

Topical Module: Civic Engagement

Adapted from a project of the American Association of State Colleges and Universities, this module asks faculty to assess institutional emphasis on conflict resolution skills and examines how often students are encouraged to engage with local/campus and state/national/global issues. The module complements questions on the core FSSE survey about the importance of service-learning, perceptions of student participation in community service or volunteer work, and course emphasis on becoming an informed and active citizen.



1. How much does your institution emphasize the following?

Response options: Very much, Quite a bit, Some, Very little

- a. Discussing important social, economic, or political issues with others
- b. Organizing activities focused on important social, economic, or political issues
- c. Being an informed and active participant in campus, local, state, or national issues
- d. Being involved in an organization or group focused on important social, economic, or political issues
- e. Voting in campus, local, state, or national elections
- f. Encouraging free speech and expression
- g. Developing a sense of responsibility to the communities that matter to you

2. How much does your institution emphasize each of the following for undergraduate students?

Response options: Very much, Quite a bit, Some, Very little

- a. Helping people work through disagreements with each other
- b. Respond to conflicts that involve bias, discrimination, and prejudice
- c. Leading a group in which people from different backgrounds feel welcomed and included
- d. Participating in a constructive dialogue with someone who disagrees with them
- e. Contributing to the health of communities that matter to you

3. During the current school year, whether course-related or not, about how much have you encouraged students you teach or advise to do the following?

Response options: Very often, Often, Sometimes, Never

- a. Inform themselves about campus or local issues
- b. Inform themselves about state, national, or global issues
- c. Discuss campus or local issues with others
- d. Discuss state, national, or global issues with others
- e. Raise awareness about issues, whether local or global
- f. Volunteered time, money, or resources to support an issue, whether local or global
- g. Ask others to address issues, whether local or global
- h. Organize others to work on issues, whether local or global
- i. Participated in research or a project for your community or the public good