

Using Your BCSSE Transfer Student Advising Report

The *Beginning College Survey of Student Engagement (BCSSE) Transfer Student Advising Report* is an individualized report designed to help advisors understand the background of students and their expectations for the upcoming year at your institution. Each report draws on that student's responses to the recently completed BCSSE survey.

The *BCSSE Transfer Student Advising Report* identifies the activities and experiences the student expects from the upcoming academic year. Reviewing these results can focus advising discussions with your students on ways to enhance their undergraduate experience and help them achieve success at your institution.

What Student Advising Information Is in the *BCSSE Advising Report*?

Student Background and Prior Experiences. There are many important entering characteristics that influence student success. Is the student expecting to take classes elsewhere while at your institution? How long until the student expects to graduate?

Time on Task. Pay particular attention to the balance between hours expecting to work and studying. Compare this to expected transition difficulty of managing time. Assist the student in planning out how to best balance studying, work, and other life commitments.

Reasons for Choosing and Expected Stress. Understanding why a student is choosing to attend your institution can help provide context discussions. Pay attention to expected stressors. Guide the student to the appropriate campus resources as needed.

Academic Help-Seeking. Many students don't have appropriate help-seeking strategies to be successful. Understanding where they expect to seek help can help advisors to steer students to best resources.

BCSSE
beginning college survey
of student engagement

The *Beginning College Survey of Student Engagement Student Advising Report* is an individualized report for students and is designed to help advisors understand how student expectations about college activities and learning might affect their academic experiences. Information about using the BCSSE Advising report can be found at: bcse.indiana.edu

BCSSE Transfer Student Advising Report

Student Background		Expected Transition Difficulty	
Name	Jacob Student	How difficult do you expect the following to be:	1 = Not at all difficult to 6 = Very difficult
Student ID	012345689	Learning course material	5
Exp transfer credits	32	Managing your time	3
Expected major	Business	Paying for college expenses	5
Attending full time?	Yes	Getting help with school work	4
Expects to be co-enrolled	Not sure	Making new friends	3
Veteran	No	Interacting with faculty	4
Expected years to graduate	3		
Prior Educational Experiences		Academic Perseverance	
Grades at prior institution	B+	How certain are you that you will:	1 = Not at all certain to 6 = Very certain
Use of effective learning strategies	48	Study when there are other interesting things to do	3
Expected hours per Week on Various Activities		Find additional information for assignments when you don't understand the material	5
Average hours per week:		Participate regularly in course discussions, even when you don't feel like it	2
Studying	11-15	Ask instructors for help when you struggle with course assignments	3
Working	16-20	Finish something you have started when you encounter challenges	2
Co-curricular	1-5	Stay positive, even when you do poorly on a test or assignment	4
Communiting	16-20		
Reasons for Choosing Institution		Academic Preparation	
How important were the following reasons for choosing this institution?	1 = Not important to 6 = Very important	How prepared are you to:	1 = Not at all prepared to 6 = Very prepared
Affordability	5	Write clearly and effectively	5
Location	6	Speak clearly and effectively	1
Can transfer most or all of your credits	6	Think critically and analytically	3
Offers the major(s) you are interested in	4	Analyze math or quantitative problems	2
Quality of academic programs	3	Use computing and information technology	5
Can finish your degree quickly	5	Work effectively with others	5
Flexible scheduling of courses	3	Learn effectively on your own	5
Expected Stress During Coming Year		Importance of Campus Support	
During the coming school year, which do you think will cause you stress? (Note - if more than 3 checked, then first 3 listed below)		How important is it that your institution provide:	1 = Not important to 6 = Very important
1. <i>Transitioning back to being a student</i>		A challenging academic experience	5
2. <i>Balancing school and other commitments</i>		Support to help you succeed academically	6
3.		Opportunities to interact with students from different economic, social, racial/ethnic backgrounds	3
Expected Academic Help-Seeking		Assistance coping with non-academic responsibilities	3
How often expect to seek help with coursework from:		Support to help you thrive socially	4
1 = Never, 2 = Sometimes, 3 = Often, 4 = Very Often		Learning support services (tutoring, writing center, etc.)	5
Faculty members	2		
Academic advisors	2		
Learning Support Services (tutoring, writing center, success coaching, etc.)	3		
Friends or other students	3		
Family members	2		
Other persons or offices	2		

Expected transition difficulty. A high level of expected difficulty is an indicator that a student is more likely to struggle during the first year. Discuss with the student why he or she feels these areas will be difficult and how and where to get needed help.

Persisting in the face of academic adversity. Each student deals with adversity differently. Discuss with students their strategies as well as other ways to cope with difficult academic circumstances.

Self-perception of academic preparation. Academic success in college is strongly related to students' own perceptions that they can do the work. Talk with students about their academic preparation and their confidence that they can succeed.

Valuation of the institution's challenging and supportive environment. Campuses provide many resources to help their students be successful. Students who do not value these resources, however, are not as likely to seek help when they need it. Discuss with students the importance of seeking help and where at your institution they can find it.