The BCSSE Older Student Advising Status Report identifies the activities and experiences the student expects from the upcoming academic year. Reviewing these results can focus advising discussions with your students on ways to enhance their undergraduate experience and help them achieve success at your institution.

### Student Entering Characteristics

<table>
<thead>
<tr>
<th>Name</th>
<th>Jacob Student</th>
</tr>
</thead>
<tbody>
<tr>
<td>Student ID</td>
<td>123456</td>
</tr>
<tr>
<td>Advisor</td>
<td>First Name Last Name</td>
</tr>
<tr>
<td>Expected Major</td>
<td>Psychology</td>
</tr>
<tr>
<td>First Generation</td>
<td>No</td>
</tr>
<tr>
<td>High School Graduation Year</td>
<td>2016</td>
</tr>
<tr>
<td>Institution Choice</td>
<td>First *</td>
</tr>
<tr>
<td>Expect to graduate from this institution</td>
<td>Yes</td>
</tr>
</tbody>
</table>

### Academic Integration

- Expected difficulty learning course material
- Expected difficulty managing time
- Expected difficulty getting help with school work
- Prepared - Write clearly and effectively
- Feel prepared - Analyze numerical and statistical information
- Stress transitioning back to being a student
- Ask instructors for help when struggling with courses
- Find additional information when don’t understand course material
- Expected grades
- Expected hours per week studying

### Social Integration

- Expected participation in co-curricular activities
- Expected difficulty making new friends
- Importance to interact with diverse students
- Importance to be socially involved
- Number of close friends attending this institution
- Living on campus

### Finances

- Expected difficulty paying college or university expenses
- Stress meeting basic needs or college expenses
- Financial support from family
- Student Loans
- Expected hours per week working on- or off-campus

### Legend

- **Above peers**: Indicates higher than average for this item.
- **On par with peers**: Indicates about average.
- **Below peers**: Indicates lower than average.

### Commitment to the institution

Look for indications that the student’s level of commitment is low. Was your campus the student’s first choice, second, or third? Does the student anticipate graduating there?

### Entering Characteristics

Understanding the prior experiences of entering students is essential for meaningful and effective advising. Was the student in the military? How many years do they expect it will take to complete their degree? Are they planning to be co-enrolled at another institution?

### Academic Integration

Understanding their expected difficulties and feeling prepared, these items provide an excellent opportunity to help students set realistic goals or to discuss ways to utilize campus resources that will contribute to a successful academic year. Also, note the expectation for grades and hours studying. Are they aligned with their expected academic difficulty and feeling prepared? This can be another excellent opportunity to discuss how to find and utilize resources that will contribute to a successful academic year.

### Social Integration

These items provide an important opportunity to consider the student’s expectations and importance to be socially involved and make new friends. Particularly important is to identify students who may become socially isolated due to their expected difficulty making new friends, along with very few or no friends also attending the institution. Advisors can provide recommendations for socially isolated students.

### Finances

Many students experience financial difficulties. It is well-understood that financial stress undermines student success and persistence. These items provide an advisor important information about financial campus resources the student may need, as well as discussing time management strategies for this students who expect to work many hours.

More information about the BCSSE Advising Report can be found at bcsse.indiana.edu or by contacting bcsse@indiana.edu

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