An Engagement Levels Framework To Foster Interactions Across SOTL Collaboratories

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A Resource Repository collects pedagogical content knowledge and exemplary resources as artifacts for Search, Access, Management, Acknowledgement, Recognition, etc.

Cooperative faculty innovation teams work together on projects to develop, adapt, refine and disseminate the Community Compendium of Exemplary Practices, Tools & Resources. This compendium engages teachers with an edited/reviewed/curated compendium of the (current) collective wisdom on “what works when, how and why”.

A Teaching Collaboratory provides a social & technical infrastructure to promote and facilitate the work of faculty innovation teams in developing, adapting, refining and disseminating exemplary practices, tools and resources.
Cooperative faculty innovation teams work together on projects to develop, adapt, share and mobilize pedagogical content knowledge, research evidence, exemplary practices and shared resources. Topical or disciplinary Knowledge Networks link exemplary teachers and other educational specialists to create and sustain these knowledge resources.

Key Hypothesis: ladder of engagement integrating these levels optimizes involvement & impact.