

Beginning College Survey of Student Engagement

We are interested in your high school experiences and how often you expect to participate in certain activities during your first year of college. The information that you provide will help your institution improve teaching, learning and the quality of the student experience. Thanks for your help. Write or mark your answers in the boxes. Examples: $\boxed{\times}$ or

Please print your Student ID in the box below. Do <u>not</u> print your Social Security number.	During your <i>last year</i> of high school, about how many hours did you spend in a typical 7-day week doing the following?
	a. Preparing for class (studying, reading, doing homework, etc.)
HIGH SCHOOL EXPERIENCES	0 1-5 6-10 11-15 16-20 21-25 26-30 More
Please write in the year you graduated from high school (for example, 2023):	Hours per week than 30 b. Working for pay
	0 1-5 6-10 11-15 16-20 21-25 26-30 More
From which type of high school did you graduate?	Hours per week than 30 c. Participating in co-curricular activities (organizations, school
(Select only one.)	publications, student government, sports, etc.)
Public Home school	0 1-5 6-10 11-15 16-20 21-25 26-30 More
☐ Private, religiously-affiliated ☐ Other (e.g., GED) ☐ Private, not religiously-affiliated	Hours per week than 30
	d. Relaxing and socializing (time with friends, video games, TV or
What were most of your high school grades? (Select only one.)	videos, keeping up with friends online, etc.)
□ A+ □ A- □ B □ C+ or lower	0 1-5 6-10 11-15 16-20 21-25 26-30 More
□ A □ B+ □ B	Hours per week than 30
To date, in which of the following math classes have	During your <i>last year</i> of high school, about how often did you do the following?
you earned a grade of "C" or better? (Select all that apply.)	Very Some-
Algebra II Calculus	often Often times Never
Pre-Calculus/Trigonometry Probability or Statistics	a. Reached conclusions based on
During high school, how many of the following types of classes did you complete?	your own analysis of numerical information (numbers, graphs,
Classes: 0 1-2 3-4 5-6 7-8 9-10 more	statistics, etc.)
* * * * * * *	b. Used numerical information to examine a real-world problem or
a. Advanced Placement (AP)	issue (unemployment, climate change, public health, etc.)
b. College or university courses for credit \(\Boxed{\omega} \\ \	c. Evaluated what others have concluded from numerical
During your <i>last year</i> of high school, about how many	information
papers, reports, or other writing tasks of the following lengths did you complete?	d. Identified key information from reading assignments
a. Up to 5 pages	e. Reviewed your notes after class
None 1-2 3-5 6-10 11-15 16-20 More	f. Summarized what you learned in class or from course materials
b. Between 6 and 10 pages than 20	g. Included diverse perspectives (political, religious, racial/ethnic,
	gender, etc.) in course discussions or assignments
None 1-2 3-5 6-10 11-15 16-20 More than 20	h. Examined the strengths and
c. 11 pages or more	weaknesses of your own views on a topic or issue
None 1-2 3-5 6-10 11-15 16-20 More than 20	i. Tried to better understand someone else's views by imagining how an issue looks from their perspective

During your high school years, how involved were you in the following activities at your school or							During the coming school year, about how often do you						
	elsewhere?		s at yo Quite	our scn	ooı or Verv	expect to do the following? Very Some- often Often times							
		-	-	Some	- /		often often times	Mevel					
а	. Performing or visual arts						a. Ask another student to help you understand course material						
	programs (band, chorus, theater, art, etc.)						b. Explain course material to one or more students						
	. Athletic teams (varsity, JV, club sport, etc.)						c. Prepare for exams by discussing or working through course	П					
	. Student government	Ш	Ш	Ш	Ш	Ш	material with other students	ш					
	. Publications (student newspaper, yearbook, etc.)) 🗆					course projects or assignments						
	. Academic clubs or honor societies						e. Talk about career plans with a faculty member						
	. Vocational clubs (business, health, technology, etc.)						f. Work with a faculty member on activities other than coursework (committees, student groups, etc.)	П					
_	. Religious youth groups						g. Discuss your academic performance	Ш					
h	. Community service or volunteer work						with a faculty member						
10	During your <i>last year</i> of did your courses challed	of high enge y	schoo ou to o	ol, to w	hat ex	ctent work?	h. Discuss course topics, ideas, or concepts with a faculty member outside of class						
	Not at all				Very r	much	During the coming school year, about how ofte	n do					
					Ľ		you expect to have discussions with people from following groups?						
	1 2 3	4	5	6	7	<u>'</u> (\	Very Some- often Often times						
EX	PECTED FIRST YEAR	EXP	RIEN	CES	()							
11	During the coming sch	ool yea	ır, abo	ut how	many	hours	a). Reople of races or ethnicities other than your own						
	do you expect to spen the following?	d in a	typical	7-day	week	doing	b. People from economic back- grounds other than your own						
а	. Preparing for class (studyin lab work, analyzing data, re						c. People with religious beliefs other than your own						
	0 1-5 6-10 11-] [·15 16		□ 1-25 2	☐ 6-30	More	d. People with political views other than your own						
	Hours per week				t	than 30	e. People with sexual orientations other than your own						
b	. Working for pay on- or off-	campus	5	_	_	_	f. People from countries other than your own	П					
	0 1-5 6-10 11-	_ [·15 16	 -20 2:	∐ 1-25 2	∐ 6-30	∐ More		NOU.					
Hours per week than 30						that you will do the following?	. you						
c. Participating in co-curricular activities (organizations, campus						Not at all certain	Very						
C	publications, student gover intercollegiate or intramura	rnment,	fratern			npus	1 2 3 4 5	certain 6					
] [a. Study when there are other interesting things						
		-15 16	-20 2	1-25 2	6-30 t	More than 30	to do						
	Hours per week						 b. Find additional information for course assignments 						
d	 Relaxing and socializing (ti videos, keeping up with fri 				games,	TV or	when you don't understand the material \(\Boxed{\omega} \Boxed{\omega} \\ \Bo						
] [c. Participate regularly in						
	0 1-5 6-10 11- Hours per week	15 16	-20 2:	1-25 2	6-30 t	More than 30	course discussions, even when you don't feel like it						
							d. Ask instructors for help when you struggle with						
							course assignments \square \square \square \square	Ш					

During the coming school year, how certain are you that you will do the following? (Continued)						How prepared are you to do the following in your academic work at this institution?								
	Not at all Very												Very epared	
	CE	ertain 1	2	3 4	5	ertain 6		ρi	epare 1	2	3	4	5	6
е	. Finish something you have started when you encounter challenges	П		, _П	П	П	ā	a. Write clearly and effectively						
f	Stay positive, even when you do poorly on a test						b	o. Speak clearly and effectively						
	or assignment] [c. Think critically and analytically						
During the coming school year, how difficult do you expect the following to be?							C	I. Analyze numerical and statistical information						
		t at all fficult	-	2 4		Very ifficult	6	e. Work effectively with others						
	Learning course material	1	2	3 4	5	6		f. Use computing and information technology						
	. Learning course material . Managing your time]] [2	J. Learn effectively on your own						
С	. Paying college or university expenses						19	How important is it to provides the following	you t	that y	our ii	ıstitu	tion	
d	. Getting help with school								Not	_				Very
e	work . Making new friends			J []	П		\(portal	2 	3	4	5 -	portant 6
f	. Interacting with faculty	П		- - √□			/5	a. A challenging academic experience						
16		— hool y	ear, al	out ho	w ofte	n\do	Ł	Support to help students	П	П			П	П
you expect to seek help with coursework from the								succeed academically c. Opportunities to interact	Ш	Ш	Ш	Ш	Ш	Ш
	Tollowing Sources:		Very often	Often	Some- times	Never	`	with students from different backgrounds						
								(social, racial/ethnic,	П	П	П	П	П	П
	. Faculty members							religious, etc.) I. Help managing your non-	ш	Ш	ш	ш	ш	
	Academic advisorsLearning support services		Ш	ш	Ш	ш		academic responsibilities (work, family, etc.)	П	П	П	П	П	П
Č	(tutoring, writing center, success coaching, etc.)						6	e. Opportunities to be involved socially						
d	. Friends or other students							f. Opportunities to attend						
е	. Family members							campus activities and events						
f	Other persons or offices						9	J. Learning support services						
During the coming school year, how concerned are you about the following?						(tutoring, writing center, success coaching, etc.)								
Very Quite Very Not much a bit Some little at all							20	Which of the following for your education ex						
								room & board, etc.)? I not using, or not sure	For ea	ich, t	ell us	if you	are ı	ising,
а	. Feeling homesick							not using, or not sure.	•	Usin	g N	ot usi	ng N	ot sure
b	. Feeling lonely						a	a. Support from parents or re	elative	s 🗌				
С	. Maintaining positive mental health						b	o. Loans						
d	. Avoiding mental or							c. Grants or scholarships						
۵	emotional exhaustion . Sleeping well							I. Employment on- or off-car	-					
6	. Siceping Well	Ш					6	e. Personal savings or other	source	s 📙				Ш

during the coming year? (Select only one.)	Regarding your parent(s), guardian(s), or those who raised you, what is their highest level of education						
∏ A	completed by either of them?						
☐ A- ☐ B ☐ C+ or lower	☐ Did not finish high school						
22 Do you expect to graduate from this institution?	High school diploma or GED						
Yes	Attended college but did not complete degree						
□ No	Associate's degree (AA, AS, etc.)						
☐ Uncertain	Bachelor's degree (BA, BS, etc.)						
	Master's degree (MA, MS, etc.)						
23 Do you know what your major will be? No	Doctoral or professional degree (PhD, JD, MD, etc.)						
Yes, specify:	Which of the following best describes where you will be living while attending college?						
Are you (or will you be) a full-time student at this institution?	Campus housing (other than a fraternity or sorority house)						
Yes	Fraternity or sorority house						
□ No	House, apartment, or other residence within walking distance to campus						
How many of your close friends will attend this institution during the coming year?	House, apartment, or other residence farther than walking distance to campus						
None ☐ 1 ☐ 2 ☐ 3 ☐ 4 or more	Not applicable: No campus, entirely online program, etc.						
26 This institution was your:	Not applicable. Homeless or in transition						
First choice	32 Are you a student-athlete on a team sponsored by						
☐ Second choice	your institution's athletics department?						
☐ Third choice or lower	Yes						
27 How would you describe your gender identity?	□ No						
(Select all that apply.)	Which of the following best describes your sexual orientation? (Select all that apply.)						
Woman	Straight (Heterosexual)						
Another gender identity	Bisexual						
☐ I prefer not to respond	Gay						
28 Are you an international student?	Lesbian						
Yes	Queer						
□ No	Questioning or unsure						
	Another sexual orientation						
29 How would you describe yourself? (Select all that apply.) Asian	☐ I prefer not to respond						
Black or African American	34 Enter your name below:						
Hispanic, Latina/o, Latine, or Latinx	Given /						
Indigenous, American Indian, Native American, or Alaska Native	First Name						
Middle Eastern or North African	Family /						
Native Hawaiian or Other Pacific Islander	Last Name						
White							
Another race or ethnicity	THANKS FOR SHARING						
☐ I prefer not to respond	YOUR RESPONSES! SERIAL #						
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