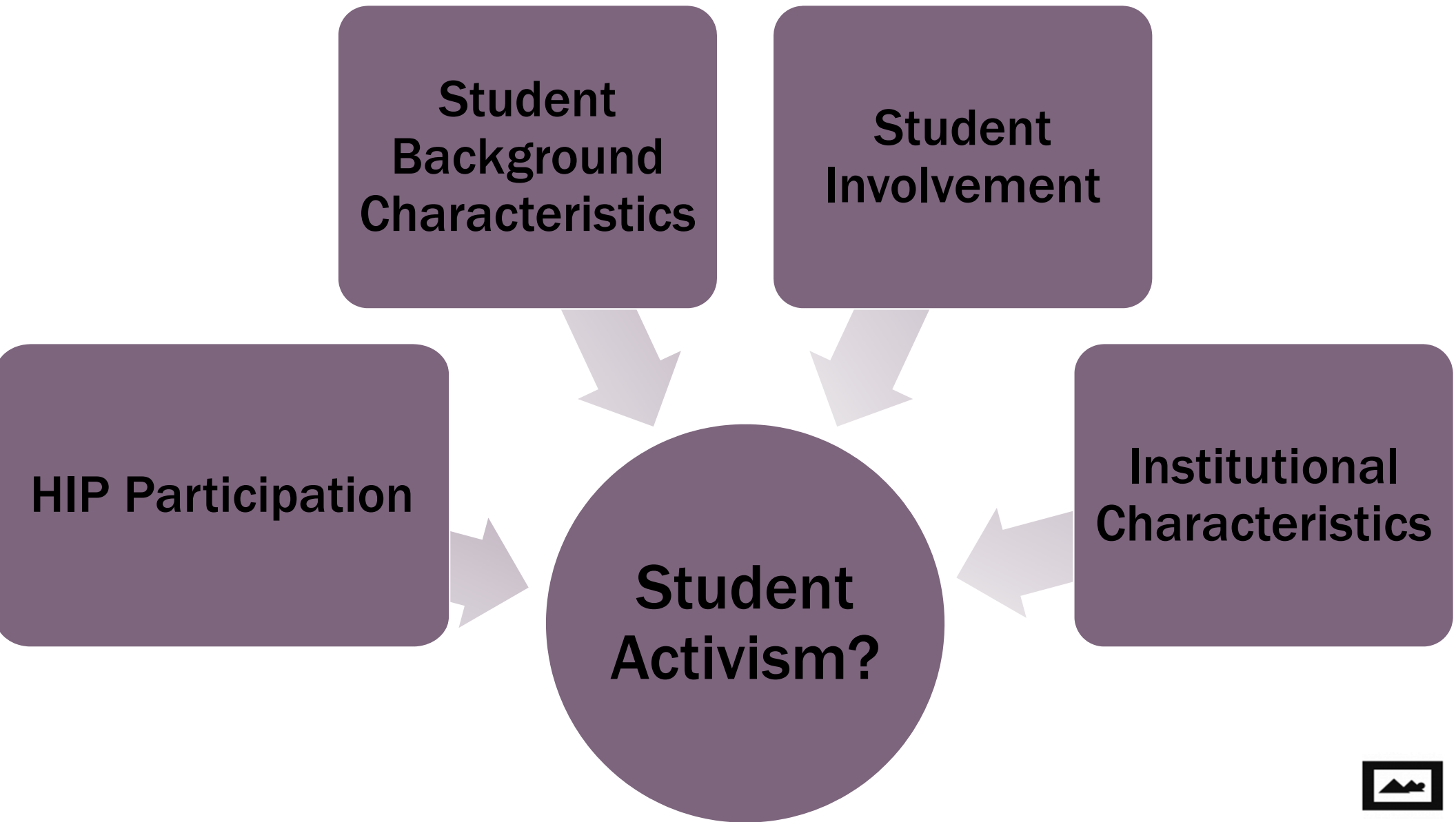




Setting the Context

“The connection between activism and educational experiences that institutions intentionally offer and promote (e.g., HIPs) is pivotal in helping institutions understand how they might shift to seeing student activism as an asset and an important learning outcome.”







Deliberative Dialogue





Civic & Political Action





Engagement Theory







What We Found: Study Results

Outcome of Interest: Student Activism



NotMyLoyola 2018: The Movement

● NOTMYLOYOLA · SATURDAY, MARCH 3, 2018

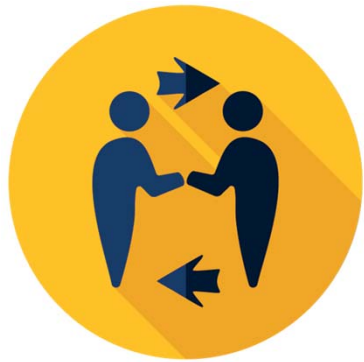


Results

Participated in Activism



HIPs & Student Activism



Service Learning

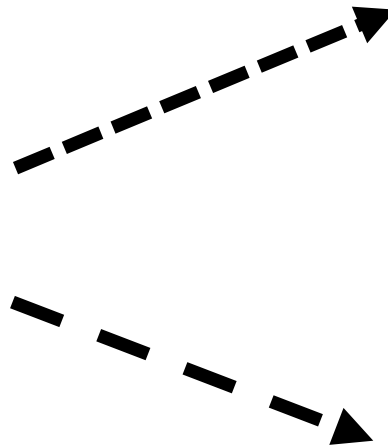


NotMyLoyola 2018: The Movement



HIPs & Student Activism

**LIVING LEARNING
COMMUNITIES**



NotMyLoyola 2018: The Movement

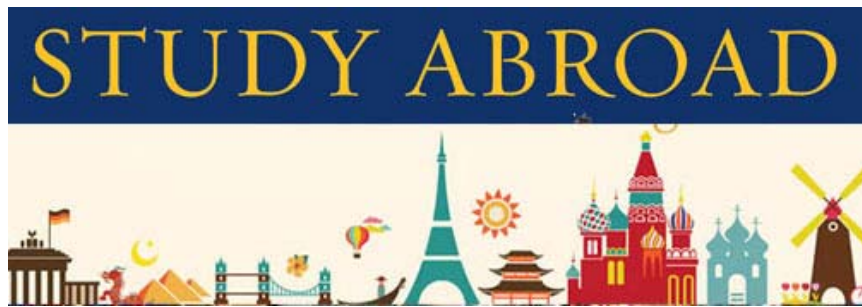
NOTMYLOYOLA - SATURDAY, MARCH 3, 2018



HIPs & Student Activism



HIPs & Student Activism



NotMyLoyola 2018: The Movement

📍 NOTMYLOYOLA · SATURDAY, MARCH 3, 2018



Quick Pair & Share

How does your campus think about the connection between student activism and educational practices? How do you know?

Do any of the findings from our study resonate with you? Why or why not?

How would you explain these findings to a colleague?

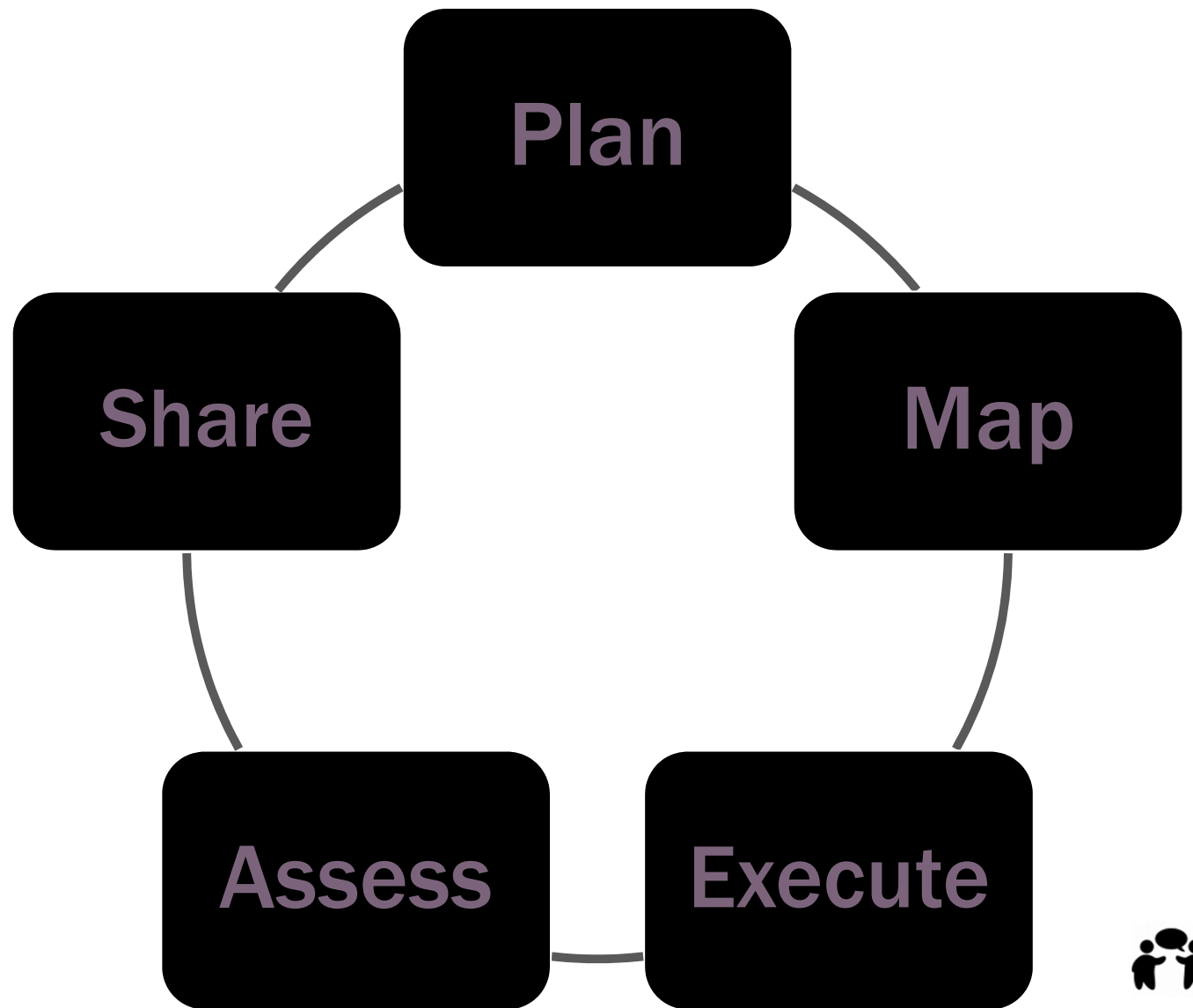




‘So what?’

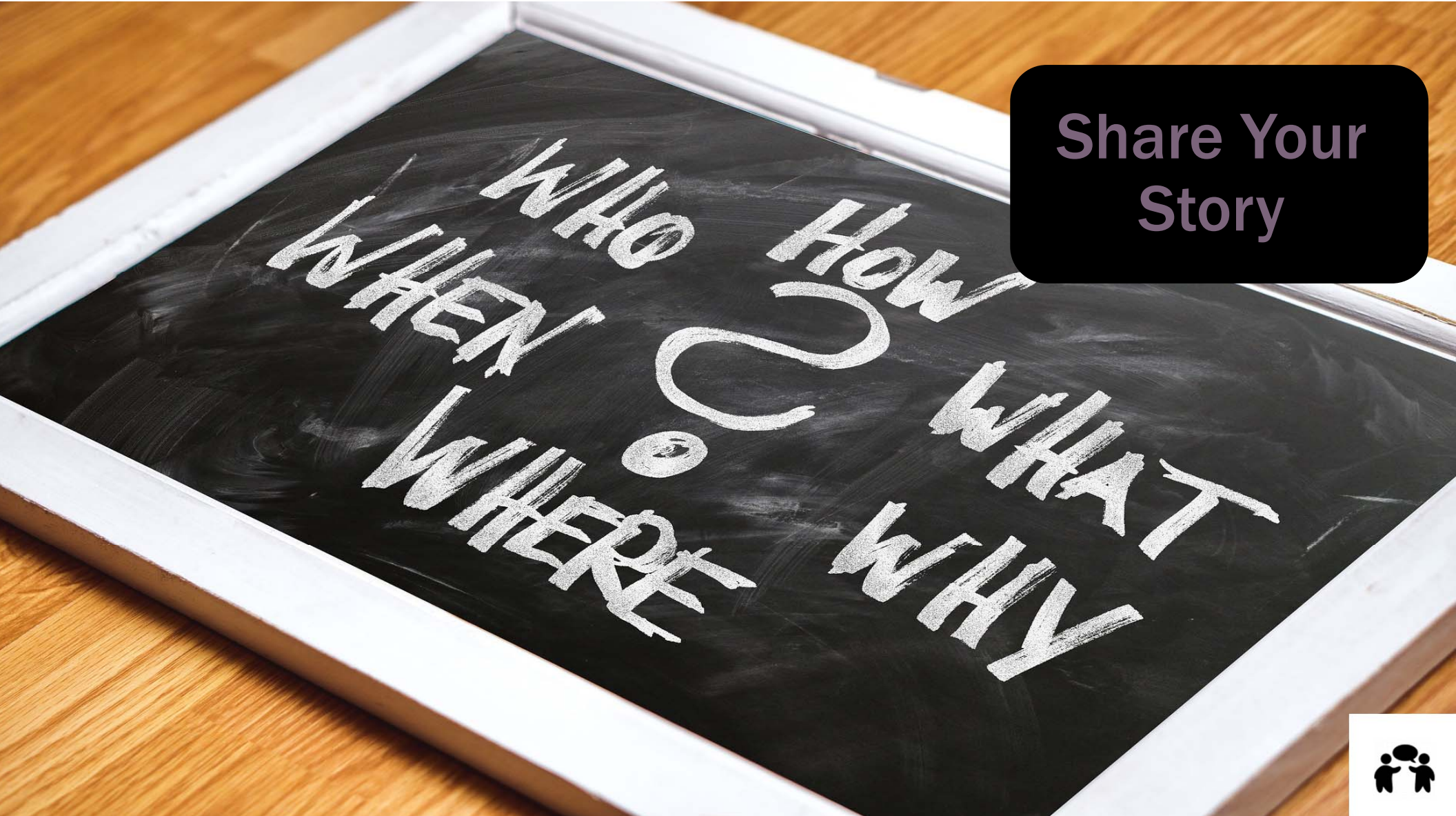
Implications for Practice

Connecting HIPs and Activism



Map Outcomes





Share Your Story







Next Steps

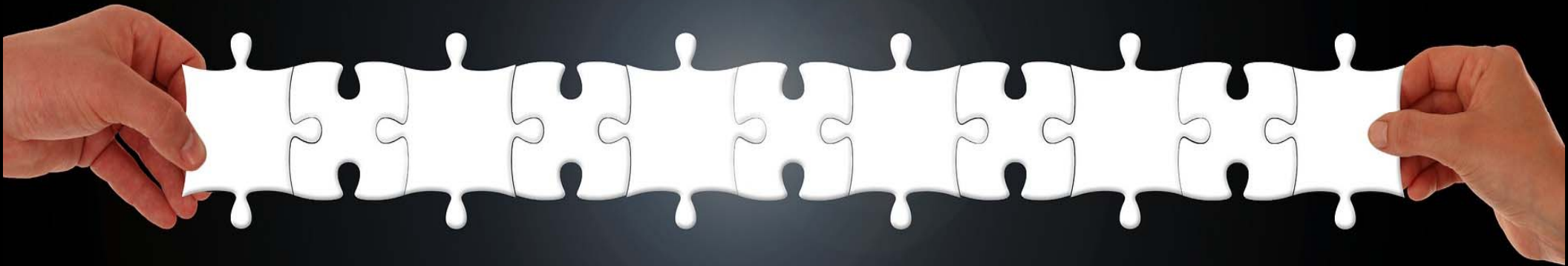
What I Got?

Three ideas or takeaways
from the session...

Two colleagues you could
follow up with to help
translate your ideas to
action..

One question for yourself or for
us...





Thank You