The BCSSE Transfer Student Advising Status Report identifies the activities and experiences the student expects from the upcoming academic year. Reviewing these results can focus advising discussions with your students on ways to enhance their undergraduate experience and help them achieve success at your institution.

**Legend.** Indicates how a student compares to other students at similar institutions who completed BCSSE. “Above peers” indicates higher than average for this item. “On par with peers” indicates about average, while “Below peers” indicates below average.

**Commitment to the institution.** Look for indications that the student’s level of commitment is low. Was your campus the student’s first choice, second, or third? Does the student anticipate graduating there?

**Entering Characteristics.** Understanding the prior experiences of entering students is essential for meaningful and effective advising. Was the student in the military? How many credits are they expecting to transfer and how long to graduate? Are they planning to be co-enrolled at another institution?

**Academic Integration.** Understanding their expected difficulties and feeling prepared, these items provide an excellent opportunity to help students set realistic goals or to discuss ways to utilize campus resources that will contribute to a successful academic year. Also, note the expectation for grades and hours studying. Are they aligned with their expected academic difficulty and feeling prepared? This can be another excellent opportunity to discuss how to find and utilize resources that will contribute to a successful academic year.

**Social Integration.** These items provide an important opportunity to consider the student’s expectations and importance to be socially involved and make new friends. Particularly important is to identify students who may become socially isolated due to their expected difficulty making new friends, along with very few or no friends also attending the institution. Advisors can provide recommendations for socially isolated students.

**Finances.** Many students experience financial difficulties. It is well-understood that financial stress undermines student success and persistence. These items provide an advisor important information about financial campus resources the student may need, as well as discussing time management strategies for this students who expect to work many hours.

**Note about Expected Difficulty.** Since these items have a reverse scale compared to the others, a solid red box indicates the student is expecting greater difficulty than their peers, whereas a solid green box indicates that the students is expecting less difficulty than their peers.

More information about the BCSSE Advising Report can be found at bcsse.indiana.edu or by contacting bcsse@indiana.edu

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