Facts Count: An Empiricist Looks at Indirect Objects in Hausa

Paul Newman
Indiana University

There are a variety of different data-intensive approaches that characterize the work of empiricist Africanist linguists. One involves looking at data from large numbers of different languages, sometimes for the purpose of genetic classification or historical reconstruction, sometimes for typological study. The second involves delving into some particular language in depth, usually over long periods of time, and usually with considerable amounts of time spent working in Africa itself. If we can take Bernd Heine’s paper presented at this meeting as exemplifying the former approach, I would like here to illustrate the second approach. My purpose is to show how complex and interesting problems can get when one goes beyond generally known surface facts and truly digs into the details of a language.

The specific problem that I shall be discussing is that of Indirect Objects in Hausa. Simple sentences with IOs are shown in 1. (For the range of meanings indicated by IOs in Hausa, see Newman 1982).

(1) Standard IO construction. (Tone marking: Lo is â; Falling is ã; Hi is unmarked.)
   a. Audù yea faɗà wà Laɗà làɓaɓàrì Audu told Ladi the news.
   b. Audù yea faɗà mɛta làɓaɓàrì Audu told her the news.

As is well known, the IO marker, which I shall be representing by WA, has two different forms depending on whether its complement is a personal pronoun or not, namely,

(2) WA = ma- when attached to a personal IO pronoun, wà or mà, depending on dialect, elsewhere.

1. The particular analytical question that has interested Hausaists for some time has had to do with the status of the IO markers in relation to the preceding verb. Some twenty years ago, Parsons (1971/72) proposed that WA should be thought of as being part of the verb: “Indeed, though it [WA] is always written disjunctively (from the verb), there is a case for regarding it as some sort of verbal suffix or extension . . .” (p. 64). Gouffé (1981:49) adopted this same position but in even stronger terms: “[I]l est essentiel de rappeler que la marque /wa/ se comporte comme un morphème enclitique du verbe; plus précisément, elle fonctionne comme un véritable suffixe de ce verbe.” The view that WA belongs to the verb has been taken up recently in a number of theoretically oriented works by Halpern (1989), Abdoulaye (1990), Bature (1990), Munkaila (1990), and most especially by Tuller (1984, 1990), for whom this view is central to a number of other analytical questions. The authors differ on the narrow issue of whether WA should be treated as an affix or a clitic, but they all seem to agree that WA “is not a preposition-like particle, but rather an element . . . which [in some way or other] is bound to the verb” (Abdoulaye 1990:15). The enclitic nature of WA is generally argued for on the basis of evidence such as the following: (a) One cannot insert a modal particle between the verb and WA; (b) one cannot move a WA+NP phrase away from its normal syntactic position immediately after the verb; (c) one can leave WA
stranded, which is not normally possible with true "prepositions"; and (d) WA is prosodically unstressed, no pause being allowed between WA and the preceding verb.

We thus have an analysis which appears to be empirically well supported and which has been endorsed by Parsons and Gouffé, the two leading Hausaists of our time, plus a number of younger, theoretically sophisticated linguists, including three who are native Hausa speakers. One would think that the matter should be settled. But when one retains one's scientific skepticism and probes deeper, one discovers that the matter is not so simple.

2. Let us take up some of the factors commonly cited as proof that WA is an intrinsic part of the verb. First there is the matter of the "modal particles", small words indicating 'indeed, really, moreover, etc.' which are often taken as tests of constituency because of their general freedom of placement.

(3) Emphatic "modal particles" (e.g. dai, fa = hwa, kòo = kúwa, maa, kuma)
   a. bëi faɗa *maa wa mastaɗa ba He didn't even tell his wife.
   b. bëi faɗa *maa mada ba He didn't tell even her.

From the few examples such as those in 3a and 3b, cited by Tuller (1984), unqualified general statements have been made that one cannot insert a modal particle between the verb and WA. But is this really true?

2.1. The first question is: not allowed by whom? Whereas it may be true of some speakers, it is not true of all. One native Hausa speaker from Kano [MK] with whom I worked recently did reject all attempts to insert a modal particle; but another Kano speaker [MA] accepted them as fine.

(4) [MA] a. sunufi fa wa maalåm koofa They closed the door for the teacher.
   b. zan saya’f fa miƙa (da) zanfe I shall sell you a wrapper.

A Hausa speaker from Niamey easily produced sentences with a modal particle between the verb and WA, and felt that these were quite normal.

(5) [OA] a. Abdu ya aikaa hwa maa Ladi waaƙaa Abdu sent a letter to Ladi.
   b. Abdu ya aikaa hwa maa waaƙaa Abdu sent her a letter.
   c. maa ya hwa maa Abdu nege sake I spoke to Abdu. (lit. ‘did to A. speaking’)
   d. maa sayoo hwa miki riigaa hwa I bought the gown for you.
   e. mun tambayi hwa maa kudi We requested money for her.
   f. maa neem hwa maa waaayen na alheerii I sought good things for my parents.

Interesting in this connection is an older example from Abraham (1959:174), which I stumbled on by accident.

(6) gariin nandshi nee ya hau maa wà It is this very town which he attacked.

In short, while modal particles between the verb and the IO may not be common, they are not impossible as has been claimed.
2.2. The next question is: which particle? Although it is true that most modal particles cannot be inserted between a verb and WA, it doesn’t follow that none can. To generalize from the supposedly ungrammatical examples in 3 to all modal particles is not valid. The evidence shows clearly that the particles are not all of the same status and that fa (= hwa) is more readily accepted than any of the other particles. Speaker [LD], for example, only accepted fa.

(7) [LD] naa gayàa fa makà I told you. But not naa gayàa *dai makà

Similarly speaker [MA], also from Kano, tended to rejected modal particles other than fa, although in a few instances he did allow dai.

(8) [MA] a. naa sayar fa wà Audùriigaa I sold Audu a gown.
   But not naa sayar *maa wà Audùriigaa.
   b. sun yi fa mim’ aikìi; sun yi dai mim’ aikìi They did work for me.

[OA], who, as I mentioned earlier, generally felt quite comfortable with modal particles between the verb and WA, had reservations when particles other than hwa were used, e.g.

(9) [OA] yaa kooyà hwa musù dà yàaràn He taught the children for them.
   But not yaa kooyà *kòo musù dà yàaràn.

It should be pointed out that fa (or hwa), the particle most readily accepted, is the only modal particle consisting of a single light syllable. All the others contain two moras. This suggests strongly that the restriction on modal particle placement may depend more on prosodic than on grammatical factors, an interpretation already suggested by Inkelas (1988). As we shall see, other evidence also supports this view.

2.3. The next question is: which verb form? As far as I am aware, none of the authors who have claimed that WA belongs to the verb have explicitly looked at different kinds of verb forms. This, however, turns out to be an important variable, as seen, for example, in the behavior of verbs in different “grades”. (These are lexico-derivational classes marked by distinct tone patterns and verb endings, see Parsons 1960; Newman 1987). Speaker [MA], for example, tended to reject a modal particle between WA and a gr. 1 verb, see 10a-b, but generally accepted these in the case of other grades, see 10c-f.

(10) [MA] a. taa gaseà *fa wà mìjìntà naamàa (gr. 1) She roasted meat for her husband.
   b. naa kàrantìa *fa musù wàsiikàa (gr. 1) I read them the letter.
   c. yaa neemoo fa mese mài aikìi (gr. 6) He sought a worker for him.
   d. kà rufìe fa wà ìmèlàn koofìàa (gr. 4) Close the door for the teacher.
   e. yaa shaa fu mim’ kài (gr. 0) It bothered me. (lit. ‘drank fa to-me head’) 
   f. yaa fitar fu wà yàarò ìgàyàa (gr. 5) He took out the thorn for the boy.
Speaker [MA] seemed most comfortable using modal particles with the monosyllabic verbs (gr. 0) and particularly with the gr. 5 “efferential” verbs. The judgments were not, however, totally consistent simply on the basis of grade; thus, for reasons that I cannot explain, [MA] easily accepted sentence 11a but felt that 11b was marginally possible at best, although the verb in both cases was gr. 6.

(11) a. yaa zaaburoo fa masà (gr. 6) It jumped up at him.
    b. ?*yaa tattaroo fa masà itàacee (gr. 6) He collected firewood for him.

Independent evidence for the special status of gr. 5 comes from speaker [LD], who allowed fa between the verb and WA both with gr. 1 and gr. 5 verbs. When a different modal particle, dai, was tried, it was totally rejected with the gr. 1 verb, but treated as questionable but possible with the gr. 5 verb.

(12) [LD] a. *neæ gayëa dai makà (gr. 1) I told you.
    b. ??neæ gayeër dai makà dà Audù (gr. 5) I greeted Audu for you.

The examples in 13 illustrate another matter.

(13) [OA] a. muntambayam (*hwa) matà kudii (HiHi D-form) We asked for money for her.
    b. neæ neemam (*hwa) mà wàayeena asìheeri (HiHi D-form) I sought good things for my parents.
    c. kù hutam mië (dàc cikin) daakì, but not *kù hutah hwa mië (dàc cikin) daakì (HiHi D-form) Get out of my room!
    d. kù hutam mië dà kaayàn or kù hutah hwa mië dà kaayàn (gr. 5) Take out the goods for me!
    e. yaa kooyah hwa mà Abdù yeÀarë (gr. 5) He taught the children for Abdu.

Speaker [OA] from Niamey freely accepted the use of the modal particle hwa between a verb and WA, but even she wouldn’t allow it with one particular verb type, namely the distinct pre-dative “D-form” that replaces grade 2, 3, and 7 verbs before IOs. This form, which is characterized by HiHi tone and an ending -am or -ar (which normally forms a geminate with the immediately following consonant), is phonologically (almost) identical to gr. 5 verbs. However, as seen in 13a-c, this D-form cannot be separated from the IO by hwa; to do this, one has to use a non-extended gr. 2 form (see examples cited earlier in 5). Insertion of a modal particle between a gr. 5 verb and the IO, on the other hand, is fully allowed, see 13d-e. The reason this is important is that Parsons (1971/72), and others following him (e.g. Frajzyngier 1985), have argued that the special HiHi D-forms were nothing other than gr. 5 verbs used in a special context. The difference in modal particle use seen clearly in examples 13c and 13d adds further evidence in favor of my view (Newman 1977, 1983; supported by Munkaila 1990) that these D-forms are synchronically and etymologically totally distinct from the gr. 5 verbs.

2.4. The next question is: what kind of IO? Up to this point, we have been using the cover symbol WA, as if it didn’t matter whether the surface IO were wà (or mà) plus a noun or ma- plus a pronoun. This is in line with all the previous studies on
the status of WA, where the distinction between the two kinds of IOs has been totally ignored. In actual practice, most of the examples cited have been of wà plus a noun, but the assumption has been that all of the arguments presented in favor of WA being attached to the verb would hold in the case of pronoun IOs as well. Again we find that a critical variable has been neglected. Speaker [LD], for example, only allowed modal particle insertion if the IO was pronominal:

(14) [LD] a. nàa gayàa fa makà I told you. But not *nàa gayàa fa wà Audù I told Audú.
   b. kà zubař fe mìnì dà mèï Pur out the oil for me. But not *kà zubař fe wà Audù dà mèï Pur out the oil for Audú.

This restriction held partially in the case of [MA]. Thus in 15a with the gr. 6 verb, use of the modal particle was limited to the sentence with a pronoun IO, whereas in 15b with the gr. 5 verb, both types of IOs were allowed.

(15) [MA] a. yaa neemo fa mèsà mèï aikî He sought a worker for him.
   But not *yaa neemo fa wà båtuuree mèï aikî He sought a worker for the European.
   b. yaa fitař fa mèsà/và yaaçağ sàyàa He took out the thorn for him / for the boy.

I should mention here that from a historical perspective, one would expect the noun and the pronoun IOs to behave differently. The simple synchronic statement presented earlier and commonly repeated in pedagogical grammars and elsewhere that WA has the two allomorphs wà and mè-, implying that they are phonological variants of one another, ignores the fact that historically they are unrelated morphemes with distinct historical origins: the marker wà most likely derives from a preposition-like particle, perhaps *gà, whereas mè- originally was a formative used in independent possessive pronouns (Newman 1982).

2.5. The examples in 16 point up something else of interest.

(16) [MA] a. sun sayoo fa mìnì riğaa They bought me a gown.
   But not *sun sayoo fa mìnriğaa
   b. yaa aukař fa mìn It happened to me. But not *yaa aukař fe mìn
   c. sun saacèe fa makà kùrin They stole the money from you.
   But not *sun saacèe fa màa kùrin

In Hausa a number of the indirect object pronouns, all of which underly are CVCV, have reduced monosyllabic variants. When the reduced forms are used, the modal particle is not allowed. For example, in 16a the modal particle was accepted with the full form mìnì but not with the short form mìn. This again illustrates the prosodic character of the restrictions on modal particle use.

2.6. At this point, I need to be explicit about the nature of the native speaker judgments that I have drawn on, a factor that doesn’t show up in written examples where particular sentences are simply marked either as grammatical or ungrammatical. In the first place, in studying modal particle use, there was much
greater indecision by individuals and more inconsistencies from speaker to speaker than is normally the case. Second, when modal particles were at issue, Hausa speakers often could not make a firm judgment just by looking at a sentence, something that is normally possible with other morphological and syntactic constructions. Rather, they had to repeat the sentences to themselves, whereupon they could decide not so much whether the particular sentences were right or wrong, but whether they sounded natural or not.

3. Let’s turn now to the position of the IO. As all Hausaists know, this is totally fixed, the IO occurring immediately after the verb before the DO, as seen in all of the examples presented so far. Whereas it may be true that IO word order is indeed fixed in Standard Hausa, this is not the case for all dialects. In the Bauchi dialect (information from Gital 1987 and Zaria 1982) noun IOs behave differently from pronoun IOs—a common Chadic characteristic (Newman 1982) - and occur separated from the verb after the DO, a syntactic order that would be impossible if WA were truly a part of the verb.

(17) Position of noun IO after the DO (Bauchi dialect)
   a. Musaa yaa wankê riigaa wà Sulè Musa washed the gown for Sule.
   b. Musaa yaa wankê mesa riigaa Musa washed the gown for him.
   c. taa gasà nee amëa wà mijintà She roasted the meat for her husband.
   d. taa gasà mesa amëa She roasted the meat for him.

The position of the noun IO seems to be due to an extrapolation rule. Note in 18 that if the complement of wà is not in place, i.e. if wà is stranded, then it must stay next to its verb host and cannot be moved.

(18) a. mijintà nee ta gasà wà amëa It was her husband she roasted the meat for. Not *mijintà nee ta gasà amëa wà
   b. yaarôn dà sukà numëa wà hootoo The boy that they showed the photo to. Not *yaarôn dà sukà numëa hootoo wà

Looking at other non-standard dialects turns up other examples of displaced IOs that are not possible in SH. As shown in 19, the normal means of IO focus is by fronting not the phrase as such but rather the noun or pronoun IO, the marker wà being left behind.

(19) Focus fronting (Standard Hausa)
   a. Laadi akà wankoo wà riigâr It is Ladi they washed the gown for.
      Not *wà Laadi akà wankoo riigâr
   b. ita akà wankoo wà riigâr It is her they washed the gown for.
      Not *meta akà wankoo riigâr

Much to my surprise, [OA], and other Hausa speakers from Niger, permitted the sentences in 20 in which mà + NP is fronted just like a prepositional phrase. The redundant WA after the verb (= mà or màa) was considered optional but preferred.
(20) Focus fronting ([OA] Niamey dialect)
   a. mè Leadi akè wankoo (mè) riligàr It is Ladi they washed the gown for.
   b. mè ita akè wankoo (mè) riligàr It is her they washed the gown for.
   c. mè Musaa ta dahwàa mè/mèa abinci It is Musa she cooked the food for.
   d. mè nii ta dahwàa mè/mèa abinci It’s me she cooked the food for.

It’s hard to know at this point exactly what significance to place on these unusual findings from Bauchi and Niamey, areas located on the southeast and northwest fringes of Hausaland; but one can’t simply discount dialectal evidence just because it is inconvenient for one’s analytical viewpoint. It is worthwhile remembering here Parsons’ own comments regarding his study of the Hausa verbal system (Parsons 1971/72:207): “I am, however, aware of the limitations of my treatment of the Hausa verb, viz. that it is a treatment of the verb as used only in the standard form of Hausa as spoken and written in Nigeria . . . .” He then urges dialect studies which should “shed much light on the history of the Hausa language and lead to a more comprehensive and diachronic statement of its verbal system than the present synchronic and geographically limited one” (p. 208).

4. One of the major reasons given for rejecting the idea of WA as an autonomous preposition-like word, especially in the case of earlier scholars such as Parsons and Gouffé, was that phonologically it was attached to the preceding verb, i.e. the extended verb made up of the stem + WA prosodically constituted a single word. In Newman (1982) I raised some questions about the tonal behavior of WA if thought of as a verb attachment, and more recently Bature (1990:18–19) has shown clearly that verb+WA does not constitute a phonological word for purposes of imperative tone assignment.

Here I would like to present some new, previously unreported information about the dialect of Maradi which further shows that WA prosodically constitutes a separate word and is not an integral part of the verb. It is worth mentioning here that unlike Bauchi and Niamey, which could be considered marginal, untypical dialects, Maradi constitutes a part of traditional, core Hausaland.

The Maradi rule that relates to the status of WA is an optional, but apparently preferred, tone rule that simplifies falling tones to Lo when immediately preceded by a Hi.

(21) Maradi contour tone simplification: F (= HûL) → L/H__.

The operation of this very natural rule is illustrated in 22.

(22) [MLA] a. yaa cikà sòo He filled the bucket. kòawoo sòo Bring the bucket!
   b. gishirii dà mèi Salt and oil. gishirii koo mèi Salt or oil.
   c. yà sàa shi He should put it. yaa sàa shi He put it.

There is, however, an important restriction on the rule: it only applies to monosyllabic words. If the falling tone is on some syllable in a polysyllabic word, the rule does not apply, e.g.

(23) kiihin The fish. Not *kiihin; reen̂i The day. Not *reen̂i;
yaa shànyee He drank it up. Not *yaa shànyee
It follows, of course, that if WA were lexically and phonologically integrated into the verb, as has been argued, this tone rule would not be applicable. But look at what happens. The 2nd masculine singular IO pronoun maka has a contracted form màa with falling tone. When preceded by a Lo tone, as in 24a, the falling tone remains. When preceded by a Hi tone, however, màa simplifies to màa with Lo tone in accordance with the general rule affecting monosyllabic words, see 24b.

(24) a. nàa gayàà màa làbaarù I told you the news.
   b. nàa aikoo màa takaárdaa I sent you a letter.

The rule operates similarly with a homophonous form màa, which exists as an IO particle in Northern dialects in addition to the more well-known markers wà/mà. [There is also a variant wàa, found in Bature (1990), but never previously reported in the literature, which is used by some Kano speakers in phrase final position.] (The short vowel allomorph mà is generally preferred when there is an immediately following noun IO; when the IO marker has been stranded, màa is much preferred.) As seen in comparing 25b and 25c, we again find that màa undergoes the tone rule, i.e. it is treated like a monosyllabic word and not like the last syllable of a polysyllabic verb.

(25) a. sun gayàà màa Sulè = sun gayàà màa Sulè They told Sule.
   b. yaarrò̀n dà sukà gayàà màa The boy they told it to.
   c. Sulè sukà aikoo màa It was Sule they sent it to.

5. Analysis. What I have shown is that the claim that the indirect object marker WA is attached to the verb, which has been repeated for some twenty years on the basis of minimal and narrow evidence, suddenly begins to crumble as soon as one starts to investigate Hausa facts more carefully, looking at more variables, more speakers, and more dialects. From the work that I have done, I think it is clear what is not the answer. What is the correct analysis requires considerably more study. Let me at this point, however, just provide a proposal of what I think is the best way to approach the matter.

The essential first step is to separate pronominal from non-pronominal IOs. Pronominal IOs make use of a distinct pronoun paradigm characterized by mə- (the vowel of which undergoes anticipatory assimilation) + a bound CV pronoun + HiLo tone (i.e. mìmì ‘to me’, maka ‘to you (masc.)’, mə̀sù ‘to them’, etc.). There is no reason to believe that this mə- is (or ever was) a part of the verb in any sense of the term. Gouffé (1981:48) has written, "Le syntagme /mə-tà/, au sein duquel /tà/ se comporte comme un enclitique de /mə/, est lui-même enclitique du verbe; en effet, après celui-ci, une pause n’est pas . . . admissible . . . ." I would contend, to the contrary, that the IO pronouns are quite distinct from the verb phonologically and morphologically and, moreover, that their interpretation as separate words is fully in keeping with the intuition of native Hausa speakers.

The pre-noun marker wà/mà is also not an integral part of the verb, i.e. it is not a true verbal suffix as sometimes described. The labelling of wà as a bound clitic also doesn’t fit with the facts presented here. A better way is to view the situation in terms of a process, cliticization, rather than in terms of a rigid category, clitic. With this small, but important adjustment, what we can say is that if wà (or mà for
that matter) ends up on the surface immediately next to the verb (i.e. the verb hasn’t been deleted, a modal particle hasn’t been inserted, or the wà + NP phrase hasn’t been moved), then wà tends to attach itself prosodically to the preceding verb. How much pressure there is for the cliticization to take place and at what stage in the derivation appears to vary from dialect to dialect and speaker to speaker. One must understand, however, that wà starts out as a free particle and may end up as such. That is, wà attachment is a late phonological phenomenon having nothing to do with lexical word formation or syntactic constituency.

There is, by the way, one verb in the language where the marker wà (but not pronominal IOs) has truly been incorporated, namely the verb baa/bâa ‘to give to’, compare 26a and 26b. This one case is instructive since it can be contrasted with all the other cases in the language where wà still exists as a distinct (if sometimes phonologically dependent) particle. Interestingly, the historical incorporation of wà in this word has become lexically so fixed (and so invisible!) that many Hausa speakers are now beginning to use the overt marker with one or another form of this verb, see 26c.

(26) Verb-wà fusion.
   a. sun bàa yaaron fensil (bàa < *baa wà or *bæi wà) They gave the boy a pencil.
   b. sun baa shi fensi They gave him a pencil.
   c. sun bæa wà (= baa wà) yaaron fensil They gave the boy a pencil.

6. Conclusion. Parsons, the world’s leading expert on the Hausa language, has complained at various times that one of the problems with a well-known language like Hausa is that we think that the facts have already been described and thus we fail to look into all the nooks and crannies for details; we overlook phonetic matters of a subphonemic nature, and we fail to pay attention to the considerable individual and dialectal variation that exists. In this paper, I have tried to show that by looking beyond the received knowledge about Hausa as found in standard textbooks, we discover that the situation with regard to indirect objects is much more complex and much more varied than we had ever imagined. If the new facts discovered pose analytical problems for the theoretically oriented linguist, then I as an unrepentant empiricist have done my job.

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Postscript

While the focus of this paper has been on the IO markers, recent studies have raised important questions about the nature of the pre-dative verb. Both Bature (1990) and Abdoulaye (1990) have used the term “applicative” in describing the attachment of WA to the verb. Although I do not accept the specifics of their analyses, their papers have stimulated me to go back and expand on an idea that I first proposed almost twenty years ago (Newman 1973), namely, that some pre-dative verbs do require an applicative suffix. The applicative element is not, however, WA, but rather a “tone integrating” suffix -aa hidden in what look like basic gr. 1 verbs. This is shown in the examples in 27, where the gr. 2 verb ‘to tell’ appears to switch to a simple gr. 1 form in pre-dative position, but actually has added an applicative
extension in the environment of the IO. (The vowel alternation before the pronoun DO is due to other causes that can be ignored for our purposes here.)

(27) [i] an fâdi làbaarìì They related the news.
    [ii] an fâdee shì They related it.
    [iii] an façàà masà/wà ḥusaa They related (it) to him/Musa.

If we think carefully about what happens with gr. 2 verbs, it allows us to explain a nagging problem concerning the length of the final vowel of gr. 1 verbs. This vowel undergoes alternations in syntactically determined frames as illustrated in 28.

(28) [i] an dâkà hatsii They pounded corn.
    [ii] an dâkàa shì They pounded it.
    [iii] an dâkàa masà/wà ḥusaa They pounded (it) for him/Musa.

It is probably fair to say that most Hausaists assume that the underlying form of the verb has a long final vowel and that there is a rule shortening the vowel before noun direct objects. This is explicitly argued in Leben and Bagari (1975), for example. In Newman (1979) I suggested, primarily on historical grounds, that the traditional analysis was fallacious and that the underlying form of the verb was short. As critics have pointed out, my analysis required having lengthening in a number of different environments instead of having a single shortening rule. I am now prepared to reaffirm that, although having a number of different lengthening rules is uneconomical, this is in fact the correct explanation, i.e. the long vowels in 28[ii] and those in [iii] are due to totally different processes. The lengthening before pronoun DOs is due to a regular, morphophonemic rule that lengthens the final vowel of all verbs before object pronouns. The apparent lengthening before IOs results not from the modification of an underlying stem vowel, but rather from the addition of the same applicative suffix –aa that we saw added to the gr. 2 verb in 27[iii]. This is schematized in 29.

(29) [i] dâkà Historically underlying form.
    [ii] dâkà → dâkàa by pre-pronoun vowel lengthening rule.
    [iii] dâkà ⇒ dâkàa by addition of applicative morpheme (-aa).

Thus, although the verb forms in dâkàa shì and dâkàa masà look identical, morphologically they are not the same. The former is monomorphemic, the latter is dimorphemic. In the case of fâdee shì and fâdëa masà it is easy to see that there has been a change in grade, i.e. that an applicative suffix has been added; in the case of grade 1 verbs, the change between basic verb and verb + applicative is disguised; nevertheless, I would contend that morphosyntactically the two cases are parallel.
REFERENCES


