

OER Summer Sprint Evaluation Rubric, 2023

Criteria	Weak (1 point)	Promising (2 points)	Strong (3 points)
Clarity and specificity of the plan to move from a traditional textbook to zero cost course materials (Q16 and Q18)	No specific details about how they will curate or create content to replace their text; project is unrealistic in comparison to a one-year timeline; several identified challenges to completing the fellowship	Some ideas for how they'd replace their existing text; project is realistic but not ideal within the timeline; some challenges identified to completing the fellowship but still seems realistic	Several specific ideas for how they'd replace their text (content they've created, specific OER, where they'll search) or have started work on this project; project is accomplishable within the timeframe; challenges identified to completing the fellowship but still seems realistic
Interest in serving as an ambassador of affordable course materials at IU (Q19)	States that they are excited or interested but doesn't offer any specific details	Offers some details about how they might serve as an ambassador	Offers specific groups/ ideas/ connections that they have for serving as an ambassador
Number of students impacted by the fellow's work (Q9) <i>**these numbers may be adjusted based on applicant pool</i>	Less than 50 per semester	50-149 per semester	150+ per semester
New cost of course materials after the redesign (Q13)	Materials estimated to be over \$35 after re-design	Materials estimated to be under \$35 after re-design	New materials estimated to be free after re-design
Strength of vision for how the project will serve underserved student populations (Q17)	The only stated connection to underserved students is saving students money or helping them afford the textbook	Explicitly mentions how the new resource will benefit underserved populations (for example, an OER focused on nursing in rural populations will aide nurses interested in serving these populations. Or a new OER centered on race and law will further this topic	Articulates clear goals or a plan for serving underserved populations (for example, specific plans for using examples/ images/ content that help minority readers see themselves reflected, new ideas for assessment

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		area more than what's currently on the market)	that further inclusive pedagogy, etc.)
Format (text-based projects are prioritized, as that is what we offer the most instruction and support with) (Q15)	Other	Ancillary, video	Text-based

Can this project be done in one summer? Yes____ No_____